

实用英语听力教程

(学生用书)

主编 彭丽

参编(按姓氏笔画为序)

先 宁	刘 红	刘 渝	刘朝汉
李模琴	陈有芬	黄光芬	彭 丽

重庆大学出版社

图书在版编目(CIP)数据

实用英语听力教程/彭丽主编. —重庆:重庆大学出版社, 2000. 9

ISBN 7-5624-2120-X

. 实... . 彭... . 英语-视听教学-教材 . H319. 9

中国版本图书馆 CIP 数据核字(1999)第 67310 号

实用英语听力教程

(学生用书)

主编 彭 丽

责任编辑 黄世芳

*

重庆大学出版社出版发行

新华书店经销

重庆通信学院印刷厂印刷

*

开本: 787×1092 1/16 印张: 10 字数: 250 千

2000 年 9 月第 1 版 2000 年 9 月第 1 次印刷

印数: 1—6000

ISBN 7-5624-2120-X/H · 178 定价: 40.00 元(共二册, 每册定价 20.00 元)

前 言

《实用英语听力教程》是根据国家教委颁布的《普通高等专科英语课程教学基本要求》而编写的,是《实用英语教程》的配套教材,旨在帮助使用者对现行听力考试的各种题型进行综合训练,以达到巩固所学各项技能,明确重点,有效地提高应试能力的目的。本书适用于参加英语应用能力考试的学生和大学 1~4 年级听力教学和自我训练,也可作为同等英语水平的自学者备考的听力复习资料。

《实用英语听力教程》共分三个阶段(STAGE ~),每一阶段由十个单元组成。各阶段主要包括以下部分:

Fundamental Skills: 此部分包括辨音、数字计算、地点及方位、否定、比较、条件和原因及结果等 17 个基本听力技能训练。每课涉及一个项目,18~30 单元为综合训练。

Spot Dictation: 此部分包括单词、短语、句子和段落听写。

Passage Understanding: 每单元均有一至两篇短文,内容涉及社会、文化、艺术、科学和体育等。

Dialogues and Conversations: 此部分包括大量对话和会话理解练习,旨在训练综合听力技能。

Table Filling: 图表理解练习要求听者根据所听对话、句子或短文,将图表正确排序、匹配、填表或选择等。

Entertaining Minute: 娱乐节目包括英文歌曲、幽默、笑话、歌曲、诗歌和谜语等。

Model Tests: 每阶段后均附有五套模拟试题,供使用者进行强化练习。

Scripts and Keys: 《教师用书》有每阶段各单元的练习以及模拟试题的答案及录音文字材料。

本书配有由在华美籍教师录制的磁带。磁带音质清晰,音调优美、流畅,语速略高于“基本要求”规定的每分钟 120 个单词。

本书的编者均为在英语教学第一线多年辛勤耕耘,取得了优秀教学成果的教师。本书是他们丰富的教学经验和教学研究积累结出的果实。

限于编者学识水平,错误和疏漏之处难免。诚望使用者不吝赐教。

编 者

1999 年 8 月

Contents

Stage I	1
Unit 1	1
Unit 2	5
Unit 3	9
Unit 4	13
Unit 5	16
Unit 6	20
Unit 7	23
Unit 8	27
Unit 9	33
Unit 10	37
Test 1	41
Test 2	43
Test 3	45
Test 4	47
Test 5	49
Stage II	51
Unit 11	51
Unit 12	55
Unit 13	59
Unit 14	64
Unit 15	68
Unit 16	73
Unit 17	77
Unit 18	82
Unit 19	86
Unit 20	91
Test 6	96
Test 7	98
Test 8	100
Test 9	102
Test 10	104
Stage III	107
Unit 21	107
Unit 22	112
Unit 23	116

Unit 24	120
Unit 25	126
Unit 26	129
Unit 27	132
Unit 28	136
Unit 29	140
Unit 30	144
Test 11	148
Test 12	150
Test 13	152
Test 14	154
Test 15	156

Unit 1

Part A Fundamental Skills

Sound Recognition

Exercise 1

Directions: You will hear one word from each group and circle the letter you have heard.

- | | | | |
|-----------------|-------------|-------------|-------------|
| 1. A. luck | B. lack | C. like | D. lake |
| 2. A. tie | B. toy | C. ton | D. try |
| 3. A. sit | B. sat | C. set | D. seat |
| 4. A. girl | B. go | C. goal | D. gold |
| 5. A. clue | B. glue | C. blue | D. flu |
| 6. A. sink | B. sick | C. think | D. thick |
| 7. A. read | B. rid | C. rat | D. red |
| 8. A. cloud | B. crowd | C. loud | D. proud |
| 9. A. hear | B. hair | C. hire | D. air |
| 10. A. collects | B. connects | C. corrects | D. contacts |

Exercise 2

Directions: Listen to the following sentences and underline the word you have heard.

1. It is far/fine/fun/fan to play cards.
2. Football is a tough/enough/laugh/ game.
3. She had only three meals/mills/miles/mails yesterday.
4. It may sand/side/sound/ strange, but it is true.
5. I gave my voice/wage/vote for her.
6. Don 't walk on the glass/grass/.
7. She shifted/lifted her luggage up her room.

8. Have you washed the pan / pen / pain / pin?
9. A beat / bit / bat isn 't a bird.
10. You 've cut my hair very short / shock.

Part B Dictation

Exercise 1

Directions: Listen to the following sentences and fill in the blanks:

1. The girl studied ____ last year.
2. Mr. Baker made the ____ at the meeting.
3. The students had ____ yesterday.
4. Most young people ____ their own careers now.
5. They all ____ their best to ____ the exam.
6. Mary often has a very small lunch in the ____.

Exercise 2

Directions: Listen to the following conversation and fill in the missing words or phrases:

- A: Can I pay the room by ____ ?
B: Yes, of course. Could you ____ ?
A: Pardon?
B: Could you ____ the form, please?
A: Oh, yes.

Part C Picture Identification

Directions: Listen to the following statements and identify which is True(T) or False(F) according to the pictures:



1. ☐ 2. ☐ 3. ☐ 4. ☐ 5. ☐ 6. ☐ 7. ☐

Part D Passage Understanding

Words for Understanding

collect (聚集、收集)	envy (嫉妒)	sigh(叹息)
------------------	------------	-----------

Passage I

Directions: Listen to the passage and choose the best answer to each question.

1. Whose niece is Mary?
 - A. A poor man.
 - B. A rich man.
 - C. A professor of university.
 - D. A rich woman.
2. Why did Mary want to buy her uncle a really special present?
 - A. Because he was so kind to her.
 - B. Because he was so wealthy.
 - C. Because he was so serious to her.
 - D. Because he was so strict with her.
3. Where did Mary go to buy the special gift?
 - A. Supermarket in her town.
 - B. A free market in the street.
 - C. The best shop in her town.
 - D. The shop of her university.
4. What did Mary ask the young shop girl to do?
 - A. To help her decide what she would buy.
 - B. To show her the best thing in the shop.
 - C. To show her the most expensive thing in the shop.
 - D. To show her the cheapest thing in the shop.
5. What did the young girl give her at last?
 - A. lot of thing to choose.
 - B. Much good advice.
 - C. Deeply sigh and look.
 - D. Nothing at all.

Exercise 2

Directions: Listen to the passage again and judge the true (T) or false(F) .

1. [] Mary was a beautiful girl with great wealth.
2. [] Mary 's uncle was poor with no children.

3. [] Mary wanted to buy a special birthday present to her uncle.
4. [] The girl in the shop was very pleased to help Mary.

Entertaining Minute

Enjoy yourself while you listen to the following short story.

Unit 2

Part A Fundamental Skills

Numbers

Words for Understanding

vacation(假期)	patient(病人)	share(共用)	suite(一套房间)
---------------	--------------	------------	--------------

Exercise 1

Directions: Listen to the statements and write the number on the line.

1. Can I borrow _____, Jane?
2. All I remember is that the flight number is _____.
3. Don't you have to go to work at _____.
4. The flight leaves on the _____ at _____.
5. This dictionary costs _____.
6. Their room was on the _____ floor.
7. Carol was _____ minutes late for class.
8. Marry got _____ on the last test.
9. The Yangtze River is _____ kilometers long.
10. My telephone number is _____.

Exercise 2

Directions: Listen to the dialogues and choose the answer to each question you have heard.

1. A. \$114. B. \$70. C. \$140. D. \$17.
2. A. At 9 o'clock. B. At 10 o'clock. C. At 7 o'clock. D. At 8 o'clock.
3. A. He is in Room 3. B. He is in Room 13.
 C. He is in Room 4. D. He is in Room 14.
4. A. It's \$50. B. It's \$350. C. It's \$300. D. It's \$340.

- | | | | |
|-------------------|----------------|----------------|----------------|
| 5. A. \$40. | B. \$120. | C. \$125. | D. \$60. |
| 6. A. 80 cents. | B. 90 cents. | C. 110 cents. | D. 55 cents. |
| 7. A. 50 dollars. | B. 15 dollars. | C. 40 dollars. | D. 14 dollars. |
| 8. A. Two times. | B. Four times. | C. Five times. | D. Six times. |
| 9. A. Six. | B. Two. | C. Eight. | D. Four. |
| 10. A. 60 cents. | B. 16 cents. | C. 75 cents. | D. 57 cents. |

Part B Dictation

Exercise 1

Directions: Listen to the following sentences and fill in the blanks.

1. People ____ too fast, especially when the roads are ____.
2. They each work an ____ shift.
3. Breakfast habits in the U. S. A. ____ family to family.
4. The Smiths had to ____ a train because the plane was too ____.
5. Because of demand for ____, cities and towns are ____ with restaurants.
6. There are ____ to everywhere in Britain from this ____.

Exercise 2

Directions: Listen to the conversation and fill in the missing words and phrases.

- A: What do you ____ to know?
- B: I work for an ____ agency, and I 'm doing some ____ . It 's for a new ____ for the people like you.
- A: What do you ____ ?
- B: People between ____ and ____ years old.
- A: Ok.

Part C Picture Identification

Directions: Listening to the statements and identify which are True(T) or False(F) according to the picture.



1. ☐ 2. ☐ 3. ☐ 4. ☐ 5. ☐

Part D Passage Understanding

Words for Understanding

executive(经理主管人员)	budget(预算)	reservation(预订)
appearance (外表)	recommend(推荐)	promotion(提升)

Exercise 1

Directions: Listen to the passage and complete the answers to the questions.

1. Why were the secretaries male instead of female in the early days?
Because women were considered _____ for such hard activities.
2. What 's the change in the secretary field?
An increase in the number of men _____ the secretarial field.
3. What should a good secretary be ?
A good secretary should be _____ in office duties.
4. What 's the language requirement for good secretaries?
They must be able to speak _____ one foreign language fluently.
5. Under what condition is a secretary more likely to get promotion?
If a secretary is _____ typing and using a computer.

Exercise 2

Directions: Listen to the passage again and judge the true (T) or false(F) .

1. [] The secretary is most often thought of as“ she ”.
2. [] Less and less women are moving into executive positions.
3. [] Jobs and careers are decided not only by sex, but also by ability.
4. [] Good secretaries should also pay attention to their appearance and dress fashionably and neatly.

Entertaining Minute

Listen to the following short story and choose the best answers.

1. General Pershing was _____.
A. a British B. an American
C. a German D. a European
2. Some people put up a statue(雕像) of General Pershing _____.
A. in New York B. in a park
C. in his home town D. in a school

3. The little boy thought ____.

- A. Pershing was a great man
- B. Pershing was a famous horse
- C. Pershing was a famous General
- D. Pershing was a great leader in the country

Unit 3

Part A Fundamental Skills

Calculation

Words and Phrases for Understanding

bargain(廉价器)	run for(竞选)	candidate(候选人)
typewriter ribbon(打字机的色带)	go up(上涨)	

Directions: Listen to the dialogues and choose the answer to each question you have heard.

- | | | | |
|-------------------|----------------|------------------|-----------------|
| 1. A. 24 dollars. | B. 12 dollars. | C. 32 dollars. | D. 28 dollars. |
| 2. A. \$60. | B. \$30. | C. \$15. | D. \$20. |
| 3. A. 12:05. | B. 11:50. | C. 11:35. | D. 10:25. |
| 4. A. One dozen. | B. Two dozens. | C. Three dozens. | D. Four dozens. |
| 5. A. Monday. | B. Tuesday. | C. Wednesday. | D. Thursday. |
| 6. A. 6:15. | B. 6:30. | C. 5:30. | D. 5:45. |
| 7. A. Four. | B. Three. | C. Seven. | D. One. |
| 8. A. \$1.20. | B. \$1.10. | C. \$1.50. | D. \$1.60. |
| 9. A. \$4.00. | B. \$4.15. | C. \$4.50. | D. \$4.20. |
| 10. A. 7:20. | B. 7:40. | C. 8:20. | D. 8:00. |

Part B Dictation

Exercise 1

Directions: Listen to the conversation and fill in the missing words.

A: Good morning. Can I help you?

B: Yes. I 'd like ____ eggs, please. And ____ French cheese.

A: Ok, eggs. How much cheese?

B: ____ pounds, And can I have ____ tins of tomatoes, ____ loaves of bread, and ____ bottles of

orange juice?

A: Ok, anything else?

B: No, that 's all. How much is that, please?

A: Let me see, that 's ____ pounds totally.

Exercise 2

Directions: Listen to the following passage and fill in the missing words or phrases.

After class there are many things to do for the students. Some of them study in the ____ ____; Some play volleyball; Some ____ _____. In the evening there 's ____ in the school. So some students ____ _____ or television. The school life is very interesting.

Part C Picture Identification

Directions: Listen to the statements and identify which is True(T) or False(F) , according to the pictures.



1. ☐ 2. ☐ 3. ☐ 4. ☐ 5. ☐ 6. ☐ 7. ☐

Part D Passage Understanding

Words and Expressions for Understanding

The Red Cross(红十字) organization(组织机构) in need of(需要) battlefield(战场) regardless of(无论) treaty(公约, 条约) the Geneva Convention(日内瓦会议) first aid(急救) demonstrate(表明 证实) artificial respiration(人工呼吸急救法)

Directions: Listen to the passage and decide which is the best answer to each question.

1. What kind of people can receive the help of the Red Cross?

- A. Teachers and students.
- B. Any people in need.
- C. Some international organizations.
- D. Elderly people.

2. Who had the idea of setting up the Red Cross?

- A. Barton.
- B. Dunant.

- C. Cross. D. Wounded soldiers.

3. What 's the main task of the American Red Cross?

- A. Providing blood for the sick and wounded.
B. Helping people in need.
C. Teaching first aid, demonstrating water safety and artificial respiration.
D. All of the above.

4. What does the passage mainly talk about?

- A. The American Red Cross.
B. Safety at home and school.
C. Clara Barton and the Sun.
D. The International Red Cross.

Exercise 2

[] 1. The World Red Cross may also be called such names the Son and the Red Lion.

[] 2. The Red Cross exists in almost every country all over the world.

[] 3. Jean Henry Dunant was once in Italy in 1859.

[] 4. Geneva convention is an international treaty.

Entertaining Minute

Enjoy yourself while listening to the following song.

My Heart Will Go On

1 = E $\frac{4}{4}$

: 1 .	1	1	1	7	1	-	1	
Ev-	'ry	night	in	my	dreams		I	
Love	can	touch	us	one	time		and	
7	1	-	2	3	-	2	-	1 .
see	you		I feel		you.		That	is
1	1		1	1	1		1	1
last	for		a life-		time,		and	nev-
7	1	-	1	5	-	-	-	(45 61 45 67)
know	you		go		on.			
7	1	1.	1					
let	gotill	we	're		gone.			
1.	1	1.	1	7	1	-	1	
Far	a-	cross	the		dis-	tance		and
Love	was	when	I		loved	you,		one
7	-	1	2	3	-	2	-	
spac-		es	be-		tween		us	
true		time	I		hold		to.	

1 . 1 1 . 1 | 7 1 - 1 |
you have come to show you go
In my life we 'll al- ways go

5 - - - | (41 41 6 7) | ^{mf} 1 - - - |
on. Near,
on.

2 - - 5 | 5 - 4 3 | 2 - 3 4 |
far, wher - ev- er you are, I be-

3 - 2 1 | 7 1 - (7 1 7) | 6 - - ~~6 7 6~~ |
lieve that the heart does go on.

5 - 4 - | 1 - - - | 2 - - 5 |
Once more, you

5 - 4 3 2 | 2 - 3 4 | 3 - 2 1 |
o- pen the door and you 're here in my

7 1 - 7 | 7 1 - 2 | 3 - 2 - |
heart and my heart will go on and

^{1.} > ^p 1 - - 0 | ^{2.} 1 - - - | 1 - - - |
on. on.

f 转调 1 = b_A (前3 = 后1)

| 6 || | 1 - - - | 2 - - 5 |
You 're here, there 's

5 - 4 3 | 2 - 3 4 | 3 - 2 1 |
noth-ing I fear, and I know that my

7 1 - 7 | 6 - - - ~~6 7 6~~ | 5 - 4 - |
heart will go on.

1 - - - | 2 - - 5 5 | 5 - 4 3 |
We 'll stay for-ev- er this

2 - 3 4 | 3 - 2 1 | 7 1 - 7 |
way. You are safe in my heart, and my

7 1 - 2 | 3 - 2 - | 1 > - - - |
heart will go on and on.