

挑战自我 夺取高分



尖子生

七年级上册

培优教材

英语

《尖子生培优教材》编写组 编写

JIANZISHENG PEIYOU JIAOCAI

第二版

南方出版社

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# 编者语

B I A N                      Z H E                      Y U

我们发现，有不少学生投入了大量的学习精力，习题做了无数，但实际学习效果并不理想，久而久之甚至出现了对学习厌烦、排斥的心理现象。究其原因，就是没有掌握恰当的学习方法，没有找到解决问题的规律，自然也就感受不到学习的乐趣。

《尖子生培优教材》的编者均为长期在课堂教学和竞赛辅导一线工作的老师，有着丰富的教学经验和尖子生辅导的实践经验，他们精心编著这套书的目的是为了让学生既能少花时间，又能从每天的学习中找到捷径、方法和窍门，从而提高思维能力，激活学习潜能，激发对学习的兴趣，真正做到“轻负高效”，成为学习成绩名列前茅的尖子生。

本书的内容系统全面，编排合理，既有大量基础训练，又有中考预练，再有面向竞赛的提高训练，整体难易介于中考与竞赛之间，并且根据不同年级的学习内容，由易到难，层层深入，循序渐进。全书力求体现以下特点：

**一、重视基础，配套教材。**本书基础知识模块编写适用于现行初中使用的新课标教材，每节的知识点都尽可能适用现行初中使用的新课标教材相应知识点上的延伸与拓展。例题为课内习题的延伸与拓展，例题均有详细的解题思路和解答过程，习题也有全解答案，便于学生自学。

**二、选题精典，题型全面。**全书的例题和习题具有较强的代表性，近几年的中考题、竞赛题是主要的题目来源。通过典型例题的分析、演练以及练习题的训练巩固，旨在掌握课本知识的核心内容，发现解题的一般规律。

**三、由浅入深，层次细致。**本书改变了一般教辅用书的模式，力求习题形式灵活、新颖、多样，各类题型能基本覆盖教学重点和考试、竞赛的要点。练习分夯实基础、瞄准中考、冲击金牌三级层次，循序渐进，适合学生的年龄特征与知识结构。并突出趣味性、实用性，对于拓宽解题思路，提高解题技能，培养学生良好的学习修养大有裨益。

**四、专题训练，启迪思维。**本书安排了能力训练专题模块，通过对教学中重点知识以及思想方法的针对性训练，培养学生的思维方法。该部分内容具有很强的思考性和针对性，并通过一题多解、一题多变等形式帮助学生举一反三，触类旁通，充分发挥学生的想象力和创造力。

本书名为“尖子生”，但也不拘泥于“尖子生”使用。学习基础一般的学生，只要树立刻苦学习的决心，通过本书的学习，也一定会成为“尖子生”。我们相信，完成本书的训练，能使学生身上的各种智力的、非智力的潜能充分发挥出来，使他们的思维水平表现得更高，思维活动来得更快，学习意志、学习能力表现得更强。同时也希望教师、家长或学生使用后给我们提出宝贵意见，以便改进。

《尖子生培优教材》编写组

# 英语导读

## 知识导引

- 教材知识的浓缩和归纳
- 相应知识的延伸和拓展

## 典例精析

- 掌握知识的核心内容
- 发现解题的一般规律

## 学力训练

- 夯实基础，瞄准中考，冲击金牌——三级层次
- 拓宽解题思路
- 提高解题技能

亲爱的同学们：

我们又见面啦！谢谢你们一直以来对我们的热心支持！

为了增进我们之间的相互了解和交流，以便我们今后出版的图书能够更有效地满足你的需求，请抽出宝贵时间填写这份读者反馈表，只要填满全部有效信息并寄给我们，你将有可能成为最幸运的读者，精美的学习小礼品等着你来拿哦。数量有限，赶快行动，加入我们的活动，让我们的思想在交流中碰撞！

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1. 您知道“学习加油站”系列丛书吗  
知道 不知道
2. 您通过何种途径了解到这套丛书  
一直使用 媒体介绍 他人推荐 其他
3. 您购买本书的理由  
老师介绍 他人推荐 同学购买 价格便宜 体例较好 内容全面 答案详尽  
其他原因
4. 您对本书的总体印象  
很好 好 一般 差 很差
5. 本书与您的学习  
同步 基本同步 不同步
6. 本书的习题量  
太多 适中 太少
7. 习题的难易程度  
太难 较难 适中 简单 太简单
8. 本书试题的答案解析详细吗  
详细 一般 不详细
9. 本书设置最好的栏目是： \_\_\_\_\_
10. 本书设置最差的栏目是： \_\_\_\_\_
11. 本书存在的错处有： \_\_\_\_\_
12. 您知道“学习加油站”丛书标识  代表什么具体含义吗？
13. 您认为一本好的教辅书应该是什么样的？本书作哪些地方的调整会对您的学习提供更有益的帮助？
14. 请列举您及您同学最喜欢、最常用的教辅书的名字。并说说理由。

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例7

Your brother \_\_\_\_\_ fourteen years old.

- A. are                      B. am                      C. is                      D. do

【思路点拨】 此题考查动词 be 的用法。动词 be 有三种形式,即:am, is, are。此句要弄清主语属于第几人称,此句的主语是“your brother”,属于第三人称单数,故用 is。此句中不要把 your brother(第三人称单数)中的 your 与 you(第二人称代词,后必须接 are)相混淆。虽然两者(your 和 you)有相似的地方,但它们的意思与用法却完全不同。故选 C。



例8

Tom and Jim \_\_\_\_\_ in China.

- A. are                      B. am                      C. is                      D. be

【思路点拨】 此题也考查动词 be 的用法。此句的主语是“Tom and Jim”,属于第三人称复数,应用 are。故选 A。

学力训练篇

A 组 夯实基础

I. 按要求完成下列各题

1. I(形容词性物主代词) my \_\_\_\_\_  
 2. what is(缩写形式) what's \_\_\_\_\_  
 3. I am(缩写形式) I'm \_\_\_\_\_  
 4. she's(完全形式) she is \_\_\_\_\_  
 5. name's(完全形式) name is \_\_\_\_\_

II. 用 am, is, are 填空

1. —How are you? —I am fine, thanks.  
 2. I am Xiaoming. My family name is Zhang.  
 3. Bob and Mary are good friends.  
 4. John is my brother.  
 5. —What is this? —It is a book.

III. 句子搭配

- ( D ) 1. Good evening.  
 ( E ) 2. Nice to meet you!  
 ( B ) 3. What's his name?  
 ( C ) 4. What's your family name?  
 ( A ) 5. Sit down, please.  
 ( F ) 6. Spell it, please.  
 A. Thank you.  
 B. Peter.  
 C. Wang.  
 D. Good evening.  
 E. Nice to meet you, too.  
 F. OK. P-E-N, pen.

IV. 补全对话

- A: 1. Hello ! I'm June.  
 B: Hi, June! My 2. name Daisy. Nice to 3. meet you!  
 A: Nice to meet you, 4. too . 5. Look ! This is Tim.  
 B: What's 6. his family name?  
 A: His 7. family name 8. is Miller.  
 B: What's the 9. girl's name?  
 A: Her name is Lin Mei.  
 B: Oh, I see. 10. Thank you.  
 A: That's all right.

B组 瞄准中考

I. 单词拼写

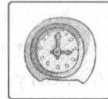
1. His (他的) father is a doctor.
2. My father and (和) mother send me a bike.
3. Her (她的) skirt is very beautiful.
4. Do you have any questions (问题)?
5. Who can answer (回答) my question? Please raise your hand.
6. You must look (看) at the teacher in the class.
7. Nice (令人愉快的; 好的) to meet (遇见) you!
8. My (我的) friend is Jim.
9. My father's (父亲的) name is Carol.
10. It's Our (我们) school.

II. 根据图片及首字母提示补全单词

1. My family name is Brown.

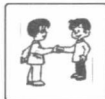


2. —What's this in English?



—It's a clock.

3. —Hello, My name is Tom Smith.



4. —What's your phone number?



—Hello, I'm Mary. Nice to meet you!

—It's 278-7096.

5. This is a photo of my family.



III. 句型转换

1. She's Cindy. (改为同义句)  
Her name is Cindy.
2. His name is Li Wenwen. (就画线部分提问)  
What his is his name?
3. I'm fine, thank you. And you? (改为同义句)  
I'm fine, thanks what about you?
4. Her family name is Jiang. (就画线部分提问)  
What is her family name?
5. His new bike is blue. (就画线部分提问)  
What color is his new bike?
6. My phone number is 518189. (就画线部分提问)  
What is your phone number?
7. My name is Amy. (改为同义句)  
I am Amy.
8. This is an eraser. (就画线部分提问)  
What is this?

IV. 单项选择

1. — C is your name? — My name is Gina.  
A. Where B. When C. What D. How
2. This is O book.  
A. I B. you C. me D. my
3. — Nice to meet you. — C.  
A. Hi B. Hello C. Nice to meet you, too D. Good morning
4. — Where is B bike? I want to borrow (借) it. — It's in my house.  
A. you B. your C. yours D. I
5. 与单词“hi”意义及用法基本上相同的单词是 A.  
A. hello B. good C. nice D. well
6. — A your name? — B name is Tony.  
A. What; My B. What's; My C. What's; I D. What; I

- (A) 7. I can't find \_\_\_\_\_ book. Can you help me?  
A. my                      B. I                      C. me                      D. mine
- (B) 8. \_\_\_\_\_ name is Bob. What's \_\_\_\_\_ name?  
A. I; you                      B. My; your                      C. I; your                      D. My; you
- (C) 9. I'm glad to meet \_\_\_\_\_ you.  
A. to                      B. on                      C. /                      D. of
- (A) 10. This is \_\_\_\_\_ eraser. You should look after it.  
A. your                      B. you                      C. a                      D. yours
- (C) 11. \_\_\_\_\_ motor car is very beautiful.  
A. He                      B. He is                      C. His                      D. He's
- (D) 12. \_\_\_\_\_! There is a bird in the sky(天空).  
A. Look out                      B. Look after                      C. Look around                      D. Look

V. 句子搭配

- ( ) 1. What colour is it?                      A. That's all right.
- ( ) 2. Hello!                      B. My name is Jack.
- ( ) 3. What is this?                      C. Bye-bye!
- ( ) 4. Nice to meet you!                      D. It's green.
- ( ) 5. What is his name?                      E. It's a book.
- ( ) 6. Sorry, I'm late.                      F. Nice to meet you, too.
- ( ) 7. Goodbye!                      G. Francisco.
- ( ) 8. What's your name?                      H. Hello!
- ( ) 9. What's your telephone number?                      I. Lopez.
- ( ) 10. What's your last name?                      J. 555-803.

C组 冲击金牌

I. 完形填空

My name is Ann. I am a student. I'm twelve. My father is a teacher. My mother is a 1, too. We are 2 here today. 3 4 the red coat is my mother. 5 6 a black bike is my father. 7 behind the tree is 8. He is my 9. We have a happy 10.

- ( ) 1. A. worker                      B. student                      C. teacher                      D. woman
- ( ) 2. A. boys                      B. all                      C. three                      D. over
- ( ) 3. A. A woman                      B. The woman                      C. Woman                      D. One
- ( ) 4. A. on                      B. have                      C. of                      D. in
- ( ) 5. A. One                      B. The boy                      C. Man                      D. The man
- ( ) 6. A. in                      B. on                      C. under                      D. by
- ( ) 7. A. A girl                      B. Boy                      C. The girl                      D. The boy
- ( ) 8. A. Tom                      B. bike                      C. a car                      D. father
- ( ) 9. A. bike                      B. brother                      C. friends                      D. sister
- ( ) 10. A. home                      B. family                      C. school                      D. brother

II. 阅读理解

Boys and girls, I'm David. I'm from America. Look at this picture, please. The old man is my father. He's a doctor. The woman is my mother. She's a teacher. The boy is my brother. He's twelve, but I'm thirteen. We are good students. We're not in the same class.

- (B) 1. David's \_\_\_\_\_ is from America.  
A. home                      B. family                      C. house                      D. parents
- (D) 2. David's father is \_\_\_\_\_.  
A. young                      B. old                      C. a doctor                      D. B and C
- (B) 3. David is a good \_\_\_\_\_.  
A. student                      B. teacher                      C. doctor                      D. worker

- A. teacher                      B. student                      C. girl                      D. worker
- ( D ) 4. David and his brother are \_\_\_\_\_.
- A. in the same year                      B. in the same class
- C. sisters                      D. students
- ( B ) 5. David is \_\_\_\_\_.
- A. from here                      B. in his class                      C. on the way home                      D. in the office

III. 用所给词的适当形式填空

English, name, class, No., look, my, Chinese, same, from, be

Jim and I 1 twin brothers. We 2 the same. We are 3 Australia(澳大利亚). We are in 4 6 Primary School. But we are not in the 5 class. Jim is in 6 Two, and I am in Class Three. We have a very good 7 friend. His 8 is Wang Jun. He is in 9 class. He is thirteen and he speaks(说) 10 very well.

1. are                      2. look                      3. from                      4. English                      5. same
6. class                      7. my Chinese name                      8. my                      9. my                      10. English

IV. 任务型阅读

Hello! My name is Nick

Hello, it's nice to meet you! My name is Nick. I live in Hawaii(夏威夷). My mother is Chinese. My grandfather(祖父) is Hawaiian. My grandmother is Japanese. I can speak English, Chinese, and a little Japanese. I like surfing(冲浪). I have two surfboards(冲浪板). I surf every day after school. I love the big waves(波浪).

任务一: 看图找词。

- A. surf                      B. speak                      C. school                      D. surfboard



1. ( B )                      2. ( A )                      3. ( A )                      4. ( C )

任务二: 找出下列英文单词的正确释义。

5. live                      6. have                      7. like                      8. big                      9. nice
- a. 大的                      b. 高兴的                      c. 居住                      d. 有                      e. 喜欢



V. 智力测试

1. What two words have thousands of letters in them?  
\_\_\_\_\_
2. What word begins with "e", ends with "e", and has one letter?  
\_\_\_\_\_
3. The following  $\triangle$ 、 $\square$ 、 $\circ$  each stands for(代表) a number. What does each stand for?
- $\triangle + \triangle + \triangle = \circ + \circ$   
 $\circ + \circ + \circ + \square = \square + \square + \square$   
 $\triangle + \square + \circ + \circ = 180$
4. What is lighter than a feather, but you can't hold it for about 10 minutes?  
\_\_\_\_\_



能用疑问词。故选 C。



**例8**

—What's your \_\_\_\_\_? —It's Zhang.

- A. first name
- B. middle name
- C. last name
- D. the first

【思路点拨】从上下文来看,上文的问题应是“你姓什么?”因为 Zhang(张)是中国人的姓氏。而“姓氏”在英语中应为 last name 或 family name。故选 C。

## 学力训练篇

### A组 夯实基础

#### I. 按要求完成下列各题

- 1. 名字(英语) \_\_\_\_\_
- 2. too(同音词) \_\_\_\_\_
- 3. 姓氏(英语) \_\_\_\_\_
- 4. what's(完全形式) \_\_\_\_\_
- 5. name is(缩写形式) \_\_\_\_\_
- 6. nine(前一个数词) \_\_\_\_\_
- 7. 电话号码(英语) \_\_\_\_\_
- 8. it's(完全形式) \_\_\_\_\_
- 9. full name(汉语) \_\_\_\_\_
- 10. telephone(简称) \_\_\_\_\_

#### II. 你了解常用的服务电话号码吗? 请先用阿拉伯数字表示,后用英文表示出来

- 1. 气象查询电话 \_\_\_\_\_
- 2. 电话号码查号台 \_\_\_\_\_
- 3. 火警报警电话 \_\_\_\_\_
- 4. 医疗急救电话 \_\_\_\_\_
- 5. 报警电话 \_\_\_\_\_

#### III. 中译英

- 1. 我叫詹妮,你叫什么名字? \_\_\_\_\_
- 2. 她的名字叫玛丽。 \_\_\_\_\_
- 3. 他的名字叫托尼。 \_\_\_\_\_
- 4. 你的电话号码是什么? \_\_\_\_\_
- 5. 她姓什么? \_\_\_\_\_

#### IV. 用 am, is, are 填空

- 1. I \_\_\_\_\_ Bob White.
- 2. My name \_\_\_\_\_ Gina Green.
- 3. How \_\_\_\_\_ you?
- 4. This \_\_\_\_\_ a key.
- 5. He \_\_\_\_\_ a nice boy.
- 6. \_\_\_\_\_ that an orange?
- 7. What \_\_\_\_\_ your phone number?
- 8. \_\_\_\_\_ you ten?
- 9. His telephone number \_\_\_\_\_ 8730-8271.
- 10. Her family name \_\_\_\_\_ Hand.

#### V. 根据情景,补全句子

1.

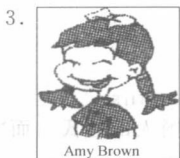


A: Hello, my \_\_\_\_\_ David Jones.  
 B: \_\_\_\_\_, I'm Mary. Nice \_\_\_\_\_ meet you!

2.



A: \_\_\_\_\_ your name?  
 B: \_\_\_\_\_ name is Jim Green.  
 A: What's your \_\_\_\_\_, Jim?  
 B: It's 0713-8692558.



A: What's \_\_\_\_\_ name?  
B: Her name \_\_\_\_\_ Amy Brown.



This is Mona's mother.  
\_\_\_\_\_ a nice woman.  
\_\_\_\_\_ name is Judy.



Hello, nice to meet \_\_\_\_\_! We \_\_\_\_\_ Americans(美国人).  
We want to be(相当) \_\_\_\_\_ friends.

B组 瞄准中考

I. 单词拼写

- I have three (三只) dogs.
- There are nine (九只) birds in the tree.
- How many apples are there? Seven (七个).
- Look! These are five (五只) ducks.
- Alice has two (两个) apples every day.
- I only have a (一本) book.
- One month(月) has four (四个) weeks(周).
- Tony gives me six (六枝) pens.
- Jim forgets his teacher's telephone (电话) number.
- Lily is the first (第一) one in the class.

II. 句型转换

- His brother is a student. (就画线部分提问)  
What is his brother?
- His first name is Kim. (就画线部分提问)  
What's his first name?
- This is his telephone number. (改为一般疑问句, 并作否定回答)  
Is that his telephone number?  
No, it isn't.
- I'm David Smith. (改为同义句)  
My name is David Smith.
- is, family, what, name, her (?) (连词成句)  
What is her family name?
- This is a book. (就画线部分提问)  
What is this?
- This man is his teacher. (就画线部分提问)  
Who is this man?
- My uncle's phone number is 231-2184. (就画线部分提问)  
What's his uncle's phone number?

III. 单项选择

- What's one and eight? —D  
A. This is nine      B. It's seven      C. I'm nine      D. It's nine
- What's \_\_\_\_\_ telephone number?  
A. she      B. his      C. him      D. he
- What's the boy's name? —A  
A. David      B. Betty      C. Emma      D. Jane

- (D) 4. —Is his name Alan? —Yes, \_\_\_\_\_ is.  
A. she B. his C. it D. he
- (A) 5. Li Lei is my friend(朋友). What's \_\_\_\_\_ last name?  
A. his B. he C. him D. her
- (C) 6. \_\_\_\_\_ first name is May and \_\_\_\_\_ last name is Smith.  
A. She; her B. She; she C. Her; her D. Her; she
- (D) 7. Her name is Jane Brown. Jane is her \_\_\_\_\_ name.  
A. family B. full(全部的) C. last D. first
- (C) 8. I am \_\_\_\_\_. I am an English girl.  
A. John Brown B. Brown John C. Gina Green D. Green Gina
- (D) 9. —Sit down, please. — \_\_\_\_\_.  
A. Thanks you B. Yes C. Fine, thanks D. Thank you
- (U) 10. Five is a \_\_\_\_\_.  
A. phone B. clock C. number D. boy

#### IV. 完形填空

I am 1 English girl. 2 name is Kate. I am twelve. I 3 a Chinese friend. Her name 4 Han Meimei. She is twelve, 5 Han Meimei and I 6 in the same(相同的) class. We are in 7. Han Meimei is 8. She is in Row 2. I 9 in Row 2. I'm in Row 3. We are not in the same 10, but we are in the same team.

- (B) 1. A. the B. an C. a D. /
- (C) 2. A. I B. Her C. My D. she
- (C) 3. A. an B. know C. have D. has
- (B) 4. A. am B. is C. are D. /
- (B) 5. A. too B. two C. to D. go
- (A) 6. A. is B. am C. are D. /
- (A) 7. A. Class One, Grade One B. Grade One, Class one  
C. One Class, One Grade D. One Grade, One Class
- (B) 8. A. 5 Number B. Number 5 C. in Number 5 D. in 5 Number
- (A) 9. A. am not B. isn't C. amn't D. are't
- (D) 10. A. class B. grade C. group(小组) D. row

#### V. 阅读理解

Family name	Zhang
Age	26
Sex	Male
ID number	432456780804173
Phone number	010-1234567/13005642345
Address	Room 302, 14 Changjiang Road, Beijing

- (A) 1. My English teacher is \_\_\_\_\_.  
A. young B. old C. tall D. short
- (D) 2. \_\_\_\_\_ is my English teacher.  
A. Miss Zhang B. Mrs Zhang C. Ms Zhang D. Mr Zhang
- (B) 3. My English teacher is from \_\_\_\_\_.  
A. England B. China C. Australia D. the USA
- (A) 4. My English teacher lives in the city(市) of \_\_\_\_\_.  
A. Beijing B. Shanghai C. Wuhan D. Hangzhou
- (D) 5. My English teacher is on the bus now. You can call him at \_\_\_\_\_.  
A. Room 302 B. 010-1234567  
C. 14 Changjiang Road D. 13005642345