

教育部《高职高专教育英语课程教学内容体系改革建设的研究与实践》资助课题教材

实用交际英语

Practical Communicative English

Book I

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前 言

《实用交际英语》是根据《新世纪高职高专教育英语课程教学大纲》(2000 年)编写的。本教材是教育部《高职高专教育英语课程教学内容体系改革建设的研究与实践》课题的一部分。本教材的特点体现在“以学生为中心”，培养学生学习英语的兴趣和自主学习的能力。它打破了传统的先学课文，后训练语言交际的模式，以“说、听”导入，让学生进入学习英语的“有声世界”。“说、听、写、读、译”是本课题组通过 3 年的研究提出的崭新思路。在高职高专学生有一定英语基础的前提下，注重对学生语言基础和语言应用能力的培养，重点体现对学生的语言阐述技能的培养。本教材每一个部分后面都配有适当的练习，为学生自主学习创造了条件。教材的取材融东西方文化为一体，便于引导学生在实际生活中进行东西方文化交流。

全套教材分为 4 册，此为第 1 册。每册 8 个单元，每个单元一个交际主题(话题)，交际主题选材的依据和出发点是教育部教育司 2000 年颁布的《高职高专教育英语课程教学基本要求》中的《交际范围表》，各项技能的培养与训练都围绕同一交际话题展开。每个单元都由 Pre-Class Learning, Listening In, Speaking Out, Text, Extra Reading, Reading Skills, Translation Skills, Applied Writing 8 个部分组成。各部分的具体内容如下：

1. Pre-Class Learning：包括 3 个与本单元主题相关的引入问题(Introductory Questions)，并提供与主题相关的一幅图片和参考词汇和词组，供学生课前预习思考，要求学生口头描述。老师上课时可以用不同的方式检查。
2. Listening In：由 Warming Up、4 个 Task 以及 2 个与主题相关的 Discussion Questions 构成，其目的在于训练和培养学生“听”和“说”的能力。
3. Speaking Out：由 Warming Up、Situational Dialogue 和 2 个 Task (Match Up 和 Act Out) 构成，旨在通过句型练习、情景对话、角色表演训练和培养学生“说”的能力。
4. Text：以“说”导入，学习课文，课文后除了配有传统的阅读理解练习和词汇、语法、翻译练习之外，又提供了 2 个与主题有关的 Discussion Topics，为学生自主练习口语创造了条件。
5. Extra Reading：由 2 个 Passages 构成，每篇文章后有 2 个练习，一个为传统的阅读理解练习，一个为与主题相关的 2 个 Discussion Questions，进一步加强学生练习“说”的能力。

6. Reading Skills：培养学生一些基本的阅读技能、技巧。
7. Translation Skills：从实用的角度培养学生的翻译技巧和翻译能力。
8. Applied Writing：通过让学生模仿各类实用文体的格式培养学生“写”的能力。

《实用交际英语》是一套适合高职高专学生学习的教材。我们在编写中既注重了对学生语言应用能力的培养，又考虑到了专科英语应用能力考试的特点，使考、教融为一体。本教材的难度由浅入深，内容丰富，形式多样，集知识和趣味于一体。本教材以说、听为先导，以培养学生的综合应用能力为目的，符合市场的需求。第一、二册的教学目标是 B 级，第三、四册的教学目标是 A 级。

本教材由重庆科技学院(原重庆工业高等专科学校)、四川交通职业技术学院、重庆医科大学应用技术学院、四川工程职业技术学院、四川化工职业技术学院和四川化工工程学校共同编写而成。本教材在编写中如有不当之处，望广大使用者批评指正。

本套书配有原版听力磁带，由美国教师 Robert Monger 和 Julie Monger 朗读。

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Unit 1

Campus Life



Pre-Class Learning

Introductory Questions:

1. What is your campus like?
2. What do you usually do in your campus?
3. Do you like your campus life? Why or why not?

Words and Expressions for Reference:

campus life, freshman, homesickness, make friends, e-mail, adjust to, part-time job, boyfriend and girlfriend, dormitory, lecture, professor, AIDS, SARS, Atypical Pneumonia, dance, cafeteria, outing, camp, bonfire, communicate, working experience, find out, relax, peek at, blast

Listening In

Warming Up :

Learn the following words and expressions before practice.

campus	校园
freshman	新生, 大学一年级学生
dormitory	宿舍
businessman	商人
cafeteria	自助餐厅
homesickness	想家, 思乡病
charming	迷人的, 娇媚的
crisp	清新的, 脆的
maple tree	枫树
grand	盛大的, 豪华的
relax	放松, 休息
peek	偷看, 窥视
find out	发现, 查明
a couple of	几个
rarely	很少地, 稀有地
blast	一阵风, 一股气流, 爆炸

Task 1

Directions: You will hear 6 sentences. Listen carefully and choose the right answer to each

question based on what you have just heard. Each sentence will be read twice.

1. A) 201 kilometers. B) 200 kilometers.
C) 100 kilometers. D) 101 kilometers.
2. A) In a flat. B) In a teacher's house.
C) In a dormitory. D) In a department.
3. A) A driver. B) A manager.
C) A college teacher. D) A businessman.
4. A) In a restaurant. B) At home.
C) In the cafeteria. D) In the dormitory.
5. A) Red. B) Yellow.
C) Black. D) Grey.
6. A) One roommate. B) John.
C) One classmate. D) His friend.

Task 2

Directions: You will hear 5 short conversations. Listen carefully and choose the right answer to each question. Each conversation will be read twice.

1. A) She can do anything she wants.
B) Although she is free, she has not enough money.
C) In the past she did not have much money, but now it is quite different.
D) She has not only more freedom but more money.
2. A) She missed her parents so much that she couldn't live.
B) She couldn't survive even without homesickness.
C) She didn't think her homesickness is very serious.
D) She didn't feel homesick.
3. A) The warmest place.
B) The most beautiful place.
C) An ordinary place.
D) A cold place.
4. A) With whom John is leaving.
B) With whom Josh is leaving.
C) With whom Josh is living.
D) With whom John is living.
5. A) He walked over four hours a day.
B) He had to work very hard every day.
C) He watered flowers and trees every day.
D) He watched TV programmes for hours a day.

Task 3

Directions: Listen to the following passage and supply the missing words or expressions. The

passage will be read three times.

The sun is (1) _____, the air is clear and crisp, and there you are (2) _____, sitting under a gently reddening maple tree. You've got a (3) _____ textbooks next to you, a travel mug of java in your (4) _____, and you're ready to do a little (5) _____. Ah, the life of a college (6) _____. Isn't it grand? Well, yeah, but it (7) _____ looks like that. OK, maybe the trees are (8) _____, and maybe you can manage to find a few hours to (9) _____ in the fallen sun. But real life on campus isn't always like the (10) _____ you see in the view books. Most of the time it's even better. So what can you (11) _____ your first year at college to be like? To find out, we asked freshmen at four colleges to let us (12) _____ a typical day on campus. Their (13) _____ proved one thing: College life might not be all (14) _____ leaves and sunshine, but it's definitely a (15) _____!

Task 4

Directions: You will hear a recorded passage. At the end of the passage, you will hear 5 questions. Both the passage and the questions will be read twice.

1. A) Because of the fine weather.
B) Because she was praised by her leader.
C) Because of her students' good result in the sports meeting.
D) Because they will have an outing.
2. A) One boy. B) Wang Ming.
C) Liu Ying. D) Nobody.
3. A) Just before they started the lesson. B) After class.
C) During the break. D) During the class.
4. A) On campus. B) On the outskirts.
C) Along the river. D) On the Gele Mountain.
5. A) The students keep the classroom clean and tidy everyday.
B) They had a picnic last Saturday.
C) Miss Xian is the best teacher in the school.
D) It rained last Sunday.

Discussion Questions:

1. What will you do if you get homesick?
2. What is the most important work at college for a student?

Speaking Out

Task 1 Patterns Learning

Learn the following sentence patterns by heart and try to make up some sentences with them.

My name is...

Nice to...

How did you...?

How about...?

I am doing...What about...?

I'm sorry, but...

What do you want to...?

You don't have to...

You can do both...

I have been doing sth. since...

I hope...

Task 2 Situational Dialogue

Read aloud the following dialogue and try to practice the dialogue by role-playing.

Greetings and Introduction

Situation: Jack and Mike are freshmen in Chongqing University. This is the first time for them to meet informally on campus.

Mike: Hello! My name is Mike. We haven't met before, have we?

Jack: No, we haven't! My name is Jack.

Mike: Nice to see you, Jack!

Jack: Nice to see you, too, Mike!

Mike: Are you a new student?

Jack: Yes, I am. How did you know that? Are you new too?

Mike: Yes, I am. What do you major in?

Jack: Well, I thought of doing Accountancy, because my parents own a hotel. But I like computer very much, you see, to be a computer programmer is my dream. What about you?

Mike: Dentistry. By the way, where're you coming from?

Jack: Beijing. Actually, my parents are immigrants from the U.S., and I have been living in China since I was born in Beijing. How about you?

Mike: Paris.

Jack: Great, Paris is a beautiful city. I hope one day I could pay a visit to France.

Mike: Welcome to Paris! Oh, the lecture is beginning, I must go now. Bye-bye!

Jack: Bye!

Words and Expressions

informally

非正式的, 随意的

accountancy

财会专业

computer programmer
dentistry
immigrant
talk about
pay a visit to
lecture

计算机程序员
牙医学, 牙科
移民(的)
谈论
参观
讲座, 讲演

Task 3 Match up

Match the Chinese in the left column with their English equivalents in the right column.

- | | |
|-------------|-----------------------------------|
| 1. 参观 | a. chat |
| 2. 优秀学生 | b. foreign teacher |
| 3. 聊天 | c. computer programmer |
| 4. 上网 | d. top student |
| 5. 学习计划 | e. come from |
| 6. 兼职工作 | f. fail in the exam |
| 7. 适应新的大学生活 | g. pay a visit to |
| 8. 计算机程序员 | h. ask for leave |
| 9. 外籍教师 | i. go on-line |
| 10. 来自 | j. adjust to the new college life |
| 11. 请假 | k. study plan |
| 12. 考试不及格 | l. part-time job |

Task 4 Act Out

Make a conversation according to the following situation and play the roles in class.

- Student A acts as a foreign teacher and student B as a college student. A is asking B something about his hometown. The conversation should include the location, population, communication, beautiful landscapes and special local products of student B's hometown.
- Student A and student B are good friends. A invites B to visit his campus, but B says they should go to climb the mountain. Finally they decide to go outing. The conversation should include the description of the campus, weather, transport and the place where to meet.

Text

Introductory Questions:

- Where is your campus?
- Does campus life always mean sunshine and flower? If not, what's it?

A Day in the Life

The sun is shining, the air is clear and crisp, and there you are on campus, sitting under a gently reddening maple tree.

Ahh, the life of a college freshman. Isn't it grand?

Well, yeah, but real life on campus isn't always like the pictures you see in the view books.

So what can you expect your first year at college to be like? To find out, we asked a freshman to let us peek at a typical day on campus. His experience proves one thing: College life might not be all colorful leaves and sunshine, but it's definitely a blast!



John Smith, 18, Stanford University, California.

Wednesday 09:00

John, who considers himself lucky not to have an 8 o'clock class, gets up, takes a shower, dresses and grabs the books he needs for his first three classes. Then he heads for the dining hall. "Breakfast is probably the best meal at our cafeteria," he says, "I wouldn't want to miss it."

09:30

Often, John goes to meals alone, but he usually finds someone there to eat with. "You make a lot of friends that way," he says.

10:00

John sits through an all-freshman class called CCXP (Contemporary College Experience). It's a topical discussion that covers memory skills, note-taking and test-taking. Rumored to be an easy A, John is only pulling a B. "He gets the hard teacher," he says.

11:00

Lessons on Mathematics.

12:50

After class, John walks to the cafeteria for a much-needed lunch. Since the school post office is in the same building, John checks his mailbox for signs of life ... and gets a letter from friends back home!

13:30

He quickly checks his E-mail, since his roommate has a computer and Internet access. After reading his messages and getting a head start on a class assignment, it's off to class again.

14:00

Western Civilization (文明) is a long, lecture-style class. According to John, it's also incredibly boring. Almost all of the 40 students bomb the first test (John passed-barely).

15:15

John walks out of class with his friend Mary, who tells him about the car troubles she had during the weekend. Mary leaves to take a nap and John is off to meet another friend Betty.

15:30

Betty and John sit on a brick wall outside her dorm and talk about life. They're just friends, for all of you who might be curious. "She doesn't want a boyfriend right now." John admits. At around 5, Betty leaves to grab some dinner and John heads back to his dorm.

18:00

Back to the cafeteria. John hangs there with friends until about 6:45—the latest, and he feels he can stay and still finish all the work he needs to do.

18:45

Study time. John doesn't cram for exams. He likes to work ahead and study a little each night.

20:00

Time for a TV study break. Although John doesn't own a TV, his roommate does, and he lets John use it.

21:00

More study. That's the life!

22:00

John finally closes the books for the night. Instead of going straight to bed, he rewards himself by playing a few computer games.

23:00

Sweet dreams.

New Words

crisp /krisp/ <i>a.</i>	清新的, 脆的
campus /'kæmpəs/ <i>n.</i>	校园
freshman /'freʃmən/ <i>n.</i>	新生, 大学一年级学生
peek /pi:k/ <i>v.</i>	窥视, 偷看
experience /iks'piəriəns/ <i>n.</i>	经历, 阅历
definitely /'definitli/ <i>ad.</i>	明确地, 确切地
blast /blɑ:st/ <i>n.</i>	疾风, 强风
consider /kən'sidə/ <i>v.</i>	以为, 认为
grab /græb/ <i>v.</i>	抢夺, 抓住
contemporary /kən'tempərəri/ <i>a.</i>	当代的, 现代的
topical /'tɒpikəl/ <i>a.</i>	时新话题的, 热门话题的
rumored /'ru:məd/ <i>a.</i>	谣传的, 传闻的
mathematics /,mæθi'mætiks/ <i>n.</i>	数学
mailbox /'meilbɒks/ <i>n.</i>	邮箱, 邮筒
roommate /'ru:mmeɪt/ <i>n.</i>	室友, 同屋者

civilization /ˌsɪvɪlaɪˈzeɪʃən/ <i>n.</i>	文明, 文化
incredibly /ɪnˈkredɪbli/ <i>ad.</i>	难以置信地
boring /ˈbɔːrɪŋ/ <i>a.</i>	枯燥的, 乏味的
dorm /dɔːm/ <i>n.</i>	宿舍
curious /ˈkjʊəriəs/ <i>a.</i>	好奇的, 求知的
cram /kræm/ <i>v.</i>	仓促应试, 狼吞虎咽
reward /rɪˈwɔːd/ <i>v.</i>	奖赏, 报答, 酬谢
E-mail /ˈiːmeɪl/ <i>n.</i>	电子邮件
Internet /ˈɪntənət/ <i>n.</i>	因特网, 国际互联网络

Phrases and Expressions

take a shower	淋浴
head for	出发, 动身, 前往
memory skill	记忆技巧
a head start	刚刚开始, 领先
take a nap	小睡一下, 午睡
instead of	代替, 而不是
computer games	电脑游戏

Proper Names

Stanford University	斯坦福大学
California	加利福尼亚
Contemporary College Experience (CCXP)	当代大学学习体验
John Smith	约翰·史密斯
Mary	玛丽
Betty	贝蒂

Exercise 1

Justify whether the statements are TRUE or FALSE according to the passage.

1. Real life on campus means no more than colorful leaves and sunshine.
2. John usually takes a shower in the morning.
3. It is most likely that John likes the breakfast best in the cafeteria.
4. John is happy to make friends not only during the meal but also on some other occasions.
5. The school post office is a little far from the cafeteria.
6. John doesn't like the Western Civilization lesson, but he succeeded in passing the first test as many other students.
7. It seems that Betty is just one of John's ordinary friends.

8. According to the text, we can infer that John is somewhat good at making arrangements for his campus life.

Exercise 2

Discussion Topics:

1. How would you like to deal with your busy study at college?
2. What are the differences between your middle school and college?

Vocabulary and Structure

Exercise 3

Find the definition (定义) in Column B which matches the words or phrases in Column A.

- | A | B |
|------------------|---|
| 1. take a shower | a. a large room for sleeping, containing many beds |
| 2. freshman | b. the grounds of a university, college, or school |
| 3. head for | c. have a short sleep, esp. during the day |
| 4. campus | d. in place of |
| 5. contemporary | e. a student in the first year at a university or high school |
| 6. take a nap | f. move towards; to go to |
| 7. dorm | g. wash one's body by standing under running water |
| 8. instead of | h. modern; of the present |

Exercise 4

Fill in the blanks with the given words. Change the form where necessary.

campus	boring	dorm	experience	grab
mailbox	reward	blast	freshman	break

1. The class was so _____ that some students fell asleep.
2. The thief _____ my wallet and ran away.
3. I was told that my friend had sent me a letter, so I went to check my _____.
4. There was a strong _____ destroying many flowers last night.
5. When I arrived at my new college, I found the _____ was so beautiful.
6. You should take advantage of college life to learn more knowledge and gather more _____ for your future job.
7. This is my first year to study at this college, so I am a _____.
8. There are four roommates in our _____.
9. There is always a _____ between two classes.