

第一章 课堂英语常用词句

Common Expressions for Classroom English

1.1 教师用语

Teachers' Expressions

要上好英语课，学生首先必须要听懂并熟悉教师在课堂上的日常用语，这样才能更好地学习和掌握所学的课程，透彻理解课文的内容。同时，学生也可模仿教师的发音和口语，练习一下听力，并为以后的口语和听力课打下一定的基础。一般来说，教师课堂用语可分为课前、课中和课后三部分。

1.1.1 开始上课

Class Beginning

1.1.1.1 课前用语

Expressions Before Class Begins

1. There goes the bell.
铃打过了。
2. Is that the bell?
是打上课铃吗？
3. Has the bell rung?
上课铃打了吗？
4. There are still five minutes to go.
还有 5 分钟就要打铃了。
5. Is that the first bell or the second bell?
是预备铃还是上课铃？
6. Are you ready for class?
准备好了吗？
7. Let's get everything ready for class.

准备上课。

8. It's time to start now.
该上课了。
9. Stop talking now so that we can start.
别讲话了，我们开始上课。
10. We won't start until everyone is quiet.
要等你们安静下来我们才开始上课。
11. How far did we get last time?
上次我们学到哪里了？
12. What were we talking about last time?
上次我们讲了些什么？
13. Let me introduce myself.
让我来作自我介绍吧。
14. I'll be teaching you English this year.
今年我将教你们英语。

1. 1. 1. 2 问 候

Greetings

15. Good morning.
早上好。
16. Good afternoon, everybody.
同学们，下午好。
17. I hope you are all feeling well today.
我希望大家今天都感觉不错。
18. I hope you have all had a nice weekend.
我希望你们周末都过得愉快。

1. 1. 1. 3 点 名

Registering

19. I'll mark the register.
我要点名了。
20. Let's have a roll call.
我们点名吧。

21. Let's call the roll.
我们点名吧。
22. I'll fill in the register.
我要点名了。
23. I'll call the register.
我要点名了。
24. Let me check who's missing.
我检查一下谁缺席了。
25. Are you all here/present?
你们都来了吗？
26. Is everybody here?
都到齐了吗？
27. Who is on duty today?
今天谁值日？

1.1.1.4 缺席

Absence

28. (Is there) anyone absent?
有谁缺席？
29. Who is absent?
谁缺席？
30. Is anybody else absent?
还有谁缺席？
31. Who is missing today?
今天谁缺席？
32. Does anybody have an idea where John is today?
有谁知道约翰今天在哪儿？
33. What's wrong with Tom today?
汤姆今天有什么不舒服吗？
34. Has he asked for sick leave?
他请病假了吗？
35. Has he asked for personal leave?
他请事假了吗？

1. 1. 1. 5 迟 到

Lateness

36. Why are you late?
你为什么迟到？
37. Where have you been?
你上哪儿去了？
38. What have you been doing?
你一直在做什么？
39. We started five minutes ago
我们上课已有 5 分钟了。
40. Did you oversleep, miss your bus?
你睡过头了，没赶上公共汽车？
41. I see. Well, sit down and let's get started.
我知道了。好吧，坐下。让我们上课吧。
42. Go to your seat. We have already begun the lesson.
到座位上去，我们已经开始上课了。
43. Try not to be late next time.
下次别迟到了。
44. Don't let it happen again.
下次别再迟到了。
45. Let this be the last time.
但愿这次是最后一次。

1. 1. 2 课 堂 活 动

Classroom Activities

1. 1. 2. 1 分 发 书 本

Distribution of Books

46. Pass out the exercise.
把这些练习传给大家。
47. Give out the books , please.
请把这些书发给大家。

48. Take one and pass them on.
每人拿一份，然后往下传。
49. Is there anybody without a book?
有谁没拿到书吗？
50. Has everybody got a book?
每人都拿到书了吗？
51. Can everybody see a copy of the text?
大家都有课本吗？
52. Make sure you bring it on Monday.
记住，你星期一要把它带来。
53. Don't forget it next time.
下次别忘了把它带来。
54. Don't forget your books next time.
下次都不要忘了把书带来。
55. You will have to share with Tom.
你得和汤姆合用。
56. One book between two.
两人合用一本书。
57. One book to every three pupils.
三人合用一本书。
58. I'm afraid there aren't enough for everybody.
恐怕不能每个人都有一份。

1.1.2.2 翻书页

Finding Page

59. Get your books out.
把书拿出来。
60. Books out, please!
请把书拿出来。
61. Open your books at page 35.
把书翻到第 35 页。
62. Turn over the page. / Turn to next page.
翻到下一页。

63. Turn back to page 73.
翻回到第 73 页。
64. Turn back to the previous page.
翻回到前一页。
65. Now look back at the last chapter.
现在回过头来看前一章。

1. 1. 2. 3 收拾书籍

Collecting Books

66. Time is up. Stop writing.
时间到了，不要写了。
67. Put your pens down.
把笔放下。
68. Stop working now.
到此结束吧。
69. I'm afraid it's time to stop.
恐怕该结束了。
70. Close your books.
把书合上。
71. All books closed, please.
请把所有的书都合上。
72. Pass the sheets to the front.
把练习材料传到前面去。
73. Put your books away now.
现在请把书收拾起来。
74. Turn your books over.
把书翻过来放。
75. Collect the books in.
把书收上来。
76. Don't forget to write your names on them.
别忘了把你们的名字写在上面。
77. Leave your tests on the desk as you go out.
你们走的时候，把试卷放在桌上。

78. Is there anyone who hasn't returned their test?
还有谁没有交试卷？

1. 1. 2. 4 有关课文

About the Text

79. Have you found the place?
你们找到了没有？
80. The line in the middle of the page.
这一行在这页的中间。
81. It's about halfway down.
大约在半页下端。
82. It's at the bottom of the page.
在这页的下端。
83. It's in the very middle of the page.
在这页的正当中。
84. It's five lines from the top/bottom.
从头数 / 倒数到第 5 行。
85. (The) tenth row up/down.
从头数 / 倒数到第 10 行。
86. A few lines further on.
再往下数几行。
87. This text is adopted from a short story.
这篇课文是根据短篇小说改编的。
88. Now the text. This short text is selected from a novel.
现在讲课文。这篇短文摘自长篇小说。
89. I shall give you a brief account of the author's life.
我给大家简单介绍一下作者的生平。
90. What have you learned from the hero?
你们从主人公身上学到了什么？
91. What strikes you most in this lesson?
这一课使你感受最深的是什么？
92. What does the story teach us?
这个故事给了我们什么样的教育？

93. We have gone too far from the subject. We had better come back to the essay.
我们扯得太远了，还是回到这篇文章上来。
94. I hope I can wind up the lesson today.
我希望今天能结束这一课。
95. Study the chapter on your own.
自学这一章(节)。
96. One student will sum up the lesson.
请一位同学来总结课文。
97. After the questions one student will retell the story.
提问后要请一位同学复述课文。

1. 1. 2. 5 朗 读

Reading

98. Read the text to yourselves.
默读课文。
99. Familiarize yourselves with the text.
把课文熟读。
100. Read the sentence aloud.
大声读这句。
101. Let's read the text aloud.
让我们大声朗读课文。
102. Read one sentence each.
每人读一句。
103. Read the first five lines.
请读前面 5 行。
104. Read as far as(或 down to) the end of the chapter.
一直读到这章的结尾。
105. Start reading from line 9.
从第 9 行开始读。
106. One after the other, please.
请依次朗读。
107. Someone else, please.

请别的同学读。

108. Let's take (it in) turns to read (或 reading).

让我们轮流来朗读。

109. Mary, go on from where Brown left off.

玛丽, 请从布朗停下来的地方读起。

110. Let's read in chorus.

让我们齐声朗读。

111. Read after me.

跟我读。

112. Say it with me.

和我一起念。

1.1.2.6 理 解

Understanding

113. Do you understand everything?

全都懂了吗?

114. Do you all understand?

全都懂了吗?

115. Can't you see my meaning/point?

你们懂不懂我的意思?

116. Is there anything you don't understand?

你们还有什么不懂的地方吗?

117. Can you follow me? /Can you follow what I've said?

你们能听懂我的话吗?

118. Do you catch(或 get) my meaning?

你们懂我的意思吗?

119. Are there any words you don't know the meaning of?

还有什么你们不懂的单词吗?

120. Who else has a question to ask?

还有谁有问题吗?

121. Are there any points you're not sure of?

还有什么要点你们没有把握吗?

122. Is anything not clear to you?

有什么不清楚的地方吗？

123. Would you like anything explained?
你们还要我解释什么？
124. Don't hesitate to ask me if anything is not clear to you.
有什么不清楚的地方，尽管问我。
125. Can you paraphrase (或 summarize) the last paragraph?
你能讲述（或概述）最后一段吗？
126. Give me a brief summary of the contents.
请把内容简单扼要地讲一讲。
127. Get it?
明白了吗？
128. Do you see what I mean?
你明白我的意思吗？
129. Did you get the picture?
你明白了吗？
130. You got it, didn't you?
你明白了吗？
131. Are you there yet?
你明白了吗？
132. Do you get me?
你明白我的意思吗？
133. Do you take me?
你明白我的意思吗？
134. Are you with me?
你明白我的意思吗？
135. Know what I mean?
知道我说的意思了吗？

1. 1. 2. 7 练 习

Exercise

136. Try the next exercise as well.
把下面的练习也试做一下。
137. If you get stuck, skip the question.

如果哪一道做不出来，就先不做。

138. Let's go through the exercise.
让我们把这个练习做完。
139. Let's check the answers.
让我们核对一下答案。
140. Let's run through the answers quickly.
让我们很快地对一下答案。
141. I'll return your tests now.
现在我把考试试卷发还给你们。
142. Mark your own.
你们自己打分。
143. One point for every one right.
每答对一题得一分。
144. Take off a point for every one wrong.
每答错一题扣一分。
145. Count up your point.
把你们的分数加起来。
146. How many did you get right?
你们做对了多少？
147. What's your score?
你得了多少分？
148. How many points did you score?
你得了多少分？

1. 1. 3 语言学习

Language Study

1. 1. 3. 1 有关语言

About Language

149. How would you translate this word or phrase into Chinese?
怎样把这个单词或短语译成汉语？
150. How would you say that in English?

那个用英语怎么说？

151. What's the Chinese word for "kitchen"?

“kitchen ” 用汉语怎么说？

152. What's this sentence in Chinese?

这个句子用汉语怎么说？

153. What do you call this thing in English?

这个用英语怎么说？

154. What is the English equivalent of the Chinese word “ 电
脑 ”？

汉语 “ 电脑 ” 在英文里的对应词是什么？

1. 1. 3. 2 拼写与标点

Spelling & Punctuation

155. How do you spell "book"?

你怎样拼“book”？

156. What's the correct spelling of this word?

这个单词的正确拼法是什么？

157. Now we shall have a spelling check.

现在我们检查拼写。

158. He dropped the second letter “ i ” from the word
“missing”.

他把“missing”中的第二个“i”漏写了。

159. Spell it in English.

用英语拼写这个词。

160. Write it as one word.

把他写成一个单词。

161. These two letters are the wrong way round.

这两个字母的先后次序写倒了。

162. Have you spelt it right?

这个词你拼对了吗？

163. Spell it aloud.

大声拼出这个词。

164. Is there anything wrong with the spelling?

拼写上有什么错误吗？

165. I'm afraid this is spelt wrong.
恐怕这个拼错了。
166. You've made a spelling mistake.
你拼错了一个词。
167. What letter is missing?
什么字母漏掉了？
168. You need a comma here.
你这里需要用逗号。
169. Always check the punctuation.
要经常检查标点符号。
170. There should be a full stop.
这里应该用句号。
171. You may leave this comma out.
你可以省略这个逗号。

1. 1. 3. 3 改正

Correctness

172. You misunderstood the instructions.
你把题目的要求理解错了。
173. What is the answer?
这答案是什么？
174. Can you say it like that?
你能那样讲吗？
175. Can you say that?
你能那样讲吗？
176. You used the wrong tense.
你把时态用错了。
177. It's a trick question.
这是个难题。
178. How/What should you say it?
你该怎么说呢？
179. You made a small/slight mistake.

你有一个小错误。

180. The word order is wrong.
语序错了。
181. The whole sentence construction is wrong.
整个句子的结构错了。
182. What's a better way of saying it?
更好的说法是什么？
183. What else could you say?
你还有别的什么说法吗？
184. Be bold to speak up. Don't be afraid of making mistakes.
大胆讲，别怕讲错。

1. 1. 3. 4 词 汇

Vocabulary

185. What is the meaning of this word?
这个词的意思是什么？
186. This noun can be used in the singular (or plural) number.
这个名词只有单（或复）数。
187. Mind the adverb.
注意副词。
188. What's the opposite of "generous"?
“generous ” 的反义词是什么？
189. It's a synonym of/for "jealous".
这个是“jealous ” 的同义词。
190. What is the noun derived from "possible"?
由“ possible ” 派生的名词是什么？
191. This is a collective noun. Though it appears in the singular form, it takes a plural predicate verb.
它是一个集合名词。虽然形式上是单数，它必须跟复数的谓语动词。
192. "Rainy" is the adjective form of the noun "rain". It is formed by adding suffix "y".

“rainy”是名词“rain”的形容词形式，它是加后缀“y”构成的。

193. The word “cattle” has the same form in “cattle” the singular as in the plural.

“cattle”这个词单复数形式相同。

194. This word is a derivation. Can you point out its root, prefix and suffix?

这是一个派生词。你能说出它的词根、前缀和后缀吗？

195. A proper noun should be written with a capital letter.

专用名词的首字母要大写。

196. This is an abstract noun, not a material noun.

这是抽象名词，不是物质名词。

197. We form the plural by the addition of “es”.

我们通过加“es”构成该词的复数形式。

198. What is the noun that corresponds to this verb?

与这个动词相应的名词是什么？

199. We should add an “s” to the verb.

我们应该在这个动词之后加“s”。

200. These two words are identical in meaning and can be used interchangeably.

这两个词意义相同，可以互用。

201. Does this word have a bad or good connotation?

这个词是贬义词还是褒义词？

202. No two words are exactly the same in meaning. Learn to differentiate their shades of meaning.

没有哪两个词意义完全相同。注意它们之间的细微区别。

203. We can guess the meaning of this word from the context.

我们可以从上下文猜出这个词的意义。

204. The word in the sentence is used figuratively (or in a transferred sense).

这个词在句子中是转义。

1.1.3.5 结 构

Structure

205. The phrase is used as an independent element.
这个短语用作独立成分。
206. Adverbs which modify adjectives or other adverbs must be placed immediately before the word they modify.
修饰形容词或其它副词的副词应该放在它们所修饰的词的前面。
207. In this phrase “to” is a preposition, not an infinitive sign. so it should be followed by a noun or a gerund. not the root form of a verb.
在这个短语中,“to”是介词,不是不定式符号。因此它后面要接名词或动名词,不能跟动词原形。
208. This phrase serves as a connecting link in its context.
这个短语起承前启后的作用。
209. It is a set phrase.
这是个固定短语。
210. “Gerund” is used partly as a noun, partly as a verb.
动名词部分当作名词,部分当作动词。
211. Can we leave this out?
我们可以省略这个吗?
212. Is a relative pronoun necessary here?
这里需要一个关系代词吗?
213. Which tense do we use after “when”?
在“when”后面我们用哪一种时态?
214. Which preposition comes after “take”?
在“take”后面跟什么介词?
215. What’s the past tense of “do”?
“do”的过去时态是什么?
216. Is the word order right?
语序对吗?
217. Where does the word “however” usually come?

“however”通常放在什么位置？

218. This phrase can only be used as an attributive , never as predicative.

这个短语只能作定语，不能作表语。

219. Here the pronoun is used as the object of the verb, so it is in the object case.

这里的人称代词作动词的宾语，因此要用宾格。

220. Here we can substitute “yours” for “your telephone”.

这里可以用“yours”来代替“your telephone”。

221. This is a transitive verb, not an intransitive verb.

这是及物动词，不是不及物动词。

222. Can you give the comparative and superlative degree of this adjective?

你能说出这个形容词的比较级和最高级吗？

223. Can you give the past tense and the past participle form of this verb?

你能说出这个动词的过去时和过去分词形式吗？

224. Here the word “turn” is used as a link verb, and the word following it is a predicative.

这里“turn”是系动词，它后面的词是表语。

225. The root forms of verbs should be used after modal verbs.

情态动词的后面应该用动词原形。

226. “Go” is an irregular verb, not a regular verb.

“go”是不规则动词，不是规则动词。

227. The predicate verb must agree with its subject in person and number.

谓语动词应与主语的人称和数一致。

228. Here the present perfect tense should be used.

这里应该用现在完成时态。

229. Pay attention to the sequence of tense.

注意时态的呼应。