

英语听说 ABC II

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编者 李秦 徐亚丽 尹转云 刘文英

西安交通大学出版社

内容简介

本书为《英语听说 ABC》第二册。由 15 个单元组成,分别介绍如何表示礼貌和感谢、道歉和悔恨、抱怨和赞扬、意图和决定、义务和责任、建议和忠告、允许和请求、接受和拒绝、喜欢和不喜欢、争执和否认、禁止和告诫、条件和假设、原因和结果、类似和差异、描述和定义。本书集听说于一体,书后附有听力文字和参考答案,录音材料由美籍专家朗读。该书适合希望提高英语听说能力的读者。

(陕)新登字 007 号

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责任编辑 秦茂盛

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西安交通大学出版社出版发行

(西安市咸宁西路 28 号 邮政编码:710049 电话:(029)3268316)

陕西省轻工印刷厂印装

各地新华书店经销

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开本 850×1168 1/32 印张 7 字数 178 千字

1999 年 1 月第 1 版 1999 年 1 月第 1 次印刷

印数: B5 000

ISBN 7-5605-1062-0 /H·158 定价:10.00 元

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编者的话

众所周知,一个婴儿在学会说话之前只是听,然后才说,这是语言学习的必然规律,而我们在施教的整个过程中,却误把英语当作单纯知识课来上,过分强调知识的灌输,严重地违反了语言学习的规律。

当学生 TOEFL、GRE 成绩很高,手捧国家四、六级考试证书,满腹经纶无法言表时,我们不能不为他们感到痛心;当学生经过 8 至 12 年的外语学习,却不能较熟练地阅读外文原版书籍,尤其是听不懂,讲不出,难以与外国人直接交流时,我们不能不反思我们的教学内容和教学方法。如何用较少的时间,使学生掌握更多的外语知识,提高外语水平,以尽快适应我国经济建设和社会发展对外语人才的需求,是摆在我们所有外语工作者面前首要的研究课题。

诚然,大学英语教学质量的提高,固然要受到多种因素的制约,但改革教学内容和教学方法被公认为是至关重要的。一本好的教材,应能激发学生的学习兴趣,启发学生积极思维,变以教师为中心,讲授为主的“一言堂”为以教师为主导,学生积极参与的“群言堂”。

基于上述思考,也为了弥补多数院校未开设口语课的不足,我们编写了这套《英语听说 ABC》,旨在使语言真正成为人们交流思想的工具。

本套教材由浅入深,循序渐进,分为两本,即 I 和 II。主体结构为 Part A Warm-up Expressions, Part B Conversations, Part C Passages, Part D Role-plays。

这套教材具有以下特点:

1. 以语言功能为纲,集听说于一体。
2. 练习形式多样。除常规的听力练习外,还提供语言情景,启发学生表达与情景相应的思想。

3. 本书具有较高的参考价值。Part A 提供该单元学习所需的主要表达方式,恰似功能意念表,具有辞书之效。

4. 书后附有听力文字和练习答案,供学习者查阅和自测。

当然,英语听说能力的提高,还需要读者充分利用现代化的教学手段(广播,电视,电影等),变单纯的课堂学习为全方位的学习,把书本知识与实际生活联系起来,克服不敢开口讲英语的恐惧心理,并把英语学习变成一种自觉的行为。因为只有这样,才能在听、说方面有所突破。

承蒙西安交通大学教务处,出版社以及人文社会科学学院领导的鼎力相助,此套教材才得以顺利出版。我们在此向他们表示诚挚的谢意。我们也从他们的热情支持中,深切感受到社会对我们外语教学所寄予的厚望。

限于我们的水平,本书一定有不足之处,尚请广大读者提出宝贵意见。

编 者

1999 年 1 月于西安

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UNIT 1 Courtesy and Gratitude

Part A Warm-up Expressions

Directions : Listen to the following warm-up expressions.

Nice/Pleased/Glad to meet /see you again.

What a pleasant surprise !

How are things (going) with you ?

How 's everything ?

What 's the latest/news ?

Have a good day/weekend !

Look forward to seeing you again soon. Bye !

See you(around/soon/tomorrow).

Say hello to ... for me.

Take care. Bye.

Have a good/safe trip/flight back/home.

I greatly appreciate ...

I am very grateful to you for ...

You are welcome.

Part B Conversations

Directions : You are going to hear three conversations. Listen carefully and fill in the following blanks with the information you get from the tape.

Conversation 1 (in the street)

Bob : Hello , Jack. _____ ?

Jack : _____ , thanks. And how are you ?

Bob : _____ , thanks. _____
_____. I haven 't seen you for a long time. _____
_____ ?

Jack : Oh , nothing much really. And _____
_____ ?

Bob : Fine , thanks. I 've been busy lately. My school exams begin next week.

Jack : Really ? _____ for them.

Bob : Thanks. And _____ ?

Jack : They 're both very well , thanks. Oh , I 've to do some shopping now. It 's been _____ .

Bob : Good-bye. _____ .

Conversation 2 (at the airport)

Guest : Well , thanks very much for _____ .

Host : Not at all. It was the least I could do after all your hard work.

Guest : Well , it hasn 't all been hard work , and you 've been very kind. _____ .

Host : You 're welcome. I 'm glad _____ .

Guest : I certainly did. It was really enjoyable. Ah , look. They 're calling my flight now. I really _____ .

Host : Yes , of course. Well , I _____ our next meeting.

Guest : Me , too. _____ next year , perhaps.

Host : So , _____ , and _____ .

Guest : Thanks. Good-bye.

Conversation 3 (at the airport)

Miss Green : Mr. Laurels ?

Mr. Laurels : Yes.

Miss Green : _____ Miss Green , from Hans ' company. _____ ?

Mr. Laurels : _____ ?

Miss Green : I 've got a car waiting outside to take you to your hotel.

Mr. Laurels : _____ .

Miss Green : _____ . This way , please. Did you _____ , Mr. Laurels ?

Mr. Laurels : Yes , it was very nice.

Miss Green : Is this your first trip to the States ?

Mr. Laurels : Yes , it is.

Miss Green : Well , I hope _____ here.

Mr. Laurels : _____ .

Part C Passages

Directions : You 're going to hear three passages and try to answer the 9 questions following each passage.

Passage 1

Questions :

1. Where has the speaker ever worked ?
2. How long has he worked there ?
3. What 's the nationality of the speaker ?
4. Why does he give such a speech ?
5. What does he hope ?

Passage 2

Questions :

1. Why did Mrs. Carson feel unhappy when she opened the door ?
2. What did Mrs. Burbidge say ?
3. How long did Mrs. Burbidge stay this time ?

4. What did Mrs. Carson keep wondering ?
5. Did Mrs. Burbidge leave ?

Passage 3

Questions :

1. What is Jim ?
2. How long has he been working with the company ?
3. Why does the speaker give such a speech ?
4. What has the speaker learned from Jim ?
5. Does the company buy Jim a present ?

Part D Role-plays

Directions : Discuss the situation with your partner and take turns playing roles of both A and B , develop a short dialogue for each situation. You can use the suggested words and expressions.

Role-play G

Situation : You (Michael) meet your old friend (John) in the street and greet each other.

Key words and expressions : Hi , fine , great , else

Role-play P

Situation : Greet a friend you haven 't seen for a long time.

Key words and expressions : for ages , travel , exciting

Role-play a

Situation : Greet your friend on Christmas Day and tell him (her)

your plan for the holiday.

Key words and expressions : merry , same , plan , stay , home , on
business , leave for

Role-play -

Situation : Baker is a university student. As he is not very sure about
the thesis he is asked to write , he goes to his supervisor
for suggestions. The professor is very helpful.

Key words and expressions : appreciate , indeed , in touch with , look
through

Role-play u

Situation : At the railway station , Lisa , a British girl , is going to
Beijing. But she is not sure about when the next train is.

Key words and expressions : next train , leave , change for a pound ,
nearest phone , you 're welcome

UNIT 2 Apology and Regret

Part A Warm-up Expressions

Directions : Listen to the following warm-up expressions.

Sorry.

Pardon.

I 'm terribly sorry (about.../for.../to.../that...)

I do apologize (for.../about...)

Please forgive me (for...)

I feel bad about...

Excuse my (carelessness /clumsiness).

I 'm afraid that ...

What a pity !

It 's a pity/shame/too bad (that)...

I regret (to say) that...

I wish I hadn 't...

Part B Conversations

Directions : You are going to hear three conversations. Listen carefully and fill in the following blanks with the information you get from the tape.

Conversation 1 (John and Mike are roommates.)

John : Oh , Mike , _____
_____ ?

Mike : _____. What is it ?

John : Well , I _____
_____ to switch off the light again when you left the room.

Mike : Did I ? _____ ?

John : Well , you didn 't. The light was on just now when I came in.

Mike : Oh , yes. _____ . I remember now I left the room in a hurry when George called me downstairs. I _____
_____ .

John : _____ . I hope it won 't happen again.

Mike : No , it won 't. _____ .

Conversation 2 (at Mr. Brown 's office)

Linda : _____ interrupting.

Mr. Brown : Oh , come in , Linda.

Linda : _____ not getting all the things you needed this morning. It must have been very embarrassing. I _____ .

Mr. Brown : Well , I was a bit upset at first , but as it turned out it didn 't really matter.

Linda : When you told me what you needed , I thought I 'd be able to remember. I should have called you up before the meeting to make sure. I _____ .

Mr. Brown : _____ , it was _____ . I _____ you a written list instead of just telling you , especially as you were so busy at the time. Anyway , _____ **E**

Conversation 3 (at Bob 's house)

Claire : _____ . I broke your ashtray.

Bob : Oh , _____ . Don 't be _____ .

Claire : _____ . It was a new one. I hope I can find something like it to replace the broken one.

Bob : No , I _____ . I 've broken things myself. _____ . It 's nothing unusu-

al.

Claire : It 's _____ .

Bob : _____ . Actually , I don 't need it any more and
I 've given up smoking.

Part C Passages

Directions : You 're going to hear three passages and try to answer
the 9 questions followinI each JassaIe.

Passare 1

Questions :

1. Why does the student say sorry to Ms Beal ?
2. What questions should be avoided at first sight in communica-
tion ? Give one example.
3. What advice does the student give in this situation ?

Passare 2

Questions :

1. What time were the guests supposed to arrive for dinner ?
2. Did Mr. Robinson tell them how to get here ?
3. How were they coming ?
4. Why did the guest call and apologize to Mr. Robinson ?
5. What 's the trouble ?

Passare 3

Questions :

1. Why did Mr. Jones call the shop ?
2. Who answered the phone call ?

3. Whom did Mr. Jones want to speak to?
4. Why did the operator say "I'm sorry"?

Part D Role-plays

Directions : Discuss the situation with your partner and take turns playing roles of both A and B , develop a short dialogue for each situation. You can use the suggested words and expressions.

Role-play G

Situation : You're at your friend's house , but you broke one of the tea-cups accidentally. You apologize to buy a new one.

Key words and expressions : clumsiness , upset , replace , broken

Role-play P

Situation : You're late for school because your alarm clock doesn't work. You apologize to the professor.

Key words and expressions : alarm clock , oversleep , disturb

Role-play a

Situation : You have lost the book your friend lent you. You want to buy him/her another copy.

Key words and expressions : awful , copy , find , happen

Role-play -

Situation : You're late for work because there's something wrong with your car.

Key words and expressions : start , excuse , on time , hope