

清华大学专升本系列教材

英 语 听 力

English Listening 2

(供专升本英语专业第二学期使用)

第二册

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前 言

《英语听力》是为英语专业专升本学生编写的一套听力课教材。其目的在于循序渐进地训练和提高学生的英语听力技能。这套书是根据《高等学校英语专业英语教学大纲》，并参照专科学生的实际英语水平编写而成的。

整套教程共分四册，依次为中低级、中级、中高级和高级四个层次，分别供专升本学生在第一、二、三、四学期使用。每册书后附有全部听力内容的文字材料和练习答案，适合课堂教学，也便于自学。

本教程内容新颖，题材广泛，题型多样，在练习的设计上力求涵盖以下几个方面的内容：

1. 听懂并记住数字、时间等细节；
2. 进行简单的运算；
3. 推谈话者的身份、职业及相互关系等；
4. 理解词组和习惯用语的意思；
5. 掌握事件的内在联系和因果关系等；
6. 理解文章的主旨大意；
7. 领会谈话者的观点、态度、感情和真实意图。

《英语听力》第二册共含 16 个单元。每个单元由“Short Dialogues”，“Spot Dictation”和“Passages and Conversations”三大部分组成，一般需要 3 个课时。第一部分的设计与高校英语专业四级考试的部分题型相吻合。建议在做这部分的听力练习时，采用两步法：先以模拟考试的方式自测，再以普通练习的方式提高。即：第一步先将 10 句对话从头至尾不间断地听一遍，若能在 15 秒钟之内完成每一题的选项，则速度适宜。第二步逐句细听，通过反复放音，讨论答案，达到学习提高的目的。第二部分为听写训练，内容是一篇 140 词左右，与第三部分文章话题相关的短文。要求学生能够随着慢速放音将遗漏的文字完整地写下来。第三部分的 4 篇文章和会话从长度和难度上都比前面两个部分有所加强，为此我们特意增设了生词和注释一栏。建议在放音之前，先熟悉掌握这些生词、词组、人名、地名及文化背景注释，以排除可能因此而造成的听力障碍。每一篇听力材料附带 2~3

个练习,最好听一遍做一个练习,然后根据学生的具体情况反复放音,直至听懂理解。

这套教材同样适用于具有相当听力水平的英语专业和非专业的高校学生及广大的英语爱好者。

本书承蒙美籍教师 **Dr. Lester Ness** 审校,在此谨致谢意,同时感谢清华大学出版社和清华大学音像出版社的大力支持。

由于作者水平有限,书中必有纰漏和错误之处,敬请使用者指教,以便修正。

编 者

2000 年 11 月于清华大学

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UNIT ONE

English Listening English Listening English Listening English

Section 1: Short Dialogues

Instruction:

In this section, you will hear ten short conversations. At the end of each conversation, a question will be asked about what was said. After each question, there will be a pause. During the pause, read the four choices given and decide which one is the correct answer.



Now listen to the conversations.

1. A. He likes biology enough to continue with it.
B. His grades in science courses are very good.
C. He hasn't taken enough courses in biology.
D. He doesn't want to take any more science courses.
2. A. Rice should be served with the chicken.
B. The dishes here are never spicy.
C. There really is chicken in the salad.
D. Both the chicken dish and the salad taste spicy.
3. A. Sam's knee should be better by now.
B. This isn't a good time for Sam to quit.
C. The news about Sam is quite a surprise.
D. Sam should have stopped playing earlier.
4. A. She bought something for her aunt.
B. She missed it.
C. She was there only briefly.
D. She went to it on her way to the hospital.
5. A. They work at the zoo.
B. They are going to do some artwork.

- C. They enjoy watching elephants.
- D. They are going to feed the elephants.
- 6. A. She's working all the time.
- B. She's out all the time.
- C. She works every other day.
- D. She studies twice a day.
- 7. A. Helping a friend find the right department.
- B. Buying himself some shoes.
- C. Taking a class at the gym.
- D. Returning a jogging suit he bought.
- 8. A. Apologize to Donna.
- B. Confront Donna directly.
- C. Excuse Donna's behavior.
- D. Write Donna a letter.
- 9. A. She thinks the man's joking.
- B. The man needs to have his eyes examined.
- C. The man should get some sleep.
- D. The man is wise to study.
- 10. A. She's putting it in a kennel.
- B. Mark is taking it on vacation.
- C. It will accompany her.
- D. It will be staying with Mark.

Section 2: Spot Dictation

Instruction:

The following passage will be read to you slowly. While listening, write down the missing words in each blank.

Jack London is a famous American writer. His most widely known book is "The Call of the Wild". The story of (1) _____ in the frozen north.

Jack London was born on (2) _____, in San Francisco, California. His family was very poor, and Jack had to leave school to make money. He worked hard in many different jobs.

Later, Jack returned to school, but (3) _____. He wrote, "Life and pocketbook were both too short."

In 1897, he went to Alaska to find gold. Instead, he found ideas there for his books and stories. He returned home and started to write. His writings were successful, and he (4) _____.

Jack London was not a happy man, however. In (5) _____, he took his own life in 1916. He was only 40 years old.

Section 3: Passages and Conversations

Listening 1: Shakespeare



Words and Phrases

dramatist 剧作家 Elizabethan 伊丽莎白一世时代的



Exercise 1:

Listen to the recording and choose the best answers.

1. Shakespeare _____.
 - A. was well educated in his boyhood
 - B. was a man of fine character
 - C. came from a good family
 - D. was a great dramatist but we know little of his education.
2. How do we know Shakespeare had read widely in books?
 - A. From his plays.
 - B. For he was a great scholar.
 - C. From the description in his biography.
 - D. In the museum.
3. He became a well-known actor when he was _____.

T F

5. It was the spider that made Bruce decide to try a seventh time.

T F

**Exercise 2:**

Listen again and fill up the blanks below.

1. When the English army invaded Scotland, _____.
2. One rainy day, _____.
3. As he lay thinking, _____.
4. Another battle was fought. _____.

Listening 3: Marco Polo**New Word**

Kublai Khan 成吉思汗

**Exercise 1:**

Listen to the recording and choose the best answers.

1. Marco Polo came to China _____.
 A. alone
 B. with two friends
 C. with his father and uncle
 D. with his brothers
2. He stayed in China for _____.
 A. 3 years
 B. 7 years
 C. 12 years
 D. 20 years
3. How many books by Marco Polo are mentioned in the passage?
 A. 1.

- B. 2.
C. 3.
D. 5.
4. Which of the following is NOT true according to the passage?
- A. The emperor sent Marco Polo on many trips around the country.
B. The Europeans did not have a great system of highways.
C. Marco Polo told all he saw in China in his stories.
D. Most people believed Marco Polo's stories.



Exercise 2:

Fill up the table below with Marco Polo's descriptions of the things in China.

black stone	
Highways	
Bath	
paper money	
a strange animal	

Listening 4: A Black Girl in England



Words and Phrases

Jamaican 牙买加的

West Indies 西印度群岛

malice 恶意，怨恨



Exercise 1:

Listen to the recording and decide whether the following statements are true or false.

1. The girl was seventeen when she went to England.
T F
2. She felt very conscious of her colour in the English school.
T F
3. Her classmates were malicious and ignorant about her country.
T F
4. Her father was quite rich in their own country.
T F
5. They lived in a poor house in England.
T F
6. She was unhappy with her life in England.
T F

*Exercise 2:*

Listen again and note down the girl's unpleasant experiences.

1. When the teacher read about the West Indies, _____.
2. The textbook had _____.
3. Children asked her _____.
4. When she told people of her good life in the past, _____.

UNIT TWO

English Listening English Listening English Listening English

Section 1: Short Dialogues

Instruction:

In this section, you will hear ten short conversations. At the end of each conversation, a question will be asked about what was said. After each question, there will be a pause. During the pause, read the four choices given and decide which one is the correct answer.



Now listen to the conversations.

1. A. 20.
B. 25.
C. 35.
D. 40.
2. A. Outside a photographer's.
B. In line at a museum.
C. In line outside a movie house.
D. In the subway.
3. A. He is a reporter.
B. He is a teacher.
C. He is a librarian.
D. He is an accountant.
4. A. The woman should have invited Mary.
B. They should start a business with John.
C. The woman should not interfere with John's affairs.
D. John was so rude not to have invited Mary to the party.
5. A. The movie was already over.
B. Some people were watching the movie.
C. The man had better not come over to watch the movie.