

校园实用英语口语

Campus Practical Oral English

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内 容 简 介

本书以中等职业学校学生入学、在校学习情况以及毕业后的求职为线索,编写了 30 个单元。每个单元分两大部分,同时还带有大量的口语练习。

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前 言

我国加入 WTO 后,英语的使用范围不断扩大,同时又由于教育改革的不断深入和发展,教育面向社会和适应社会的问题日益明显。在这一新的形势下,英语教学内容亟待更新和改革,也就是说,英语教学必须不断加强口语训练,使学生适应社会发展的需要。因此,我们根据教育部《中等职业学校英语教学大纲》(试行)编写了这本书。

本书编写的指导思想是使学生在掌握基本的理论知识和一定词汇量的基础上,不断加强英语口语的训练。本书的编写体系是以中等职业学校学生入学、在校学习的情况以及毕业后求职为线索,共编写了 30 个单元。每个单元分两大部分,同时还带有大量的口语练习,让学生从不同角度得到很好的口语训练。本书还配备了由美籍教师 Tony Klepper 与 Dani Klepper 所录制的语言材料,语音纯正,是学生学习英语口语的良师益友。

本书由戴力斌、傅刚斌、陈安生策划,由衡阳铁路工程学校蒋卫国任主编,由南京铁路运输学校王伟桥任副主编,由衡阳铁路工程学校卢豫任主审。参加编写的有衡阳铁路工程学校李飞燕(第一、二、三、四单元),蒋卫国(第五、六、七、八单元、附录三),廖晟(第九、十、十一、十二单元),王月英(第十三、十四、十五单元),尹青梅(第十六、十七、十八单元),陶曙教(第十九、二十、二十一单元) 南京铁路运输学校何师迅(第二十二、二十三、二十四单元),徐燕春(第二十五、二十六、二十七单元、附录一、附录二),王伟桥(第二十八、二十九、三十单元)。

本书在编写过程中得到美籍教师卡尔·斯密特的大力支持,在此表示感谢。

由于时间有限,本书依然存在不少缺点和问题,我们恳请同行予以指正。

编 者

2001 年 12 月

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Unit One

Greeting and Introductions

Text A

Zhao Bing is a sophomore. He is in charge of meeting freshmen at the train station. Li Ling is a freshman. The twins are girls from America.

(Z : Zhao Bing L : Li Ling T : The twin sisters)

L : Excuse me, I 'm a freshman in your school.

Z : How do you do ? I 'm Zhao Bing. Welcome to our school.

L : How do you do ? My name is Li Ling.

Z : How long did it take you to get here ?

L : About 12 hours by train.

Z : You must be tired after a long travel.

L : Yes, a little.

Z : The school bus is over there. Let me help you with your luggage.

L : Thank you.

Z : You are welcome.

(An hour later, they are in the school .)

Z : Now let me introduce two students to you. These two girls are from America. This is Lucy and this is Jane. Lucy and Jane, this is Li Ling.

L : Oh, they look very much like each other, indeed !

Z : Yes. They are twin sisters.

L : How do you do ?

T : How do you do ?

Z : Their parents are working in our city. They 've been here for two years. I hope you 'll get along very well.

T : Welcome to our school.

L : Thank you.

Text B

Zhang Wen is a senior student at Xiang Jiang University. He is good at English. Mr. Smith is a guest professor from the United States of America. Zhang Wen is meeting Mr. Smith at the airport.

(Z : Zhang Wen S : Mr. Smith)

Z : Hi. You must be Mr. Smith from the United States. I 'm Zhang Wen from Xiang Jiang University.

S : Oh. How do you do ? Zhang Wen. Thank you for coming all the way to meet me.

Z : How do you do ? Mr. Smith. Welcome to China. Did you have a good journey ?

S : Quite good. But I 'm a little tired, you know, it 's a long trip.

Z : Yes. Let 's go back to the hotel of our university. Everything is ready for you there.

S : That 's very kind of you.

Z : You 're welcome. Is this your first time in China ?

S : No, I came here three years ago. China is really worth visiting.

Z : Our car is coming. Come this way, please.

S : Thanks.

New Words and Expressions

sophomore ['sɒfəmə:] n. 大学二
年级学生

二年级学生

luggage ['lʌɡɪdʒ] n. 行李

freshman ['freʃmən] n. 大一

twin [twin] n. 孪生兄弟, 孪生

姐妹

along [ə'lɒŋ] *prep.* 沿着

get along 生活,进展,和好相处

senior ['si:njə] *adj.* 年长的

n. 高讲

journey ['dʒɜ:ni] *n.* 旅行

introduce [intrə'dju:s] *vt.* 介绍

look like 看起来像

guest professor 客座教授

hotel [həu'tel] *n.* 宾馆

in charge of 负责

be good at 擅长于

be worth doing 值得做……

* * * * *

Relative Words and Expressions

junior ['dʒu:njə] *adj. & n.* 年

幼的,初级者

baggage ['bægidʒ] *n.* 行李

see...off 为……送行

flight [flait] *n.* 飞行,航班

responsible for 对……负责

Notes

1. Let me help you with your luggage. 我来帮你提行李吧。
除美国人用 baggage 外,较常用 luggage。
2. They look very much like each other indeed. 她们彼此很像。
3. I hope you will get along very well. 我希望你们相处融洽。
4. Thank you for coming all the way to meet me.
谢谢你一路来接我。
5. That 's very kind of you. 您太好了。
6. China is really worth visiting. 中国值得参观。
be worth + 动名词或名词
例如:

This place is really worth a visit.

有 关 知 识

彼此见面时,不同的国家有不同的打招呼方式。在中国,人们见面的时候一般说:“吃饭没有?”或者“你去哪儿?”等;在西方国

家,人们彼此说:“ Hello ”, “ Hi ”, “ Good morning/afternoon/evening. ”等。如果第一次见面时,就得说:“ How do you do ?”彼此较熟悉时则说:“ How are you ?”

Exercises

1. Listen to Texts A and B carefully, then complete the following statements.
 - * I 'm a ____ in your school.
 - * How long did it ____ you to get here ?
 - * Let me help you ____ your luggage.
 - * They look very much ____ each other, indeed !
 - * You must be Mr. Smith ____ the United States.
 - * Thank you for ____ all the way to meet me.
 - * Everything is ____ for you there.
 - * China is ____ worth visiting.
2. Answer the following questions according to Texts A and B :
 - * Is Zhao Bing a sophomore or freshman ?
 - * Where do the twins come from ?
 - * Where does Zheng Wen meet Mr. Smith ?
 - * What time did Mr. Smith come to China ?
3. Listen and repeat :
 - * Long time no see.
 - * I hope you have a good journey.
 - * A : How is your flight ?
B : Everything is fine.
 - * A : How long will it take you to get to Guangzhou ?
B : About 16 hours.
4. Listen and decide whether the following statements are true (T) or false (F) :

Tom 's Story

Tom finished school when he was eighteen years old. He wanted to work at a bank in the city. He went to the bank and asked for a job there. A man took him into a small room and gave him questions on a piece of paper. Tom wrote the answer on the paper in a hurry. The man looked for a few minutes, and then said, " Is your birthday on the 12th of December, Tom ?" Yes, sir. " Tom said. " What year ?" the man asked. " Oh, once a year, sir. " Tom said.

- * Tom graduated from school at the age of seventeen. ()
- * He wanted to be a teacher. ()
- * He went to the bank and asked for a job. ()
- * Tom answered the question on the paper. ()
- * Tom did not write the year when he was born. ()

5. Say something about the following :

- * Our School
- * A New Student

* * * * *

Proverbs

All that glitters is not gold.
Learn young, learn fair.

Unit Two

Register and Payment

Text A

Li Ling is coming to the teachers' office for registering.

(L : Li Ling T : Teacher)

L : Excuse me, can you tell me where to register for classes? I'd like to do it.

T : Just come with me.

L : Is this the place I can enroll?

T : Yes, please show me your admission notice.

L : Here you are.

T : Thank you. Please fill in the form.

L : OK. Name : Li Ling Sex : male Age : 15 Home address :
No. 87 Renming Road Guangzhou. Is that all right?

T : Let me see. Oh, yes. It's all right.

L : What should I do next?

T : This is the list of enrolling procedures and this is the timetable.

L : Thank you. Where is our classroom and bedroom?

T : Wait a minute. Your classroom is Room 405 in Teaching Building One and your bedroom is Room 308 in Boys' Dorm Two.

L : How can I get there?

T : Look. There is a school map over there.

L : Thanks a lot.

Text B

Li Ling is paying tuition at the bursar's office.

(L : Li Ling T : Teacher)

L : Good morning, sir.

T : Good morning.

L : I'm a freshman. Please tell me where the bursar's office is?

T : It's here. What do you need?

L : I want to pay the tuition. How much do I need to pay in total?

T : Let me see. 3100 yuan for tuition. 400 for rent, 300 for textbooks and 80 for insurance.

L : I can't pay so much right now. Can I pay it by installments.

T : Yes, the first payment is 3000 yuan, and you must pay the rest of the money at the school bank.

L : How much should I pay a month?

T : 200 yuan.

L : Here is 3000 yuan.

T : Here is the receipt. You may get the textbooks at the library with it.

L : Thank you very much.

New Words and Expressions

register [ˈredʒɪstə]

vt. & vi. 登记, 注册

enroll [inˈrəʊl] *vt.* 注册

admission [ədˈmɪʃən] *n.* 许可

notice [ˈnəʊtɪs] *n.* 通知

admission notice 录取通知书

procedure [prəˈsiːdʒə] *n.* 程序

timetable [ˈtaɪmteɪbl] *n.* 时间表

sex [seks] *n.* 性别

male [meɪl] *n.* 男性

dorm [dɔːm] *n.* 宿舍, 全称为

dormitory

tuition [tjuːʃən] *n.* 学费

bursar [ˈbɜːsə] *n.* (尤其指学校内的) 会计

the bursar's office 财务科

rent [rent] *n.* 租金

n. 分期付款, 连载, 连续剧

insurance [in'fʊərəns] *n.* 保险

payment [peimənt] *n.* 支付

installment [in'stɔ:lmənt]

receipt [ri'si:t] *n.* 收据

* * * * *

Relative Words and Expressions

registration form 登记卡/单

fee [fi:] *n.* 费

clerk [klɜ:k] *n.* 职员

female ['fi:meil] *n.* 女性

receptionist [ri'sepʃənist] *n.* 接

girls' dorm 女生宿舍

待员

installment plan 分期计划

Notes

1. show sb. sth. = show sth. to sb. 把某物给某人看
2. the list of enrolling procedures 注册程序表
3. Can I pay it by installments? 我可以分期付款吗?
3. the first payment 首期付款

有 关 知 识

如果你问英国人“你到哪儿去?”“吃过饭了吗?”这类问题,他们就会认为你很粗鲁。他们不欢迎别人过问他们的个人生活。英国人还非常不喜欢谈论男人的工资和女人的年龄,就连他家的家具值多少钱也是不该问的。这些都是他们个人生活的秘密。

Exercises

1. Listen to Texts A and B carefully, then complete the following statements.
 - * Can you _____ me where to register for classes?
 - * Please _____ me your admission notice.
 - * This is the list of enrolling procedures and this is the _____.
 - * There is a school map _____ there.
- 8 •

* Please tell me ____ the bursar 's office is ?

* I can 't pay so ____ right now.

* ____ should I pay a month ?

* You may get the textbooks at the ____ with it.

2. Answer the following questions according to Texts A and B :

* Is Li Ling coming to the teachers ' office for registering ?

* Is Li Ling male or female ?

* How much does Li Ling need to pay in total ?

* How much is Li Ling 's first payment ?

3. Listen and repeat :

* Please show me your student card.

* Our classroom is Room 105 in Teaching Building Two.

* A : How much is the tuition ?

B : It 's 2000 yuan.

* A : Are you a new student or an old one ?

B : I 'm a freshman.

4. Listen and decide whether the following statements are true (T) or false (F) :

One day, my wife and I went shopping at the local supermarket. We took the car as we had a lot of things to buy because my brother and his family were going to spend the weekend with us. We parked the car in the supermarket parking lot. An hour later we came back to the car, each of us pushing a heavy trolley. Then the trouble started. We could not open the car door. " Oh dear, " said my wife. " What are we going to do ? " " Let 's ask that policeman, " I said. He was very helpful, and a few minutes later he got the door open. Just at that moment an angry man came up and shouted. " What are you doing with my car ? " We looked at the number of the car, and our faces turned very red.

* One day, the writer and his wife went shopping in a mar-

ket. ()

* They took the car because they were old. ()

* They couldn't open the door because they lost the key. ()

* They asked a door opener for help. ()

* This car is theirs. ()

5. Say something about the following :

* Li Ling is meeting an old friend at the train station.

* Mr. Smith met his English teacher in the street.

* * * * *

Proverbs

No one is always wise.

Eat to live, but do not live to eat.

Unit Three

Getting Familiar with the Campus

Text A

Li Ling is meeting Zhao Bing in the Dorm area.

(L : Li Ling Z : Zhao Bing)

Z : Nice to see you again.

L : The same to you.

Z : Are you used to the new life here ?

L : No. I feel lost.

Z : What 's wrong ?

L : I am still not familiar with our school. Can you tell me something about it ?

Z : No problem.

L : That 's wonderful. How old is our school ?

Z : It was founded in 1950.

L : How many students are there in the school ?

Z : About 6000 students.

L : What about the teachers ?

Z : Over 400 teaching staff.

L : Are you free now ?

Z : Yeah.

L : Can you show me around the campus ?

Z : OK. But you can browse the student hand-book first.

L : There are so many facilities and services.

Z : Of course. This is one of the ivy schools.