

大学英语应试写作

刘蔚铭 刘淑颖 编著

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【内容简介】 本书是为参加英语四、六级考试的考生编写的。针对学生在写作中常出现的问题和错误,本书以独特的学练结合形式,进行遣词造句、段落及短文写法的技能训练,使学生在学练中系统地掌握必备的写作知识,提高写作水平。另外,本书还就大学英语四、六级考试的写作总要求、评分标准、题型及其出现频率、内容幅扩范围等,均作了详细讲解,并配有学生范文进行实例分析。愿本书能助考生一臂之力。

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前 言

作文考试是一种对语言表达能力的考核,也是对考生综合运用语言能力的测试,其效度最高也最准确。

目前,写作在大学英语四、六级考试中受到越来越多的重视。作文部分设最低分的规定已实施。这意味着,如果作文分数未达到最低分标准,整个成绩就判为不及格。因此,作文部分成为整个考试的关键,而最能反映实际应用能力的英语写作也就成为大学生应掌握的重要内容之一。

本书本着实用的原则,避免只讲不练或只练不讲的极端倾向,在编写中从词一句一段一篇角度精炼出写作的重要规律,坚持讲练结合,使读者能从本书学到真正的知识并培养出实用及应试的写作技能。另外,本书还针对大学生在写作中常犯的语言错误进行了原因分析与纠正,同时,还辟专章对大学英语四、六级考试关于写作能力的要求、写作内容的要求、写作题型的要求以及评分标准等进行了讲述。

希望本书能对大学生们在打好语言基本功、掌握基本写作技巧以及提高英语写作水平和应试能力方面有所帮助。

编著者

1998 年 2 月

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第一章 大学英语统考四、六级 作文概要

根据《大学英语教学大纲》的有关规定,四、六级英语要按教学大纲的要求进行全国统一考试,其中一道重要的题项就是写作。本章将就这两种考试对写作的要求及评分标准进行解说。

一、大学英语四、六级考试对写作的要求

1. 对写作能力的要求

《大学英语教学大纲》规定:大学英语的教学目的之一就是培养学生初步的写作能力。达到四级标准为基本要求;达到六级标准为较高要求。四、六级两项标准体现了大学英语基础阶段教学的不同级别要求。具体而言,对写作能力的要求如下:

1) 英语四级考试要求考生必须能运用学到的语言知识(词汇、语法结构和功能意念),按规定的题目和提示,在30分钟内写出100~120个词的短文,内容连贯,能够正确表达思想,无重大语法错误。

2) 英语六级考试要求考生必须能运用学到的语言知识(词汇、语法结构和功能意念)和写作方法,在30分钟内写出

120~150 个词的短文,如文章摘要、书信等有关应用文,文理比较通顺。

从上述要求看,英语四、六级考试短文写作的目的就是测试考生用英语书面表达思想的能力。

2. 对写作内容的要求

根据大学英语四、六级考试大纲的规定,英语四级写作内容包括日常生活和一般常识;英语六级写作内容则为科技、社会、文化等方面的一般常识。

纵观十余年英语四、六级考试所涉及的写作内容,尽管内容涉及面较广,但都没有超越上述大范围,而且两个级别的考试写作内容并没有较大区别,仅从标题观察一般很难辨别出其级别。鉴于此,如果将写作内容归类总结,主要涉及以下几个方面(附作文题目供参考):

1) 学校生活:

- a . Why I Take the College English Test Band 6
- b . Term Examination
- c . My College Life
- d . Difficulties in Learning English

2) 思想修养:

- a . Modesty
- b . Good Manners
- c . Value Your Time
- d . It 's Never Too Late for Success

3) 个人经历:

- a . An Unforgettable Day/ Trip

- b . An Early Morning Walk
- c . My First Trip Abroad
- d . My First Impression of a City

4) 爱好与习俗:

- a . My Favourite TV Programme/ Hobby/ Music/ Spring Festival/ Subject/ Place
- b . Collecting Stamps
- c . Chinese Table Manners
- d . Christmas in Africa

5) 运动与保健:

- a . Swimming/ Running/ Dancing
- b . Smoking and Health
- c . Mountaineering
- d . Physical Exercise in Our Daily Life

6) 想像与展望:

- a . The World in the Year 2000
- b . What Would Happen If There Were No Power/ If the Population Were Not Controlled
- c . The Profession I Like to Follow after My Graduation
- d . If I Were Rich

7) 社会杂谈(家庭、教育、科技、社交、旅游等方面的热点、现象、问题等)

- a . Two-day Weekend
- b . Generation Gap
- c . The One-child Family
- d . Dance or Not Dance

e . Being Fat, Women 's Great Worry

f . Women in the Modern World

g . Against Robbery

h . The Population Explosion

8) 信息与媒体:

a . Television and Newspaper

b . Advertisement

c . Magazines and Books

d . The Tape Recorder

e . The News Media

f . Computers

9) 交通与通讯:

a . Traffic Problems in Our City

b . How to Solve the Problem of Heavy Traffic

c . Travelling by Train

d . Bicycles in China

e . Telephone/ Letters

10) 资源与能源:

a . The Oceans — Man 's Last Great Resources

b . We Should Use Our Natural Resources

c . Solar Power and Coal

d . Electricity/ Water/ Oil/ Forest

11) 环境与污染:

a . Protection of Wild Animals

b . Protect the World from Pollution

c . Air/ Water/ Noise/ Environmental Pollution

d . Make Our Cities Greener

e . Plant Trees

12) 自然现象与自然灾害:

a . The Water Cycle

b . Climate of Shanghai

c . Major Causes of Fires in China

d . Earthquake/ Floods/ Drought/ Volcanoes

最后, 考生还应熟悉各类应用文的写作内容, 如: A Application Letter; A Letter of Apology; A Notice of a New Club; A Short Autobiography 等。

3. 对写作题型的要求

大学英语四、六级考试大纲分别对可能出现的写作测试形式作了规定。如:

四级

- (1) 给出题目
- (2) 给出关键词写短文
- (3) 看图作文
- (4) 规定情景
- (5) 提供段首句要求续写

六级

- (1) 给出题目
- (2) 给出关键词写短文
- (3) 看图表作文
- (4) 根据所给文章(英语或汉语)
写出摘要或大意

通过以上对比不难看出, 四、六级写作测试形式有异有同。需要说明的是: 在 1991 年 6 月举行的大学英语四级考试中出现了“看图表写作文”的写作测试形式。该题要求仔细分析图表, 然后根据图表所提供的信息以 Changes in People's

Diet 为题写一篇 100 个词的短文。此外在历届六级写作测试的命题作文中几乎都规定有情景。

根据历届四、六级考试写作测试形式出现的频率,下面从最常用的写作题型开始,依次将英语四、六级写作题型排列如下,供考生参考。

四级写作题型	六级写作题型
(1) 段首句作文	(1) 命题作文(附带有用汉语写成的提纲或要点作为情景)
(2) 命题作文(附带有用汉语写成的提纲或要点作为情景)	(2) 关键词作文
(3) 关键词作文	(3) 图表作文
(4) 图表作文	(4) 写摘要
(5) 看图作文	

综合上述大纲对写作能力、内容和题型的三项要求来看,大学英语四、六级考试中的写作是控制性作文。考生必须受时间和篇幅的限制,写作的自由度不能逾越提示的范围。整个写作过程具有程式化特点。因此,考生不仅要掌握遣词造句、段落写作、短文写作等方面的技能,而且还要从程式化特点中摸索出写作内容的规律,熟悉各种写作题型,从而作出自己的考试对策。

二、全国四、六级统考作文评分标准

观察历届英语四、六级考试作文评分情况,可以看出作文

评分是以对作文的总体印象为评分标准的,而不是根据语言点的累积计分。在评阅作文时,评分的主要因素以内容、结构、语言应用为主。具体说,下列内容常在考虑范围之内,考生在写作时应特别注意。

(1) 如果要求写出主题句,主题句是否写得合乎标准?主题思想是否提得明确?

(2) 每个段落的主题句是否得到应有的扩展?作文主体中的段落是否紧扣主题思想?

(3) 结论部分是否恰当合理,是否能与主题产生呼应?

(4) 各个段落的中心思想是否突出,句子的排列顺序是否合理,符合逻辑?

(5) 各段中是否有偏离主题的句子?

(6) 思想是否连贯?词与词、句与句、段与段之间是否连贯,是否自然,是否层次分明,简洁精炼?

(7) 语法是否正确?有无断句?主谓是否一致?代词是否一致?时态、语态、语气是否正确?

(8) 拼写、大小写、标点符号是否正确?

如果符合以上条件,就是一篇好的作文,获取高分就在情理之中。

大学英语四、六级考试作文题满分 15 分,阅卷时评分标准分为以下五等。

2 分——条理不清,思路紊乱,有多处词不达意,语句支离破碎或大部分句子有错误,其中多数为严重错误。

5 分——基本切题,但表达思想不够清楚,连贯性差,有较多的严重语言错误。

8 分——基本切题,表达思想比较清楚,文字尚连贯,但

仍有较多的语言错误,其中少量为严重语言错误。

11 分——切题,表达思想清楚,文字连贯。有少量语言错误及个别句法结构上的错误。

14 分——切题,表达思想清楚,文字通顺,连贯性较好,除个别语言小错误外基本上无语言错误。

另外还有以下四点注意事项:

- ① 非常优秀的作文可评为满分 (15 分);
- ② 非常差的作文可评为零分;
- ③ 评出某个等级的分数时,可根据情况适当添分或减分,但都不能越出或低于所评出的这个等级标准;
- ④ 字数不够扣分。

根据上述评分标准,下面通过实例评阅几篇学生写的四、六级作文,以供参考:

CET-4 样题:

Part V Writing (30 minutes)

Directions: For this part, you are allowed 30 minutes to write a composition about TELEVISION in three paragraphs .

You are given the first sentence of each paragraph and are required to develop the idea in completing the paragraph . Your part of the composition should be about 100 words, *not including the words given* . Remember to write clearly .

Television

1 . Television presents a vivid world in front of us .

2 . Television can also play an educational role in our daily life . _____

3 . However, television can also be harmful .

学生习作:

1. *Television presents a vivid world in front of us .* When a creature picture program is put on it it will appear a vivid world before us . And it often appear many relax program and beautiful picture that we feel we are in another beautiful world .

Television can also play an educational role in our daily life . It teach us how to learn and use computer . And through Walking around America we can learn a lot of English idiom lots of other things .

However, television can also be harmful . If we watch TV long at a time, we will feel our eyes uncomforble because it harms our eyes if we watch long or in a near distance . And we will become curel to our friends and relative if we spend too much time on it .

评分: 2/ 15 分

评语: 语法错误过多, 结构混乱, 生造词语, 拼写和标点符号有个别错误; 内容没充分展开, 受中文影响太深, 条理不清, 思维混乱。

2. *Television presents a vivid world in front of us .* Through TV, we can travel around the world, and know a

lot of knowledge about another people in the world . Example, we can see American film, English news, Japanese business information and so on .

Television can also play an educational role in our daily life . Through TV, we can study English another language . Even we can study cooking, doing exercises . This is useful for our life . TV teaches us many things .

However, television can also be harmful . If we watch TV too long time, it will be harmful to our eyes . Otherwise, watching TV can cost our useful time, such as doing homework, working 's time . Watching TV can also reduce our activity out doors, that is harmful to our healthy . So when we watch TV, we should notice not to watch too much .

评分:6/ 15 分

评语:基本切题,但内容较为单调,条理性较差,另外,用词、语法、句式均有较严重的错误,同时有些地方意思不清楚,第二段有离题句。

3. *Television presents a vivid world in front of us .* Every day we watch TV . There are many worthwhile programs on television, including news, plays, movies, and so on . These programs bring us many interesting things . Through it we can know the life of kinds of animals, we can hear popular music, and we can see the famous plays, and so on .

Television can also play an educational trle in our dai-

ly life . When we watch television, we can know the world condition from news, and we can learn many knowledge of life too . Some television programs teach the children how to study, some teach man how to do and make oneself like a true man, some can teach people many knowledge of our world .

However, television can also be harmful . First, watching TV too much can be harm of our eyes, especially children . Second, watching TV can waste many time, and we will have enough time to work or study . Third, it can be harm of people 's health . So watch TV has both goodness and badness . We should watch television with right way .

评分:8/ 15 分

评语:基本切题,思路比较清楚,基本连贯,但第二段中的句式、个别用词及语法有不妥之处,第三段有较严重的语法、拼写及用词错误,另外还有一个离题句。

4. *Television presents a vivid world in front of us .* There are many worthwhile programs on television . You can know many things in the other country from TV . There are news, programs on current social problems, plays, movies, concerts and so on . Your world becomes vivid and interesting by watching TV .

Television can also play an educational role in our daily life . There are many educational programs in television . If you are a child, you can learn some simple knowledge . If you want to learn English, you would find television is a

good teacher . You can learn many things from television .

However, television can also be harmful . If you often watch TV, your eyesight will become bad . If your family always watches TV in the evening, there will be a generation gap between you and your parents . So don 't let television occupy all of your free time .

评分: 11/ 15 分

评语: 语言错误较少, 切题, 文字较为连贯, 但句式结构不够灵活, 条理仍需改进。

5. *Television presents a vivid world in front of us .* It can not only show us the current events happening in the world, as well as the crack of gunfire from a historical or today 's war, but also bring us the cheers of thousands of football fans in the sport ground . We can enjoy anything interesting we like in the rooms instead of going to the cinema .

Television can also play an educational role in our daily life . For one thing, we can follow the examples of the deeds of the heroes shown in the television plays . For another, television university provides us with all kinds of professional subjects such as foreign languages, dancing and drawing, etc . . Besides, by watching TV, we can learn more about the world .

However, television can also be harmful . It can do harm to our health and make us lazy if we spend too much time watching TV all day long .

评分: 14/ 15 分