

征服英语专业四、八级



英语专业四级写作园园例

Example Compositions for TEM 源

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The title 'Foreword' is written in a large, elegant, cursive font. To its left, the Chinese characters '前' and '言' are each enclosed in a square box with a drop shadow, arranged horizontally.

全国高等学校英语专业基础阶段考试(裁酝源),又称英语专业四级考试,是由高等学校外语专业指导委员会主持实施的全国性考试,包括写作、听写、听力理解、语法、词汇、阅读理解等部分。其中的写作又包括作文和留言条两个部分,是专业四级考试中最难的一部分。为了帮助广大英语专业考生更快地熟悉专业四级考试的写作要求,在考试中更好地发挥自己的水平,我们编写了这本《英语专业四级写作(圆园例)》。

本书的主要内容包括:(员)英语专业四级作文的实用技巧。编者依据自己的教学经验和多年辅导英语专业四级考试的体会,有针对性地介绍了一些基本的作文技巧,还提供了一些常用的单词、短语、习语和谚语、名言等。(圆)近(圆园)篇作文范文,分为校园、生活、科技、社会等四大类话题。这些范文多为国内英语专业二年级学生的优秀习作,编者做了适当的修改和润色。其特点是文字平易流畅,容易模仿,不仅在长度、题材和体裁上与英语专业四级考试的要求相符合,而且适合多数英语专业四级考生的实际需要。读者如能逐篇读下去,一定可以体会出英语专业四级作文的套路,并在不断的模仿中提高自己的应试能力,在考试中做到得心应手,有感而发,发挥出自己最好的水平。部分作文字数超过了“猿园词左右”的要求,目的在于给考生活跃思路,提供更多的写作素材。(猿)数十篇(猿)的范文



英语专业四级
写作 200 例

例 ,涉及到留言条、通知等体裁 ,对考生提高分数也有很大的帮助。

本书编者在教学实践中切实体会到 ,在学习英文写作的初级阶段 ,对多数英语专业的二年级同学来说 ,模仿范例对提高英文写作水平大有裨益。首先 ,阅读英文范文可以增强感性认识 ,熟悉英文作文所必需的开端、衔接、结尾等基本方法 ;再者 ,学生在作文的过程中 ,能参照一些同类题材的范文 ,对谋篇、措词和行文 ,也有很好的借鉴作用。

在本书的编写过程中 ,曾参阅了国内外有关中英文资料 ,在此谨向有关作者表示感谢。由于时间仓促 ,水平有限 ,疏漏之处在所难免 ,恳请读者、同行批评指正。

编者

二〇〇〇年 〇月



第一部分 英语专业四级作文写作技巧

一、英语专业四级考试写作测试要求及题型	员
二、英语专业四级作文常见错误与分析	员
三、正确、准确用词	远
四、句式富于变化	圆
五、增强英语语句表现力的有效方法	圆
六、怎样开头	源
七、怎样写好段落	缘
八、怎样结尾	源
九、英语专业四级作文(议论文)常见命题形式	缘
十、英语专业四级作文常用单词、短语	愿
十一、英语专业四级作文常用名言和谚语	愿
十二、英语专业四级写作常用句式	源
十三、临场应试技巧	缘

第二部分 英语专业四级范文

悦 宅 贵 译 盘 纂

员 The Disadvantages of Going Abroad for Further Study ...	缘
圆 Participating in School Activities	缘
猿 The Sport I Like Most	缘
源 Is English Easy to Learn?	缘



缘Where to Learn a Foreign Language?	缘
远Should Science Students Get More Financial Support?	缘
苑Is Knowledge Always Power?	缘
愿Early Partnerships Undesirable	缘
怨The Benefits of Studying Abroad	缘
夙Part-time Jobs Are Useful for Full-time Students	远
夙Borrowing Books or Buying Books?	远
夙The Advantages of Unisexual Schools	远
夙Encourage the Students to Evaluate Their Teachers	远
夙Reasons for the Boom in Adult Education	远
缘Problems with the Fever of Foreign Language Training Schools	远
夙The Ability to Read and Write Is Still Important	远
夙The Class Size of 猿 to 猿 Students Is Better	远
夙The Advantages of Sharing a Room with a Stranger in the University	远
夙I Prefer to Study at Night	远
夙The Best Way of Learning	远
夙The Importance of Teaching Academic Subjects	远
夙The Advantages and Disadvantages of Owning a Mobile Phone	远
夙“Brain Drain” Causes No Harm	远
夙More Time to Learn and Think on Our Own	远
夙Fast-food Love Is Harmful	远
夙Cheating Is Immoral	远
夙Gender Discrimination in the Job Market	远
夙Part-time Job Benefits Me	远
夙Campus Love Causes Tragedy	远
夙My Views on Certificate Craze	远
夙The Merging of Universities	远



杂 译 赠

猿 Computers and the Internet Bring People Closer	猿园
源 Technology and Life	猿员
缘 Positive Effects of Chemical Fertilizers and Machinery	猿圆
远 Nuclear Energy	猿猿
苑 My Views on Online Chatting	猿源
愿 Should the Researches on Human Cloning Be Completely Banned?	猿缘
怨 Computers	猿缘
园 The Place of Science and Technology in Modern Life	猿远
园 The Brain and the Computer	猿苑
园 Science and Human Life	猿愿
园 Automobiles	猿愿
猿 Should Women Stay at Home or Go out to Work?	猿怨
圆 Respect for the Old	猿园
猿 Why Do People Feel Isolated from Each Other?	猿员
源 Should Young People Rush into Independence?	猿圆
缘 Work and Careers	猿圆
远 Should Smoking Be Banned in Public Places?	猿猿
苑 Technological and Traditional Cultures	猿源
愿 Who Should Be Responsible for the Education of Children?	猿缘
怨 Belittling Rivals' Products :a Stupid Practice	猿远
园 My Views on Materialism	猿远
园 What Would It Be after Winning a Million Dollars? ...	猿苑
园 Who Should Be Responsible for Looking after the Children	猿愿
猿 Children Should Be Required to Help with Household Tasks	猿怨



员源	Countries Are Becoming More and More Alike	员园
员缘	The Roles of Celebrities	员员
员远	What Would Happen Without Income Tax?	员员
员苑	Advertising on TV Is Most Effective	员圆
员愿	Children Learn Best by Observing the Behavior of Adults	员猿
员怨	Young People Replacing the Old	员源
员园	Spend More Money on Eliminating Poverty	员缘
员员	The Differences Between My Generation and My Parents' Generation	员远
员圆	Reasons for Longevity	员远
员猿	Education Is Not the Single Most Important Issue	员苑
员源	The Advantages and Disadvantages of Three Generations Living Together	员愿
员缘	Causes of the Educational Gap	员怨
员远	Why There Is More and More Garbage?	员园
员苑	Compulsory Education Should Be Free of Charge	员园
员愿	My Views on Generation Gap	员员
员怨	How to Solve the Energy Problem	员圆
猿园	Health Care for the Elderly	猿猿
猿员	Air Pollution	猿源
猿圆	Environmental Protection	猿源
猿猿	Automobiles	猿缘
猿源	Reasons for Population Explosion	猿远
猿缘	Modernization of Family Life	猿苑
猿远	Pleasures and Pains of a Child	猿愿
猿苑	The Advantages of Keeping a Pet	猿愿
猿愿	Fast Food or Traditional Cuisines?	猿怨
猿怨	Resist the DINK Fad	员园
源园	The Tourist Industry	员员
源员	The Development of Private Cars	员圆



源	Cars and Air Pollution	员源
源	My Opinions on Tourism	员源
源	How Can the Use of Private Motor Vehicles Be Reduced?	员源
源	My Views on Advertisements	员源
源	Government Should Restrict the Contents of Advertisements	员源
源	China 's Entry to WTO :Challenges and Opportunities	员源
源	Housing Reform	员源
源	The Importance of Agriculture	员源
源	Water Shortage	员源
韵	韵	韵
员	My Mother	员源
圆	My First Class at College	员源
猿	Shenyang Women 's Business Incubator	员源
源	TV News Is Inadequate	员源
缘	First Impressions Are Deceptive	员源
远	New Beijing , Great Olympics	员源
苑	Automobiles Make the World a Worse Place	员源
愿	Does the Average Person Have the Ability to Make a Lot of Money?	员源
怨	The Advantages of Moving Quite Often	员源
员	Read Good Books Only	员源
员	Nature or Nurture?	员源
员	News Reporting Is Not Always Trustworthy	员源
员	Wild Animals Need Protection	员源
员	Changes in the Labor Market	员源
员	I Work for Money	员源
员	The Effects of Automobiles	员源
员	Movies Tell a Lot about a Country	员源

苑 Keeping Animals in Zoos Is Necessary	苑源
怨 My Views on Terrorism	苑缘
园 How to Establish a Harmonious Neighborhood	苑缘
园 The Problem of Over Population	苑远
园 The Best That Money Can 't Buy	苑苑
园 On How to Ease Pressure	苑愿
园 The "Project Hope"	苑愿
园 Good Health	苑怨
园 On Making Friends	苑园
园 Advertisements on TV	苑园
园 Where to Live in the City or in the County?	苑园
园 Physical Pastimes or Intellectual Pastimes?	苑猿
园 My Home :The Most Congenial Place	苑猿
园 My Most Unforgettable Person	苑源
园 Good Health	苑缘
园 On Discipline	苑远
园 On Cooperation	苑远
园 On Ambition	苑苑
园 On Patriotism	苑愿
园 On Open Policy	苑怨
园 Traveling	苑怨
园 On Competition	苑园
园 Wealth and Happiness	苑园
园 Ideals	苑园
园 Popular Sports in China	苑园
园 Is Failure a Bad Thing?	苑猿
园 Health and Life	苑源
园 My Favorite Newspaper	苑缘
园 My First Job	苑缘
园 On Making Friends	苑远
园 Changing My Hometown	苑苑



源 Book Knowledge vs. Experience	愿
缘 Why People Attend College or University?	愿
缘 The Influence of Television and Movies	识
缘 Energy Crisis	园
缘 Let the Children Plan Their Leisure Time	园
缘 I Prefer Working with People	园
缘 Violent TV Programs Cause More Crimes	猿
缘 I Like Different Friends	源
缘 The Season I Like Best	源
缘 Jet Travel :the Most Important Development in Transportation	缘
缘 The Advantages of Exploring the Outer Space	远
远 I Prefer Indoor Activities	苑
远 How to Keep Fit	愿
远 How to Prepare a Picnic	怨
远 The Importance of Praise	园
远 Rome Was Not Built in a Day	园
远 Ideals	员
远 Key Factors to Success	园
远 On Honesty	猿
远 Politeness	源
远 Work and Happiness	源
苑 The Advantages of Stamp Collecting	缘
苑 An Art Exhibition	远
苑 No More Video Games	苑

第三部分 留言条写作

一、留言条的写法	愿
二、通知、通告的写法	识
三、留言条、通知、通告写作范例	识

第一部分 英语专业四级 作文写作技巧

第一部分 英语专业四级作文写作技巧

一、英语专业四级考试写作测试要求及题型

测试要求

(a) 作文

要求根据所出的题目和列出的写作提纲或图表、数字统计表等(也附有写作提纲)写一篇 150 词左右的短文。能做到内容切题、完整、条理清除,文章结构严谨,语法正确,语言通顺恰当。考试时间 30 分钟。

(b) 写便条

要求根据提示写大约 100 词的通知、便条、请帖等。要求格式正确、语言得体。考试时间 15 分钟。

圆题型

本部分为主观试题,分两节:Section A 和 Section B。

Section A: 作文 (Composition)

本节是作文,题目主要属于记叙文,说明文和议论文的范围。

Section B: 写便条 (Note-writing)

本节是写便条。

二、英语专业四级作文常见错误与分析

经过了接近两年的专业训练之后,大多数英语专业的二年级同



学都具备了相当的书面表达能力,但是也有不少同学的基本功欠佳,在英语专业四级考试(TEM 源)的作文中主要表现为:

圆不一致 (阅读与写作 配 练习 200 例)

所谓不一致不仅仅指主谓不一致,它还包括了数的不一致、时态不一致及代词不一致等。例如:When one have money, he can do what he want to. 从句中的主语 one 是单数第三人称,因而本句中的 have 应改为 has;同理,want 应改为 wants。本句是典型的主谓不一致。改为:Once one has money, he can do what he wants (to do).

圆修饰语错位 (阅读与写作 配 练习 200 例)

英语与汉语不同,同一个修饰语置于句子不同的位置,可能引起句子含义的变化。考生对于这一点往往没有足够的重视,因而造成了不必要的误解。例如:I believe I can do it well and I will better know the world outside the campus. 这个句子中的修饰语 better 位置不当,应置于句末。

圆句子不完整 (阅读与写作 配 练习 200 例)

在口语交际中,双方可借助手势、语气、上下文等,不完整的句子完全可以被理解。可是书面语就不同了,句子结构不完整会使意思表达不清,这种情况常常在主句写完以后,考生又想加些补充说明时发生。例如:There are many ways to know the society. For example by TV, radio, newspaper and so on. 本句后半部分“for example by TV, radio, newspaper and so on.”是一个不完整的句子,仅为一些不连贯的词语,不能独立成句,改为:There are many ways to know society, for example, by TV, radio and newspaper.

圆悬垂修饰语 (阅读与写作 配 练习 200 例)

所谓悬垂修饰语是指句首的短语与后面句子的逻辑关系混乱不清。例如:At the age of ten, my grandfather died. 这句中 at the age of ten 并没有说明“谁十岁时”,而按一般推理,不可能是 my grandfather,如果我们把这个悬垂修饰语表达得明确一些,全句就不那么费解了。改为:When I was ten, my grandfather died. 又如:To do well

第一部分

英语专业四级作文写作技巧

猿

in college, good grades are essential. 句中不定式短语 to do well in college 的逻辑主语不清楚, 可以改为: To do well in college, a student needs good grades.

词性误用 (形容词误用为动词, 形容词误用为副词)

词性误用常表现为: 介词当动词用, 形容词当副词用, 名词当动词用等。例如: None can negative the importance of money. 剖析: negative 是形容词, 在这个句子里误用为动词, 可以改为: None can deny the importance of money. 又如: I want to creation a great website so that I can becoming wealth. 这句话里的 creation 应该改为 create, becoming 应该改为 become.

指代不清 (代词指代不清, 代词指代不清)

指代不清主要讲的是代词与被指代的人或物关系不清, 或者先后所用的代词不一致。例如: Mary was friendly to my sister because she wanted her to be her bridesmaid. 读完上面这一句话, 读者无法明确地判断两位姑娘中谁将结婚, 谁将当伴娘。如果我们把易于引起误解的代词的所指对象加以明确, 意思就一目了然了。这个句子可改为: Mary was friendly to my sister because she wanted my sister to be her bridesmaid.

又如: And we can also know the society by serving it yourself. 句中人称代词 we 和反身代词 yourself 指代不一致, 可以改为: We can also know society by serving it ourselves.

连词不断句子 (连词不断句子, 连词不断句子)

什么叫 run-on sentence? 请看下面的例句: There are many ways we get to know the outside world. 剖析: 这个句子包含了两层完整的意思: “There are many ways.” 及 “We get to know the outside world.” 简单地把它们连在一起就不妥当了。改为: There are many ways for us to learn about the outside world. 或: There are many ways through which we can become acquainted with the outside world.

愿错词毛病 (别集遣译至词源)

diction 是指在特定的句子中如何适当地选用词语的问题。不少考生在写作中没有养成良好的推敲、斟酌的习惯,所以作文中用词不当的错误比比皆是。例如: The increasing use of chemical obstacles in agriculture also makes pollution. 显然,考生把 obstacles (障碍,障碍物)误作 substance (物质)了。另外 the increasing use 改为 abusive use 更为妥当,所以这句话可以改为: The abusive use of chemical substances in agriculture also causes/leads to pollution.

怨累赘 (别集遣译至词源)

英语以简洁为贵:写句子没有一个多余的词,写段落没有一个无必要的句子,能用单词的不用词组,能用词组的不用从句或句子。例如: In spite of the fact that he is lazy, I like him. 本句的 the fact that he is lazy 系同谓语从句,我们按照上述“能用词组的不用从句”的原则,这句话可以改为: In spite of his laziness, I like him. 又如: For the people who are diligent and kind, money is just the thing to be used to buy the thing they need. 整个句子可以大大简化为: Diligent, caring people use money only to buy what they need. 再如: Personally, I believe what the newspaper prints. 此句中的 personally 完全没有必要。

愿不连贯 (别集遣译至词源)

不连贯是指一个句子前言不对后语,或是结构上不流畅,这也是考生常犯的错误。例如: The fresh water, it is the most important things of the earth. The fresh water 与逗号后的 it 不连贯。It with things 在数方面不一致。改为: Fresh water is the most important thing in the world.

愿严重汉化的英语——中式英语 (别集遣译至词源)

中式英语是考生作文中最常见的问题。不少考生对汉英两种语言在表达习惯、思维方式等方面的差异没有足够的认识,不能在英语写作中有意识地避免自己的母语汉语对英文写作的不利影响,

第一部分

英语专业四级作文写作技巧

缘

常常写出严重汉化的英语来,比如:“Man can live happiness.”,“Man is iron, and food is steel.”,“Women are half side sky.”,“My roommate is such a noisy person that he often opens party in our dorm on weekends.”等。

综合性语言错误 (就是所谓的语法错误)

所谓“综合性语言错误”,是指除了上述十种错误以外,还有诸如时态、语态、标点符号、大小写等方面的错误。不少考生的作文存在大量的语法错误。这些语法错误,如果被挑出来,他们很快知道错在哪里。如果将这些语法错误编写成正误判断题,考生本人也能作出正确的判断。“粗心语法错误”的存在,说明考生平时虽然花在英语学习上的时间比较多,但缺乏足够的笔头练习,而且对语言形式的敏感性(sensitivity to linguistic forms)不够。下面的错误例句均属于典型的“粗心语法错误”:

误 :A beautiful American girl is in traditional Chinese costume is smiling.

正 :A beautiful American girl in traditional Chinese costume is smiling.

误 :With the wide pace of globalization, cultures differences are shrinking.

正 :With the globalization, differences between cultures are shrinking.

误 In the past we are stranged to see a person in other countries' costume.

正 In the past we would feel strange to see a person in other countries' costume.

误 :With the development of economy, people in all over the world interact deeply.

正 :With the economic globalization, people all over the world interact with each other more widely.