

学汉语 到中国

HIGHER INSTITUTIONS FOR FOREIGNERS
TO LEARN CHINESE IN CHINA

中国教育部对外汉语教学发展中心 编

Compiled by

The Development Center for Teaching Chinese as a Foreign
Language Under the Education Ministry of China

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中国教育部对外汉语教学发展中心

中国教育部对外汉语教学发展中心是中国教育部直属事业单位,具有独立法人资格。本机构也是国家对外汉语教学领导小组的日常办事机构,又称国家对外汉语教学领导小组办公室(简称国家汉办)。

中心的主要职能:

对全国的对外汉语教学工作进行宏观管理和指导,并协调中国各高校及有关单位对外汉语教学工作中的共同事务;发展与世界各国汉语教学与研究机构的学术往来,推动汉语教学与研究领域里的国际交流与合作;指导中国对外汉语教学学会的工作,协助世界汉语教学学会开展工作。

中心的下设机构:

综合协调处:负责行政、对外联络及礼宾接待等工作。

教学业务处:负责对外汉语教学的学科建设、教材建设、教学研究等工作。

学术交流处:负责对外汉语教学的科研工作及国内外学术交流的规划和组织,负责世界汉语教学学会和中国对外汉语教学学会日常事务,并兼管《世界汉语教学》季刊。

师资评审培训处(教育部对外汉语教师资格审查委员会办公室):负责对外汉语教师资格审查及培训,并协助教育部选派出国汉语教师。

汉语水平考试处(国家汉语水平考试委员会办公室):负责国内外汉语水平考试(HSK)的宣传、联络及考试工作。

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THE DEVELOPMENT CENTER FOR TEACHING CHINESE AS A FOREIGN LANGUAGE UNDER THE EDUCATION MINISTRY OF CHINA

The Development Center for Teaching Chinese as a Foreign Language under the Education Ministry of China, as an institution directly under the Education Ministry of China, is of the qualification of juridical person. This Center, still as the administrative body for the routine affairs of the State Leading Group for Teaching Chinese as a Foreign Language, is also named National Office for Teaching Chinese as a Foreign Language (called National Chinese Office for short).

The Major Function of This Center

Macro-controlling and directing nationwide teaching affairs, coordinating the common affairs for teaching Chinese as a foreign language for all China's colleges and universities and concerned organizations;

Developing the academic connection with the Chinese language teaching and research organizations of other countries and promoting the international exchange and co-operation in this field;

Guiding the work of the China Society for Teaching Chinese as a Foreign Language and assisting the work of the International Society for Chinese Language Teaching.

The Departments of This Center

Department of Coordination and General Affairs—in charge of administration, external connection and protocol reception.

Department of Teaching and Research—in charge of the development of discipline, teaching materials and pedagogics research.

Department of Academic Exchange—in charge of planning and organizing academic exchange and research, and the routine affairs of the China Society for Teaching Chinese as a Foreign Language and the International Society for Chinese Language Teaching, concurrently in charge of compiling the quarterly of *Chinese*

Teaching in the World .

Department of Credentials for Instructors—still as the Office of the Credentials Committee of Instructors for Teaching Chinese as a Foreign Language under the Education Ministry of China, in charge of the credentials affairs and instructor-training, and of the assistance to the Education Ministry in the selection of instructors for teaching Chinese abroad .

Department of Chinese Proficiency Test—still as the Office of State Testing Committee of Chinese Proficiency Test, in charge of home and abroad introduction, connection and organization of Chinese Proficiency Test(HSK) .

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前 言

随着中国经济的不断发展以及对外交流的日益扩大,越来越多的世界各国朋友希望进一步了解中国与中华文化。汉语作为交流的工具和文化的载体,日益引起他们的兴趣,希望到中国学习汉语的人越来越多。1997年来华学习的留学生达43000多名,中国接受外国留学生的大学已达300余所。为方便那些有志于到中国学习汉语和中华文化的外国青年选择理想的院校,我们编写了《学汉语到中国》一书,介绍中国部分高校开设汉语教学课程的情况,为他们提供到中国学习汉语和中华文化的有关信息。我们真诚期望本书介绍的信息能为他们进入中国高校学习提供帮助。

中国教育部对外汉语教学发展中心

1998年10月

PREFACE

With the continued development of China's economy and international exchanges in all fields, more and more foreigners are interested in knowing more about China and its culture . Chinese, as the exchange media and culture carrier, has drawn ever growing global attention in its value and importance . The number of people in various countries planning to learn Chinese in China has been increasing for years running . In 1997, over 43,000 overseas students studied in more than 300 higher institutions in China for Chinese and other programs .

This book is compiled to offer information on some of China's higher institutions and their Chinese programs for foreigners, entrance application procedures, overseas students' life in China and Chinese culture . With the information, we sincerely hope, this book could be helpful and convenient for foreign students to select an ideal school for their aspiration of learning Chinese language and culture in China .

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For Teaching Chinese as a Foreign Language
Under the Education Ministry of China

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北京大学

一、概况

北京大学是中国著名的高等学府之一。它创办于 1898 年。初名京师大学堂, 1912 年改名为北京大学。校址在北京西郊中关村以北。

北京大学是一所拥有自然科学、技术科学、人文科学、社会科学、语言科学、管理科学和教育科学等多种学科的综合大学。它现有 30 个系, 86 个本科专业, 132 个硕士生专业, 101 个博士生专业, 25 个成人教育专业; 有 55 个研究所, 74 个研究中心, 42 个国家重点学科, 13 个博士后流动站, 15 个国家重点实验室; 有教授 865 人, 中国科学院工程院院士 29 人, 博士生导师 561 人。北京大学 1997 年 9 月, 有本科生 9033 人, 硕士生 3986 人, 博士研究生 1429 人, 来自 66 个国家的外国留学生 1026 人。北京大学的图书馆藏书 461 万册, 中外文期刊 6100 多种。北京大学先后与四十多个国家的 144 所大学建立了校际联系。

北京大学的对外汉语教学已经有 40 多年的历史。早在 1952 年就建立了对外汉语教学的专门机构——外国留学生中国语文专修班。1953 年改名为外国留学生工作办公室, 下设汉语教研室。1984 年成立了对外汉语教学中心。1997 年 9 月在校 1026 名外国留学生中, 在汉语中心学习的学生有 251 人。全年 1319 名外国短期生中, 汉语短期生有 537 人。

北京大学对外汉语教学中心现有教师 48 人, 其中教授 4 人, 副教授 18 人, 讲师 24 人, 获博士学位的 3 人, 获硕士学位的 32 人, 有 12 人获北京大学教学优秀奖, 2 人获北京市教学优秀成果二等奖。有 38 人先后应邀到国外讲学。

近年来汉语中心陆续编写出版各类汉语教材 26 种 42 册, 其中《汉语初级教程》、《汉语中级教程》、《汉语高级教程》获 1994 年国家汉办颁发的全国对外汉语优秀教材一等奖, 《汉语口语》和《中国家常》分获二、三等奖。

北京大学对外汉语教学中心重视科研和学术交流, 1985 年以来, 有四十多人参加国内外学术讨论会, 组织学术研讨会 10 次, 发表论文近 200 篇, 出版学术性刊物 3 期, 专著 5 册。近 40 人应邀出国任教或进修。

北京大学对外汉语教学中心除招收长短期汉语进修生外, 还招收对外汉语教学方向的硕士生。非学历教育的汉语进修生的培养目标是根据外国留学生的汉语实际水平和学习期限, 分级进行汉语培训, 使其进修一至两年后, 汉语水平达到 HSK 的五至七级, 并了解中国的一般国情文化。硕士生的培养目标是培养在对外汉语教学方面具有坚实的理论基础和系统的专门知识, 掌握两门外语, 能从事对外国学生的汉语教学并具有独立从事科研工作能力的专门人才。

二、课程

进修班开设的课程有:汉语精读、汉语口语、听力、写作、报刊阅读,中国概况、中国文化、汉语语法、汉语词汇、汉语虚词、汉字学、经贸汉语、古代汉语、现当代文学作品选读、日汉翻译等。

研究生班开设的课程有:汉语语音研究、汉语语法研究、汉语词汇研究、应用语言学、社会语言学、心理语言学、中国语言学史、汉语教学的理论与方法、汉语教材编写、文字学、写作、专著选读、第二外国语等。

三、申请办法

1. 凡申请作为进修生者应提供学历证明书、成绩单、汉语水平考试证明的复印件,说明学习的专业类别。

2. 报考硕士研究生,应提供大学毕业证书、学士学位证书、毕业论文及导师评语。

3. 进修生由所在学校的副教授或讲师推荐,研究生或高级进修生由两名教授或副教授推荐。

四、报名时间

1. 进修生:每年3月9日至13日

2. 研究生:每年11月1日至10日(考试时间1月)

五、收费标准

普通进修生每人每年3000美元,硕士研究生每人每年3200美元。

六、住宿标准

1. 两人一室,卫生间、浴室公用,每人每天3.5美元

2. 每人一间,三人公用起居室、卫生间,每人每天7美元

3. 每人一间,二人公用起居室、卫生间,每人每天10美元

七、通信地址

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PEKING UNIVERSITY

. A Brief Introduction

Peking University stands as one of the most renowned advanced education providers in China, originally founded in 1898 as the "Metropolitan University ." In 1912, the name was changed to " Peking University ." The University now situates in the west suburbs of Beijing, north to the Zhongguancun .

Peking University owns 30 Departments, 86 BA programs, 132 MA programs, 101 Ph . D . Programs, 25 adult education programs, 55 research institutions and 74 interdisciplinary research centers, covering a great variety of branches of learning from natural sciences, technological sciences to humanities, social sciences, management sciences, etc . The university now charges 42 major national researches, 13 postdoctoral programs and 15 major national laboratories . Its staff includes 865 professors, 29 academicians of the Chinese Academy of Sciences and 561 doctoral advisors . In September 1997, 9,033 undergraduates, 3,986 post-graduates, 1,429 Ph . D . candidates and 1,026 overseas students from 66 different countries were studying at the Peking University . The University library provides the students with a collection of over 4 .61 million books and 6,100 types of domestic and foreign periodicals . By now, the University has established inter-school links with 144 colleges and universities of over 40 different countries .

Peking University started to teach Chinese to foreigners more than 40 years ago . Back in 1952, a special unit for International Chinese teaching - the Special Chinese Training Course for Oversea Students was established . In 1953, the name was changed to " Foreign Students Office ", attached to it was the Chinese Teaching Research Office . " The Center for Teaching Chinese to Foreigners " came into being in 1984, presently training 300 long-term students and 500 short-term students each year .

Staff of the International Chinese Training Center are made up of 48 teachers out of whom are 4 professors, 18 associate professors, 24 lecturers . 3 of them had doctoral degrees and 32 have MA degree . 12 have won the Award of Excellent Teachers of the University, and 2 have won 2 prizes of the Beijing Outstanding Teaching Award .

In recent years, the Center has compiled and published 42 textbooks of 26 types . Among them, *the Elementary Chinese*, *the Intermediate Chinese* and *the Advanced Chinese* won First Prize of the 1994 National Good Textbook for Teaching Chinese as a Foreign Language awarded by the National Office of the Chinese Language . *The Spoken Chinese* and *the Everyday Life in China* won the Second and the Third prize of the same award respectively .

The Center attached great importance to research and academic exchange . Over 40 of its staff participated in all kinds of domestic and international academic symposiums . The center itself has organized ten Academic Symposiums since 1985 and has published nearly 200 articles, 5 special works as well as 3 academic periodicals . Around 40 teachers had been invited to teach or receive further training abroad .

In addition to enrolling long and short term students into the Non-degree Chinese Training Program (Ordinary and Advanced), the Center also offer a BA program of the Chinese Language & Culture and an MA program in Teaching Chinese as a Foreign Language . Non-degree Chinese language programs arrange training for overseas students according to their o-

original Chinese level and length of the time they plan to study . Students are assigned to classes of different levels and goals . In one or two years, the students' Chinese should reach the HSK Level 5 to Level 7 . They should also have a general knowledge about China as a country and as a culture . The BA program students are to master basic language skills and well understand the country . This program helps the students to acquire practical skills to teach Chinese and freely use Chinese during cultural and business interactions . The MA program aims to equip students with solid language theories , systematic special knowledge , and abilities to teach Chinese as a foreign language and to carry on research alone . MA students should graduate with two foreign languages .

. Courses Offered

Courses offered by the non-degree programs are: Intensive Reading, Spoken Chinese, Listening, Writing, Readings from Newspapers and Magazines, Survey of China, History of the Chinese Culture, Chinese Folklore, Grammar, Vocabulary, Functional Words, Business Chinese, Classical Chinese, Selected Readings of Modern Chinese Literature and Japanese-Chinese Translation .

Courses offered by the MA program are: Chinese Phonetics Research, Chinese Grammar Research, Applied Linguistics, Social Linguistics, Psychological Linguistics, History of Chinese Linguistics, Chinese Teaching Theories and Practice, Chinese Textbook Editing, Philology, Advanced Writing, Selected Readings of Special Works and a second foreign language .

. Application Requirements

- 1 . non-degree program applicants should provide his/ her Diploma, Transcript, Copy of HSK Exam Results and state clearly field of study .
- 2 . n MA program applicant should provide the College Graduation Certificate, Diploma, graduation theses as well as tutors' comments .
- 3 . n ordinary non-degree program applicant should turn in two references from two associate professors or lecturers of the school she is from while An MA program applicant or an advanced non-degree program applicant should turn in two references from two professors or associate professors .

. Application Time

- 1 . Non-degree program: Mar . 9th to Mar . 13th, every year
- 2 . MA programs: Nov . 1st to Nov . 10th, every year

. Tuition(per person per year)

Ordinary non-degree program: US \$ 3,000
MA program: US \$ 3,200

. Accommodation

- 1 . Twins bed room, shared bathroom: US \$ 3 .5 per person per day
- 2 . hree-bed room apartment with one bathroom for three persons to share: US \$ 7 per person per day
- 3 . wo-bedroom apartment with one bathroom for two persons to share: US \$ 10 per person per day

Address: oreign Scholar and Student Office

Peking University

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