

全国英语等级考试

PUBLIC ENGLISH TEST SYSTEM

口语小伙伴

第2版

五级

全国英语等级考试命题研究组◎编

ETS

试全攻略
模拟考场

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教·育·出·版·中·心

全国英语等级考试

五级口语小伴侣

(第2版)

全国英语等级考试命题研究组 编

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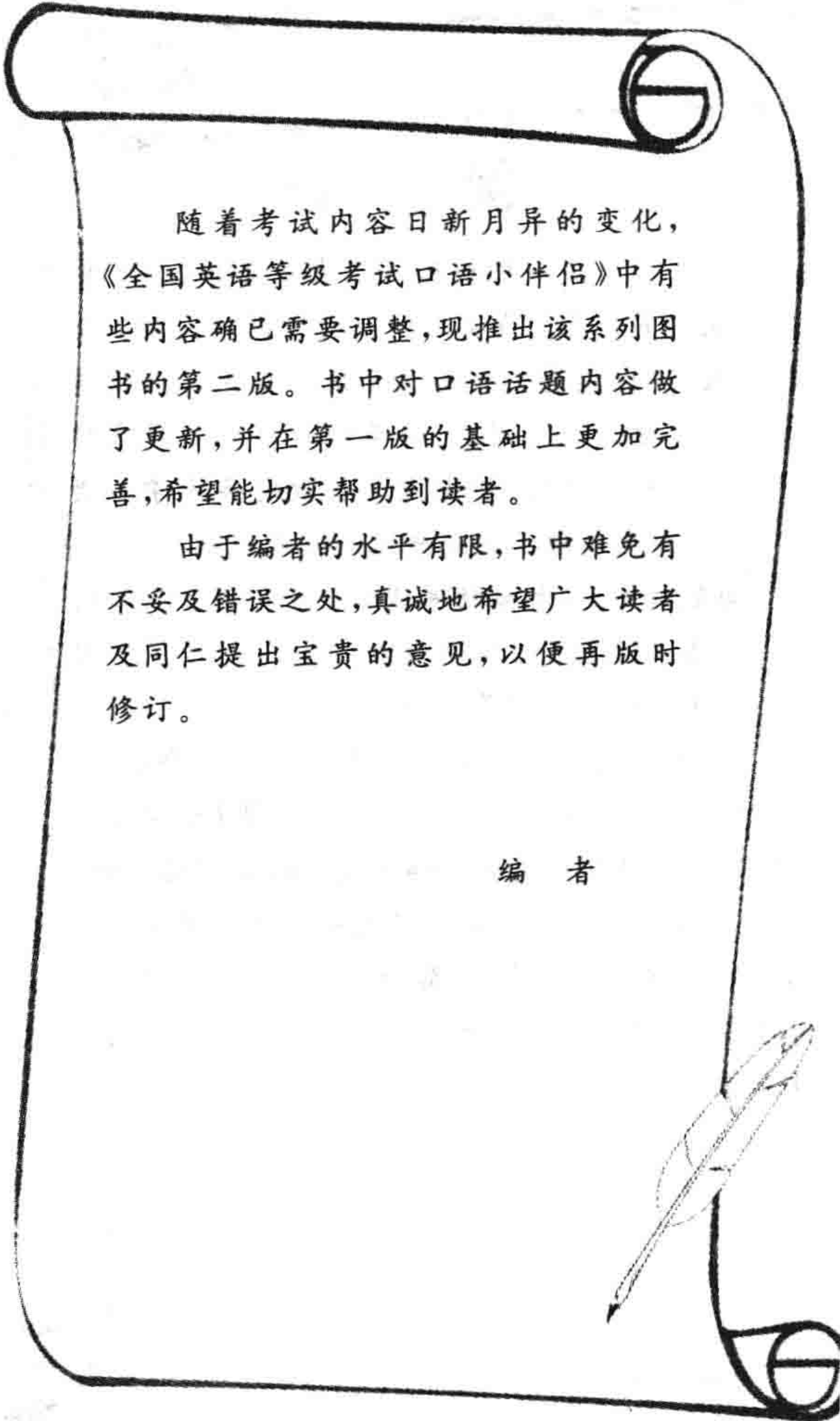
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前 言

口语是一种利用语言表达思想,进行口头交际的能力。在英语学习的听说读写四项基本技能中,最复杂的莫过于说。其他三项技能都可以独立进行训练,而英语口语的学习需要一个语言环境,但国内大多数的英语学习者缺少这样的环境。因此传统的英语测试往往以书面笔试为主,大多数考试的重点是语法和阅读,忽略或回避了对口语能力的提高,造成了中国学生“哑巴英语”的尴尬境地。

为了满足广大考生对口试辅导的要求,同时也为了使广大考生顺利通过 PETS 口语考试,我们严格按照教育部考试中心颁布的考试大纲编写了这套丛书。目的在于通过本书的使用,帮助广大考生了解口试程序,掌握口试技巧,使考生可以有的放矢地进行口语考前的准备。





随着考试内容日新月异的变化,《全国英语等级考试口语小伴侣》中有些内容确已需要调整,现推出该系列图书的第二版。书中对口语话题内容做了更新,并在第一版的基础上更加完善,希望能切实帮助到读者。

由于编者的水平有限,书中难免有不妥及错误之处,真诚地希望广大读者及同仁提出宝贵的意见,以便再版时修订。

编者



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第一章

PETS 五级口试概述

一、PETS 五级口试卷结构

节	时间	形式	为考生提供的信息	考查要点	考生需提供的信息	分数
A	2	口语教师与考生对话	口试教师提问	互动技能和有效交流	回答问题,提供个人信息	5
B	5	两考生讨论	信息卡(文字或图片)		就所给信息表达并讨论	
C	8	考生连续表达并互相问答	信息卡(文字或图片)		就所给信息连续表达并讨论	

二、PETS 五级口试评分标准

在口试的过程中,口试教师依照评分标准进行评分,而不是对两考生的口试情况作任何比较。口试教师依照口试各节的全部考查内容对考生进行口语评价,而不依照其中的某一部分独立评分。

五级口试共有 5 项评分标准:4 项是分项的,1 项是总体的。不参与交谈的口试教师依照分项评分标准,从以下四个方面评价考生的口语能力:

语法与词汇

根据考生使用句法或词汇的恰当和准确性评分。要求五级考生能熟练运用语法知识和丰富的词汇进行表达。



话语运用

根据考生话语的条理性和连贯性评分。要求五级考生具有较强的语言运用能力,能够连贯地传递信息,阐述观点等。允许存在个别的不连贯之处。

语音语调

根据考生为完成口试任务所产出语言的可理解程度评分。其中包括单音的清晰度、连贯以及重音、节奏、语调运用的恰当程度。只要不对理解造成影响,允许考生在口语表达中带有母语口音。

互动交际

根据考生相互交流、完成任务的情况进行评分。要求考生能恰当地进行应答和导入话题。其中包括使用功能性语言和方法维持交流或进行补救。两考生能较自如地进行交替式对话并能主动地展开话题。允许有个别的停顿。

三、PETS 五级口试样题及解析

Part A: Self-introduction(2 minutes)

Examiner: *Hello. Good morning. Can I have your mark sheets, please? Thank you. My name is ... and this is my colleague...*

He/she is not going to talk to you, but he/she is just going to listen to us. Say our name is... and...? Thank you.

First of all, we'd like to know something about yourselves, so I'm going to ask you some questions about yourselves. (Begin with Candidate A, then move on to Candidate B) Now... (say the name of the candidate and ask questions)

Hometown

Where is your hometown?

Do you like your hometown? why?

Do you think it is a good place for young people to live?

How's the weather in your hometown?

As far as weather is concerned, which city do you like to live in China?

What do you think about the people in your hometown?

Family

Have you got any sisters or brothers?

Do you like your family? Why?

Do you prefer a big family or a small family?

What do you think of one-parent families?

What is your feeling towards other family members?

What does your father do for a living?

Work

What is your occupation?

What is your profession?

What do you do for a living?

Do you like your job? Why?

What is your responsibility at work?

What does your job require for?

What are three things you like about your job?

What are three bad things about your job?

Do you want to change your job? why?

What are the most important qualities for your job?

Study, further study

Are you a student? where do you study?

Do you like your school? why?

Do you think that you have a lot of homework to



do and no time to relax?

Do you want to study abroad? why?

Part B: Collaboration(2 minutes)

Topic: Regional Poverty

Examiner: *Now,...* (say the names of Candidate A and Candidate B) *here is a list of causes for regional poverty. (Hand out the list to the candidates and let them read it through.) What do you think are the main causes of regional poverty? I'd like each of you to choose three from the list and tell each other why. If you hold different opinions you may argue and you may also add your own ideas that are not listed here. You just talk to each other and I won't join you. You have 2 minutes.*

All right. Would you begin? (The examiner may sit back and intervene only when necessary.)

Causes of Regional Poverty:

- *Lack of natural resources*
- *Disorganization of the economy*
- *Out-of-date conventions*
- *Climate*
- *Geographical position*
- *Poor leadership*
- *Over population*
- *Lack of education*

Part C: Presentation(8 minutes)

Examiner: *Now, in this part of the test I'm going to give each of you a list of three different topics. I'd like you to select one of the topics and give a*

short presentation of about 2 minutes.

When (say the name of Candidate A) has finished talking, I'd like you, (say the name of Candidate B), to ask him/her one or two questions. You may make notes while you are preparing and take notes while the other person is talking.

All right? Here are your topics.

(Hand over the Topic Card A & B, and some blank paper and a pencil to each Candidate.)

Now you have a minutes to prepare.

All right. Now (say the name of Candidate A), would you begin by telling us which topic you have chosen and then give your presentation, please?

(When Candidate A finishes)

Thanks. Now, (say the name of Candidate B), would you like to ask (say the name of candidate A) some questions? (Allow a maximum of 2 questions by Candidate B, followed by one more question by the examiner) Now, (say the name of Candidate B), would you begin by telling us which topic you have chosen and then give your presentation, please?

Thank you. Now, (say the name of Candidate A), would you like to ask (say the name of Candidate B) some questions? (Allow a maximum of 2 questions by Candidate A, followed by one more question by the examiner) Thank you. This is the end of the test.



Topic Card

A

a Health ◊	What is the relationship between health and personal wealth?
b Hobbies ◊	How can we use hobbies for pleasure or relaxation?
c Pollution ◊	What are the main causes of pollution?

B

a Discipline ◊	How do you deal with the relation between order and your personal interests?
b Lifestyle ◊	What are the differences in lifestyle between you and your parents?
c Environment ◊	What is the relationship between man and environment?

注:样题试卷中斜体字和括号内的部分为口试教师的话和活动,考生的信息卡上没有。

► 答题范例

Part A Self-introduction(2 minutes)

Examiner: *Hello. Good Morning. Can I have your markshe-*
ets, please? Thank you. My name is Guo Hong
and this is my colleague Xu Qian. She is not go-
ing to talk to you, but she is just going to listen
to us.

So your name is (say Candidate A's name) and
(Candidate B's name)?

Thank you.

First of all, we'd like to know something about
yourself, so I'm going to ask you some questions



about yourselves. (say Candidate A's name)

Where are you from?

Candidate A: I'm from Shenyang.

Examiner: *Tell me more about your home town?*

Candidate A: It's a beautiful, coastal city. There are a lot of famous land marks in my hometown. It attracts millions of visitors every year.

Examiner: *What is it like living there?*

Candidate A: It is a very nice city to live in, with good transportation system, many famous universities and schools, big companies, hospitals, big shopping centers, hotel and so on.

Examiner: *What about you (say the name of Candidate B)?*

Where are you from?

Candidate B: I'm from Dalian. I spent all of my life in my hometown.

Examiner: *How does it compare with Shenyang? Which one do you like better?*

Candidate B: I like my hometown better. I like its mild weather, hospitable resident, beautiful scenery and buildings. Many changes have taken place in the past few years, which give Dalian a completely new look. I'm proud of it.

Examiner: *What do you do in Dalian? Do you work or study?*



Candidate B: I am an undergraduate student. I'm a student of Northeast University of Finance and Economics.

► A 节解析

该节通常涉及有关考生几个个人方面的信息。由于时间的限制,考官一般会在不同的领域选择几个问题,与考生进行交流。在上面的范例中,考官问了考生 A 有关家乡的三个问题,然后接着问了考生 B 两个类似的问题和有关工作方面的一个问题。完成该任务时,考生需要认真听考官的问题(有时口试老师也许会以不同的方式来提问同样的问题),然后主动、清楚地回答问题。虽然是口语考试,但建议考生不要用过于简单的话回答。例如,口试教师提问,“Where are you from?”考生不要简单地回答,“I'm from Dalian.”应该主动提供完整的信息,“I'm from Dalian. I've been living there since I was born. It's a beautiful coastal city.”顺利地完 成该节的任务需要考生考前做充分准备,尽可能熟悉涉及个人信息的内容和词汇。

Part B: Collaboration(5 minutes)

Examiner: *Thank you. Now here is a list of factors that cause regional poverty. What do you think are the main causes of regional poverty? I'd like each of you to choose three from the list and tell each other why. If you hold different opinions, you may argue. You may also add your own ideas that are not listed here.*



All right. Would you begin now?

Causes of Regional Poverty:

- Lack of natural resources
- Disorganization of the economy
- Out-of-date conventions
- Climate
- Geographical position
- Poor leadership
- Overpopulation
- Lack of education

Candidate B: OK. In the past years, China has been developing rapidly. However, there are still lots of places that are considerably poor. What causes the poverty in these regions?

Candidate A: Well, I feel that, the main reason is geographical position. Most of the developed regions are located along the coast, while many poor regions are in the remote and inland areas separated by geographical barriers such as mountains, highlands, rivers or deserts. Due to the poor transportation in these areas, the local products cannot be transported to other places, and information exchange is usually delayed, and, resulting in slow development. What is your position here?



Candidate B: I cannot deny that geographical location is one of the factors that affect the development of the local economy. But I believe regional poverty results more from poor leadership rather than from location.

Candidate A: Why is that?

Candidate B: Because some cases indicate that even in the remote areas, it is possible for people to become rich. The leaders there build high ways, invite technical staff and set up night classes, introducing new information and successful experience to the local people. With their help, some villages and countries have already got rid of poverty. So we can conclude that good leadership can help the local economy develop.

Candidate A: I agree with you. I think a lot of causes are interrelated with one another. For example, geographical location—lack of education and poor leadership. Because of the location, it is isolated from other place. Then few people would like to go to or go back to the place to work. You know, the quality of education is not good. And then comes poor leadership due to the restriction of both natural and human resources.