



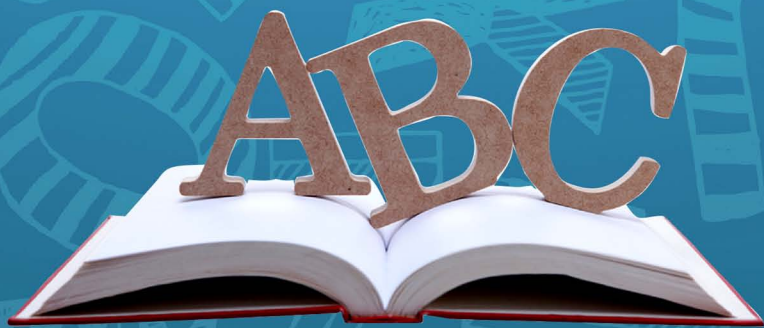
高职高专“十三五”规划新教材

# 高职英语基础教程

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电子科技大学出版社

University of Electronic Science and Technology of China Press

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Unit 1

# A New Start



*A good life begins with struggle.*

美好的人生始于奋斗。



## 1. Warming up

### 1.1 Discussion.

1. What is your first impression of your new college?
2. What is your plan for college life?

### 1.2 Things you should know about studying in a college.



admission notice



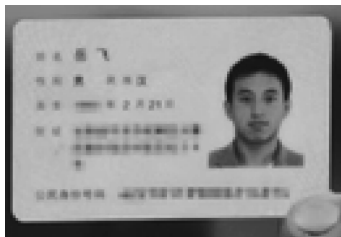
cash



some photos



a credit card



an Identification Card



member's archives

个人简历				
姓名	性别	民族	籍贯	联系电话
学历	专业	毕业	毕业院校	电子邮箱
年龄	学位	出生日期	联系地址	
联系电话		E-mail		
主要经历				
工作经历	单位	职位	起止时间	其他说明
工作经历				
工作经历				
主要成就				
起止时间	起止时间	起止时间	起止时间	起止时间
自我评价				
自我评价				
对个人的评价、主要优缺点				
自我评价				

resume



household register

## 2. Listening and Speaking

### 2.1 Listen to the dialogue and fill in the blacks.

#### New Words

fleshman [ 'frefmən ] *n.* 大一新生  
 major [ 'meidʒə ] *n.* 某专业的学生  
 enroll [ in'rəul ] *v.* 注册; 登记  
 economic [ i:kənɒmiks ] *n.* 经济  
 department [ di'pɑ:tment ] *n.* 系、部

sophomore [ 'sɒfəmə:(r) ] *n.* 大二学生  
 e-commerce [ 'i:kɒmə:s ] *n.* 电子商务  
 management [ 'mænidʒmənt ] *n.* 管理  
 admission notice 录取通知书  
 dormitory [ 'dɔ:mətri ] *n.* 宿舍

( A = Addy      B = Bell      C = Cady )

**Tips** 做英语听力题时, 耐心、细心、专心、信心必不可少!

#### Dialogue 1

B: Good morning! I'm a sophomore of Economic Management Department, Bell. Are you a freshman?

A: Morning! Yes, I'm new here. My name is Addy.

B: What can I do \_\_\_\_\_ you ?

A: I don't know \_\_\_\_\_ I should enroll in the college?

B: Can you tell me what your \_\_\_\_\_ is?

A: My major is e-commerce. Here's my admission notice.

B: Oh! We're in the \_\_\_\_\_ department. Follow me, Please. I can show you the way.

A: Thank you!

B: \_\_\_\_\_ !

#### Dialogue 2

C: Welcome to our \_\_\_\_\_. I'm Cady.

A: Hi, I'm Addy. Are we in the \_\_\_\_\_ department?

C: No, I'm in the Department of Tea Science. Let me show you the way to \_\_\_\_\_ building.

A: How many dormitory buildings are there in our college?

C: So far, there are five buildings. You'll live on the \_\_\_\_\_ floor of the second building.

A: Is it far from here?

C: Not far away. Look! Turn \_\_\_\_\_ at the first crossing of the canteen.

A: Thanks so much!



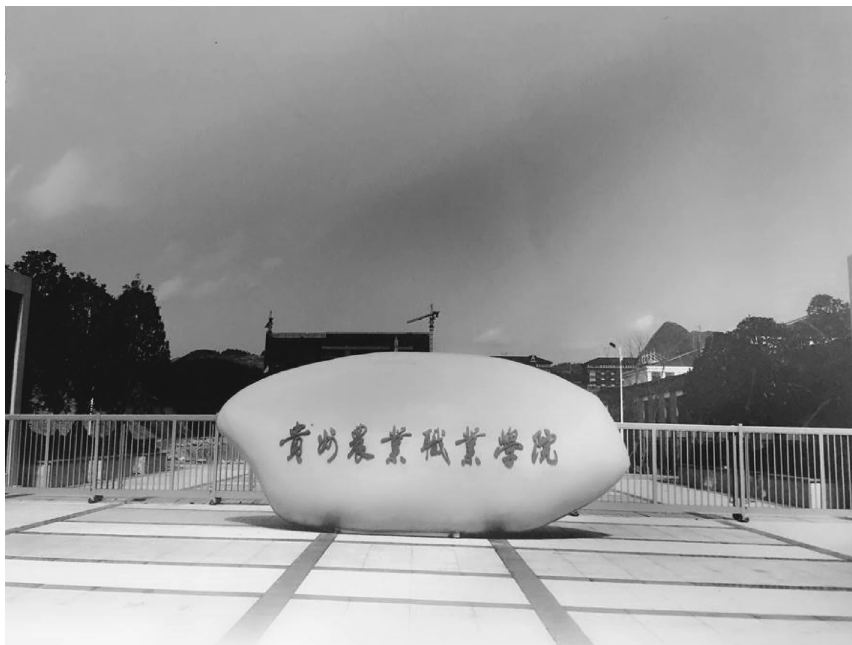
## 2.2 Listen to the passage and fill in the blacks.

## New Words

husbandry[ 'hʌzbəndri ] *n.* 饲养;务农agriculture[ 'ægrɪkʌltʃə ] *n.* 农业memorization[ memə'reɪ:'zeɪʃən ] *n.* 记住;暗记necessarily[ 'nesəs(ə)rɪli ] *adv.* 必要地knowledge[ 'nɒlɪdʒ ] *n.* 知识vocational[ və'keɪʃənəl ] *adj.* 职业的mechanical[ mi'kænikəl ] *adj.* 机械的practical[ 'præktɪkəl ] *n.* 实践gain[ geɪn ] *v.* 获得;得到force[ fɔ:s ] *v.* 强迫;强加

Xu Jing is a second-year \_\_\_\_\_ of Animal Husbandry and Fisheries Department at Guizhou Vocational College of Agriculture where \_\_\_\_\_ is not something of books and tests and mechanical memorization, \_\_\_\_\_ practical.

He is \_\_\_\_\_ of animals very much. In order to help more sick animals, he choose the major. He thinks there is no end to learning. It is necessary to gain knowledge in the college. Besides Students should also learn \_\_\_\_\_ skills by practical.



## 2.3 Every day English.

*I'm a sophomore of... Department.*

*I'm a sophomore of... Department at...college/university.*

*My major is....*

*I'm in the Department of....*

*I don't know where...?*

*Can you tell me what...is?*

*What can I do for you? = Can I help you?*

*It is necessary to....*

### 3. Reading

#### 3.1 Read the conversation with the help of the following pre-reading questions.

1. Who is Mr. Smith?
2. What are they talking about?

*Here are three students talking about their college life with their **counsellor**.*

Mr. Smith: Today, you finally entered the **sacred** collage gate with your dreams and **passion** after three years of **struggle** in your high school. What do you think of college life?

Peter: I think I should have a lot of freedom. I want to be a **professional veterinarian** in a big animal hospital in the future. I need make my plans for the three years at college.

Mr. Smith: Good idea! Make your plans by yourself. What are you going to do in the three years at college?

Peter: Firstly, I'm going to study hard about my school courses. **Strive** to pass every subject.

Jerry: I major in **animal and veterinary**. I don't like other subjects at all. So I'm going to learn main subject well.

Karl: I don't agree with you, Jerry. To **cultivate** the reading, get more knowledge and wisdom. Remember the importance of **solid foundation** for our future path in life.

Mr. Smith: Sound great. Going to the library is important as a college students. You should make full use of your free time.

Jerry: I would like to take a part-time job in my free time. After all, we didn't have our parents to support. We should learn **paddle our own canoe**.

Mr. Smith: Yes, you can **gain work experience** by it, and make your more money to help your family.

Peter: I heard there are many clubs in college.

Karl: Are you interested in music club? Would you mind joining it together?

Peter: I'd love to. But I'll have **something meaningful** to do. In addition to courses in our major field of study, I'll have more elective courses.

Mr. Smith: Different people have different opinions about college life. Making a plan is important for you. Be sure to keep in mind making full of your free time. I believe you'll have rich and colorful college life.



#### 3.2 New Words.

counsellor [ˈkaʊnsələ] *n.* 顾问; 辅导员

sacred [ˈseɪkrɪd] *adj.* 神圣的

passion [ˈpæʃən] *n.* 热情

struggle [ˈstrʌɡl] *v.* 奋斗

strive [ˈstraɪv] *v.* 努力; 力争

cultivate [ˈkʌltɪveɪt] *v.* 培养

### 3.3 Phrases and Expressions.

1. a professional veterinarian 一名专业兽医  
e. g. As a professional veterinarian, he works conscientiously every day.
2. animal and veterinary 兽医  
e. g. Peter majors in animal and veterinary, because he's good at it.
3. paddle our own canoe 自力谋生  
e. g. She has learnt to paddle her own canoe since her parents were both dead.
4. solid foundation 坚实的基础  
e. g. We are amazed how solid foundation and noble sentiment she has.
5. gain work experience 获得工作经验  
e. g. Volunteers can gain more work experience from practical work.
6. something meaningful 一些有意义的事  
e. g. Mary did something meaningful and interesting on Sunday morning.
7. make use of 利用  
e. g. My suggestion is that you should make good use of your free time.

### 3.4 Exercises.

#### 1. Read again and sum up the main points in the dialogue about college life.

- (1) Make a plan
- (2) \_\_\_\_\_
- (3) \_\_\_\_\_
- (4) \_\_\_\_\_
- (5) \_\_\_\_\_

#### 2. Complete the sentences with the words or expressions in the box. Make changes when necessary.

profession    strive    make use of    gain work experience    mean

- (1) My old grandfather \_\_\_\_\_ to stand by using walking stick.
- (2) He is an rich knowledge and \_\_\_\_\_ veterinarian.
- (3) We are strongly advocate \_\_\_\_\_ resources without wasting.
- (4) In that university, they have lots of \_\_\_\_\_ activities.
- (5) After organizing the fundraising project, we \_\_\_\_\_ for poor people.

#### 3. Translate the following sentences into English.

- (1) 他许诺毕业后自谋生计。(paddle our canoe)

\_\_\_\_\_

(2) 同学们可以通过做兼职以获得更多的工作经验。(gain work experience)

\_\_\_\_\_

(3) 海伦的父亲是一名专业的摄影师。(professional)

\_\_\_\_\_

(4) 大多数的学生已经在学习中找到了一些乐趣。(something fun)

(5) 如果你不好好地利用时间,就会枉费青春。(make good use of)

#### 4. Discuss with your partner about your college life.

(1) Do you have any suggestions about your college life? Please tell us.

(2) How do you spend your college life?



## 4. Grammar

### Five kinds of simple sentences

#### 1. 概说

简单句由单一的独立分句构成,只包含一个主谓结构,句子的各个成分都是由单词或短语表示。

#### 2. 简单句的五种基本句型

基本句型	例句及解析
主 + 谓 (S + V)	1. <u>The students</u> <u>arrived</u> <u>their school</u> <u>yesterday</u> . 主语      谓语      地点状语  时间状语 2. <u>Time</u> <u>passes</u> <u>quickly</u> . 主语  谓语   副词 3. <u>The elderly people</u> <u>walk</u> <u>very slowly</u> . 主语      谓语      副词 此类句型的句子中的谓语动词都能表达完整的意思,通常是不及物动词,后面可接副词,表时间、地点,动词不定式等短语作为状语。

续表

基本句型	例句及解析
主 + 系 + 表 (S + V + P)	1. <u>They</u> <u>are</u> <u>warmhearted</u> . 主语 系动词 表语 2. <u>Their life</u> <u>will get</u> <u>better and better</u> <u>in the future</u> . 主语 系动词 表语 时间状语 3. <u>Making your plan</u> <u>is</u> <u>important</u> . 主语 系动词 表语 此类句型表示主语的特点、身份。句子中谓语动词不能表达一个完整的意思,且后必须接表语,表明主语身份。谓语动词分两类:be、keep、look、feel、smell、sound、seem、taste 等表情况;become、grow、get、turn 等表变化。表语用来说明主语,通常是名词或形容词等。
主 + 谓 + 宾 (S + V + O)	1. <u>The old woman</u> <u>likes</u> <u>animals</u> . 主语 谓语 宾语 2. <u>What the expert said</u> <u>touched</u> <u>his heart deeply</u> . 主语 谓语 宾语 此类句型中的谓语通常是及物动词(名语、代词、动名词等),谓语动词都具有实义,都是主语产生的动作,但不能表达完整的意思,必须跟一个宾语(即动作的承受者),才能使意思完整。
主 + 谓 + 间宾 + 直宾 (S + V + IO + DO)	1. <u>The girl</u> <u>bought</u> <u>her mother</u> <u>a scarf</u> . 主语 谓语 间接宾语 直接宾语 2. <u>The boy</u> <u>told</u> <u>his teacher</u> <u>the truth</u> . 主语 谓语 间接宾语 直接宾语 此类句型中的谓语动词后必须接两个宾语,一个是动作的直接承受者,另一个是动作的间接承受者。间接宾语多数指“人”,直接宾语多数指“物”。
主 + 谓 + 宾 + 宾补 (S + V + O + C)	1. <u>We</u> <u>found</u> <u>the tree</u> <u>green</u> . 主语 谓语 宾语 宾补 2. <u>Their teacher</u> <u>makes</u> <u>his class</u> <u>lively and interesting</u> . 主语 谓语 宾语 宾补 此类句型中的谓语动词后接一个宾语还不能表达完整的意思,必须加上一个补充成分来补足宾语,因此缺少宾补是不行的。

## Exercises

1. 选出下列句子的类型,并指出画线部分在句中充当的成分。

- A. (S + V)    B. (S + V + P)    C. (S + V + O)    D. (S + V + IO + DO)    E. (S + V + O + C)  
 主 + 谓    主 + 系 + 表    主 + 谓 + 宾    主 + 谓 + 间宾 + 直宾    主 + 谓 + 宾 + 宾补

( ) (1) Going to the library is important as a college students.

( ) (2) They missed the fly for that accident.

( ) (3) I'm going to learn main subject well.

( ) (4) Do you know where we will go?

( ) (5) The author wrote his article all day and all night.

( ) (6) We can call him Henry.

( ) (7) What she said touched me greatly.

( ) (8) His song sounds good.

( ) (9) My grandfather told me an interesting story yesterday.

( ) (10) My father bought a pair of sports shoes for me.

## 2. 改写句子。

(1) He gave me some rice. (改为同义句)

He gave \_\_\_\_\_.

(2) "Sit down." The teacher told me. (合并为一句)

The teacher told me \_\_\_\_\_.

(3) The fish tastes nice. (就画线部分提问)

\_\_\_\_\_ the fish taste?

(4) He would like you to help him. (改为一般疑问句)

\_\_\_\_\_ he \_\_\_\_\_ you to help him?

(5) He cooked me delicious food this morning. (改为同义句)

He cooked delicious food \_\_\_\_\_ me this morning.

## 3. 翻译。

(1) 明天我将给我女儿买块手表。

I will buy \_\_\_\_\_ tomorrow.

(2) 看,他们在唱歌和跳舞。

Look, they \_\_\_\_\_.

(3) 这块蛋糕看上去很大。

The cake \_\_\_\_\_ very \_\_\_\_\_.

(4) 安邀请她的朋友参加她的生日聚会。

Ann asked her friends \_\_\_\_\_ to her birthday party.

(5) 我不会让你走。

I won't \_\_\_\_\_ you \_\_\_\_\_.

(6)他当上了一名教师。(become)

\_\_\_\_\_.

(7)太阳东升西落。(rise...set)

\_\_\_\_\_.

(8)我昨天晚上看了一场电影。

\_\_\_\_\_.

(9)我给爸妈买了一份特别的礼物。(special gift)

\_\_\_\_\_.

(10)我发现刘慈欣的小说很有意思。(fiction)

\_\_\_\_\_.

## 5. Practical reading

### 5.1 Read the following resume form.

#### Resume Form

Name	Adam Chu	Gender	Male	Birth date	08/12/1984
Height	173cm	Nationality	Han	Marital Status	single
Telephone	545968864		Email	etcib@wdn.MSN	
Educational Background					
Graduate school	Shanghai Foreign Trade Institute	Major	International Trade		
	1999.2-2003.10	Nanjing Normal University Majored English Language			
	2003.2-2007.10	Shanghai Foreign Trade Institute Majored International Trade			
Academic Main Courses	Management/Marketing/International Trade, Import/Export Business, Foreign Trade English, Computer Skill and so on				
English Skills	Have a good command of both spoken and written English.				
Computer Abilities	Skilled in use of Windows / Office 2000				
Self Assessment	Good professional skills, team work spirit, high liability and Attribution; nice characters, self-motivated, respond well in high-pressure atmosphere; energetic, adaptable and able man, cooperative and honest to others				
Employment Experience	2007/9-2016/6 worked in Wujiang Jinfeng Wood door Co., managed overseas market business. 2016/7-2018/2 worked in Dongguan Jinzhong Electric Co., managed all exporting business				
Position Wanted	To obtain a challenging position as a sales manager for overseas market.				

## 5.2 Read again and fill in blanks.

1. Adam Chu's graduated from \_\_\_\_\_.
2. Adam Chu's major is \_\_\_\_\_.
3. Adam Chu is good at \_\_\_\_\_.
4. Adam Chu's personality is \_\_\_\_\_.

## 6. Practical writing

### 6.1 Match the items with corresponding information according to the form in Practical Reading.

Family name	Male
First name	Adam
Nationality	Chu
Date of birth	International Trade
Marital Status	Shanghai Foreign Trade Institute
School of Graduation	08/12/1985
Major	Han

### 6.2 If you like English and want to take part in English Corner. Please write an application with your personal information.

Name		Gender		Student NO.	
Class		Nationality		Date of birth	
Major		Telephone		Place of birth	
Address			Email		
Hobbies					
Skills					
Relevant experience					
Self Assessment:					
The reason of joining the club					
Position Wanted:					

## 7. Extra reading

*Ma Yun received a doctorate from the University of Israel, and make an English speech.*