

高等学校英语应用能力考试(PET)系列丛书

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PET 考试 A 级模拟试题

PRACTICAL ENGLISH TEST FOR COLLEGES (Level A)

金春岚 李晖 李岩 等编著



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Preface

前言

国家教育部颁发的《高职高专教育英语课程教学基本要求》(以下简称《基本要求》)中明确规定,英语教学必须以培养学生的语言运用能力为目标,突出教学内容的实用性和针对性。为了达到《基本要求》所规定的教学目标,教育部颁布了《高等学校英语应用能力考试大纲》(以下简称《考试大纲》)。本考试分为 A 级、B 级。

为了帮助学生系统掌握所学知识,全面提高语言应用能力,熟悉《考试大纲》中所规定的各种题型,提高考试能力,我们根据《基本要求》和《考试大纲》精心编写了这套“高等学校英语应用能力考试(PET)系列丛书”,包括《PET 考试 A 级备考指南》、《PET 考试 A 级模拟试题》、《PET 考试 A 级历年全真试题详解》和《PET 考试 B 级备考指南》,供全国高职高专和成人高等教育学院的学生进行考前复习和强化训练。

本套书的主要特点是:紧扣考纲,针对性强;由浅入深,循序渐进;考点和难点解释详尽,模拟题材实用性强;试题难度适当,并涵盖考纲所有题型。

本书编者均来自高职高专院校的一线英语教师。他们结合长期积累的丰富教学经验和科研成果,根据《考试大纲》的要求,精心编写了《PET 考试 A 级模拟试题》。本书各部分内容的编排设计都是由浅入深,如听力部分从单句、对话、短文,到填空,很好地遵循了由易到难的编排原则。

本书共有 15 套题,每套题包括五个部分。听力由单句、对话、短文、填空等四部分组成。词汇结构由选择题和填空题组成。阅读理解由五个 Task 组成,分为选择题、文章要点填空题、中英文匹配题和简答题。翻译部分由客观选择题和主观题组成。写作部分主要是应用文写作,尤其是各种不同类型的书信写作,还有应用文的汉译英等。

本书作文部分内容选自英美书刊、报纸、杂志、网络等,文体多样,文字准确,内容新颖,绝大部分为实用性文章,适合学生进行写作模仿和实际的运用。

为了便于学生自测,本书提供了习题解析和听力部分的文字材料,作文部分也提供了参考范文。

由于水平有限,错误和不当之处在所难免,欢迎读者批评指正。

编者

2004 年 9 月

Contents

TEST ONE	1
TEST TWO	13
TEST THREE	24
TEST FOUR	35
TEST FIVE	47
TEST SIX	59
TEST SEVEN	71
TEST EIGHT	83
TEST NINE	94
TEST TEN	106
TEST ELEVEN	118
TEST TWELVE	129
TEST THIRTEEN	141
TEST FOURTEEN	154
TEST FIFTEEN	166
KEYS	179
SCRIPT FOR LISTENING	222

TEST ONE

Part I Listening Comprehension

Directions: *This part is to test your listening ability. It consists of three sections.*

Section A

Directions: *This section is to test your ability to give proper answers to questions. There are recorded questions or sentences in it. After each question or sentence, there is a pause. The questions or sentences will be spoken only once. When you hear a question or sentence, you should decide on the correct answer or response from the choices marked A, B, C and D given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.*

Example: *You will hear:* Are you from Shanghai?

You will read: A. Yes, we do.

B. Yes, we are.

C. No, we won't.

D. No, I don't.

From the question we learn that the speaker wants to know whether we are from Shanghai or not. Therefore, B is the correct answer. You should mark B on the Answer Sheet. Now the test will begin.

1. A. I approve of Mr. Johnson.

B. Yes, I think so.

C. He'll probably give them away.

D. He doesn't like them.

2. A. No, she didn't.

B. Yes, it did.

C. No, he doesn't.

D. Yes, he did.

3. A. Fifteen dollars.

B. Not so much.

C. Only once.

D. Only two of them.

4. A. I've never read a good novel.

B. I like this novel very much.

C. This is the best novel I've ever read.

D. This novel is better than that one.

5. A. He studies hard.
 B. To his university.
 C. From his university.
 D. Near Mr. Bill's office.

Section B

Directions: *This section is to test your ability to understand short conversations. There are recorded conversations in it. After each conversation, there are some recorded questions. Both the conversations and questions will be spoken two times. When you hear a question, you should decide on the correct answer from the choices marked A, B, C and D given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.*

Conversation 1

6. A. Teacher and student.
 B. Classmates.
 C. Father and daughter.
 D. Mother and son.
 7. A. A trip abroad.
 B. Teacher's suggestion.
 C. Weekend activity.
 D. Future plan.
 8. A. Going to the park.
 B. Going to the reservoir.
 C. Going to the mountains.
 D. Going by plane.

Conversation 2

9. A. How he did his training.
 B. How he went jogging.
 C. How he played basketball.
 D. How he did his homework.
 10. A. In the morning.
 B. In the afternoon.
 C. On Sunday.
 D. On Saturday.

Section C

Directions: *This section is to test your ability to comprehend short passages. You will hear a recorded passage. After that, you will hear questions. The passage will be spoken two times. When you hear a question, you should complete the answer to it with a word or a short phrase. The incomplete answers are printed correspondingly in your test paper. You should write your answers on the Answer Sheet. Now listen to the passage.*

11. Who is Robert?
He is _____ .
12. What do you know about Robert?
He doesn't _____ .
13. According to the doctor's orders, what must he have for dinner?
He has _____ for dinner .
14. How many hours is he allowed to work in the office at most?
He is allowed to work for _____ .
15. What must Robert do after work?
He has to _____ after work .

Part II Structure

Directions : *This part is to test your ability to construct grammatically correct sentences .
It consists of sections .*

Section A

Directions : *In this section , there are incomplete sentences . You are required to complete each one by deciding on the most appropriate word or words from the choices marked A , B , C and D . Then you should mark the corresponding letter on the Answer Sheet with a single line through the center .*

16. The crime was not discovered till 48 hours later , _____ gave the criminals plenty of time to get away .
A . which B . that C . so D . what
17. John has three brothers . One is in America , and _____ are in Canada .
A . another B . other C . the others D . the other
18. It is the first time that I _____ such an accident .
A . see B . saw C . had seen D . have ever seen
19. I was very busy that day . Otherwise , I _____ in the discussion .
A . would take part B . had taken part
C . took part D . would have taken part
20. My advice to Jack is that he _____ his wife well .

- A . treat B . treats C . treated D . has treated
- 21 . The decision _____ , the next problem was how to make a good plan .
 A . has been made B . having been made
 C . were made D . made
- 22 . This is a big house . I think the rent must be _____ that of the smaller one .
 A . four times much than B . four times as many as
 C . four times as much as D . four times as
- 23 . _____ they will go there to try another experiment hasn't been decided yet .
 A . Whether B . If C . What D . That
- 24 . Following the roar , out _____ from the forest .
 A . did a tiger rush B . a tiger rushed
 C . rushed a tiger D . a tiger rushes
- 25 . Professor Black had us _____ compositions every Friday .
 A . to write B . writing C . written D . write

Section B

Directions : *There are incomplete sentences here . You should fill in each blank with the proper form of the word given in the brackets . Write the word or words in the corresponding space on the Answer Sheet .*

- 26 . The couple seated in the restaurant seemed (have) _____ a wonderful time .
- 27 . Humans are dependent on oxygen and water for (survive) _____ .
- 28 . After listening to his advice , I had no more (anxious) _____ .
- 29 . _____ (theory) methods are sometimes useless outside of the laboratory .
- 30 . Over fifty years (pass) _____ since the first bridge was built in the district .
- 31 . His last year's trousers are now outgrown and need (length) _____ a little .
- 32 . The manager promised to keep me (inform) _____ of how our business was going on .
- 33 . There is a rapid increase in population in that country that has caused a food (short) _____ .
- 34 . I suggest (go) _____ together in one car .
- 35 . Do you agree that it is important to make yourself (understand) _____ ?

Part III Reading Comprehension

Directions : *This part is to test your reading ability . There are tasks for you to fulfill . You should read the reading materials carefully and do the tasks as you are instructed .*

Task 1

Directions : *After you read the following passage , you will find questions or unfinished statements . For each question or statement there are choices marked A , B , C and D . You should make the correct choice and mark the corresponding letter on the Answer Sheet with a single line through the center .*

The problem of names and faces was put to experimental test in people to be studied in 1934 by an American scientist , H . M . Clarke . He showed his subjects (试验对象) a page containing photographs of the faces of twelve men and , under each photograph , there was a name . The subjects had three minutes in which to study these names and faces by whatever method they would usually use in learning the names of real people . Three minutes later , remembering was tested in four different ways . The original names had to be recognized when mixed up with a number of “new” names ; the original faces had to be recognized from “new” faces ; the original faces were shown and the corresponding faces recalled . Nearly 500 college students acted as subjects in this experiment and the results were clear . It was easier to recognize names than to recall them ; but it was as easy to recognize names as to recognize faces . If either names or faces were to be recalled , the remembering performance was not as good as that involving recognition . Thus , from the example given above , the difference between recalling and recognition should be clear .

36 . What the American scientist did was to test _____ .

- A . recognition
- B . remembering
- C . the ability of people to learn the names
- D . the ability of people to recognize faces

Directions: *This task is the same as Task .*

A weather map is an important tool for geographers . A succession of three or four maps presents a continuous picture of weather changes . Weather forecasters are able to determine the speed of air masses and fronts ; to determine whether an individual pressure area is deepening or becoming shallow and whether a front is increasing or decreasing in intensity . They are also able to determine whether an air mass is keeping its original characteristics or taking on those of the surface over which it is moving . Thus , a most significant function of the map is to show a synoptic picture , not in detail , of conditions in the atmosphere at a given time .

All students of geography should be able to interpret a weather map accurately . Weather maps contain an enormous amount of information about weather conditions existing at the time of observation over a large geographical area . They reveal in a few minutes what otherwise would take hours to describe . The United States Weather

Bureau issues information about approaching storms, floods, frost and all climatic conditions in general. Twice a month it issues a 30-day “outlook” which is a rough guide to weather conditions likely to occur over broad areas of the United States. These 30-day outlooks are based upon an analysis of the upper air levels which often set the stage for the development of air masses, fronts, and storms.

Considerable effort is being made today to achieve more accurate weather predictions. With the use of electronic instruments and earth satellites, enormous gains have taken place recently in identifying and tracking storms over regions which have but few meteorological (气象的) stations. Extensive experiments are also in progress for weather changing studies.

41. One characteristic of weather maps not mentioned by the author in this passage is _____ .
- | | |
|-----------|--------------------|
| A. fronts | B. thermal changes |
| C. frost | D. wind speed |
42. The thirty-day forecast is determined by examining _____ .
- | | |
|-----------------------|---------------------|
| A. daily weather maps | B. upper air levels |
| C. satellite reports | D. changing fronts |
43. The observation of weather conditions by satellites is advantageous because it _____ .
- | |
|---|
| A. uses electronic instruments |
| B. enables man to alter the weather |
| C. makes weather prediction easier |
| D. gives the scientist information not obtained readily otherwise |
44. A weather map is “synoptic” because it _____ .
- | |
|------------------------------------|
| A. gives an outline of information |
| B. appears daily |
| C. shows changing fronts |
| D. can be interpreted accurately |
45. At the present time, experiments are being conducted in _____ .
- | |
|---|
| A. controlling weather |
| B. determining density of pressure groups |
| C. satellites |
| D. 30-day “outlooks” |

Task 3

Directions: *After reading the following passage, you are required to complete the outline below it. You should write your answers briefly on the Answer Sheet correspondingly.*

After its first café drama made a hit in October, Hardhan Café Theatre has staged its second drama, The Topic About Lady, beginning on Sunday.

The drama, staged in cooperation with Pemore Theatre Academy, tells a story about ordinary women in the competitive modern society, revealing women's setbacks in career, family and marriage.

Jane, the heroine, is a dedicated lawyer with an independent mind. Her husband is a senior white collar worker in a joint venture, but he is a typical male chauvinist. In his opinion, a wife should be a housewife, so he exchanges Jane's birth control pills for calcium tablets. Jane has to go to hospital for an abortion. There she meets Sherry, Another pregnant woman as well as John's subordinate, who is urged by her husband to get an abortion. When the two women know each other's distress, they successfully play a trick and change the role in the operation, which satisfies each one.

Jane gets promoted to be a senior lawyer, but Sherry is fired because of her pregnancy. So Jane volunteers to be Sherry's lawyer to initiate a lawsuit against Sherry's company.

The ups and downs in the plot that follow are representative of the highs and lows in the battle between the sexes.

The second café drama has been stage at 46.

The second drama reveals 47. In the drama, the heroine, Jane is a 48 and her husband is a senior white collar worker who is a 49.

Sherry is fined because of her pregnancy and for this reason, Jane decides to 50.

Task 4

Directions: *The following is a list of terms used at an airport. After reading it, you are required to find the Chinese equivalents in the table below. Then you should put the corresponding letters on the Answer Sheet.*

- | | |
|-------------------------|--------------------------|
| A . pilot | B . air coach |
| C . aisle seat | D . customs officer |
| E . waiting room | F . luggage label |
| G . immigration officer | H . air hostess |
| I . departure lobby | J . check-in formalities |
| K . emergency exit | L . air bridge |
| M . immigration desk | N . hanger |
| O . ground staff | P . arrival lobby |
| Q . security guard | R . air steward |
| S . hand luggage | T . boarding permit |
| U . customs counter | V . air terminal |

Example : (C) 走廊座位

- 51 . () 登机手续
 52 . () 出境大堂
 53 . () 登机证
 54 . () 入境处官员
 55 . () 空中侍应生

(K) 紧急出口

- () 海关柜台
 () 行李标签
 () 地勤人员
 () 登机巴士
 () 航空集散站

Task 5

Directions : *The following is a business letter . After reading it , you should give brief answers in No More Than Words to the questions below . The answers should be written after the corresponding numbers on the Answer Sheet .*

Dear Sirs ,

Printed Cotton Piece Goods

We are importers of textiles (纺织原料) and manufactured cotton goods . We have recently concluded some satisfactory business with the Metals & Minerals Corporation , Beijing Branch . We now have a good demand for the captioned items (标题所列商品) and therefore write to you in the hope of establishing business relations .

From your recently published catalogue , we notice that you are able to supply printed cotton piece goods . We should be grateful if you would kindly send us some samples of the goods which you can supply together with a price list giving details of

packing and weight so as to enable us to go fully into the possibilities of business .

We are looking forward to your early news in this connection and trust that through our mutual cooperation we shall be able to conclude some transactions (交易) with you in the near future .

Yours faithfully
The Eastern Textiles Company
General Manager
Adam Smith

56 . What's the purpose of the importer in writing the letter?

To buy _____ .

57 . How did the Eastern Textiles Company get the information of the goods?

From _____ .

58 . Apart from the price list , what else does the importer ask the exporter for?

_____ of the goods .

59 . What details will be given in the price list of the exporter?

Information about _____ .

60 . What is the importer likely to do after receiving a satisfactory reply?

To consider the possibility of _____ .

Part IV Translation

Directions : This part numbered through is to test your ability to translate English into Chinese . After each sentence of numbers to , you will read four choices of suggested translation . You should choose the best translation and mark the corresponding letter on your Answer Sheet . And write your translation of number in the corresponding space on the Answer Sheet .

61 . We'd like to cancel the order for the goods because of the change in the home market .

A . 我们喜欢购买东西 ,只是为了满足家庭的需要。

B . 我们想要撤销商品的订单 ,是因为家庭市场起了变化。

C . 因为超市价格发生了变化 ,我们想要退货。

- D. 由于国内市场的变化,我们想取消该批货物的订单。
62. People who are not self-confident depend too much on the praise of others in order to feel good about themselves.
- A. 人们不自信地信任别人,只为了让他们自己过得快乐。
- B. 不自信的人通常在意他人的赞扬,为了让自己感觉好。
- C. 缺乏自信心的人过分依赖他人的赞赏来使自己感觉良好。
- D. 没有自信的人靠别人的怜悯来使自己感觉舒服。
63. You can insure all your property against loss by theft or fire during your stay in Canada.
- A. 在加拿大逗留期间,为使你的个人财产不遭偷盗和火灾,可以进行保险。
- B. 你可以在加拿大为你个人的财产投保偷盗险和火险。
- C. 在加拿大逗留期间,你的全部个人财产都可以投保盗窃险和火险。
- D. 如果你在加拿大,个人财产一定要保证防止发生火灾和偷盗。
64. These reports provide information on your courses and activity planning for the year.
- A. 本年的活动计划可以在这些报告中找到。
- B. 这些报告为你提供本年度的课程与活动计划的信息。
- C. 本年的课程与活动计划为这些报告提供了信息。
- D. 这些报告提供的信息有助于你了解本年的课程与活动计划。
65. A US firm has an immediate opening for an experienced secretary, university graduate with at least 2 years secretarial experience, good command of spoken and written English, also good at typing, capable of independent correspondence. Please send resume, autobiography (in both English and Chinese) with one recent photo to P. O. (Post office) Box 17 - 128 Shanghai City before June 30.

Part V Writing

Directions: This part is to test your ability to do practical writing. Suppose you have just given up a job and are looking for a new one. Please write a letter of position application according to the information given in Chinese below. Remember to write the letter on the Translation/Composition Sheet.

你是王海,今年 24 岁,毕业于天津大学,获得理学学士学位。看到昨天《人才市场报》的招聘化学助教广告,你想申请这份工作。有两年的工作经验,自认为能胜任这

份工作。时间为 2003 年 9 月 9 日。随信附个人简历,期待答复。必须包括对收信人的称谓、发信人的签名、时间等基本格式。

Words for reference: 理学学士 Bachelor of Science; 化学助教 chemistry assistant; 胜任 qualify; 随信附个人简历 enclose the resume as you request; 面试 interview

TEST TWO

Part I Listening Comprehension

Directions: *This part is to test your listening ability . It consists of three sections .*

Section A

Directions: *This section is to test your ability to give proper answers to questions . There are recorded questions or sentences in it . After each question or sentence , there is a pause . The questions or sentences will be spoken only once . When you hear a question or sentence , you should decide on the correct answer or response from the choices marked A , B , C and D given in your test paper . Then you should mark the corresponding letter on the Answer Sheet with a single line through the center .*

- | | |
|------------------------------|----------------------------------|
| 1 . A . For six hours . | B . Twice a week . |
| C . Three times . | D . Last weekend . |
| 2 . A . It's a long way . | B . Two weeks ago . |
| C . Not that long . | D . No . Only a couple of days . |
| 3 . A . By taking a course . | B . In the classroom . |
| C . Very bad . | D . In the evening . |
| 4 . A . So John wrote it . | B . So Alice wrote it . |
| C . So I wrote it . | D . So we wrote it . |
| 5 . A . Mary is used . | B . Mary isn't . |
| C . Mary is . | D . Mary has . |

Section B

Directions: *This section is to test your ability to understand short conversations . There are recorded conversations in it . After each conversation , there are some recorded questions . Both the conversations and questions will be spoken two*