

数学分析原理

(英文版·原书第3版·典藏版)

INTERNATIONAL SERIES IN PURE AND APPLIED MATHEMATICS



PRINCIPLES OF
MATHEMATICAL ANALYSIS

[美] 沃尔特·鲁丁 (Walter Rudin) 著

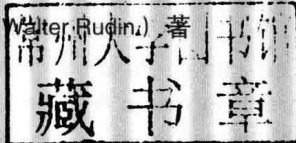
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Principles of Mathematical Analysis
(Third Edition)

[美] 沃尔特·鲁丁 (Walter Rudin) 著



机械工业出版社
China Machine Press

图书在版编目 (CIP) 数据

数学分析原理 (英文版·原书第3版·典藏版) / (美) 沃尔特·鲁丁 (Walter Rudin) 著. —北京: 机械工业出版社, 2019.2 (2019.9 重印)

(华章数学原版精品系列)

书名原文: Principles of Mathematical Analysis, Third Edition

ISBN 978-7-111-61954-3

I. 数… II. 沃… III. 数学分析-英文 IV. O17

中国版本图书馆 CIP 数据核字 (2019) 第 024497 号

本书版权登记号: 图字 01-2018-8342

Walter Rudin: Principles of Mathematical Analysis, Third Edition (ISBN: 0-07-054235-X).

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出版发行: 机械工业出版社 (北京市西城区百万庄大街 22 号 邮政编码: 100037)

责任编辑: 刘立卿

责任校对: 殷虹

印刷: 北京诚信伟业印刷有限公司

版次: 2019 年 9 月第 1 版第 2 次印刷

开本: 186mm × 240mm 1/16

印张: 22

书号: ISBN 978-7-111-61954-3

定价: 69.00 元

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本书法律顾问: 北京大成律师事务所 韩光 / 邹晓东

PREFACE

This book is intended to serve as a text for the course in analysis that is usually taken by advanced undergraduates or by first-year students who study mathematics.

The present edition covers essentially the same topics as the second one, with some additions, a few minor omissions, and considerable rearrangement. I hope that these changes will make the material more accessible and more attractive to the students who take such a course.

Experience has convinced me that it is pedagogically unsound (though logically correct) to start off with the construction of the real numbers from the rational ones. At the beginning, most students simply fail to appreciate the need for doing this. Accordingly, the real number system is introduced as an ordered field with the least-upper-bound property, and a few interesting applications of this property are quickly made. However, Dedekind's construction is not omitted. It is now in an Appendix to Chapter 1, where it may be studied and enjoyed whenever the time seems ripe.

The material on functions of several variables is almost completely rewritten, with many details filled in, and with more examples and more motivation. The proof of the inverse function theorem—the key item in Chapter 9—is

simplified by means of the fixed point theorem about contraction mappings. Differential forms are discussed in much greater detail. Several applications of Stokes' theorem are included.

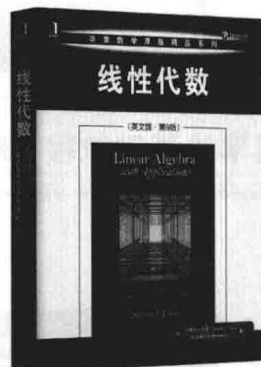
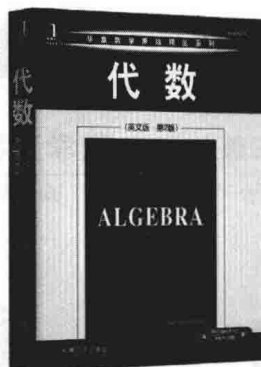
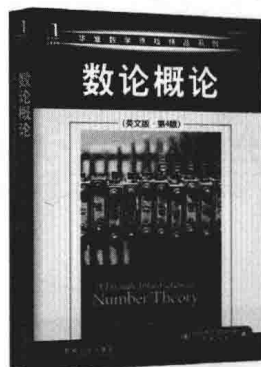
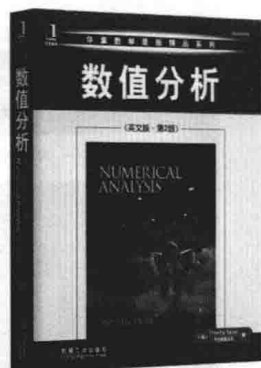
As regards other changes, the chapter on the Riemann-Stieltjes integral has been trimmed a bit, a short do-it-yourself section on the gamma function has been added to Chapter 8, and there is a large number of new exercises, most of them with fairly detailed hints.

I have also included several references to articles appearing in the *American Mathematical Monthly* and in *Mathematics Magazine*, in the hope that students will develop the habit of looking into the journal literature. Most of these references were kindly supplied by R. B. Burckel.

Over the years, many people, students as well as teachers, have sent me corrections, criticisms, and other comments concerning the previous editions of this book. I have appreciated these, and I take this opportunity to express my sincere thanks to all who have written me.

WALTER RUDIN

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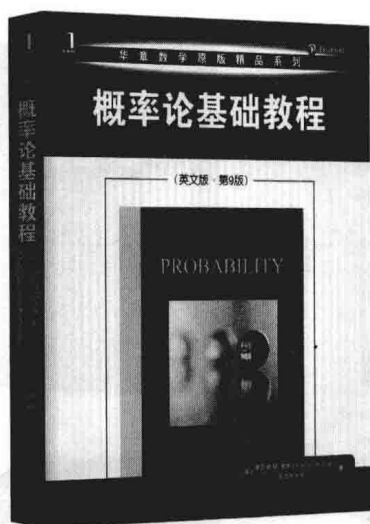
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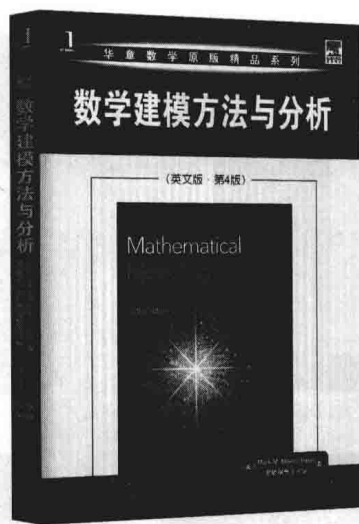
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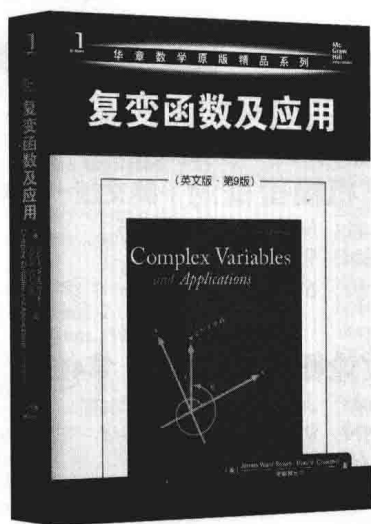
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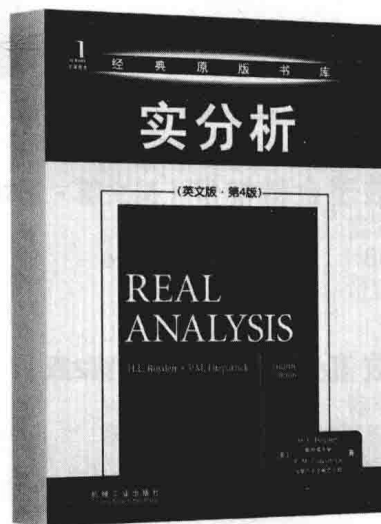
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THE REAL AND COMPLEX NUMBER SYSTEMS

INTRODUCTION

A satisfactory discussion of the main concepts of analysis (such as convergence, continuity, differentiation, and integration) must be based on an accurately defined number concept. We shall not, however, enter into any discussion of the axioms that govern the arithmetic of the integers, but assume familiarity with the rational numbers (i.e., the numbers of the form m/n , where m and n are integers and $n \neq 0$).

The rational number system is inadequate for many purposes, both as a field and as an ordered set. (These terms will be defined in Secs. 1.6 and 1.12.) For instance, there is no rational p such that $p^2 = 2$. (We shall prove this presently.) This leads to the introduction of so-called "irrational numbers" which are often written as infinite decimal expansions and are considered to be "approximated" by the corresponding finite decimals. Thus the sequence

$$1, 1.4, 1.41, 1.414, 1.4142, \dots$$

"tends to $\sqrt{2}$." But unless the irrational number $\sqrt{2}$ has been clearly defined, the question must arise: Just what is it that this sequence "tends to"?

This sort of question can be answered as soon as the so-called "real number system" is constructed.

1.1 Example We now show that the equation

$$(1) \quad p^2 = 2$$

is not satisfied by any rational p . If there were such a p , we could write $p = m/n$ where m and n are integers that are not both even. Let us assume this is done. Then (1) implies

$$(2) \quad m^2 = 2n^2,$$

This shows that m^2 is even. Hence m is even (if m were odd, m^2 would be odd), and so m^2 is divisible by 4. It follows that the right side of (2) is divisible by 4, so that n^2 is even, which implies that n is even.

The assumption that (1) holds thus leads to the conclusion that both m and n are even, contrary to our choice of m and n . Hence (1) is impossible for rational p .

We now examine this situation a little more closely. Let A be the set of all positive rationals p such that $p^2 < 2$ and let B consist of all positive rationals p such that $p^2 > 2$. We shall show that A contains no largest number and B contains no smallest.

More explicitly, for every p in A we can find a rational q in A such that $p < q$, and for every p in B we can find a rational q in B such that $q < p$.

To do this, we associate with each rational $p > 0$ the number

$$(3) \quad q = p - \frac{p^2 - 2}{p + 2} = \frac{2p + 2}{p + 2}.$$

Then

$$(4) \quad q^2 - 2 = \frac{2(p^2 - 2)}{(p + 2)^2}.$$

If p is in A then $p^2 - 2 < 0$, (3) shows that $q > p$, and (4) shows that $q^2 < 2$. Thus q is in A .

If p is in B then $p^2 - 2 > 0$, (3) shows that $0 < q < p$, and (4) shows that $q^2 > 2$. Thus q is in B .

1.2 Remark The purpose of the above discussion has been to show that the rational number system has certain gaps, in spite of the fact that between any two rationals there is another: If $r < s$ then $r < (r + s)/2 < s$. The real number system fills these gaps. This is the principal reason for the fundamental role which it plays in analysis.

In order to elucidate its structure, as well as that of the complex numbers, we start with a brief discussion of the general concepts of *ordered set* and *field*.

Here is some of the standard set-theoretic terminology that will be used throughout this book.

1.3 Definitions If A is any set (whose elements may be numbers or any other objects), we write $x \in A$ to indicate that x is a member (or an element) of A .

If x is not a member of A , we write: $x \notin A$.

The set which contains no element will be called the *empty set*. If a set has at least one element, it is called *nonempty*.

If A and B are sets, and if every element of A is an element of B , we say that A is a subset of B , and write $A \subset B$, or $B \supset A$. If, in addition, there is an element of B which is not in A , then A is said to be a *proper* subset of B . Note that $A \subset A$ for every set A .

If $A \subset B$ and $B \subset A$, we write $A = B$. Otherwise $A \neq B$.

1.4 Definition Throughout Chap. 1, the set of all rational numbers will be denoted by Q .

ORDERED SETS

1.5 Definition Let S be a set. An *order* on S is a relation, denoted by $<$, with the following two properties:

(i) If $x \in S$ and $y \in S$ then one and only one of the statements

$$x < y, \quad x = y, \quad y < x$$

is true.

(ii) If $x, y, z \in S$, if $x < y$ and $y < z$, then $x < z$.

The statement " $x < y$ " may be read as " x is less than y " or " x is smaller than y " or " x precedes y ".

It is often convenient to write $y > x$ in place of $x < y$.

The notation $x \leq y$ indicates that $x < y$ or $x = y$, without specifying which of these two is to hold. In other words, $x \leq y$ is the negation of $x > y$.

1.6 Definition An *ordered set* is a set S in which an order is defined.

For example, Q is an ordered set if $r < s$ is defined to mean that $s - r$ is a positive rational number.

1.7 Definition Suppose S is an ordered set, and $E \subset S$. If there exists a $\beta \in S$ such that $x \leq \beta$ for every $x \in E$, we say that E is *bounded above*, and call β an *upper bound* of E .

Lower bounds are defined in the same way (with \geq in place of \leq).

1.8 Definition Suppose S is an ordered set, $E \subset S$, and E is bounded above. Suppose there exists an $\alpha \in S$ with the following properties:

- (i) α is an upper bound of E .
- (ii) If $\gamma < \alpha$ then γ is not an upper bound of E .

Then α is called the *least upper bound of E* [that there is at most one such α is clear from (ii)] or the *supremum of E* , and we write

$$\alpha = \sup E.$$

The *greatest lower bound*, or *infimum*, of a set E which is bounded below is defined in the same manner: The statement

$$\alpha = \inf E$$

means that α is a lower bound of E and that no β with $\beta > \alpha$ is a lower bound of E .

1.9 Examples

(a) Consider the sets A and B of Example 1.1 as subsets of the ordered set Q . The set A is bounded above. In fact, the upper bounds of A are exactly the members of B . Since B contains no smallest member, A has no least upper bound in Q .

Similarly, B is bounded below: The set of all lower bounds of B consists of A and of all $r \in Q$ with $r \leq 0$. Since A has no largest member, B has no greatest lower bound in Q .

(b) If $\alpha = \sup E$ exists, then α may or may not be a member of E . For instance, let E_1 be the set of all $r \in Q$ with $r < 0$. Let E_2 be the set of all $r \in Q$ with $r \leq 0$. Then

$$\sup E_1 = \sup E_2 = 0,$$

and $0 \notin E_1, 0 \in E_2$.

(c) Let E consist of all numbers $1/n$, where $n = 1, 2, 3, \dots$. Then $\sup E = 1$, which is in E , and $\inf E = 0$, which is not in E .

1.10 Definition An ordered set S is said to have the *least-upper-bound property* if the following is true:

If $E \subset S$, E is not empty, and E is bounded above, then $\sup E$ exists in S .

Example 1.9(a) shows that Q does not have the least-upper-bound property.

We shall now show that there is a close relation between greatest lower bounds and least upper bounds, and that every ordered set with the least-upper-bound property also has the greatest-lower-bound property.

1.11 Theorem Suppose S is an ordered set with the least-upper-bound property, $B \subset S$, B is not empty, and B is bounded below. Let L be the set of all lower bounds of B . Then

$$\alpha = \sup L$$

exists in S , and $\alpha = \inf B$.

In particular, $\inf B$ exists in S .

Proof Since B is bounded below, L is not empty. Since L consists of exactly those $y \in S$ which satisfy the inequality $y \leq x$ for every $x \in B$, we see that every $x \in B$ is an upper bound of L . Thus L is bounded above. Our hypothesis about S implies therefore that L has a supremum in S ; call it α .

If $\gamma < \alpha$ then (see Definition 1.8) γ is not an upper bound of L , hence $\gamma \notin B$. It follows that $\alpha \leq x$ for every $x \in B$. Thus $\alpha \in L$.

If $\alpha < \beta$ then $\beta \notin L$, since α is an upper bound of L .

We have shown that $\alpha \in L$ but $\beta \notin L$ if $\beta > \alpha$. In other words, α is a lower bound of B , but β is not if $\beta > \alpha$. This means that $\alpha = \inf B$.

FIELDS

1.12 Definition A *field* is a set F with two operations, called *addition* and *multiplication*, which satisfy the following so-called "field axioms" (A), (M), and (D):

(A) Axioms for addition

- (A1) If $x \in F$ and $y \in F$, then their sum $x + y$ is in F .
- (A2) Addition is commutative: $x + y = y + x$ for all $x, y \in F$.
- (A3) Addition is associative: $(x + y) + z = x + (y + z)$ for all $x, y, z \in F$.
- (A4) F contains an element 0 such that $0 + x = x$ for every $x \in F$.
- (A5) To every $x \in F$ corresponds an element $-x \in F$ such that

$$x + (-x) = 0.$$

(M) Axioms for multiplication

- (M1) If $x \in F$ and $y \in F$, then their product xy is in F .
- (M2) Multiplication is commutative: $xy = yx$ for all $x, y \in F$.
- (M3) Multiplication is associative: $(xy)z = x(yz)$ for all $x, y, z \in F$.
- (M4) F contains an element $1 \neq 0$ such that $1x = x$ for every $x \in F$.
- (M5) If $x \in F$ and $x \neq 0$ then there exists an element $1/x \in F$ such that

$$x \cdot (1/x) = 1.$$

(D) The distributive law

$$x(y + z) = xy + xz$$

holds for all $x, y, z \in F$.

1.13 Remarks

(a) One usually writes (in any field)

$$x - y, \frac{x}{y}, x + y + z, xyz, x^2, x^3, 2x, 3x, \dots$$

in place of

$$x + (-y), x \cdot \left(\frac{1}{y}\right), (x + y) + z, (xy)z, xx, xxx, x + x, x + x + x, \dots$$

(b) The field axioms clearly hold in Q , the set of all rational numbers, if addition and multiplication have their customary meaning. Thus Q is a field.

(c) Although it is not our purpose to study fields (or any other algebraic structures) in detail, it is worthwhile to prove that some familiar properties of Q are consequences of the field axioms; once we do this, we will not need to do it again for the real numbers and for the complex numbers.

1.14 Proposition *The axioms for addition imply the following statements.*

- (a) *If $x + y = x + z$ then $y = z$.*
- (b) *If $x + y = x$ then $y = 0$.*
- (c) *If $x + y = 0$ then $y = -x$.*
- (d) *$-(-x) = x$.*

Statement (a) is a cancellation law. Note that (b) asserts the uniqueness of the element whose existence is assumed in (A4), and that (c) does the same for (A5).

Proof If $x + y = x + z$, the axioms (A) give

$$\begin{aligned} y &= 0 + y = (-x + x) + y = -x + (x + y) \\ &= -x + (x + z) = (-x + x) + z = 0 + z = z. \end{aligned}$$

This proves (a). Take $z = 0$ in (a) to obtain (b). Take $z = -x$ in (a) to obtain (c).

Since $-x + x = 0$, (c) (with $-x$ in place of x) gives (d).