
目标英语听力阶梯系列

Target Listening——Situational Skills

塔格英语听力

——情景训练

王 健 董俊红
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西安交通大学出版社

内 容 简 介

本书为“目标英语听力阶梯系列”书第三册,由10个单元及听力理解测试两大部分组成,指导学生通过听和练,学会在饭店、旅馆、机场、医院、商店、学校、办公室、家庭、邮局、娱乐场所等语言环境中正确和熟练地使用相应的语言。本书练习形式多样,情景真实,语言生动。书后附有听力文字和练习参考答案。全书录音材料由美籍专家朗读。

本书适宜作为大学英语听力教材,也可供具有中级英语水平以上的读者自学使用。

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编者的话

学习英语虽然是百人百法,无一定格,但要讲好英语都非从“听”字开始不可。在“听、说、读、写、译”诸项中,“听”是首位。“听”和“说”为先导,再辅以“读、写、译”。这对初学者,尤其是对以口语交际为目的的人来说无疑是唯一可行的学习方法,而且“听”也是中国人学英语的一个难点。为了适应社会对外语人才的需求,为了满足大多数英语爱好者对提高口语的渴望,也为了帮助学生在托福考试、英语水平考试、大学英语四级考试、大学英语六级考试中获得好的成绩,我们编写了“目标英语听力阶梯系列”书。

本系列书共分四册:

《塔格英语听力——基础训练》,旨在训练学生听懂时间、数字、计算、地点、方向、位置、否定、比较、运动、交通、娱乐、择业等方面的词汇和基本句型。

《塔格英语听力——功能训练》,主要训练学生如何理解喜欢与不喜欢、同意与不同意、抱怨与道歉、计划与决定、原因与结果、类比与对照、提供与请求、潜意的肯定与否定、愿望与现实、信息与方向,注重从功能意念上进行训练。

《塔格英语听力——情景训练》,帮助学生学会在饭店、旅馆、机场、医院、商店、学校、办公室、家庭、邮局、娱乐场所等语言环境中口语的运用与表达。

《塔格英语听力——泛听》,内容丰富,题材广泛,涉及风土人情、名人轶事、热门话题,目的在于全面提高听力和口语表达能力。

本系列教材坚持由浅入深、由简到繁的编排原则,主体结构为单句→对话→短文。题材和内容也都在循序渐进中稳步提高。练习形式多样,在注重提高听力的基础上,加强听写能力的训练,真正做到眼、耳、嘴、手、心并用。可以这样说,学完本系列书后,英语听力可达到中高级水平。

与国内现有听力教材相比,本系列书具有以下特点:

1. 题材内容新颖,贴近生活的方方面面,形式兼顾会话和篇章,其中

许多材料是生动有趣、引人入胜的幽默故事。

2. 练习形式多样。除个别练习保留了传统的听力练习外,多数皆为新创。这些练习在满足听力需求的同时,注重听写能力,习听者可在听力和表达上均衡提高。

3. 本系列书具有较大的参考价值。书中备有较丰富的相关词汇,不仅在学习时具有举一反三之功,而且置于案头时具有辞书之效。

4. 与教材配套的听力磁带均由外籍教师朗读,语音纯正自然,清晰流畅。另外,书后附有听力文字和练习答案,以便习听者查阅和自测。

听力是耳听、目视、心想的综合性感知过程。听的能力和个人的知识范围、对异域文化的了解程度以及个人分析、判断推理的整体实力密不可分,这决不是朝夕之间可以一蹴而就的,需要的是持之以恒、锲而不舍的努力。我们希望本系列书能帮助你、我、他在听力上都有较大的提高。

参加本系列书编写的有西安理工大学的王小娟、张燕、王喜武,西安电子科技大学的甘雪雁,西北工业大学的王健、董俊红、邹金屏、刘美岩和西安交通大学的赵春霞、郭东敏、贺广贤。

在编写本系列书的过程中,美国专家 David 先生进行了认真的审阅,对每册书逐字逐句进行了细心的编辑,并提出了非常宝贵的修改意见。西安交通大学王监龙教授对本系列书提出了许多建议。姜芒、杨普、黄毅、王志高同志为本系列书制作了插图。在此,对他们表示衷心的感谢。

本系列书在编写过程中错误及疏漏之处在所难免,欢迎读者不吝指正。

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注 : T = Texts or Tests

T & K = Tapescripts & Key

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UNIT ONE

AT THE RESTAURANT

Part A Useful Words and Expressions

Directions :Listen to the following useful words and expressions **K**

. Words

restaurant	waiter
coffee shop	waitress
cafeteria	customer
table	
reservation	
vacant	
menu	seafood
order	steak
full meal	roast beef
today 's special	hamburger
chef 's specialty	sandwich
main dish	French fried potato
soup	toast
vegetable	salad
soft drink	dressing
wine	dessert
beer	
tender	check

tough	bill
hard	charge
light	change
mild	tip (15%)

• **Expressions**

1) Phrases :

go dutch my treat (not) agree with sb 's stomach

2) Reservation :

It 's been reserved.

I made a reservation under the name of

3) Order :

Are you ready to order now ?

May I take your order ?

Do you want anything to start with ?

Would you like it rare , medium or well-done ?

4) Paying the bill :

It 's on me this time.

Could you bring our check/bill , please ?

Is everything all right ?

I 'm stuffed.

Note :

dressing : French dressing Thousand Island dressing
 Italian dressing House dressing

Part B Micro-Listening

Directions : Listen to the talks and fill in the blanks with the words and expressions you 've heard in Part A . When you listen to it for the second time , check your answer .

Dialogue One :

Waiter : Good evening , ladies. _____ ?

Mary : Two.

Waiter : There 's a table for two over there. Will it be _____ ?

Mary : I don 't _____ that table. I like that small one near the window.

Waiter : Sorry , ma 'am. It 's been _____ .

Mary : Is there still a place _____ ?

Waiter : That one in the _____ is _____ .

Mary : That seems good ! We 'll _____ it.

Waiter : Here ' the _____ .

Dialogue Two :

Waiter : Are you ready to _____ , ma 'am ?

Mary : What 's today 's _____ .

Waiter : Beef _____ with onions.

Mary : OK , I 'll _____ it , please.

Waiter : Would you like it _____ , _____ or _____ ?

Mary : Medium.

Waiter : Shrimp salad is one of our chef 's _____ .

May : No. Shrimps don 't _____ with my _____ . I 'd like the tossed salad with _____ , please. It 's your _____ , Ruth.

Ruth : I 'll have _____ , French _____ potatoes and green beans.

Chicken _____ first—they say it 's _____ good here.

Waiter : Anything to _____ ?

Ruth : Just two _____ of fresh orange juice to _____ , please.

Vanilla ice cream for _____ .

[After a while]

Ruth : Waiter.

Waiter : How is _____ , ma 'am ?

Ruth : Very good. Thank you. May I have the _____ , please ?

Waiter : Yes , ma 'am. Here it is.

Part C Functional Training

Directions : Listen to the following dialogues carefully and pay attention to the tones and sentence patterns .

Dialogue One :

Waiter : Good afternoon , sir.

George : Have you a table for two ?

Waiter : Yes , sir. This way , please. And here is the menu.

George : Thank you.

Dialogue Two :

Waiter : What would you like for your order ?

George : I 'll have a green salad. What about you , Tom ?

Tom : I think I 'll have ham and eggs.

Waiter : A green salad and ham and eggs. Yes , sir.

Dialogue Three :

George : Waiter , may I have our bill , please ?

Waiter : Certainly , sir. Here it is. The green salad is \$ 1.20 and the ham and eggs \$ 4.80. That is \$ 6 altogether. Is that right ?

George : Yes , there is no problem.

Waiter : Thank you. Have a nice day.

Comprehension :You will hear five dialogues . At the end of each one , a question will be asked . Listen to the dialogues and the questions carefully and choose the best answer from the three choices S

1. A) Special lunch. B) Chinese food. C) French food.
2. A) Polite. B) Rude. C) Informal.
3. A) Gloomy. B) Anxious. C) Crazy.
4. A) Politely. B) Rudely. C) Angrily.
5. A) Food. B) Dessert. C) Money.

Part D Dictation

Exercise 1

Directions :There are three sentences in which some important words are missing . Guess these missing words first and then check your answers by listening to the tape S

1. If you 'd like to _____ in restaurants , you 'd better _____ the restaurant

and make a _____ .

2. When you are _____ , a waiter will _____ with a _____ and ask what you want to _____ .

3. During your _____ , your waiter should _____ by your _____ once or twice to ask if you _____ anything.

Exercise 2

Directions : Listen to the following three sentences twice . Write down each sentence with the words supplied S

1. finish , clear , ask , want , eating , waiter , dishes , dessert , dirty

2. pay , take , bring , bill , waiter , waitress , cashier , change

3. finish , expect , pay , offer , meal , tip , service , waiter

Part E Entertainment

Directions : Enjoy yourself while you listen to the following S

Mashed potatoes on my face ,

Peas piled on my plate ,

I tried to keep them off the floor ,

I grabbed a bit too late.

Part F Practice

Directions : *In this part , you will hear 20 conversations . At the end of each conversation , a question will be asked about what was said . The conversation and question will be spoken only once . Choose the best answer from the four suggested answers marked A) , B) , C) , and D) S*

1. A) On a farm. C) In a restaurant.
B) In an office. D) In a clinic.
2. A) Cold soup. C) Terrible service.
B) Tough steak. D) Overcharging.
3. A) Apple pie. C) Ice-cream.
B) Chocolate cake. D) Cream cake.
4. A) In a restaurant. C) In a department store.
B) At the grocer 's. D) In a book-store.
5. A) He likes to have Coca Cola.
B) He would rather have soda.
C) He likes both Coca Cola and soda.
D) He prefers beer.
6. A) In a pub. C) In a restaurant.
B) In a bus-station. D) In a hospital.
7. A) The woman will pay the bill for everyone.
B) The man will pay the bill for everyone.
C) Each one will pay his own bill.
D) No one will pay the bill.
8. A) She will pay for the man.
B) She wants tuna.
C) She will order for the man.
D) She will make tuna for the man.
9. A) In a hotel. C) In a hospital.
B) In a restaurant. D) In a store.
10. A) A waiter. C) A doctor.
B) A salesman. D) A librarian.
11. A) His meal. C) The menu.
B) His coffee. D) The bill.

12. A) The man has to wait thirty minutes to have a seat.
B) The man has to wait forty minutes to have a seat.
C) The man has to wait fourteen minutes to have the menu.
D) The man has to wait thirteen minutes to have the menu.
13. A) Five. C) Four.
B) Six. D) Three.
14. A) The woman is busy at lunch time.
B) The woman doesn't want to do anything for the man.
C) There is no free table at the moment.
D) There is a traffic jam at the moment.
15. A) He wanted a table near the band.
B) He wanted a quiet place.
C) He wanted a band to discuss a lot of things.
D) He wanted his meal immediately.
16. A) A hamburger , French fries and tea.
B) French fries , a hamburger and coffee.
C) A hamburger , bread and coffee.
D) French fries , a hamburger and milk.
17. A) The food was not good. C) He didn't get the menu.
B) The service was bad. D) The waitress was rude to him.
18. A) Tomato soup. C) Tuna soup.
B) Egg drop soup. D) Shrimp soup.
19. A) 55 cents. C) 90 cents.
B) 80 cents. D) 160 cents.
20. A) Whisky. C) Juice.
B) Beer. D) Martini.

UNIT TWO

AT THE HOTEL

Part A Useful Words and Expressions

Diections : Listen to the following useful words and expressions **K**

. Words

reception	single room
front desk	double room
attendent/receptionist	suite
porter	lavatory/bath room
luggage/bag	vacancy/vacant bed
register	cash
resgistration form	credit card
reservation card	traveller 's check
full	receipt
service	
rate	
com laint	

. Expressions

1) Verb Phrases :

to check in	send up
to check out	pick up
to book/reserve a room	deposit valuables
to change reservation for . . .	

2) Fixed Phrases :

Can I book a ... room from ...till ... ?

I have to cancel my booking.

We 're fully booked.

We will not have any vacancies until... .

It 's \$ 30 a day , service included.

That 's beyond my means. /That 's too much.

Can you show me something cheaper ?

I 'd like my breakfast in my room.

Can you call me a taxi ?

I 'll attend to it right away.

How will you pay your bill , cash or credit card ?

Part B Micro-Listening

Dialogue One : Bookind a Room

Directions : Listen to the dialogue carefully twice and fill in the following reservation form :

NAME :	_____
FROM THE PLACE :	_____
TO THE PLACE :	_____
TIME OF STAYING :	_____
SORT OF ROOM :	_____
SPECIAL REQUEST :	_____

Dialogue Two : At the Hotel

Directions : Listen to the talk and fill in the blanks with the words and expressions you have heard in Part A. You 'll listen to it twice S