

大学英语口语 25 天快训

主编：牛凤樟

编者：赵晓英

邵娟

西安交通大学出版社

图书在版编目(CIP)数据
大学英语口语会话快训/牛风樟编著. -西安:
西安交通大学出版社, 1999.
实用英语口语系列)
I. 牛... II. 牛... III. 牛... IV. 牛...

I 援大... II 援牛... III 援英语-口语-高等学校-
教学参考资料 IV 援牛...

中国版本图书馆CIP数据核字(1999)第100000号

*

西安交通大学出版社出版发行

(西安市兴庆南路1号 邮政编码 710049 电话 (029)8266888)

西安新视点印务有限责任公司印装

各地新华书店经销

*

开本: 787mm×1092mm 1/32 印张: 猿 字数: 猿千字

1999年1月第1版 1999年1月第1次印刷

印数: 1000册 定价: 猿元 本书另配磁带1盘)

发行科电话 (029)8266888

前言

校园是外语学习和训练较为集中的地方,莘莘学子们尽管想努力学好外语,课余时间做多种英语习题,但由于没有一个良好的语言环境,张口说英语的机会少之又少,久而久之,英语四大支柱听、说、读、写就只有读写突飞猛进,而“说”却越来越成了英语学习的拦路虎,面对这种情况,如不及早加紧训练一旦形成“哑巴英语”就更难以开口了。

本书《大学英语口语25天快训》是快速训练口语的指导性手册。其安排格式如下:

1. 每天以某一话题为主,集中训练某一情景的内容;
2. 每5天为一个单元,第6天为练习,集中训练前5天的内容,练习的形式多样、不拘泥于某一单独的训练。
3. 每天的训练内容除正文外,还有生词、注解、主要表达形式、套语等。
4. 最后一天,即第25天,是集中全书内容的总练习。

这样安排的目的是,要帮助学生有计划、有规律、有重点、灵活地学会英语口语表达的常用形式。通过

本书的内容,尽快地学会并掌握自如的表达方式。

国家教委颁发的有关口试“大纲”对学生的口语表达能力有明确的规定。学生通过本书的学习,可以在口头表达能力和应试方面有显著的提高。

本书配有由美籍专家 Rick Travis 和 Jamie Davenport 朗读的磁带 2 盘,纯正美式发音,与本书内容达到完美的结合。

本书每个单元内容相对独立,学生可以按照书上安排的顺序来练习,也可按自己的需要来选择练习。但是,每个单元后的练习都要做,以巩固自己学习的内容。

由于编者水平有限,错误或不当之处,还望广大读者批评指正,以便今后加以改进。

编者

2002 年 10 月



训前测试	1
Day 1. Self Introduction 自我介绍	5
Day 2. Introduction 介绍他人	10
Day 3. Greetings 问候	17
Day 4. How to Use the Library 如何使用图书馆	18
Day 5. In the Dormitory 在宿舍	18
Day 6. Exercises 练习	18
Day 7. Talking about the Weather 谈论天气	18
Day 8. Talking about Sports 谈论体育运动	18
Day 9. She is Beautiful 她很美	18
Day 10. Talking on the Phone 电话交谈	18
Day 11. Talking about Study 谈论学习	18

Day	12. Exercises	练习	远
Day	13. What Gifts Should I Take?	我该送什么礼物芽.....	愿
Day	14. Expressing Thanks	表达感谢	猿
Day	15. Making an Apology	道歉	愿
Day	16. Passing on a Message	带个口信	愿
Day	17. A New House	一栋新房子	愿
Day	18. Exercises	练习	缘
Day	19. Asking the Way	问路	苑
Day	20. At the Restaurant	在餐馆	猿
Day	21. Shopping	购物	猿
Day	22. Christmas Party	圣诞晚会	愿
Day	23. Looking for a Job	找工作	猿
Day	24. Exercises	练习	猿
Day	25. Review Exercises	总复习	苑



(一) 简要回答下列问题:

1. How do you do ?
2. How are you ?
3. I 'm glad to see you.
4. How long have you been here ?
5. Which college do you study in ?

(二) 根据提示完成下列对话:

1. Would you like to go to the cinema with me after supper ?
—(我很想去), but I 've got to do some washing.
2. May I take the book out of the library ?
—(恐怕不行), this book is not allowed to be taken out of the room.
3. I don 't know how to pass the afternoon
—(为什么不去学校的书店)? There are some books worth buying.



4.(您认为我们学校的花园怎么样)?

— It is a nice place to go to ,but there are too many mosquitoes(蚊子).

5.(这本书多少钱)?

—\$12.

(三) 按照下列所给情景写出相关内容:

1. Mr. Black is in his room trying to work. Mrs Black has been out shopping. The baby has been crying all morning. When Mrs. Black comes in , her husband complains.
2. You (Jack) have just seen a film and you think it is wonderful. Your roommate (Paul) asks about your opinion and you speak highly of it.
3. You (Chris) are late for an appointment with your friend(Hugh). You apologize and explain what made you come late(traffic jam).

(四) 按照下列情景回答:

What do you say when:

1. Someone has stepped on your toe and says sorry to you ?
2. You are told to answer the door but you are washing your shirt at the time.



3. You are making a phone call and tell the other that you are John.
4. You want to introduce your new friend Betty to your classmate Jill.

(五) 下列情景中最常用的表达法是什么?

1. 谈论今天是好天气。
2. 抱怨同学老丢东西。
3. 与你的老同学告别并道珍重。
4. 与同学交谈完后告别。
5. 你久等的同班同学终于来了,你不知道他/她去哪儿了。

训前测试答案

(一)

1. How do you do?
2. Fine, thank you. / Just fine thank you.
3. Me too. Or I'm glad to see you, too.
4. I've been here for 2 years.
5. I study in the College of ...

(二)

1. I'd love to
2. I'm afraid not
3. Why not go to the college bookstore
4. What do you think of our college garden



5. How much does the book cost

(三)

1. Mrs. Black :Hi, honey ,have you had a good morning ?

Mr. Black :No ,I haven 't ,it 's been impossible to work. The baby has been crying all morning.

2. Paul :Hello ,Jack. So you 've seen the film. What do you think of it ?

Jack :It 's a wonderful film. It 's the best film I 've ever seen.

3. Hugh :Hi ,Chris ,you are late.

Chris :I 'm awfully sorry ,Hugh. There was a traffic jam and I was held up by the traffic.

(四)

1. It 's all right.

2. I 'm afraid I 'm washing my shirt.

3. Hi ,this is John speaking.

4. Betty ,I 'd like you to meet my classmate ,Jill.

(五)

1. Nice day ,isn 't it ?

2. You are always losing things.

3. Bye. Take care.

4. Goodbye. Nice to have seen/talked to you.

5. Here you are at last. Where on earth have you been ?



Day 1

Self-Introduction

自我介绍



Conversation

★ Yang and Li meet on the campus.

杨和李在校园相遇。

Y : Hello.

你好。

L : Hi , there.¹

你好。

Y : Are you from Xi 'an ?

你是西安人吗？

L : No , I am from Henan. And where are you from ?

不 ,我是河南的 ,你呢？

Y : Xi 'an. May I have your name , please ?²

我是西安的 ,能问你叫什么名字吗？

L : Sure , my name is Li Yun.



当然 ,我叫李云。

Y : My name is Yang Chun. Nice to meet you , Mr. Li.
我叫杨春 ,认识你很高兴 ,李先生。

L : Nice to see you , too , Miss Yang. What are you
doing here ?

我也很高兴认识你 ,杨小姐。你是哪一级的 ?

Y : I am a junior³ . And you ?
三年级。你呢 ?

L : I am a sophomore. What is your major ?
二年级。你读什么专业 ?

Y : Computer Engineering. What about you ?
计算机工程。你呢 ?

L : International Economics. But I like English.
国际经济学。但我喜欢英语。

Y : Me , too.⁵ It is so useful and important for us.
我也喜欢 ,对我们来讲 ,英语很有用 ,也很重要。

L : Right you are ! I hope we can get a chance to
practice English.
说得对 ! 希望我们有机会练习英语。

Y : Good ! Nice to have talked to you. ⁶ Bye.
好的 ! 与你交谈真好。再见 !

L : Bye !
再见 !



Words

1. campus ['kæmpəs] *n.* 校园
2. junior ['dʒuniə] *n.* (大学)二年级
3. sophomore ['sɒfəməʊ] *n.* (大学)二年级
4. major ['meidʒə] *n.* 专业
5. engineering [endʒi'niəriŋ] *n.* 工程学



Notes

1 Hi ,there. 你好 !同 Hello 一样是打招呼用语 ,可用于一天的任何时间。此种说法较随便 ,非正式。 Good morning ! Good afternoon ! Good evening ! 则分别用于上午、下午或晚上 ,语气较为客气。熟人之间也可以用 Morning ! Afternoon ! Evening !

2 May I have your name , please ? =what is your name , please ? 你贵姓 ? 也可以说 :Your name ,please ? May I know your name ? Got a name ?

3 大学四年中学生名称为 :

undergraduate student	{	freshman	一年级学生
	{	sophomore	二年级学生
	{	junior	三年级学生
	{	senior	四年级学生



post graduate student	{	bachelor 's degree	学士学位
		master 's degree	硕士学位
		doctor 's degree	博士学位

4 And you ? (=What about you ?) 你呢 ? 多用于回答完对方问题后 , 反过来问同样的内容。

5 Me , too. 我也是。常用于同意对方观点或说法时。

6 Nice to have talked to you. 很高兴与你交谈。用于交谈后要分手时。 Nice to see you. 用于刚见面时问候。



Useful Expressions

- Can I have your name , please ? 能告诉我你的名字吗 ?
- Do you live on campus ? 你住校吗 ?
- Nice talking to you. 很高兴与你交谈。
- I 'd like you to meet Mr. xx. 我想让你见见xx先生。
- How do you like your college ? 你觉得你们学院如何 ?
- I 've been looking forward to meeting you ! 我一直盼望见到你 !
- Welcome to xi 'an. 欢迎来西安。





Today's Summary

1. Are you from xi 'an ?
2. May I have your name ,Please ?
3. Nice to meet you.
4. I am a junior.
5. What 's your major ?
6. Nice to have talked to you !

按以下情景练习口语 :

1. You see a man (or woman) at a party , you go up to him(her)and introduce yourself.
2. You are in your insistute one day. You have heard that an American exchange student (Bob/Susan Wilson)is arriving that day ,and by chance you meet him/her ,introduce yourself. (Informal)



Day 2

Introduction

介绍他人



Conversation

★ Yang is walking on the campus when she sees Li talking to a foreign student near the garden.

杨正在校园散步,此刻他看见李在花园附近和一名外国学生交谈。

Y: Hi, Mr. Li, It seems we haven't seen each other for ages since we last met. How's everything with you?

嗨,李先生,自上次见面后,我们好久没见过了。一切都好吗?

L: Just fine, thanks. Do you know my friend, Mr. White?

很好,你认识我的朋友怀特先生吗?

Y: No, I haven't had the pleasure.



不认识。

L : We got to know each other two weeks ago.² He is from the U.K. , nice guy he is. Mr. White , this is my friend , Miss Yang.

我们是两周以前认识的。他是从英国来的 ,人挺不错。怀特先生 ,这是我的朋友 杨小姐。

W : How do you do ?

您好。

L : And this is my friend , Mr. White. He 's learning Chinese here.

这是我的朋友怀特先生 ,他在这儿学习汉语。

Y : How do you do ?

您好。

W : Are you in the same department ?

你们在一个系吗 ?

L : No , we are neither in the same department nor in the same grade.³ You see , I am a sophomore and Miss Yang is a junior. I met her at an English Corner sometime ago.

我们既不在一个系也不在一个年级。你瞧 ,我是 2 年級的 ,杨小姐是三年級的。我们是不久前在“英语角”的活动中认识的。

W : Do you often practise your English ?

你们经常练习英语吗 ?

Y : Yes , and our Students Union has regular activities ,

