



全国中等专业学校教材

英语

主编 邓汝锐 马颂明

编者 古今 戚翼民 叶洪生 禩淑贤 许国红

Key Texts English

(修订版)

2

高等教育出版社

2

2019年10月

2019年10月

2019年10月

Key Texts English

2019年10月

2



2019年10月

号 115 (京)

全国中等专业学校教材

Key Texts English

英 语

(修订版) 2

主 编 邓汝锐 马颂明
 编 者 古 今 戚翼民 叶洪生 禩淑贤 许国红

(京) 112号

林慧对学业竞赛中国全

图书在版编目 (CIP) 数据

英语 (2) / 邓汝锐主编. - 2版 (修订版). - 北京:
高等教育出版社, 1997.11

中等专业学校教材
ISBN 7-04-006246-1

I. 英… II. 邓… III. 英语-专业学校-教材 IV. H31

中国版本图书馆 CIP 数据核字 (97) 第 19351 号

S (张封面)

高等教育出版社出版
北京沙滩后街 55 号
邮政编码: 100009 传真: 64014048 电话: 64054588
新华书店上海发行所发行
上海市印刷三厂印装

*

开本 850 × 1168 1/32 印张 8.25 字数 200 000
1987 年 4 月第 1 版
1997 年 11 月第 2 版 1997 年 11 月第 1 次印刷
印数: 0 001 — 135 092
定价 8.30 元

凡购买高等教育出版社的图书, 如有缺页、倒页、脱页等
质量问题者, 请与当地图书销售部门联系调换

凡图书 资料 版权 所有, 不得翻印 古 香 齋

修订版说明

中等专业学校教材《英语》1~6册面世已经13年了。十几年的教学实践证明：总体来说，这套教材融科学性、实用性和趣味性于一体，是一套适合中专学校使用的优秀教材。

根据面向21世纪外语教学课程体系和教学内容改革形势发展的要求，我们深入研究了这套教材。在广泛调研的基础上，吸收了广大一线教师的意见和建议，并结合教改实际，组织编者对这套教材进行了修订。

修订版全国中等专业学校教材《英语》(Key Texts English)保留了原教材生动活泼、趣味盎然、由浅入深、循序渐进的特色，删去了陈旧的不符合时代特色的文章，增加了新的内容。此外，还补充了大量的形式多样的课后练习，删减了过于繁琐的语法讲解。同时配备了教师参考书和学生练习册，使教材更加完善，教学更加方便。

欢迎广大中等专业学校使用这套教材，并请提出宝贵意见。

高等教育出版社

编者说明

本教材是为适应中等专业学校的英语教学要求而编写的。全套共六册，三年学完，要求掌握3 500个单词和一定数量的习语，可以进行自由阅读。

本教材不强调四种技能同时并重，而要求学生进行系统的语言训练，打好语言基础。第一、二册从听说入手，培养初步的阅读能力。第三、四册进一步打好语言基础，逐步提高阅读能力。第五、六册介绍各种文体，要求继续提高阅读理解能力，同时要求学生掌握英译汉的基础知识。

第一册内容适应初级阶段学习，其编排是：会话、课文、词汇表、注释、语法和练习。语音部分共分五课，独立成章。讲授时间约需15~20课时，教师可根据实际情况灵活掌握。

本教材对话、课文及小幽默语言平易生动，地道而又趣味盎然，而广泛的题材和体裁可以说明它的实用价值。

本教材的适应性较强。对于初中阶段英语基础较好的学生，可从第二册开始讲授。第二、三、四册是完整的系统，要求循序渐进，系统学习。第五、六册则是各类文体的介绍，难度与第四册相仿，教师可根据具体情况选讲。

本教材重视惯用法，注释力求简明扼要，解决难点，帮助读者理解课文，进一步的理解仍有赖于教师的指导。少量超前语法，则作简单提示，教师可略作解释，暂不要求学生掌握。

语法部分与课文及会话是一个整体。针对中专学生的具体条件和学习目标，语法的重点和详略安排，自成系统。

本教材尽量采用常用词。遇有较冷僻的单词，则在词汇总表上作*号，表示不要求学生掌握。

本教材由广东省高等教育局请美国专家 J. M. Novey 博士和华南工学院“教师外语培训中心”主任李学平教授主审，特此表示感谢。

编者

1987年4月

前言
第一章 语音
第二章 词汇
第三章 语法
第四章 阅读
第五章 听力
第六章 会话
第七章 写作
第八章 翻译
第九章 综合训练
附录
词汇表
附录一
附录二
附录三
附录四
附录五
附录六
附录七
附录八
附录九
附录十
附录十一
附录十二
附录十三
附录十四
附录十五
附录十六
附录十七
附录十八
附录十九
附录二十
附录二十一
附录二十二
附录二十三
附录二十四
附录二十五
附录二十六
附录二十七
附录二十八
附录二十九
附录三十
附录三十一
附录三十二
附录三十三
附录三十四
附录三十五
附录三十六
附录三十七
附录三十八
附录三十九
附录四十
附录四十一
附录四十二
附录四十三
附录四十四
附录四十五
附录四十六
附录四十七
附录四十八
附录四十九
附录五十
附录五十一
附录五十二
附录五十三
附录五十四
附录五十五
附录五十六
附录五十七
附录五十八
附录五十九
附录六十
附录六十一
附录六十二
附录六十三
附录六十四
附录六十五
附录六十六
附录六十七
附录六十八
附录六十九
附录七十
附录七十一
附录七十二
附录七十三
附录七十四
附录七十五
附录七十六
附录七十七
附录七十八
附录七十九
附录八十
附录八十一
附录八十二
附录八十三
附录八十四
附录八十五
附录八十六
附录八十七
附录八十八
附录八十九
附录九十
附录九十一
附录九十二
附录九十三
附录九十四
附录九十五
附录九十六
附录九十七
附录九十八
附录九十九
附录一百

Contents

Preparatory Test

Text: Vending Machines 1

Unit 1

9

Dialogue

Text: *By Hovercraft or by Ferryboat*

Grammar: 形容词和副词的比较级 (*Comparative Adjectives and Adverbs*)

Exercises

Unit 2

25

Dialogue

Text: *Three of the Largest Cities in the World*

Grammar: 形容词和副词的最高级 (*Superlative Adjectives and Adverbs*)

Exercises

Unit 3

39

Dialogue

Text: *A Terrible Disaster*

Grammar: 过去进行时 (*Past Progressive Tense*)

Exercises

Unit 4

53

Dialogue

Text: *Fly Me to the Moon*

Grammar: 现在完成时 (*Present Perfect Tense*) (I)

Exercises

Unit 5

69

Dialogue

Text: *Vending Machines*

Grammar: I. 现在完成时 (Present Perfect Tense) (2)

II. 动词的基本形式 (Principal Forms of Verbs)

Exercises

Unit 6

81

Dialogue

Text: *Body Language*

Grammar: 介词及介词短语 (Prepositions and Prepositional Phrases)

Exercises

Unit 7

97

Dialogue

Text: *Try to Find Out the Meaning of Your Name*

Grammar: 被动语态 (Passive Voice) (1)

Exercises

Unit 8

111

Dialogue

Text: *The Olympics*

Grammar: 被动语态 (Passive Voice) (2)

Exercises

Unit 9

125

Dialogue

Text: *Learning a Language*

Grammar: I. 句子的种类 (Classifications of Sentences)

II. 名词性从句 (Noun Clauses) (I)

Exercises

Unit 10

141

Dialogue

Text: *Mother Knows Best*

Grammar: 名词性从句 (Noun Clauses) (2)

Exercises

Unit 11

155

Dialogue

Text: *A Story of Abraham Lincoln*

Grammar: 过去完成时 (Past Perfect Tense)

Exercises

Unit 12

167

Dialogue

Text: *Tom Sawyer Paints the Fence (1)*

Grammar: 状语从句 (Adverbial Clauses) (1)

Exercises

Unit 13

179

Dialogue

Text: *Tom Sawyer Paints the Fence (2)*

Grammar: 状语从句 (Adverbial Clauses) (2)

Exercises

Unit 14

193

Dialogue

Text: *Tomorrow's World*

Grammar: I. 将来进行时 (Future Progressive Tense)

II. 将来完成时 (Future Perfect Tense)

Exercises

Unit 15

Dialogue

Text: *A Traffic Rule*

Grammar: 直接引语和间接引语 (Direct and Indirect Speech)

Exercises

Appendix 1

A List of Irregular Verbs 219

Appendix 2

Uses of Prepositions 223

Appendix 3

Vocabulary 227

Preparatory Test



Preparatory

Test



Preparatory Test

I. Make the following parts into correct sentences

(把下列各部分正确搭配成句):

- | | | |
|------------|------------------------|--|
| 1. It's an | watches. | |
| What are | that over there? | |
| They are | old house. | |
| What's | these? | |
| 2. No, it | am an engineer. | |
| How | are your brothers? | |
| I | isn't. My car is blue. | |
| 3. Is she | from my class. | |
| Are those | long tables? | |
| They are | a teacher, too? | |

II. Put the proper words or phrases in the blanks

(用恰当的词或词组填空):

1. There is $\left\{ \begin{array}{l} \text{---} \\ \text{---} \\ \text{---} \end{array} \right\}$ _____.

2. Are there $\left\{ \begin{array}{l} \text{some} \\ \text{---} \\ \text{any} \end{array} \right\} \left\{ \begin{array}{l} \text{---} \\ \text{---} \\ \text{---} \end{array} \right\}$ _____?

3. No, there are $\left\{ \begin{array}{l} \text{not any} \\ \text{---} \\ \text{no} \end{array} \right\} \left\{ \begin{array}{l} \text{---} \\ \text{---} \\ \text{---} \end{array} \right\}$ _____.

4. How many $\left\{ \begin{array}{l} \text{---} \\ \text{---} \\ \text{---} \end{array} \right\}$ are there $\left\{ \begin{array}{l} \text{---} \\ \text{---} \\ \text{---} \end{array} \right\}$?

5. How much $\left\{ \begin{array}{l} \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} \end{array} \right\}$ is there $\left\{ \begin{array}{l} \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} \end{array} \right\}$?

III. Put in the proper forms of "have"

(用 "have" 的适当形式填空):

1. Do you any friends in Shanghai?

2. No, she any brothers or sisters.

3. How many brothers $\left\{ \begin{array}{l} \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} \end{array} \right\}$ he ?
 you ?

4. He does not any friends.

5. Helen any classmates?

6. They they ?

$\left. \begin{array}{l} \text{He } \underline{\hspace{1cm}} \\ \text{He } \underline{\hspace{1cm}} \end{array} \right\} \text{ a car, } \left\{ \begin{array}{l} \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} \end{array} \right\} \text{ he ?}$

7. We don't we?
 He doesn't any children $\left\{ \begin{array}{l} \underline{\hspace{1cm}} \\ \underline{\hspace{1cm}} \end{array} \right\}$ he?

IV. Make the following parts into correct sentences

(把下列各部分正确搭配成句):

1. How many does the boy get up?

2. Which is that over there?

3. When cheese is in the cupboard?

4. Who else does he have?

5. What one is yours?

6. How much oranges do they have?

V. Change the following sentences into interrogative and negative

(把下列句子改为疑问句和否定句):

1. She will go.

2. You can see her.

3. They are waiting.

4. I like swimming.
5. He wants to go.
6. We saw the old man.
7. He is running.
8. I bought a new car.
9. They found the boy.

VI. Ask questions about the underlined parts

(就划线部分提问):

1. We shall buy a radio.
_____?
2. He saw her father.
_____?
3. We shall go to the theater, in "an" or "the".
_____?
4. They are coming by car.
_____?
5. He will go to the sixth floor.
_____?
6. This is mine.
_____?

VII. Fill in the blanks with "someone", "everyone", "anyone",

"no one"

(用 "someone", "everyone", "anyone", "no one" 填空):

1. Can you see _____?
No, I can't see _____.
2. Wait, I see _____.
Yes, _____ is coming.
3. Is there _____ watching TV?
No, _____ is watching TV.

VIII. Answer the following questions

(回答下列问题):

1. What time do you get up in the morning?

2. What time does he eat lunch?
3. How many days are there in a week?
What are they?
4. How many months are there in a year?
What are they?
5. How many seasons are there in a year?
What are they?
6. Where are you going to stay?
7. Who(m) are you going to see?
8. How are you going to travel?
9. Which one are you going to take?
10. Why didn't he come to class yesterday?

IX. Put "a", "an" or "the" in the blanks where necessary

(在需要处用 "a", "an" 或 "the" 填空):

1. I would like ___ loaf of bread and ___ cup of tea.
2. Yesterday ___ foreign friend asked him ___ way to Beijing Hotel.
He did not know and ___ foreign friend had to ask someone else.
3. His father is ___ old professor at ___ college. ___ college is
near our home.
4. There's ___ orange on ___ table.
5. What's ___ name of ___ boy on your right?
6. Do you have ___ Chinese-English dictionary?
No, I don't. I have ___ English-Chinese dictionary.

X. Fill in the blanks with verbs in the proper tenses

(用适当时态填空):

1. It is half past six now and Tom ___ (have) his breakfast. He always
___ (have) his breakfast at half past six.
2. ___ Tom ___ (play) football? Yes, he is. He ___ (like) playing
football.
3. I ___ (tell) you about it when I ___ (have) time.
4. Peter usually ___ (review) his lessons at this time of the day, but