

STEP BY STEP

英语听力入门

张民伦 乐融融
黄震 金星男 合编



华东师范大学出版社

STEP BY STEP

—A Comprehensive Listening Course

Students' Book (IV)

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STEP BY STEP
英语听力入门
第四册
(学生用书)

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前 言

《英语听力入门》原系华东师范大学外语系英语听力课教材。经过一段时期的实践，现陆续出版，供高等院校英语专业及其他有关单位试用。

整套教材共分为四册，作为四个学期(约 160 学时)的听力课基本教学内容。每册教材包括精听材料 60 分钟盒式磁带八盘、学生用书和教师用书。精听材料和学生用书是教材的主体，两者必须同时使用。学完四册教材并完成各项练习任务的学生应基本上达到我国高校英语专业基础阶段教学大纲在听力方面所提出的要求和规定的水平，同时也能通过英语民族国家为其他国家英语学习者所设计的中级英语教程中的听力测试。

第四册在编写指导思想、选材原则及体例安排等方面均与前三册相同。加强听力技巧训练、提高学生对各类语言真实度较高的听力材料的理解水平以及扩大知识面、发展智能仍为本册的重点。作为《英语听力入门》的最后一册教材，第四册在各方面对学生均提出了更高的要求。在选材方面，我们除了选入较多的专题介绍、讨论和报告外，还选了多篇语言真实度较高的现场采访、电台各种节目录音和人们的随意交谈。一般来说，第四册教材的语速较快，语调起伏也较明显，有的说话者还操较重的地区口音。在练习中，我们较集中地采用了难度较高的综合记录整理、归纳总结和拟列提纲等形式，以帮助学生巩固已经掌握了的各种技能。

在第四册的教学中，必须充分激发学生在学习过程中的创造性，鼓励他们不断提高理解的正确性，反应的灵敏性以及判断、组织方面的逻辑性。为了便于教师根据实际情况，更加灵活地使用多种教学方法组织好第四册的教学活动，我们在第四册教师用

书中只保留了阶段性的训练重点的说明，删去了每课教材的具体教学步骤和建议。我们希望，本册教材在教材内容和教学要求上的变动将有利于学生在听力领域里向更高的目标迈进。

由于编者的水平十分有限，编选《英语听力入门》又仅仅是听力教学方面的一种尝试，因此我们深感有必要也有责任将教材使用中一些值得注意的问题作为写在教材前面的话，向大家交代清楚，并希望通过共同努力——特别是教师在具体教学中的创造性劳动——使《英语听力入门》不断得以改进和提高。

值得注意的几个问题：

1. 关于题材和体裁：

本教材是按内容和程度分单元编排的。目的是将英美等国多种材料中题材相近、体裁不一的内容相对集中地编在一起，以利学生想象情景、听懂内容、记忆单词。但这样编排有时会影响教材坡度的稳定性。故建议教师在使用中根据学生的可接受程度，对材料作灵活的增删，以使教材符合教学的实际需要。

2. 关于语音和语速：

为了使学生尽可能多地接触不同国家、不同性别、不同年龄和不同口音的人士所说的英语，本教材从开始选材起就把语言真实度放在较重要的位置上考虑。在使用教材时，建议教师向学生充分说明听力课“以听为主”的特点，以便使他们自觉地排除所听的某些材料对英语语音学习可能引起的干扰。

3. 关于“学生评估”一栏：

设置“学生评估”一栏的目的，一方面是促进学生的自我了解，从而提高他们的学习积极性和主动性；另一方面是协助教师掌握学生的学习动态，以调整教学进度和对教材的处理方法。在教学过程中，教师需不断地帮助和督促学生养成按时记录得分、填写学习情况的习惯，以便及时发现问题、解决问题。不然的话，此栏的设置就有可能流于形式。

4. 关于教材中英语单词的拼法:

英语中有一些单词有两种正确的拼法。由于本教材系听力教材,取材来源又较广,故在整套教材中不统一使用某一种拼法。目前的做法是:课文中的单词拼法一般根据该材料的录音中说话人的口音或取材来源而定;练习和注释等项中的单词拼法与该篇课文中的单词拼法原则上相一致。

5 关于测试与记分:

本教材中不编有阶段测试内容。建议教师根据实际情况规定测试要求,设计测试题目。在听力课中检查学生每节课、每个单元的平时成绩是了解教学情况的重要途径。由于课型特点的原因,听力课应把“听懂”作为测查的首位要求,评分时也应把听懂后表达过程中的语言错误与根本没有听懂区别开来。

6. 关于部分材料内容的更新:

由于听力技巧训练的需要,教材中编入了部分统计数字以及时事报道。此类材料往往带有较强的时间性,故建议教师在处理教材时采取灵活办法,并在必要时以新代旧,使教学内容与客观实际相符。

7. 关于精听与泛听的配合:

对于英语学习者来说,发展听能是一项重要而又艰难的任务。把精听与泛听密切结合起来是切实完成这项任务的有效措施。建议教师鼓励学生加强课外泛听练习,并在可能条件下,指导他们多听内容与程度合适的英语广播等材料,多看有益的英语电视和电影。

自教材酝酿阶段起,我们一直得到来自各方面的关心和支持。在此,谨向一切给予我们热情帮助和指导的同志和朋友致以真切的谢意。

加拿大朋友 Mr. Gordon Green 和美国朋友 Miss Debbie Burnip 为教材的录音作出了可贵的贡献。在教材试用过程中，本系有关师生密切合作，基础英语教研室、电化实验室等单位的同志做了大量工作。

经教育部高等学校外语专业教材编审委员会批准召开的《英语听力入门》第三、四册审稿会给予我们热情的鼓励。申葆青副教授、冯翠华副教授两位编审委员及教材编审委员会办公室的同志参加了会议。申葆青副教授担任主审人。参加审稿会的兄弟院校（以校名首字笔划为序）是：上海师范大学，上海海运学院，上海教育学院，山东大学，中山大学，辽宁大学，北京外国语学院，国际关系学院，洛阳外国语学院和复旦大学。全体与会代表化费大量时间和精力为教材的修订工作提出了许多宝贵的意见。

上海人民广播电台彭秀霞同志在教材录音的音乐配音剪辑工作中给予我们热忱的指导和帮助。

在编选《英语听力入门》教材时，我们参考并选用了国外引进教材和其他英语有声资料中的有关内容。由于涉及的材料面较广，故不一一注明，特此说明，并向所有有关人士谨致谢意。

编者

一九八四年八月

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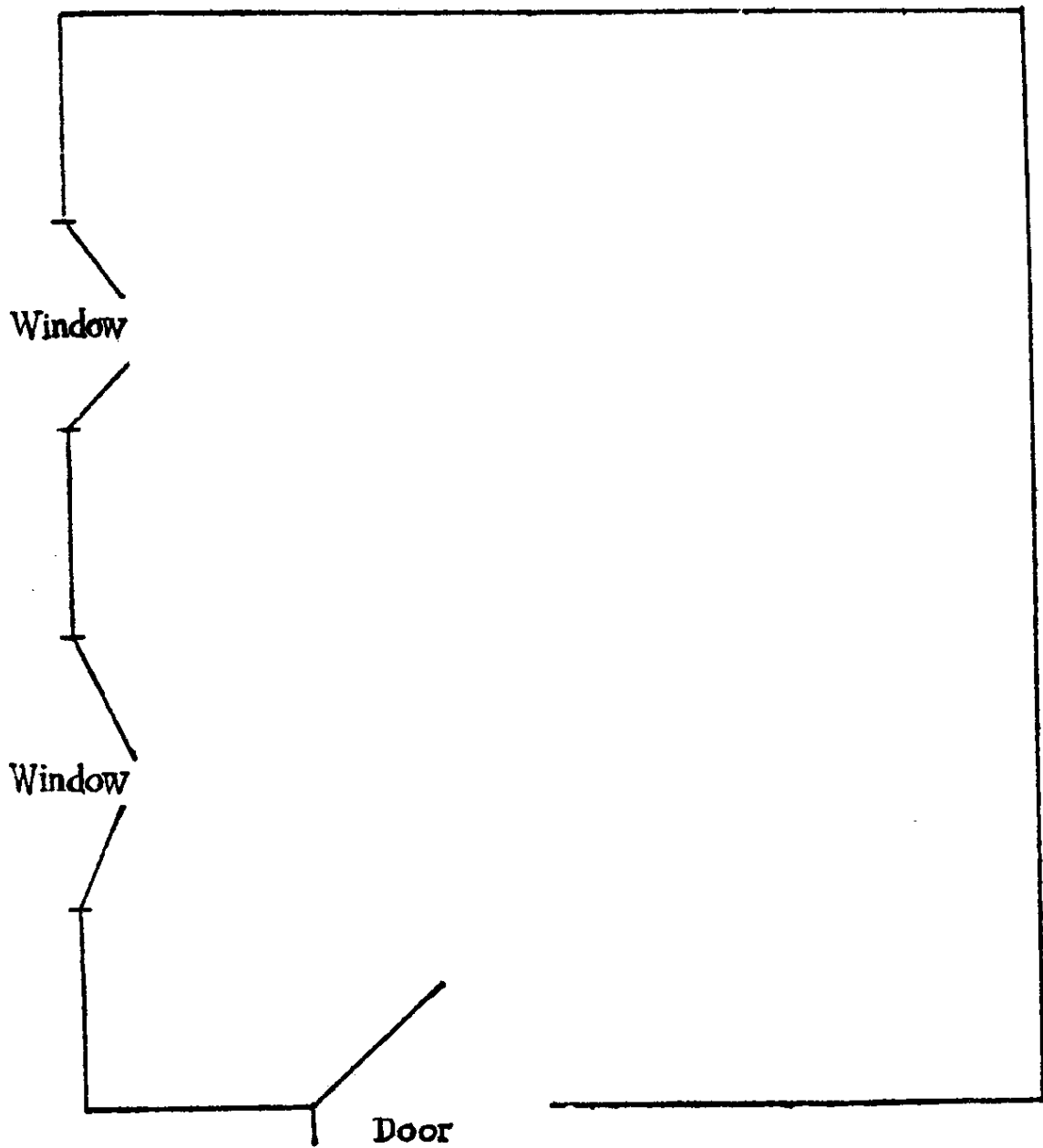
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UNIT 61 FAMILY AND SOCIAL LIFE (I)

Lesson 121

Part I Warming-up Exercises

Spatial Relations: Furniture Arrangement



Score: _____

Lesson 121

Part II

The Family

Vocabulary	Notes	Student Evaluation
1. purchase 2. adopt 3. urbanization 4. strain 5. polygamy polygamous 6. inheritance 7. intact 8. intimate 9. communal 10. Ashanti 11. Nayar	The preference given to the eldest son and his descendants in the inheritance of property, or position, or both, is called primogeniture. The opposite of primogeniture is ultimogeniture — preferential inheritance by the youngest son or child. The Statute of Wills, which became part of the English law in 1540, made it possible by will to negate primogeniture.	My General Impression Content: ___ helpful ___ adequate ___ inadequate Level Of Difficulty: ___ easy ___ fair ___ difficult My Major Problems ___ understanding meanings ___ selecting major points ___ organizing facts ___ retaining concepts My Comprehension Score _____

Exercises:

Outline

I. Functions of Family

- A. _____
- B. _____
- C. _____
- D. _____

II. Patterns of Family

- A. _____
- B. _____
- C. _____
- D. Divided residence — husband and wife living separately with children raised by mother's brother
- E. Nayar way of living — _____
- F. _____

III. Factors Influencing Family Structure

- A. _____
e.g. No aid from society or state — extended family
- B. _____
e.g. Creation of many specialized jobs — nuclear family
- C. _____
e.g. 1. Property inherited by eldest son — _____
 2. Property inherited by all of sons — _____

Lesson 121

Part III **Family Life And Changing Attitude**

Vocabulary	Notes	Student Evaluation
1. nanny 2. courtship	In the 60s and 70s, many young people in the West argued bitterly with their parents over almost every topic of discussion: civil rights, war, work, spending, saving, education, the use of drugs, and even the length of hair. Those young people are often referred to as the "Me Generation."	My General Impression Content: — helpful — adequate — inadequate Level Of Difficulty: — easy — fair — difficult My Major Problems — understanding meanings — selecting major points — organizing facts — retaining concepts My Comprehension Score _____

Exercises:

I. **Change in Family Life**

		Old Days	Nowadays
Family Size			
Women's Position	Career		
	Marriage		
	Financial Status		
Family Life			

II. Parents (P.) → Children (C.):

1. never interfere C.
2. interfere C. too much
3. advise C. but never force C.
4. control C. too much
5. give C. too much freedom
6. encourage C. to be independent
7. allow C. to have free choice of career
8. never allow C. to have free choice of career
9. treat C. as adult
10. treat C. as child

Children (C.) → Parents (P.):

11. lose respect for P.
12. respect P.
13. love P.
14. are close to P.
15. get on very well with P.
16. don't always get on very well with P.
17. have nothing in common with P.

Lesson 122

Part I **Warming-up Exercises**

**Note-taking: Patterns of Expenditure for Canadian Families
in 1976**

Average Family Size
Full Time Earner

Average Total Expenditure

Percentage of Total Expenditure

Household Operation
Furnishing & Equipment

Smoking & Alcoholic Beverages

Miscellaneous Expenses

* * *

Total Current Consumption
Personal Taxes

Gifts & Contributions

Score: _____

Lesson 122

Part II

On The Doorstep

Vocabulary	Notes	Student Evaluation
1. deduction 2. semi-detached 3. estate 4. mortgage * * 5. Phyllis Louisa O'Leary	The Department of Health and Social Security in the U. K. is responsible for administering National Health Service and certain other aspects of public health such as hygiene and environmental protection. In addition, the Department takes charge of personal social services and social security system.	My General Impression Content: ___ helpful ___ adequate ___ inadequate Level Of Difficulty: ___ easy ___ fair ___ difficult My Major Problems ___ understanding meanings ___ selecting major points ___ organizing facts ___ retaining concepts My Comprehension Score _____

Exercises:

Department of Health and Social Security HOUSEHOLD EXPENDITURE	
Name	
Age	
Family Size	
Income	(before tax and deduction)
Housing	<div style="display: flex; justify-content: space-around; font-size: small;"> * * * </div> small semi-detached house, mortgage £50/month
Food	
Car	
Electricity	
Gas	
Other Costs (entertainment, telephone charges, subscriptions, etc.)	

Lesson 122

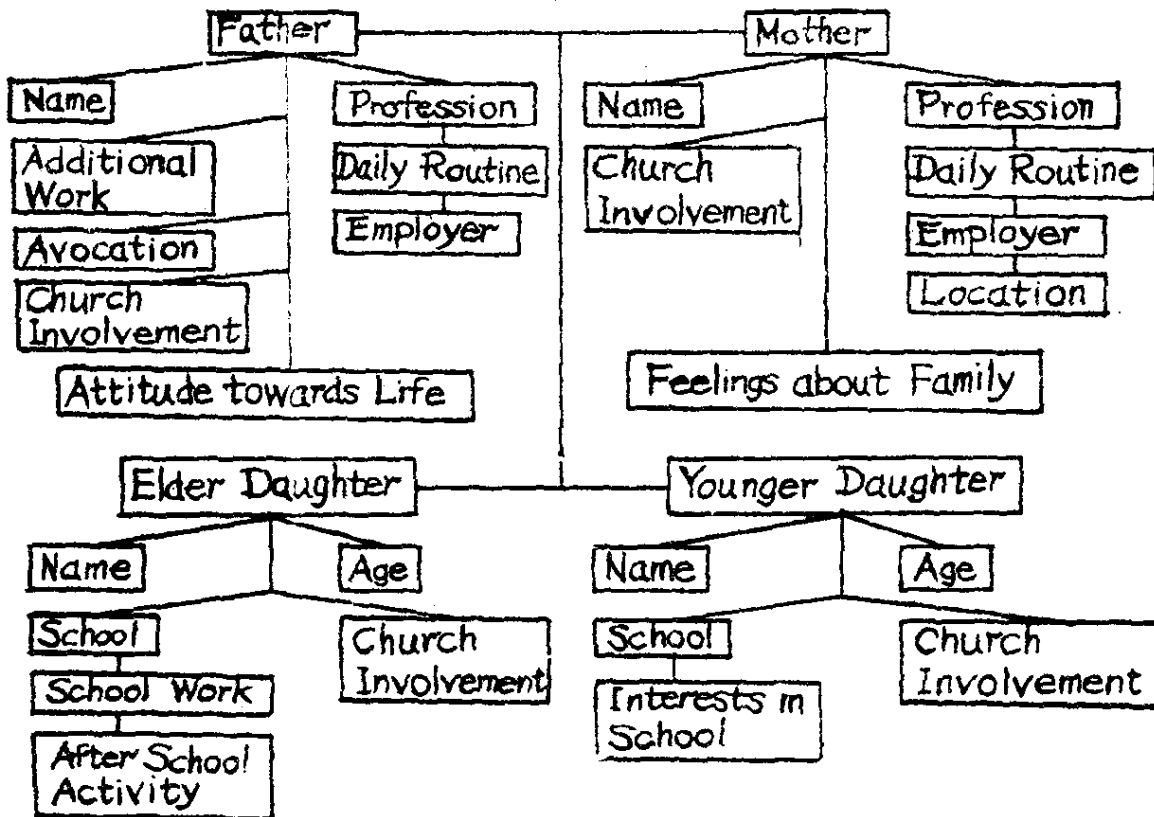
Part III

A Close-Knit Family

Vocabulary	Notes	Student Evaluation
1. logistics 2. inventory 3. bilingual 4. avocation 5. scout 6. superintendent 7. trustee 8. acolyte 9. pastor 10. aura 11. Lockheed 12. Sanskrit * * 13. Sherman Oaks 14. Panorama City	Sanskrit was the classical standard language of ancient India, and some of the oldest surviving Indo-European documents are written in Sanskrit.	My General Impression Content: — helpful — adequate — inadequate Level Of Difficulty: — easy — fair — difficult My Major Problems — understanding meanings — selecting major points — organizing facts — retaining concepts My Comprehension Score _____

Exercises:

The Seger Family

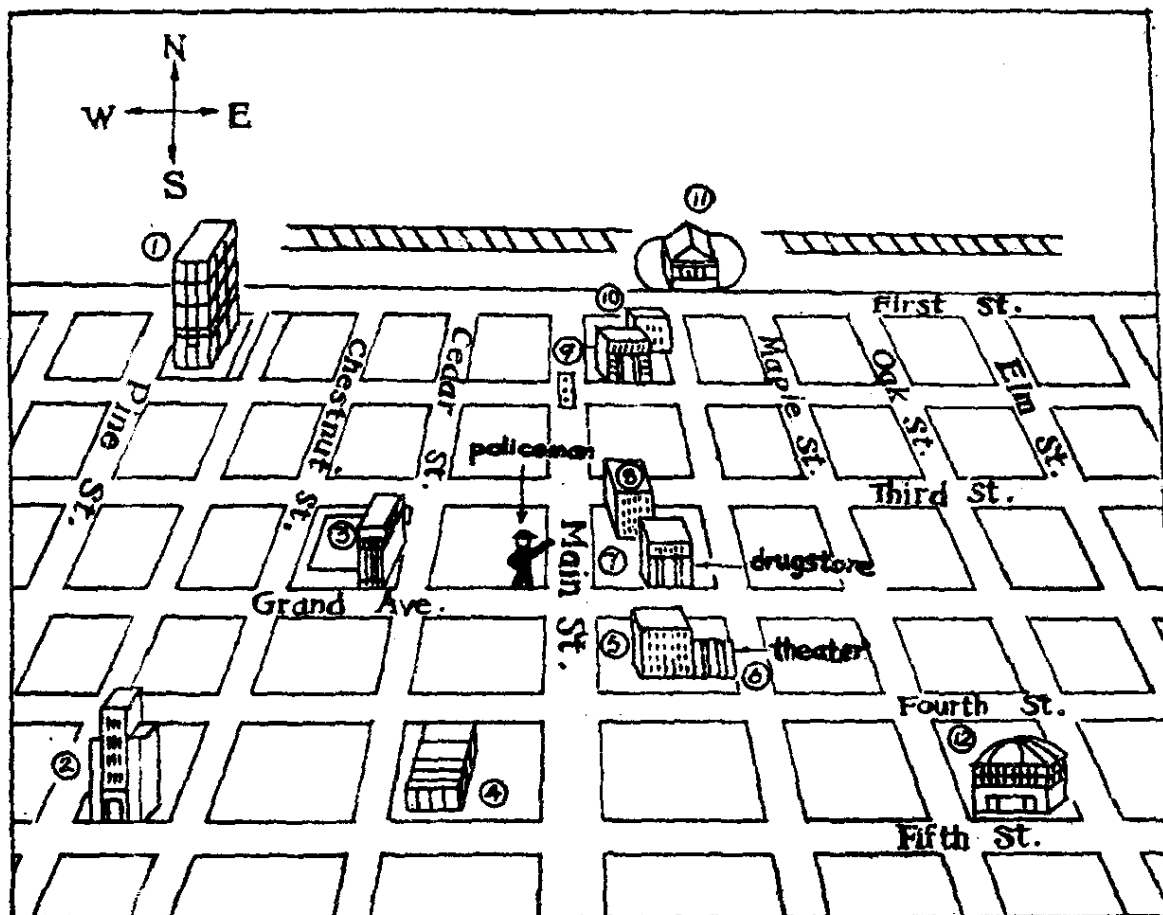


UNIT 62 FAMILY AND SOCIAL LIFE (II)

Lesson 123

Part I Warming-up Exercises

Direction-following: Finding the Way



Score: _____