



浙江知名畅销品牌

小学英语 学习好帮手

《学习好帮手》编写组 编



- 基础精练
- 综合复习

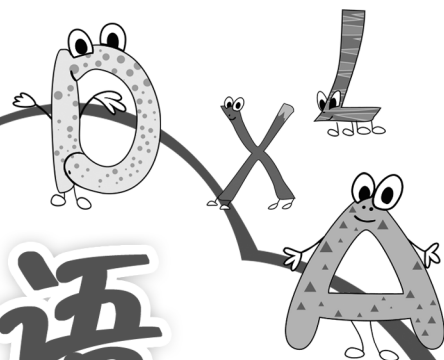
- 拓展提高

PEP

四年级 下册



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班 级 _____

姓 名 _____

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小学英语学习好帮手·四年级下册

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Unit 1 My school

Part A Let's talk

基础精练

一、根据情景,圈出正确的字母选项。

1. 你想知道学校在哪里,你会问:

- A. Where is the school?
B. Where is the classroom?

2. 当你去交作业,你会跟老师说:

A. Hi, Miss Green! Here's my homework.

B. This is Miss Green, our new art teacher.

3. 当你有事打扰别人时,你会说:

- A. You are right.
B. Excuse me.

4. 当你想知道教师办公室在哪里时,你会问:

- A. Excuse me. Where is the library?
B. Excuse me. Where is the teachers' office?

5. 当你想告诉新同学教室在二楼,你会说:

- A. Our classroom is on the first floor.
B. Our classroom is on the second floor.

二、根据情景选答句。

Mike is looking for the teachers' office.

He wants to hand in his homework.

() 1. Mike: Excuse me. Where is the teachers' office?

Classmate A: _____

- A. It's a teachers' office.
B. It's on the first floor.

() 2. Mike: Is it next to Classroom 4?

Classmate A: _____

- A. Yes, it is.
B. Yes, they are.

() 3. Mike: Miss Green! here's my homework.

Miss Green: _____

- A. You are welcome!
B. Thanks, Mike.

拓展提高

三、阅读对话,完成任务。

Sarah: Hi, Amy!

Amy: Hello, Sarah! We have a new classroom.

Sarah: Really? Where is our new classroom?

Amy: It's on the second floor.

Sarah: Is it next to the computer room?

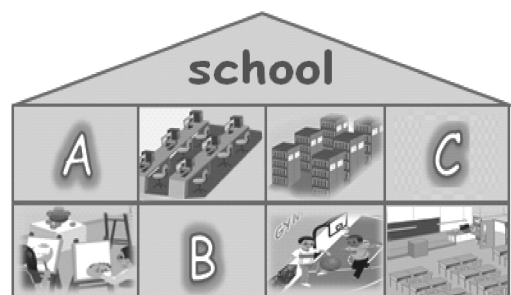
Amy: No, it isn't. It's next to the library.

Sarah: Cool! Let's go!

Amy: OK!

任务一:根据对话回答问题,圈出字母选项。

Q: Where is the new classroom?



任务二:根据对话判断正(√)误(×)。

() 1. Amy and Sarah are at Amy's home.

() 2. Amy and Sarah have a new classroom.

() 3. The new classroom is on the first floor.

() 4. The new classroom is next to the computer room.

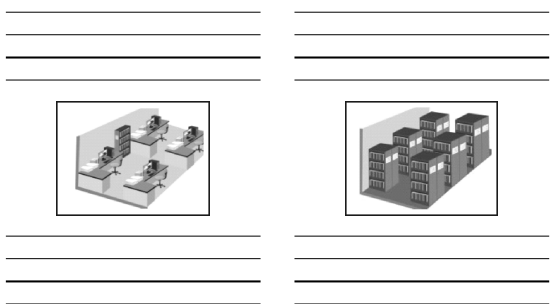
Unit 1 My school

Part A Let's learn

基础精练

一、看图选词,并将它正确抄写在四线格上。

first floor second floor
teachers' office library



二、选出与画线单词同类的一项。

- () 1. It's on the first floor.
A. where B. office C. second
- () 2. Where is the garden?
A. floor B. teacher C. library
- () 3. Your classroom is so clean.
A. nice B. play C. work
- () 4. Go to the library. Read a book.
A. classroom B. flower
C. student

三、给下列句子选择合适的应答句。

- () 1. Is this your bedroom?
- () 2. Hello, Miss White.
- () 3. Miss White! Here's my homework.
- () 4. Where is the library?
- () 5. Let's go to the garden.

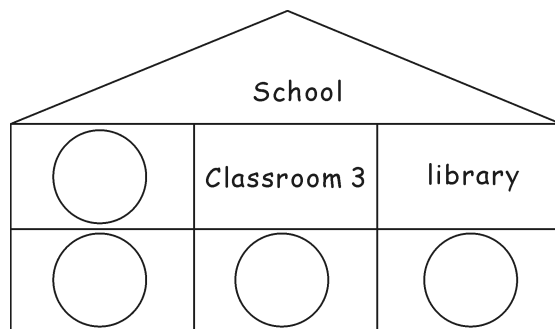
- A. Thanks, Zhang Peng.
B. No, it isn't.
C. Hi, Chen Jie.
D. It's on the first floor.
E. Good idea!

拓展提高

四、根据提示,完成任务。

任务一:根据句子提示,在圆圈内标出各房间相应的位置。(填序号)

- A. teachers' office B. Classroom 4
C. Classroom 1 D. Classroom 2



1. The teachers' office is on the second floor.
2. Classroom 1 is under the teachers' office.
3. Classroom 4 is under the library.
4. Classroom 2 is next to Classroom 1.

任务二:根据上面的相关提示,补全句子。

1. Classroom 3 is on the _____.
_____.
- It is next to the _____
_____.
2. The library is _____
_____.

Unit 1 My school

Part A Let's spell

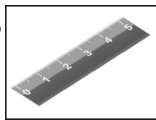
基础精练

一、判断每组单词画线部分的读音是否相同，用“√”或“×”表示。

- () 1. dinner water
 () 2. computer tiger
 () 3. girl under
 () 4. first sister
 () 5. under ruler

二、根据图片提示和语音规则补全单词。

1. A: Do you have a ru _____?



B: Yes, I do.

2. A: Would you like some _____?

wa _____?



B: Yes, please.

3. A: What's in the compu _____?



B: It's a ti _____.

4. A: Where is my sis _____?



B: She is un _____ the big

tree.

5. A: What time is it now?

B: It's 6:00. It's time

to have di _____.



拓展提高

三、阅读短文，完成任务。

Look! That pretty woman is Miss White. She is our English teacher. She is near the teacher's desk. The desk is blue. It is new. I see a computer on the desk. A book is near the computer. A pink ruler is under the book. An eraser is near the book. The water is near the book, too.

任务一：根据短文判断正(√)误(×)。

- () 1. Miss White is a Chinese teacher.
 () 2. The teacher's desk is blue.
 () 3. A book is near the computer.
 () 4. A purple ruler is under the book.
 () 5. An eraser is under the book.

任务二：找出短文中含有字母组合 er 的单词，并认真地读一读，然后再把它们正确地抄写在四线格上。

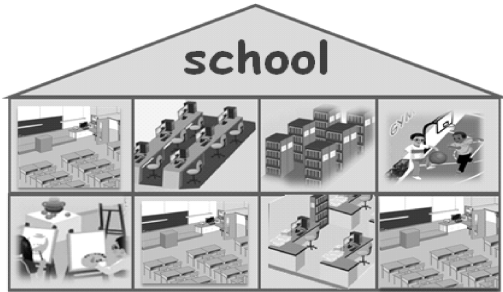
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Unit 1 My school

Part B Let's talk

基础精练

一、根据图片,判断下列对话正(√)误(×)。



- () 1. —Is this a school?
—No, it isn't.
- () 2. —Do you have a computer room?
—Yes, we do.
- () 3. —Where is the art room?
—It's next to the library.
- () 4. —How many classrooms are there on the second floor?
—Two classrooms.
- () 5. —Is the gym on the first floor?
—Yes, it is.

二、情境选择,把正确的字母序号填入括号里。

- () 1. 你想知道远处的建筑是不是体育馆,你会问:
A. Is this the gym?
B. Is that the gym?
- () 2. 你给别人带路时,你会说:
A. This way, please.
B. Excuse me.
- () 3. 你要告诉同学音乐教室与美术教室相邻,你会说:
A. The music room is next to the art room.
B. The art room is next to the computer room.

拓展提高

三、阅读对话,完成任务。

Mike: 1. _____

Ben: Wow! Your classroom is so big. I like it.

Mike: Thanks! 2. _____

Ben: How many students are there in your class?

Mike: 3. _____

Ben: Is this your seat(座位)?

Mike: No, it isn't. Here's my seat. It's near the teacher's desk.

Ben: Oh! I see. 4. _____

Mike: Yes, we do. It's on the first floor. This way, please.

Ben: Great! Let's go.

任务一:补全对话,把字母序号填在横线上。

- A. I like my classroom, too.
- B. Forty-three students.
- C. Do you have a gym?
- D. Welcome to our classroom.

任务二:读对话,选择正确的答案。

- () 1. Where are Mike and Ben?
A. They are in the art room.
B. They are in the library.
C. They are in the classroom.
- () 2. Is the classroom small?
A. Yes, it is. B. No, it isn't.
C. Yes, she is.
- () 3. How many students are there in Mike's class?
A. 41 students. B. 43 students.
C. 45 students.
- () 4. Where is the gym?
A. It is on the first floor.
B. It is on the second floor.
C. It is near the classroom.

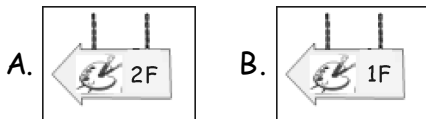
Unit 1 My school

Part B Let's learn

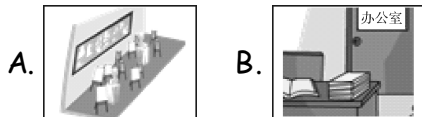
基础精练

一、根据对话选择正确的图片。

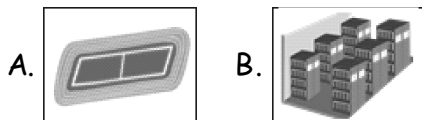
() 1. —Where is the art room?
—It's on the first floor.



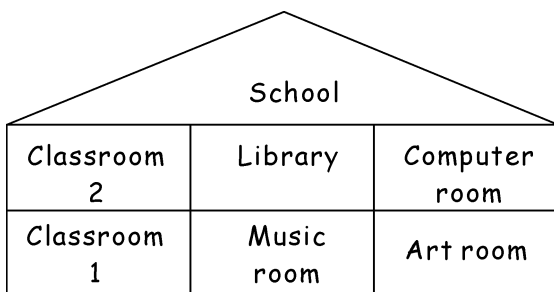
() 2. —Is that the teachers' office?
—Yes, it is.



() 3. —Do you have a playground?
—Yes, we do.



二、根据学校功能教室简易图，圈出正确的短文。



A This is John's school. It's small but nice. The music room is on the first floor. It is under the computer room. The computer room is on the second floor. It is next to the library. The art room is under the library. John likes his school.

B This is John's school. It's small but nice. The music room is on the first floor. It is under the library. The library is next to the computer room.

The art room is under the computer room. John likes his school.

拓展提高

三、阅读对话，完成任务。

John is visiting Lucy's school.

John: Good morning, Lucy.

Lucy: Good morning, John. Welcome to my school.

John: Your school is so big. And it is beautiful. Can you show me around?

Lucy: Sure! Let's go!

John: Is this the teachers' office?

Lucy: Yes, it is. And my classroom is next to the teachers' office. My Chinese teacher is in this office.

John: Is that the music room?

Lucy: No, it isn't. It's an art room.

John: Do you have a music room?

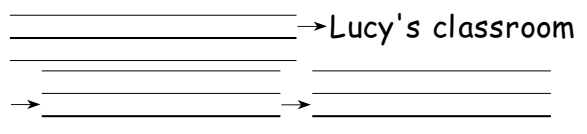
Lucy: Yes, we do. It's on the second floor. This way, please.

John: OK!

Lucy: Look! This is the music room.

John: It's so cool.

任务一: John 和 Lucy 经过了学校的哪些地方呢? 请完成路线图。



任务二: John 还想知道 Lucy 学校里有没有操场, 有没有花园, 有没有……那 John 会怎么问呢? 请写出相关的正确问句。

参考句式: Do you have a/an...?

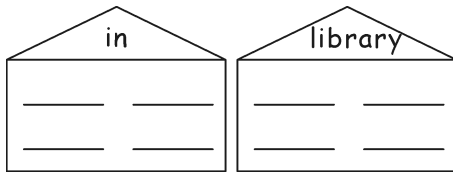
Unit 1 My school

Part B Read and write

基础精练

一、单词分类,把正确的字母序号填写在横线上。

A. near B. music room C. next to
D. computer room E. art room
F. on G. playground H. under



二、选择正确的答案。

- () 1. Look! Mr Jones is in the _____.
A. teachers' office
B. second floor
C. teachers' desk
- () 2. We have music classes in the _____.
A. art room B. computer room
C. music room
- () 3. Do you have a new gym?
A. Yes, I am. B. Yes, I have.
C. Yes, we do.
- () 4. Where is Chen Jie?
A. She is tall and thin.
B. She is in the gym.
C. She is a student.

拓展提高

三、阅读短文,完成任务。

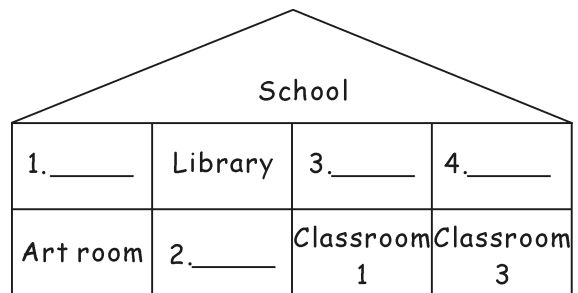


Our school
Hello, everyone! My name is Tom. Welcome to our school. Our school is not big but beautiful. This is the computer room It's on the first floor. It's under the library. That is the art room. It is next to the computer room The gym is next to the library. It is

on the second floor. The music room is on the second floor, too. Classroom 3 is under the music room. Classroom 1 is under Classroom 2. We like our school!

任务一:根据短文补全下图,把字母序号填在横线上。

- A. Gym B. Computer room
C. Music room D. Classroom 2



任务二:从短文中找出与画线部分发音相同的单词。

water _____ dog _____
_____ _____
duck _____ pig _____
_____ _____

任务三:同学们,你们的学校是怎么样的呢?请试着写一写。

Hello! My name is _____

Our school is _____(big/small...)

(This /That) is the _____

It's _____

(on the...floor/next to/near...)

(This /That) is the _____

It's _____

参考词汇: library/computer room/
music room/playground/classroom/
teachers' office...

Unit 2 What time is it?

Part A Let's talk

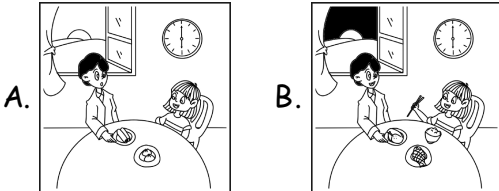
基础精练

一、根据对话, 选出正确的图片, 用“√”表示。

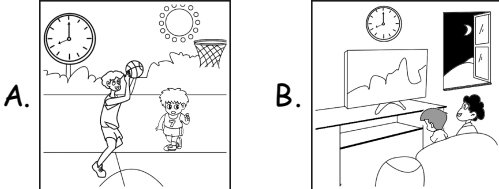
1. —What time is it?
—It's seven o'clock.



2. —It's 6 o'clock.
—It's time for dinner.



3. —It's 8 p.m. Let's watch TV. —OK.



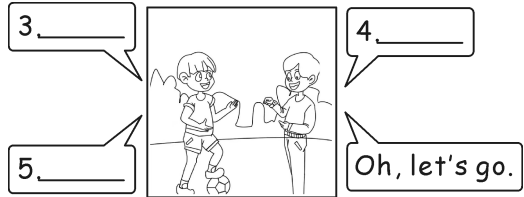
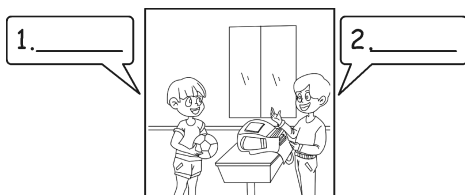
二、读一读, 选一选。

- () 1. —What time is it?
—
A. It's time for dinner.
B. It's 9:00 a.m.

- () 2. —School is over. Let's go to the playground.
—
A. Thank you. B. OK.

- () 3. —
—I'm in London.
A. Where B. What time

三、根据情景, 选择恰当的句子完成对话。



- A. It's 5 o'clock.
B. Hi! School is over. Let's play football.
C. What time is it?
D. OK.
E. It's time to go home.

拓展提高

四、根据对话, 完成任务。

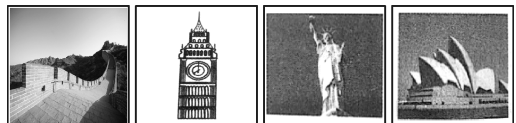
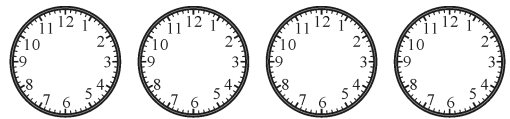
Chen Jie: I'm in Beijing now. It's 8 p.m.
It's time for TV. What time is it in New York, Sarah?

Sarah: It's 7 a.m. It's time for breakfast.

Amy: Really? It's 12 o'clock in London now.

Oliver: Wow! I'm in Sydney. It's 10 o'clock. It's time for bed.

任务一: 根据短文, 给城市画出正确的时间。



任务二: 根据短文, 判断正(√)误(×)。

1. Amy is in New York. ()
2. It's 8 a.m. in Beijing. ()
3. Time is the same in the world. ()

任务三: 模仿短文画线句子, 写写你所在的城市现在几点了。

—What time is it?

Unit 2 What time is it?

Part A Let's learn

基础精练

一、根据时间作息表,选择正确的序号。

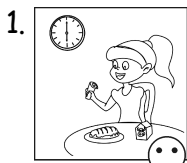


Hello! I'm Bob. This is my day.

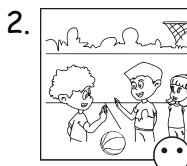
7:00 a.m.		11:00 a.m.	
9:00 a.m.		2:00 p.m.	
10:00 a.m.		6:00 p.m.	

- A. PE class B. lunch
C. English class D. breakfast
E. music class F. dinner

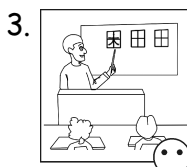
二、看图,读句子,画☺或☹。



It's 11 o'clock. It's time for lunch.



It's time for art class. Let's draw.



It's time for Chinese class. Let's learn Part B Read and write.

三、根据图片,选出正确的描述,用“√”表示。



- Time for PE class. Jump and run.
 Time for music class. Sing and dance.
- It's 7 p.m. It's time for dinner.
 It's 7 a.m. It's time for breakfast.
- It's 9 a.m. It's time for English class.
 It's 8 a.m. It's time for English class.

拓展提高

四、根据表格,完成任务。



Lily's day

7:00 breakfast	2:00 PE class
9:00 maths class	3:00 music class
10:00 English class	6:00 dinner
11:30 lunch	

任务一:根据表格,选择正确的答案。

- () 1. Lily has _____ at 10 o'clock.
A. a maths class
B. an English class
- () 2. Lily has dinner at _____.
A. 6 a.m. B. 6 p.m.
- () 3. It's _____. It's time for _____.
A. 2 p.m.; art class
B. 3 p.m.; music class

任务二:根据表格,续写 Lily 的一天。

Hello, I'm Lily. This is my day.
It's 7 o'clock. It's time for breakfast.

It's _____. It's time for _____.

Unit 2 What time is it?

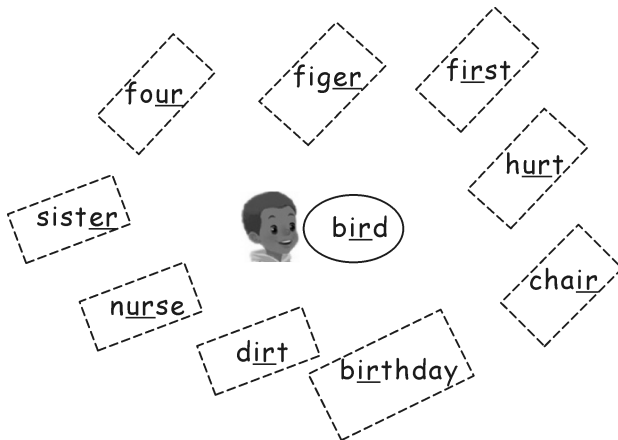
Part A Let's spell

基础精练

一、选出每组单词中画线部分读音不同的一项。

- () 1. A. girl B. bird C. hair
 () 2. A. nurse B. your C. hurt
 () 3. A. dirt B. first C. giraffe
 () 4. A. four B. hamburger C. nurse

二、圈出与 John 所读单词画线部分发音相同的单词。



三、看图,读句子,选择字母组合填空。

ir ur



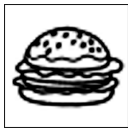
The g__l is my sister.



She is a n__se.



The b__d is cute.

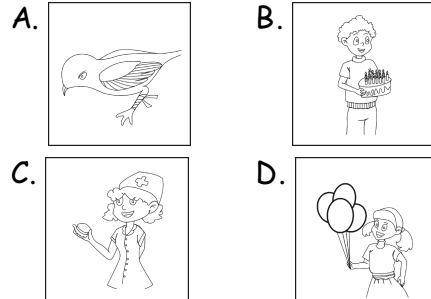


I like hamb__gers.



This is my b__thday cake.

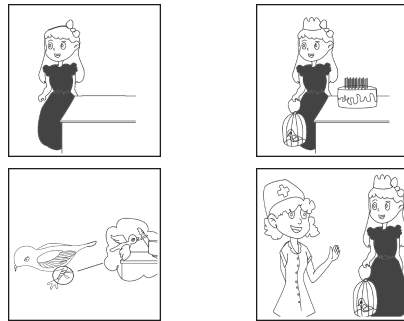
四、看图,读句子,选择相应的图片。



- () 1. Today is my birthday. I am thirteen.
 () 2. The girl has four purple balloons.
 () 3. Oh, no! The bird is hurt.
 () 4. The nurse likes hamburgers.

拓展提高

五、读短文,根据图片选择正确的单词填空。



birthday hurt girl sister
nurse thirteen bird


Look at this _____. She is my _____.
 _____. Today is her _____.
 She is _____ years old. She gets
 a _____. It's so cute. Oh, no! The
 bird is _____. She takes it to a
 _____. What a poor bird!


Unit 2 What time is it?


Part B Let's talk

基础精练

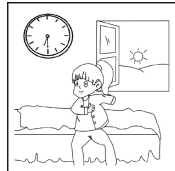

一、看图读句子，圈出正确的选项。

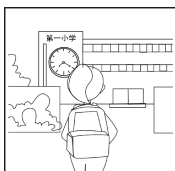
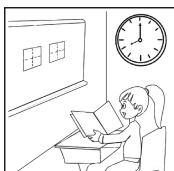
1.  It's (7 a.m./7 p.m.)
It's time (for/to)
(get up/go to bed).

2.  It's 7:30 a.m.
It's time to (go home
/go to school).

3.  It's time for
(music class/PE class).
We can (play football/
sing and dance).

二、读句子，给句子选择合适的图片。

A.  B. 

C.  D. 

- () 1. It's seven twenty. It's time to go to school.
() 2. Breakfast is ready. Have some eggs.
() 3. Oh, it's six thirty. It's time to get up.
() 4. It's eight o'clock. It's time for Chinese class.

三、根据情景给句子排序。

- A. Breakfast is ready. Have some bread and milk.
B. Mum, what time is it?

- C. Hurry up. It's 7:20 a.m. now.
D. It's 6:30 a.m. It's time to get up.
E. Oh, it's time to go to school. Bye, Mum.
F. Yum! Thanks, Mum.
G. OK, Mum.
H. Bye.



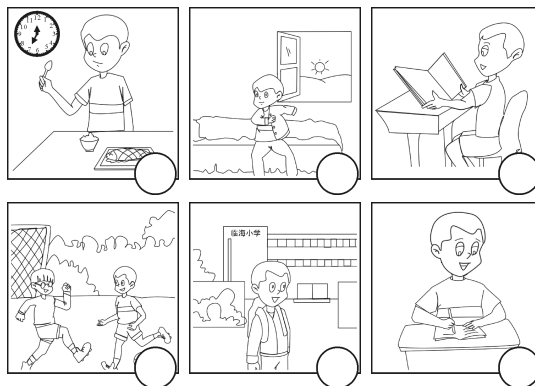
(B) () () () () () () ()

拓展提高

四、阅读短文，完成任务。

Hi, I'm Tom. Today is Monday. I get up at 6:30. At 7:00, I have breakfast. I like milk and eggs. I go to school at 7:20. I have 5 classes a day. I have lunch at school at 11:30. After school, I play football with my friends on the playground. Then I go home at 4:30. I do my homework at 5:00. After dinner, I read books. I go to bed at 8:30.

任务一：根据短文，将下列图片排序。



任务二：根据短文内容，完成句子。

It's 6:30. It's time (for/to) _____

Unit 2 What time is it?

Part B Let's learn

基础精练

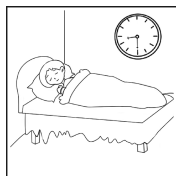
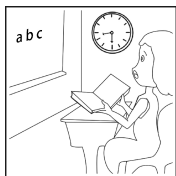
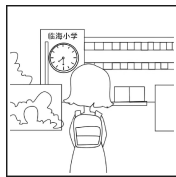
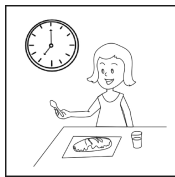
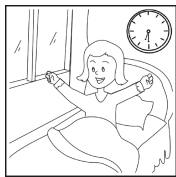
一、选择与图片相符的选项,并试着说一说。

A. 8:30 p.m. B. 7:30 a.m. C. 6:30 a.m.
D. 7:00 a.m. E. 4:30 p.m. F. 8:30 a.m.

a. breakfast b. go to school
c. go home d. get up
e. English class f. go to bed



This is my day. It's 6:30.
It's time for/to...



二、读句子,选择合适的话题。

A. Classes B. Time C. School D. Clock

- () 1. My school is very big. We have a big playground, two libraries, many classrooms and teachers' offices.
- () 2. It has no mouth. But it says "tick-tock, tick-tock". It tells us the time.
- () 3. I usually have an English class, Chinese class, maths class in the morning and PE class, music class, art class in the afternoon.
- () 4. It's 6:30. It's time to get up. I have breakfast at seven o'clock. Then I go to school at 7:20.

拓展提高

三、根据表格,完成任务。

This is my day.



6:40	7:10	9:20	11:30
2:00	4:30	8:30	

任务一:根据表格内容,选词填空。

go to school go home get up
Chinese class go to bed school

Hello! I'm Amy. This is my day. It's 6:40. It's time (for/to) _____.

I _____ at 7:10. It's 9:20. It's _____ time (for/to) _____. I have _____ lunch at _____. It's _____. It's time for music class. At 4:30, I _____ . It's _____. It's _____ time (for/to) _____.

任务二:根据上文内容,判断正(T)误(F)。

- () 1. Amy gets up at six twenty.
- () 2. Amy has a maths class at 9:20.
- () 3. Amy goes to bed at eight thirty.

任务三:根据你的自身情况,写一写。

It's _____. It's time _____

Unit 2 What time is it?

Part B Read and write

基础精练

一、读一读,选一选。

() 1. Hurry up! It's 7 a.m. It's time _____ go to school.

A. for B. to

() 2. —What time is it?
—It's _____.



A. seven thirty B. eight thirty

() 3. It's 2 p.m. It's time for _____.

Let's _____.

A. art class; draw pictures

B. music class; sing and dance



二、根据实际生活,选择合适的时间。

A. 9:00 p.m. B. 7:30 a.m.

C. 11:30 a.m. D. 9:00 a.m.

E. 4:30 p.m. F. 6:50 a.m.

() 1. It's time to go to bed.

() 2. It's time for lunch.

() 3. It's time to get up.

() 4. It's time to go home.

() 5. It's time for Chinese class.

() 6. It's time for breakfast.

三、画一画,并模仿写句子。



—What time is it?

—It's 8 o'clock.



— _____

— _____

拓展提高

四、阅读短文,完成表格。

Hello! I'm Jack. This is my day. I usually get up at six thirty. I have breakfast at seven o'clock. Then I go to school at seven twenty. I have 3 classes in the morning and 2 classes in the afternoon. After school, I often play with my friends on the playground. It's 4:30. It's time to go home. Then I do my homework. After dinner, I read books. I go to bed at eight thirty.

6:30 a.m.	
	have breakfast
4:30 p.m.	
8:30 p.m.	

五、模仿上述短文设计自己的时间表,并写一写。

Time	Activities

Hello, I'm _____.

This is my day. It's _____. It's time

(for/to) _____.

It's _____. It's _____.

I like my day.