



**COLLEGE
ENGLISH**

航海类专业适用

大学英语

听说教程

Listening & Speaking

总主编 王捷

主编 刘岗



预备级

大连海事大学出版社

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为配合大连海事大学出版社出版的《大学英语》(航海类专业适用)系列教材在航海类高等职业院校的使用,本套教材在全国交通运输职业教育教学指导委员会航海类专业教学指导委员会海事英语教学协作中心的组织下编写,由大连海事大学出版社出版。编写组由浙江国际海运职业技术学院、南通航运职业技术学院、青岛远洋船员职业学院等院校和航运企业的资深专家和一线教师组成,并在大连海事大学出版社的协助下完成。

本套教材作为《大学英语》(航海类专业适用)系列教材的预备级教材,综合考虑了目前航海类高等职业院校学生英语的实际水平,实现了航海类高等职业院校大学英语与《大学英语》(航海类专业适用)系列教材之间的衔接,是国内首套专门为航海类高等职业院校编写的大学英语教材之一,为高等职业院校航海类专业的英语教学提供了全新的解决方案。

本套教材由《大学英语(预备级)读写教程》、《大学英语(预备级)听说教程》和《大学英语(预备级)快速阅读》三本教材构成,可作为《大学英语》(航海类专业适用)的预备级教材,在航海类高等职业院校分层教学时使用,原则上供一个学期使用。学生通过学习本套教材,可基本适应《大学英语》(航海类专业适用)教材教学。同时,本套教材也可以适用于高等职业院校海事类专业和成人继续教育海事类专业。

本套教材总主编为浙江国际海运职业技术学院王捷。《大学英语(预备级)读写教程》主编为浙江国际海运职业技术学院王维平,《大学英语(预备级)听说教程》主编为南通航运职业技术学院刘岗,《大学英语(预备级)快速阅读》主编为青岛远洋船员职业学院陈莹、黄丽萍。参与本套教材策划与编写的还有国内外多位专家与教师,他们都为教材的合理使用与教学方法的创新提供了宝贵意见,在此,谨表示诚挚的谢意!

在教材使用中,我们希望得到更多高等职业院校师生的反馈意见与建议,以便我们不断完善教材,为使用者提供更全面的服务。

王捷
2014年8月

编写说明

《大学英语(预备级)听说教程》是《大学英语》(航海类专业适用)系列教材之一。本教材按照教育部颁发的《高职高专教育英语课程教学基本要求》编写,并参照 STCW 公约马尼拉修正案有关英语听说能力标准,确立全书章节,编写各章节的相关内容。为了适应高职高专预备级学生的需求,本书在编写过程中力求语言简练、条理清晰、重点突出和能力提升。

《大学英语(预备级)听说教程》吸取了现行国内外同类教程的优点,根据我国高职高专人才培养特点和学生的实际需求,突出教学内容的实用性和针对性,将语言听说能力与实际涉外口头交际能力整合为一体。本教材编写具有以下三个方面的特点:

1. 注重英语交际能力的培养。本教材以“听”和“说”为重点,将听力材料的题材与口语交际的主题保持一致,使听力内容同时成为学生语言习得输出的一部分,让学生的听说训练贯穿于课程教学的始终。

2. 着重于内容实用和使用简单的编写原则。本教材依据航海类高职高专学生学习需求和毕业后工作需要确定各章节教学内容,立足于我国高职高专学生的实际英语水平,以便于学生的学习和教师的教学。

3. 强调教学内容和教学步骤的完整性和一致性。本教材依据英语教学中“Presentation, Practice, Production”的原则,将听力材料、跟读模仿、语音训练和口语输出进行整合,形成一个有机的整体。编写体例充分体现英语听说课程的教学思路,大大方便教者实施教学。

本教材主要适用对象为高职高专航海类专业学生,是专门为专业基础听说课程做铺垫的预备级教材。此教材也适合中职航海类专业学生使用或作为其他英语学习爱好者的参考用书。本教材由刘岗主编,张文才、刘茂玲、陈海燕和顾力豪参编。在编写过程中,得到南通航运职业技术学院、大连海事大学出版社的大力支持,受到很多专家和领导、同事的帮助与指点,在此一并表示衷心的感谢。

由于编者水平有限,成书时间较短,书中难免会出现疏漏和谬误之处,恳请各位专家、同行和读者批评指正。

编者

2014年8月

Contents

Unit 1	Greetings	1
Unit 2	Introductions	12
Unit 3	Time & Numbers	24
Unit 4	Campus Life	33
Unit 5	Asking the Way	43
Unit 6	Making Phone Calls	53
Unit 7	Job Interview	63
Unit 8	Food & Eating	74
Unit 9	The Weather	85
Unit 10	Shopping	96
Unit 11	Travelling	108
Unit 12	The Future	121
Appendix I	Word Bank	134
Appendix II	Scripts & Keys to Exercises	149
Appendix III	Learning Through English Songs (20 Selected)	197

Unit 1

Greetings



1 Material Presentation

1A Do you know the following words or expressions?

- (1) as usual
- (2) How are you doing?
- (3) keep sb. busy
- (4) appointment
- (5) get going
- (6) Let's have ...
- (7) give sb. a call

Check for their meanings:

- (1) as usual 如往常一样…… 例: She's as attractive as usual.
- (2) How are you doing? 近来怎样? 一切都好吗?
- (3) keep sb. busy 使某人(保持)一直忙碌。
- (4) appointment 约会, 预约。 例: He has an appointment with the doctor.
- (5) get going 起身走了。 Get doing (sth.) 开始/着手做某件事。
- (6) Let's have ... 让我们做/吃/喝…… 例: Let's have something to eat / drink.
让我们吃点/喝点什么。
- (7) give sb. a call 给某人打电话。

1B We have 3 simple questions before listening. You are to answer the questions after listening.

- (1) Is Linda often busy?
- (2) Do Linda and Joan know each other very well?
- (3) Do Linda and Joan meet each other by appointment?



1C Now listen to the material for the first time.

1D Now answer the questions given in 1B.

2 Understanding More Through Listening

2A We are going to listen to the same material again for better understanding. Please focus on the following questions before the second time of listening.

- (1) How does Linda first greet her friend Joan?
- (2) Who keeps Joan really busy?
- (3) Who has a doctor's appointment? And at what time?
- (4) What does Joan propose next time they meet?



2B Now listen again for more detailed information.

2C Please answer the questions given in 2A.



2D Now Listen to the dialogue and fill in the blanks.

Linda: _____, Joan.

Joan: Oh, hi, Linda. _____? I haven't seen you for ages.

Linda: I'm fine. Just _____ as usual. How are you _____?

Joan: Busy here, too. My _____ keeps me really busy!

Linda: Yes, I know what you _____. Oh dear, I've just noticed the time. Gregory has a _____ appointment at _____ o'clock. We need to _____.

Joan: That's okay. We have to _____ too. It was nice _____. Let's _____ sometime soon.

Linda: That would be great. I'll give _____.

Joan: Okay. Bye, Linda.

Linda: Bye, Joan.

2E Say briefly what you hear or retell the material in your own words.

2F More related words or expressions.

Hi. / Hello.

Long time no see!

It's nice to meet you.

Haven't seen you for ages.

How do you do?

How are you?

— I'm very well, thank you.

— Not bad. (or: Just so so.)

How is your...?

How are you doing?

Good / Nice / Glad / Pleased to see you.

Fancy seeing you here.

Are you going well with your...?

How are you getting along with...?

Have you got accustomed to...?

It's really my pleasure to talk with you.

Please say hello to your parents.

Take care.

Catch you later.

Good bye. (or: Bye!)

See you later / soon / tomorrow.

See you around.

So long.

3 Material Based Practice



3A Now listen while read aloud the material with close imitation.

Linda: Hi, Joan.

Joan: Oh, hi, Linda. How are you? I haven't seen you for ages.

Linda: I'm fine. Just busy as usual. How are you doing?

Joan: Busy here, too. My little one keeps me really busy!

Linda: Yes, I know what you mean. Oh dear, I've just noticed the time. Gregory has a doctor's appointment at three o'clock. We need to run.

Joan: That's okay. We have to get going too. It was nice seeing you. Let's have coffee sometime soon.

Linda: That would be great. I'll give you a call.

Joan: Okay. Bye, Linda.

Linda: Bye, Joan.

3B Please put the following statements into general questions. Do it in oral way.

Example:

I'm busy as usual.

⇒ Are you busy as usual?

Now you do the same.

(1) My little one keeps me really busy!

(2) I know what you mean.

(3) I'll give you a call.

Look at these sentences below. Please raise the questions against the underlined parts.

Example:

I need to run.

⇒ What do you need to do?

Now you do the same.

(1) My little one keeps me really busy.

(2) I know what you mean.

(3) I've just noticed the time.

(4) Gregory has a doctor's appointment at three o'clock.

(5) Gregory has a doctor's appointment at three o'clock.

(6) Gregory has a doctor's appointment at three o'clock.

3C Look at the pictures given below. Please talk about the picture(s) in English using

the words / phrases in this lesson.



picture 1



picture 2



picture 3

3D Dictation: (Teacher to read short related sentences or a passage slowly for students to dictate.)

4 Additional Work

4A Phonetic Training

音素 (英语 48 个音标)

(1) 前元音。

/i:/ as in: bee, beef, fee, jeep, key, leap, me, peak, see, tee, we, etc.

/ɪ/ as in: big, city, giraffe, history, physics, kilometer, list, miss, nickel, picture, etc.

/e/ as in: egg, beg, cell, fetch, guest, hell, kettle, less, let, message, peck, etc.

/æ/ as in: as, at, bat, cap, dad, fat, gas, happy, jazz, match, package, rat, sat, etc.

(2) 中元音。

/ɜ:/ as in: burn, certain, dirty, earth, firm, girl, learn, murmur, nurse, person, etc.

/ə/ as in: about, around, arrive, cucumber, occur, history, percent, terrific, etc.

/ʌ/ as in: cut, come, custom, duck, funny, gust, humble, study, smuggle, flood, etc.

(3) 后元音。

/ɑ:/ as in: ask, bar, car, half, dark, fast, harm, alarm, scarf, star, smart, master, etc.

/ɒ/ as in: block, boss, cost, dock, dog, gossip, helicopter, mock, knock, popular, etc.

/ɔ:/ as in: or, born, course, force, floor, form, glory, gorge, horse, George, law, etc.

/u/ as in: book, could, fully, hook, look, sugar, should, would, bully, etc.

/ʊ/ as in: food, shook, shoot, tool, wool, soon, moon, noon, soup, school, etc.

(4) 双元音。

/eɪ/ as in: A, H, bay, case, day, eight, fate, great, hey, J, K, late, mail, nail, naked, etc.

/aɪ/ as in: I, bike, cycle, fly, fight, gigantic, high, kite, like, mine, nice, pipe, rice, etc.

/ɔɪ/ as in: boy, coin, enjoy, loyal, moisture, noise, oil, poison, spoil, toy, voice, etc.

/əʊ/ as in: O, oh, boat, coast, cooperate, foam, goat, hope, joke, loaf, most, own, etc.

/aʊ/ as in: bow, cloud, cow, doubt, flower, how, loud, now, power, south, town, etc.

/ɪə/ as in: beer, career, dear, ear, fear, gear, here, queer, sneer, steer, veer, year, etc.

/eə/ as in: bear, care, dare, air, fare, hair, scare, pear, square, stair, various, where, etc.

/ʊə/ as in: cruel, sure, insure, moor, brochure, pure, poor, dour, amour, tour, tourist, etc.

(5) 清辅音。

/p/ as in: pat, pit, peak, pie, pale, post, Paul, push, etc.

/b/ as in: bat, bit, beat, bye, bale, boast, ball, bush, etc.

/t/ as in: tear, tap, toss, tie, team, tent, tame, cat, fat, neat, etc.

/d/ as in: dear, dad, does, die, deem, dent, dame, sad, mad, need, etc.

/k/ as in: cape, carpet, custom, kite, kill, pick, buck, lock, leak, etc.

/g/ as in: gate, garlic, gust, guy, guilt, pig, bug, log, league, etc.

/f/ as in: five, fish, finger, feature, fate, food, life, wife, beef, beef, etc.

/v/ as in: vice, visit, vivid, veal, vain, vast, voice, knife, live, five, native, etc.

/s/ as in: science, sorry, kiss, S, first, biscuit, custom, fuss, boss, toss, etc.

/z/ as in: zero, zoo, zip, as, is, business, husband, jazz, close, seize, Suez, etc.

/θ/ as in: thank, thick, think, thief, thin, third, month, south, teeth, mouth, etc.

/ð/ as in: this, those, than, them, there, thus, leather, weather, feather, etc.

/ʃ/ as in: she, ship, shy, shake, show, shoe, cash, flash, fish, lash, splash, hash, etc.

/ʒ/ as in: measure, vision, pleasure, television, leisure, seizure, bonjour, etc.

/tʃ/ as in: China, change, choose, chance, cheer, charm, cheat, cheque, cheap, etc.

/dʒ/ as in: joke, jolly, join, orange, juice, age, knowledge, indulge, judge, cage, etc.

- /tr/ as in: try, trade, travel, train, truck, tree, introduce, trick, traffic, transport, etc.
- /dr/ as in: drop, dry, drag, dream, drink, dress, drive, drill, drift, drag, drama, etc.
- /ts/ as in: cats, lots, let's, hats, seats, dates, gets, shots, meets, sits, hits, etc.
- /dz/ as in: beds, leads, fields, seeds, sends, hands, funds, deeds, friends, etc.
- /h/ as in: hate, her, have, hope, head, high, height, horse, help, hero, hospital, etc.
- /r/ as in: rat, rail, raise, risk, rest, repute, rose, ruin, rule, rude, royal, wrote, etc.
- /m/ as in: man, mail, male, mike, master, mean, team, seem, farm, family, firm, etc.
- /n/ as in: nap, nice, need, number, noon, snap, tent, friend, send, soon, fun, etc.
- /ŋ/ as in: doing, morning, singing, songs, think, things, spring, link, function, etc.
- /l/ as in: love, lady, learn, luck, loose, help, girl, hill, little, bottle, whole, foul, etc.
- /w/ as in: we, want, watch, wait, way, walk, west, warm, weather, water, wave, etc.
- /j/ as in: yard, yarn, you, yawn, yearn, yes, yellow, yesterday, young, yell, etc.

4B Reading-aloud practice:

Material 1

Excuse me!

Yes?

Is this your handbag?

Pardon?

Is this your handbag?

Yes, it is.

Thank you very much.

Material 2

My coat and my umbrella, please.

Here is my ticket.

Thank you, sir.

Number five.

Here's your umbrella and your coat.

This is not my umbrella.

Sorry sir.

Is this your umbrella?

No, it isn't.

Is this it?

Yes, it is.

Thank you very much.



4C Listening test:

Listen to a dialogue and mark T if the statement is correct or F if it's wrong.

- (1) Janet is enjoying her time alone. []
- (2) They are having lunch outside. []
- (3) Mark is on his way to the park to read his paper. []
- (4) Mark meets Janet on Saturday morning. []

4D Do the following oral interpretations:

- (1) 你好! 好久不见了。
- (2) 近来情况怎样?
- (3) 还好, 和平时一样。你呢?
- (4) 我挺好的。现在已适应这儿的生活了。
- (5) 我们一起喝杯咖啡去。

- (6) 谢谢,下次吧,我得走了。
- (7) 在这儿见到你真是很高兴。
- (8) 我下午4点和朋友有个约会。
- (9) 届时我会给你电话的。
- (10) 好吧,再见。向你爸妈问好!

4E Make up short dialogues in pairs in situations given below:

- (1) You meet a completely new classmate on the first day you go to classroom.
You greet each other using the expressions learnt in this lesson.

- (2) You meet a very intimate classmate of yours whom you haven't seen for quite a long time, in the lobby of the school library. You greet and talk to each other warmly.