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乔红 等主编

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主创设计 / 魔法英语发展研究中心

电 话 / 010 - 88472478

网 址 / [http: // www. magic 365. com. cn](http://www.magic365.com.cn)

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前言

阅读是一种语言技能，一种复杂的心里活动，一种传输信息、沟通思想感情、获取书面信息的重要交际行为。阅读在英语学习中也是最有效、最富有情景的语言吸收方式，而阅读能力的提高则依赖于语言能力和阅读技巧。

如今，中学英语课程标准要求加大学生阅读的量，目的就是要从本质上提高学生的阅读能力，并达到信息的真正交流。所以英语学习要求学会阅读，养成良好的阅读习惯，具备高效的阅读能力，能在所阅读的材料中尽快提取重要信息以达到信息交流的目的。

《魔法英语同步阅读》出版的目的是依据中学英语课程标准的要求加大中学生阅读的量，使学生养成良好的阅读习惯，从本质上提高阅读能力。

参与本套丛书编写的作者均是来自清华附中、北京四中、华东师大附中等全国各地名校的骨干教师，他们多年来一直从事在教育一线，有着长期的、丰富的英语阅读教学经验，洞察学生对英语阅读教辅书的需求，本套丛书的出版是他们智慧和心血的结晶，也是我们奉献给广大中学生朋友的一份精美礼物。

本套阅读丛书每册按单元编写，注重与教材同步，以求达到快速提高英语阅读的目的。具有以下特色：

- ◆ **原汁原味** 丛书中所有阅读材料均来源于近年发表的阅读文章及国外原版阅读材料，语言地道、纯正。
- ◆ **拓展视野** 新颖、极富启发性的选材，既巩固了学生所学的课堂知识，也拓展了学生的阅读视野。
- ◆ **体裁丰富** 包括记叙文、说明文及各种应用文等。
- ◆ **题材宽泛** 包括科普、文化、政治、经济等社会各方面的热门话题。
- ◆ **题型多样** 涵盖阅读理解可能出现的各种题型，包括有阅读理解题、判断对错题和完型填空题。
- ◆ **插图精美** 在适当位置依照文章内容配有精巧、诙谐的插图，以激发学生的阅读兴趣，并帮助学生理解文章内容。
- ◆ **实用高效** 通过选材、设题等各种方式最终达到提高英语阅读能力的目的。

阅读是一个综合过程，能力的提高更是一个循序渐进的过程，不同年级有不同的阅读达标要求，课堂上各阶段的阅读理解训练也应随之有所侧重。我们诚挚的希望藉由《魔法英语同步阅读》系列的出版，带给广大中学生朋友一种全新的阅读感受，让广大中学生朋友的英语能力在浑然不觉中逐步提高，真正做到同步阅读，同步学习！

在新的世纪，国内英语教学正发生着日新月异的变化，广大教师和学生对中学英语教辅读物出版创新的呼声也此起彼伏：中学英语教辅需要精品，需要品牌，需要从更远、更新的角度重新打造！魔法英语的出现，为中学英语教辅的历史翻开了新的一页。

美国 AT&T 国际语言研究中心、英国剑桥国际语言研究院等国内外十多所英语教育研究机构积极参与，北京四中、黄冈中学、华东师大附中、清华大学附中等国内几十所重点中学鼎力协助，一百多位英语教育专家及知名特高级教师联手缔造……魔法英语，已悄然走在中学英语教辅的最前沿，成为一个全新的中学英语教辅品牌！一个真正由专家打造的具有国际品质的中学英语教辅品牌！

魔法英语横空出世，骤然引起广大教师和学生的关注，得到社会各界读者的厚爱，这对我们实在是一种莫大的鼓励。我们本意旨在给中学生提供一个崭新的学习平台，为每位读者所付出的时间和期待提供丰厚的回报。在这里，最不能释怀的是我们对中学英语教育的敏锐察觉和积累，我们力求通过不懈的努力，让“魔法英语——解放中学生的英语，让英语学习变得如此简单”的思想光芒，照耀每位读者！

我们与读者的心是相通的，同广大一线教师的心是相通的。现在，我们付出的每一份努力，都得到了广大教师和读者的支持和肯定。面对这些勉励和关怀，我们将会以百倍的努力来报答。未来我们会做得更好！这是我们的目标，也是我们不变的承诺。

魔法英语愿做中学生学习英语的最佳助手，最贴心的朋友！让魔法英语伴随着我们的幸福、快乐和回忆，一起成长！

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UNIT

Good friends

Passage 1

阅读理解一



Everyone needs friends . We all like to feel close to someone . It is nice to have a friend to talk , laugh , and do things with . Surely , there are times when we need to be alone . We don t always want people around . But we would feel lonely if we never had a friend .

No two people are just the same . Sometimes friends don t get along well with each other . That doesn t mean they no longer like each other . Most of the time they will make up and go on being friends .

Sometimes friends move away . Then we feel very sad . We miss them very much . But we call them and write to them . It could be that we would even see them again . And we can make new friends . It is surprising to find out how much we like new people when we get to know them .

Families sometimes name their children after a close friend . Many places are named after men or women who have been friendly to people in a town . Some libra-ries are named this way . So are some schools . We think of these people when we go to these places .

There s more good news for people who have friends . They live lon-



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ger than people who don't. Why? It could be that they are happier. Being happy helps you stay well. Or it could be just knowing that someone cares. If someone cares about you, you take better care of yourself.

注释

1. surely *adv.* 的确
2. surprising *adj.* 令人惊讶地
3. care *vi.* 关心, 顾虑, 照顾, 喜爱

根据短文内容选择正确答案

- () 1 The main idea of this passage is _____.
A. that people are all friends
B. that people need friends
C. how to get to know friends
D. how to name a place
- () 2 The first paragraph tells us _____.
A. none needs friends
B. we always need friends around us
C. making friends is the need in people's life
D. we need to be alone
- () 3 Which of the following is not true according to the passage?
A. People are not happy when their friends leave them.
B. People can know their friends in different ways.
C. People will never see their friends after their friends move away.
D. People like their friends very much if they get to know them.
- () 4 Why do people who have friends live longer than those who don't?
A. Because they feel happier and are healthy.
B. Because they get a lot of help from their friends.
C. Because they take better care of their friends.
D. Because they are being well taken care of by their doctors.

- () 5 What does the phrase “make up” mean in paragraph two ?
- A. 完成 B. 计划
C. 决定 D. 弥补
- () 6 Why can we remember these people when we go to some places ?
- A. The places have the same names as these people .
B. The names are very interesting .
C. The places are friendly to people .
D. These people are named this way .

Passage 2

● 阅读理解二



In Europe, many people make friends across the borders through town twinning . Two towns in different countries decide to become twin towns .

Their citizens find open-friends in the twin town . They exchange newspapers and stamps . The school teachers discuss teaching methods with the teachers in twin town . Officials visit the twin town for celebrations . Ordinary citizens travel to the twin town, too, but not very often if it is far away .

Sometimes schools even exchange school classes for two or three weeks ! For example German middle school students study for a while at the school in their twin town in Britain, staying with British families . A few months later, their British friends come to study in Germany . Another town—Tonbridge, a middle sized one in Kent has twin towns in Germany and in France .

Some towns organize activities to tell the people there all about their own, such as paintings, works of art and the history of the town .

Town twinning can help make friends and motive people to learn from each

Unit 1 Good friends.....

other . It helps students to improve their language skills, and it contributes to international peace and understanding .

注释

- 1 . citizen *n.* 公民
- 2 . exchange *v.* 交换
- 3 . official *n.* 官员
- 4 . activity *n.* 活动
- 5 . contribute *v.* 有助于

根据短文内容选择正确答案

- () 1 Which of the following is not mentioned in the passage ?
- A . Twin towns exchange newspapers and stamps .
 - B . Twin towns exchange business trade .
 - C . School in the towns exchange school classes for a period of time .
 - D . Lectures are sent to the twin town to tell the people about their own .
- () 2 Twin towns develop _____ .
- A . within European countries
 - B . in the English-speaking countries
 - C . in the same country
 - D . between different countries
- () 3 How many countries are mentioned in this passage ?
- A . 4 .
 - B . 3 .
 - C . 2 .
 - D . 5 .
- () 4 Which of the following is true according to the passage ?
- One of the advantages of town twinning is _____ .
- A . people can earn more money by town twinning .
 - B . people can set up a lot of new schools by town twinning .
 - C . o improve students language skills .

D . people can develop industry and agriculture there easily .

Passage 3

● 完型填空



The American Way: Friendship

Americans use the word “friend” in a very general way . They may call many connections 1 . Americans 2 school friends, work friends, sports friends and neighborhood friends . These friendships are based 3 common interests . When the shared activity 4 , the friendship may disappear . Now Steve and Yarer are no longer classmates . Their friendship has 5 .

In some 6 friendship means a strong lifelong bond between 7 people . In these cultures friendship develop 8 , since they are built to last . American society is one of 9 change . Studies show that one out of five American families 10 every year because they must change their jobs . The result is 11 American friendship develops quickly .

People from the United States may at 12 seem friendly . Americans often chat 13 with strangers . They exchange information 14 their families, hobbies and work . They may 15 warmly and say “ Have a nice day ” or “ See you later ” . Schoolmates may say , “ Let s get 16 sometime ” . But American friendliness is not 17 an offer of true friendship .

After an experience like Yarer s , outsiders may consider 18 to be changeable . Learning how Americans view friendship can 19 non-Americans avoid misunderstanding . It can also help them make friends in the American 20 .

注释

1 . neighborhood *n.* 邻居, 童年

Unit 1 Good friends.....

2 . activity *n.* 行为

3 . exchange *v.* 交换

通读短文选出一个最佳答案



- | | | | |
|--------------------|--------------|---------------|---------------|
| () 1 A . teachers | B . students | C . masters | D . friends |
| () 2 A . like | B . have | C . dislike | D . beat |
| () 3 A . on | B . with | C . in | D . for |
| () 4 A . begins | B . develops | C . ends | D . continues |
| () 5 A . missed | B . changed | C . failed | D . found |
| () 6 A . cultures | B . cities | C . schools | D . places |
| () 7 A . some | B . two | C . three | D . all |
| () 8 A . fast | B . soon | C . slowly | D . lastly |
| () 9 A . little | B . no | C . rapid | D . slow |
| () 10 A . move | B . earn | C . do | D . give |
| () 11 A . which | B . with | C . too | D . that |
| () 12 A . once | B . first | C . last | D . all |
| () 13 A . easily | B . hard | C . much | D . fast |
| () 14 A . to | B . from | C . about | D . for |
| () 15 A . smile | B . laugh | C . nod | D . greeting |
| () 16 A . there | B . over | C . somewhere | D . together |
| () 17 A . always | B . any | C . just | D . only |
| () 18 A . Chinese | B . Japanese | C . Americans | D . Europeans |
| () 19 A . cause | B . get | C . hope | D . help |
| () 20 A . ones | B . way | C . people | D . strong |

Passage 4



短文改错.....



Be a friend . Do you know what to make friends ? There is 1 . _____

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- only one good way . You make friends by being friend . 2 . _____
- A friendly person is interesting in other people . He 3 . _____
- wants to be help if he can . 4 . _____
- Some people feel friendly, and they don t know how to 5 . _____
- show it . Do you like that ? If you are, this selection 6 . _____
- may help you . It may show you ways of make new friends . 7 . _____
- You can help a new classmate by talking with him . 8 . _____
- Tell him about the other child . Find about his old school 9 . _____
- and the things he likes to do . You may find that you
- like this new classmate very much .
- He may become one of your better friends . 10 . _____

参考答案

Passage 1

1. B 文章主要介绍了人们为何需要朋友，以及拥有朋友的益处。
2. C 第一段说明了文章的主题：我们需要朋友。A，B 和 D 选项都不完整，都太绝对了。
3. C 第三段说我们与朋友分别后还有见面的可能。所以选项 C 符合。
4. A 文章最后几句话说明了原因：他们心情好，就能活得更久。由于朋友多，有人关心他们，他们就更注意保养身体。
5. D 根据上下文的意思，我们知道：大多数时间他们又可以重新恢复友谊，变成好朋友。
6. A 根据文章第四段的意思，我们可以推断出答案。

Passage 2

1. B 关于在 twin town 中进行贸易活动，文章中没有提到。而 A，C，D 所表达的意思文章中都有提到。
2. A 从文章的第一段可知，这种活动是在欧洲不同国家的边境上进行。
3. B 从文章中我们知道有 Britain, Germany, France。

4. C 见文章最后一段的 It helps students to improve their language skills。

Passage 3

1. D 从文章的第一句我们知道：美国人对待友谊是以一种很平常的方式，他们把人与人之间的各种联系都称为友谊。此题可以用排除法及联系上下文的意思做出选择。
2. B 美国人有各种朋友的具体实例。
3. A 短语 base on 的意思为“以……为基础”。
4. C 指的是当共同行为爱好结束时，友谊就可能会消失。
5. B 此句是对上文的举例说明，当他们不再是同学时，他们的友谊就改变了。
6. A 根据与下文的对照，我们知道指的是“在一些文化中”。因为下文中有“ In these cultures ”。
7. B 句子中出现了 between 一词，故我们要选择两个人之间。
8. C 根据文章后的 since they are built to last 我们知道，在这些国家中友谊的发展是很慢的。
9. C 句子意思为：美国是一个变化很快的国家。其他的答案与句意不符。
10. A 根据下文的意思：美国人要变换工作，可以推出：他们要搬家。
11. D the result is that 意思为“结果是”，that 引导的是表语从句。
12. B at once 的意思为“马上，立即”，at first 意思为“开始，起初”，at last 意思为“最后”，at all 意思为“根本”。根据句子意思选 B。
13. A 句子的意思是：一开始接触就很友好，所以他们交谈起来也就很容易了。
14. C about 意思为“关于”。
15. A smile warmly 意思为“友好的微笑”。
16. D get together 的意思为“相聚”。
17. A 从文章中我们知道美国人的友谊并不常是一种真正意义上的友谊。
18. C 从上文中我们知道主要谈论的是美国人的友谊。
19. D help somebody (to) do something 意思为“帮助某人做某事”，其他词与动词不定式的搭配是错误的。
20. B in the American way 意思为“以美国人的方式”。