

# 英语

→ 大家说英语  
系列丛书

# 听说

# 2000

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# English

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## 前 言

听说能力是大学英语教学中的一个薄弱环节,也是大学生英语学习的一个难点。突破这个难关,就会为培养学生的英语实际运用能力奠定一个良好的基础。国家教育部最近新修订的《大学英语教学大纲》对于大学生英语在听说方面应该达到的标准作了明确的规定。最近教育部又对大学英语四、六级增加口语考试作出新规定。此书就是依据国家教育部的要求,紧密结合大学生英语学习的实际而编写的。此书可用作听说教材,也适用于学生自学,还可以作为提高英语口语的辅助读本。

本书共 6 篇,38 个单元。每单元由 3 部分组成。第一部分为 Listening In。该部分从大学生现实生活的实际出发,着重学生英语听力能力训练。通过听--写,听--归纳,听--说等项技能的综合训练,提高学生的听力能力。第二部分在听的基础上,对在实际英语交际中所涉及到的基本句型、短语和表达形式进行归纳,使学生掌握这些在交际中所用的基本表达形式,为“说”打下基础。

第三部分为 Speaking Out,着重于说的训练。该部分根据学生的实际需要设了很多会话情景和话题,并给出相应的提示,使学生可以运用这三部分所涉及的内容进行口语训练。

本书实用性强。它强调语言的功能意念,以谈话的功能为纲,重

点培养学生运用英语进行交际的能力。

内容全面。本书包括了大学生校园生活中可能涉及到的 100 多个话题,从日常生活的社交篇、校园篇、学习篇、文化篇到毕业后可能涉及到的学术活动篇和求职篇。为中国学生在国内学习英语提供了一个实际运用语言的机会。

形式活泼多样。本书包括听力理解、听写、是非判断、由指导性的会话训练到自由会话,充分调动了学生的学习积极性和参与意识。

本书由王义静、李秀英编著,孔庆炎教授指导、审定,得到了姜怡、廖世敬同志的大力协助,在此谨表谢意。

由于经验有限,本书可能存在诸多不足,真诚希望各位读者批评指正。

编者

1998 年 11 月

## Part One Social Contact (社交篇)

### Introduction

#### Unit 1 Self-introduction and Introducing Someone

##### Stage One Listening In

##### Vocabulary

dean n. 系主任

nickname n. 绰号

ATTC 高级英语教师培训班,全称为 Advanced Teacher Training Center

the British Council 英国文化委员会

##### Dialogue 1 Self-introduction

1.Listen to Dialogue 1 and give brief answers to each of the questions you hear.

1)\_\_\_\_\_

2)\_\_\_\_\_

3)\_\_\_\_\_

2.Listen to Dialogue 1 again and choose the best answer to complete each of the following statements.

1)We can learn from the dialogue that Simon Green came to

Dalian \_\_\_\_\_.

- a.for a short visit    b.to learn Chinese
- c.to teach English    d.to attend a conference

2)By saying "I can hardly put it into words" , Simon probably meant that \_\_\_\_\_.

- a.he didn't know the words he wanted to use
- b.he could find the words to express his feeling
- c.he just couldn't find the words to express his feeling
- d.he thought it was difficult to express his feeling only in words

3)It was \_\_\_\_\_ that \_\_\_\_\_ in China.

- a.Simon Green; chose to work
- b.the British Embassy; sent him to work
- c.the British Council; sent him to teach
- d.the Chinese government; invited him to teach

3.Listen to the tape and fill in the blanks with the words you hear on the tape.

Zhang Hua:Let me 1)\_\_\_\_\_to you. 2)\_\_\_\_\_ ZhangHua,  
3)\_\_\_\_\_ here.

Simon Green:4)\_\_\_\_\_. 5)\_\_\_\_\_ is Simon  
Green.

Zhang Hua:It's 6)\_\_\_\_\_, Mr.Simon Green.

Simon Green:7)\_\_\_\_\_.

Zhang Hua:Simon,8)\_\_\_\_\_? 9)\_\_\_\_\_.Professor Li,  
10)\_\_\_\_\_.

Professor Li:11)\_\_\_\_\_?

Simon Green:12)\_\_\_\_\_? Dialogue 2 Introducing  
Friends

1.Listen to Dialogue 2 and choose the best answer to complete  
each of the following statements.

1)Mrs. Parsons and George \_\_\_\_\_.

- a.met for the first time      b.were classmates  
c.didn't know each other before.d.were friends

2)According to the dialogue, Mr. Parsons and Mr.  
Burns\_\_\_\_\_.

- a.met beforeb.didn't meet before  
c.knew each other very welld.were teacher and student

3)Although Mrs. Parsons didn't meet Mr. Burns before,  
she\_\_\_\_\_.

- a.didn't like to know him  
b.heard so much about him  
c.only knew him the first time she saw him  
d.had a talk with him

2.Listen to Dialogue 2 again and decide whether the following statements are true or false.

1)Mrs Parsons invited George to dinner that day.

2)Mr. Burns was a friend of George's.

3)Mrs. Parsons know Mr. Burns, but not George.

4)Mr. Parsons was not feeling well on that day.

3.Listen to the dialogue again and fill in the blanks with the words you hear on the tape.

1)Mrs. Parsons,\_\_\_\_\_introduce\_\_\_\_\_,if\_\_\_\_\_, Tim Burns. Tim, Mrs Jean Parsons.

2)\_\_\_\_\_.

3)I have\_\_\_\_\_about you, Mr.Burns. Please\_\_\_\_\_. Oh, Richard? I'd like\_\_\_\_\_someone a friend of\_\_\_\_\_.

4)This is my husband, Richard.\_\_\_\_\_, Mr. Parsons.

5)\_\_\_\_\_. Please call me Richard.

### Stage Two Useful Expressions

1.Introducing oneself

#### Introduction

1)Let me introduce myself to you. I'm Zhang Hua.

2)Hello, I'm Wang Lin.

3)Hello, my name is Li

Yang.

4)I don't think we've

met. I'm Zhang Li.

5)Hi, I'm Mike. What's your name?

### **Response**

Nice to meet you. My name is Simon Green.

How do you do? I'm Zhang Liang.

Nice to meet you. I'm Meng Liang.

Nice to see you. I'm Terrisa O'Brian.

Hi, I'm Wang Liang, but everyone calls me "Liang" .

## 2.Introducing People

### **Introduction**

1)I'd like to introduce Simon Green to you.

2)May I introduce him to you?

This is Professor Li,

this is Simon Green.

3)I'd like you to meet Jean Parsons.

### **Response**

How do you do?

How do you do?

Glad to meet you.

The pleasure is mine.

Pleased to meet you.

Nice to see you.

### Stage Three Speaking Out

1. Learn to communicate with the patterns you have learned.

Directions: Read first the cues given for each situation, and then complete the dialogue with an appropriate response.

#### Situation 1

Wang: \_\_\_\_\_.

Mary: Nice to meet you, Miss Li.

#### Li.: Situation 2

Tom: Mike, \_\_\_\_\_ Mary. She's new in class.

Mike: \_\_\_\_\_.

#### Mary.: Situation 3

Gao: \_\_\_\_\_ I'm Gao Ming.

Tom: \_\_\_\_\_ to \_\_\_\_\_ you, Mr. Gao.

#### 2. Roleplay

Directions: Discuss the situation with your partner, then practice.

When you are ready, perform for the class.

### **Roleplay 1**

Three university students meet on their way to class. A knows both B and C, but B and C don't know each other. So A has to introduce B to C.

A

Greets B

introduces B to C

B

greet A

greet C

ask C about his

class

C

reply to B

tell B what classes

he is taking

### **Roleplay 2**

Zhang Lin invites Tom to dinner at home. Tom doesn't know Zhang Lin's wife, Wang Hong. Zhang Lin has to introduce them to each other.

## Unit 2 Introducing a Chinese Student to a Foreign Teacher

### Stage One Listening In

#### Vocabulary

subordinate a. 下级的

### Dialogue 1 Introducing a Stranger to a Friend

1. Listen to Dialogue 1 carefully and choose the best answer to each of the questions you hear on the tape.

1) a. In the lecture room. b. In the cinema.

c. In the bedroom. d. In the street.

2) a. English. b. Maths.

c. Chemistry. d. Physics.

3) a. Yang Fang. b. Li Ming.

c. Simon Green. d. None of the above.

2. Fill in the blanks with the words you hear on the tape.

Yang Fang: 1) \_\_\_\_\_ taken?

Li Ming: No, 2) \_\_\_\_\_. 3) \_\_\_\_\_ you before.

You 4) \_\_\_\_\_ ?

Yang Fang: Yeah, I just 5) \_\_\_\_\_.

Too much 6) \_\_\_\_\_.

Li Ming: Well, 7) \_\_\_\_\_ it to be any better here! What's

8) \_\_\_\_\_, \_\_\_\_\_ ?

Yang Fang: Yang Fang, 9) \_\_\_\_\_ ?

Li Ming: Li Ming, but 10) \_\_\_\_\_.

3. Listen to Dialogue 1 again and then decide whether the following statements are true or false.

1) Yang Fang was transferred to Engineering Department because he didn't like computer science.

2) Yang Fang didn't tell Li Ming his nickname for he had none.

3) Yang Fang thought that engineering was less difficult than computer science. Passage 1 Introductions and the Address Systems

1. Listen to the passage and fill in the blanks with the words you hear on the tape.

1) A \_\_\_\_\_ introduction \_\_\_\_\_ parts: \_\_\_\_\_ and some \_\_\_\_\_ about the people \_\_\_\_\_, so they will have some \_\_\_\_\_ to begin a conversation.

2) In general, \_\_\_\_\_ are \_\_\_\_\_ to \_\_\_\_\_, \_\_\_\_\_ to \_\_\_\_\_, \_\_\_\_\_ to \_\_\_\_\_.

3) \_\_\_\_\_ should be \_\_\_\_\_ and \_\_\_\_\_. Americans \_\_\_\_\_ a \_\_\_\_\_ as a \_\_\_\_\_ of \_\_\_\_\_ and \_\_\_\_\_.

2. Listen to the passage again and decide whether the following

statements are true or false.

1)Men should shake hands when they are introduced to other men.

2)Men should shake hands first when they are introduced to women.

3)People who know each other well use first names only in informal situations.

4)In introduction, it is common for a superior to change from a formal naming relationship to an informal one.

3.Listen to the passage again and write down the main points according to what you have just heard.

1)Men usually shake hands when they are introduced to other men.

It is the \_\_\_\_\_ whether or not to \_\_\_\_\_ when \_\_\_\_\_ to a man, and the \_\_\_\_\_ should \_\_\_\_\_ for the \_\_\_\_\_ to \_\_\_\_\_. If she \_\_\_\_\_, \_\_\_\_\_ it. Among \_\_\_\_\_ women it is \_\_\_\_\_ more and more \_\_\_\_\_ to \_\_\_\_\_ hands.

2)As in any language or culture, people who do not know each other well or who differ in status use \_\_\_\_\_: \_\_\_\_\_ plus family (last) name, for example, Dr. Green. Some people \_\_\_\_\_ on \_\_\_\_\_ and the use of \_\_\_\_\_ plus last name.

3)People who know each other well use \_\_\_\_\_ names in both \_\_\_\_\_ and \_\_\_\_\_. To change from a \_\_\_\_\_ naming

to an \_\_\_\_\_ one, the \_\_\_\_\_ should \_\_\_\_\_ it.

## Stage Two Useful Expressions

### A

1. What's your name?

2. My name is Simon Green.

3. How do you do?

Please call me Simon.

4. Professor Simon Green,

I'd like to introduce my friend Mary to you.

5. Everyone calls me "Little Stone" .

6. I don't think we've

known each other. I'm Zhang Hua.

### B

-Yang Fang. What's yours?

-How do you do?

-Simon, glad to meet you.

-How do you do?

-How do you do?

-Glad to meet you. I'm Teresa O'Brian.

## Address Forms

Formal

Title + last name

(used in formal situations)

Dr.Green

Professor Snow

Dean Snow

Mr. Green

Miss Zhang

Mrs.Zhang

Ms.Zhang

Full first name

Susan

Barbara

Patricia

Joseph

Informal

Last name only used in sports or in the military, and in some offices. Used by a superior to a subordinate or among equals.

Intimate

Anderson

Smith

Pearson

short first name

Sue, Bob, Pat, Joe

Nickname

very informal; should be used only when you are sure the person wants you to use this form.

Red

Sunny

Chip

### **Stage Three Speaking Out**

1. Learn to communicate with the patterns you have learned.

Directions: Read first the cues given for each situation, and then complete the dialogue with an appropriate response.

#### **Situation 1**

A: Hi, I guess I don't know you. My name is\_\_\_\_\_.