

清华大学专升本系列教材

# 英 语 听 力

## English Listening 1

(供专升本英语专业第 1 学期使用)

### 第一册

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# 前 言

《英语听力》是为英语专业专升本学生编写的一套听力课教材。其目的在于循序渐进地训练和提高学生的英语听力技能。这套书是根据《高等学校英语专业英语教学大纲》，并参照专科学生的实际英语水平编写而成的。

整套教程共分四册，依次为中低级、中级、中高级和高级四个层次，分别供专升本学生在第一、二、三、四学期使用。每册书后附有全部听力内容的文字材料和练习答案，适合课堂教学，也便于自学。

本教程内容新颖，题材广泛，题型多样，在练习的设计上力求涵盖以下几个方面的内容：

1. 听懂并记住数字、时间等细节；
2. 进行简单的运算；
3. 推测谈话者的身份、职业及相互关系等；
4. 理解词组和习惯用语的意思；
5. 掌握事件的内在联系和因果关系等；
6. 理解文章的主旨大意；
7. 领会谈话者的观点、态度、感情和真实意图；

《英语听力》第一册共含 16 个单元。每个单元由“Statements”，“Short dialogues”和“Passages and Conversations”三大部分组成，一般需要 3 个课时。前两部分的设计与高校英语专业四级考试的部分题型相吻合。建议在做这两部分的听力练习时，采用两步法：先以模拟考试的方式自测，再以普通练习的方式提高。即：第一步先将 10 个单句或对话从头至尾不间断地听一遍，若能在 15 秒钟之内完成每一题的选项，则速度适宜。第二步逐句细听，通过反复放音，讨论答案，达到学习提高的目的。第三大部分的 4 篇文章和会话从长度和难度上都比前面两个部分有所加强，为此我们特意增设了生词和注释一栏。建议在放音之前，先熟悉掌握这些生词、词组、人名、地名及文化背景注释，以排除可能因此而造成的听力障碍。每一篇听力材料一般附带 2 个练习，最好听一遍做一个练习，然后根据学生的具体情况反复放音，直至听懂理解。

这套教材同样适用于具有相当听力水平的英语专业和非专业的高校学生及广大的英语爱好者。

承蒙美籍教师 Patrick Anderson 和 Catherine Martin 审校大部分听力材料,在此谨致谢意,同时感谢清华大学出版社和清华大学音像出版社的大力支持。

由于作者水平有限,书中必有纰漏和错误之处,敬请使用者指教,以便修正。

编 者  
2000 年 8 月于清华大学

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# UNIT ONE

English Listening English Listening English Listening English

## Section 1: Statements

### Instruction:

In this section, you will hear 10 statements. After each statement, there will be a pause. During the pause, read the 4 choices and decide which one is the closest in meaning to the statement you have heard.

Listen to the following example:



You will hear:

Oliver was more thirsty than tired when he came back home.



You will read:

- A. Oliver was tired but not thirsty when he came home.
- B. Oliver was not tired when he came home.
- C. Oliver was thirsty when he came home.
- D. Oliver was as tired as he was thirsty.

Sentence C is closest in meaning to the statement, therefore you should choose C.



Now Listen to the statements.

1. A. He is a teacher.  
B. He is a singer.  
C. He is an engineer.  
D. He is a researcher.
2. A. They will have different partners.  
B. They are too different to be partners.  
C. They will work together.  
D. They can't work together.

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3. A. David is not smart at all.  
B. David is the smartest person I have ever known.  
C. David is certainly smart.  
D. David is not very smart.
4. A. The dictionary cost 32 dollars.  
B. The dictionary cost 23 dollars.  
C. The dictionary cost 26 dollars.  
D. The dictionary cost 46 dollars.
5. A. They have decided to have a holiday.  
B. It's possible for them to have a holiday.  
C. It's impossible for them to have a holiday.  
D. They are planning to have a holiday.
6. A. Unit 5 is as difficult as Unit 3.  
B. Unit 3 is more difficult than Unit 5.  
C. Unit 3 is not so difficult as Unit 5.  
D. Neither of the units is difficult.
7. A. I failed to get to the party because of the traffic jam.  
B. It took me one extra hour to get to the party.  
C. It took me one hour to get to the party.  
D. I was late for an hour because of the traffic jam.
8. A. Mrs. Thomas has to be away all the time during the day.  
B. Mrs. Thomas has found a well-paid job.  
C. Mrs. Thomas will not be able to stay at home all day long.  
D. Mrs. Thomas hates to stay at home all day long.
9. A. Mr. Chen treated his stepson a little unfairly.  
B. Mr. Chen treated his stepson absolutely fairly.  
C. Mr. Chen treated his stepson as an equal person.  
D. Mr. Chen treated his stepson very unfairly.
10. A. Some of the answers were wrong.  
B. None of the answers were wrong.  
C. Only few of the answers were correct.  
D. Only few of the answers were wrong.

**Section 2: Short Dialogues****Instruction:**

In this section, you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. After each question, there will be a pause. During the pause, read the 4 choices given and decide which one is the correct answer.



Now listen to the conversations.

1. A. In the street.  
B. In a taxi.  
C. In a hotel.  
D. At a party.
2. A. 463-5217.  
B. 634-5217.  
C. 643-5217.  
D. 436-5217.
3. A. Second street on the left.  
B. Third street on the right.  
C. Second street on the right.  
D. Third street on the left.
4. A. He didn't make an appointment.  
B. The lawyer is too busy on Thursday.  
C. The lawyer is not in on Tuesday.  
D. He wants to see the lawyer on Thursday.
5. A. In front of a club.  
B. At a gas station.  
C. At a furniture store.  
D. At a plant.
6. A. A shop-assistant.  
B. A waiter.  
C. A customer.

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- D. A manager.
7. A. Stay inside.  
B. Join the man.  
C. Find a place to read.  
D. Go outside.
8. A. The man hasn't returned the money he borrowed from Michael.  
B. Michael hasn't returned the money he borrowed from the man.  
C. The man has forgot that Michael owes him money.  
D. The man will ask the woman for help.
9. A. She didn't take the fifth exam.  
B. There were only five exams this term.  
C. She did very well on five exams.  
D. She missed one exam.
10. A. He is going to talk about photographing with Jane.  
B. He can't wait to see Jane's parents.  
C. He has the same hobby as Jane's father.  
D. He is unwilling to meet Jane's parents.

### Section 3: Passages and Conversations

#### Listening 1: Characteristics of a Good Reader

##### Words and Phrases

|            |     |           |    |             |       |
|------------|-----|-----------|----|-------------|-------|
| assignment | 作业  | multiply  | 乘  | distraction | 分心的事物 |
| daydream   | 白日梦 | interfere | 干扰 |             |       |

##### Exercise 1:

Listen to the tape and decide whether the following statements are true or false.

1. All good readers share the same reading habits.  
T F
2. Good readers never waste time on details.  
T F

3. Good readers make a plan for the time spent on the reading materials.

T F

4. Good readers don't change their goals.

T F

5. Good readers don't daydream while reading.

T F

### Exercise 2:

Listen to the tape again and choose the best answer.

1. Good readers \_\_\_\_\_.  
 A. read slowly and understand all of what they read  
 B. read fast and understand all of what they read  
 C. read fast and understand most of what they read
2. Most good readers \_\_\_\_\_.  
 A. spend 3 or 4 hours a day reading  
 B. spend 2 full hours a day reading  
 C. read about 2 books a week
3. Good readers practice comprehension by \_\_\_\_\_.  
 A. reading increasingly more difficult materials  
 B. reading quickly less difficult materials  
 C. reading very difficult materials
4. Which is not true about good readers?  
 A. They concentrate on what they read.  
 B. They sum up what they read by themselves.  
 C. They set time limits for what they read.

## Listening 2: Advice on Learning English

### Words and Phrases

mini-talks 简短谈话      in short 简言之  
 upset 使.....不安

### Exercise 1:

Listen to the tape and complete the following diagram about each of the five

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people's advice on learning English.

|          | Advice on Learning English |
|----------|----------------------------|
| Peter    |                            |
| Michelle |                            |
| Scot     |                            |
| Mary     |                            |
| Charles  |                            |

### Exercise 2:

Listen to the tape again and fill in the blanks according to what you hear from the passage.

1. I think people are \_\_\_\_\_ if you speak their language, and they are not \_\_\_\_\_ when you make mistakes.
2. In my experience, learning a foreign language always \_\_\_\_\_ a lot of time, a lot of \_\_\_\_\_ work and lots of problems.
3. I think the best language learners are people with a \_\_\_\_\_ of humor.
4. I'm a very \_\_\_\_\_ person and it's not easy for me to talk to \_\_\_\_\_.
5. I think trying to \_\_\_\_\_ as much as you can is the best way to \_\_\_\_\_ your English.

### Listening 3: How Do You Learn New Words?

#### Words and Phrases

figure out 想出      Natasha 人名      Carlos 人名

#### Note:

crossword puzzles: 一种纵横填字字谜。常出现在英美等地的报刊杂志上。

#### Exercise 1:

Listen to the tape and answer the following questions.

1. How does Natasha learn new words?

- A. By noting them down and memorizing them.
  - B. By pronouncing them.
  - C. By reading newspapers.
2. Which is not true about Carlo's way of learning?
- A. Reading sports magazines.
  - B. Looking up every new words in the dictionary.
  - C. Guessing the meaning of new words.
3. How does Li Ling learn new vocabulary?
- A. Learn them from TV and movies
  - B. Try not to use dictionaries.
  - C. Discuss them with other students.
4. What method do Natasha and Li Ling have in common?
- A. Do crossword puzzles.
  - B. Read newspapers.
  - C. Put new words in use.



### Exercise 2:

Identification. Based on what you hear from the conversation, match the person in Column A with the way of learning new words in Column B.

#### Column A

1. Natasha

2. Carlos

3. Li Ling

#### Column B

a. figures out words from the pronunciation

b. asks teachers to explain the words

c. writes each new word with its translation

d. writes each new word in an English sentence

e. does crossword puzzles

f. groups together words related to one topic

Answer: 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

## Listening 4: Understanding Lectures



### Words and Phrases

slang 俚语

handout 讲义

accent 口音

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 *Note:*

different British accents: 在英国标准英语也被称为 BBC English, 或 Queen's English。说标准英语的人只占英国人口的少数, 多数人操方言或带有地方口音。

 *Exercise 1:*

Listen to the tape and decide whether the following statements are true or false.

1. Linda has difficulties understanding lectures because her English is not good.  
T F
2. Different styles of speech refer to the formal and informal ways of expressing oneself.  
T F
3. Prof. Smith uses a lot of slang while giving lectures.  
T F
4. Prof. Smith does not like that lecturer's style of speech.  
T F
5. In understanding lectures, Linda's classmates helped her a lot.  
T F

 *Exercise 2:*

Listen to the tape again and complete the following statements by choosing the correct answer.

1. Prof. Smith suggests that Linda should \_\_\_\_\_.  
A. listen to different American accents  
B. listen to different British accents  
C. read the handouts carefully
2. In class, one lecturer \_\_\_\_\_.  
A. begins his lecture by telling jokes  
B. uses a quite formal style  
C. expresses himself unclearly
3. When Linda fails to understand the lectures, she \_\_\_\_\_.  
A. asks the teacher questions in class  
B. discusses with the teacher after class  
C. borrows lecture notes from her classmates