

New
Inside Out

流畅英语口语教程

(第二版)

Sue Kay & Vaughan Jones



Elementary
Student's Book

学生用书 预备级

附Multi-ROM



W 上海外语教育出版社
外教社 SHANGHAI FOREIGN LANGUAGE EDUCATION PRESS
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进入21世纪,我国经济和社会的发展日新月异,对外语人才的要求不断提高。外语教育也随着经济和社会的发展,在教学目标、教学模式、教学手段等方面发生着巨大变化。无论是修订后的《高等学校英语专业英语教学大纲》,还是《大学英语课程教学要求》,都要求培养出来的学生具有较高的英语综合应用能力,并对学生的英语交流能力、尤其是口语交际能力提出了更高的要求。

口语交际能力的提高离不开好的口语教材。外教社在自主研发口语教材的同时,也积极寻求国际上能够符合我国教学实际需要的好教材,希望国外教材的引进能为我国师生提供更多的选择,从而促进我国英语口语教学的发展。经过广泛比较和调研,外教社于2007年引进了英国著名教育出版机构——麦克米伦出版公司的全球畅销教材 *Inside Out* (《流畅英语口语教程》)。该套教材经过教学实践充分检验,深受世界各地学习者的欢迎。外教社结合国内教学实际,对之做了整合和改编,用于高校英语口语课堂。出版5年来,该套教材赢得了使用高校的一致好评,为英语专业和大学英语学生英语口语能力的提高做出了极大的贡献。

随着时代的发展,我国大学英语教学环境发生了变化。社会对人才的需求进一步提升,学生进校的英语水平较之前几年有了提高,这些都对英语教材的与时俱进提出了要求。鉴于此,外教社根据新的需要,于2012年隆重推出《流畅英语口语教程》第二版,希望修订后的新教材能在新时期继续发挥它的作用。

该套教材有以下优点:

1. 每单元话题经充分调研筛选而成,涉及日常生活的各个领域,让不同层次、不同兴趣的学生均能有话可说,从而最大限度调动学生的参与积极性。

2. 采用让学生从知识和情感两方面充分“参与”的教学策略。供学生听、读和讨论的材料与生活密切相关;练习的设计互动性和开放性很强,鼓励学生讲述真人真事,从而激发学生的交流欲望,有效提高口语表达的流利度。

3. 在全面训练英语技能的基础上发展学生的英语交际能力。口语训练与阅读、视听、语法、词汇等内容紧密融合,相辅相成,区别于国内传统口语教材。教师可以根据课时安排和学生水平有选择地使用这些内容。

4. 教材作者均为资深英语教学专家,有在世界各地教授英语的经历。教材融入了丰富多彩的各国文化,体现着浓郁的地域风情。学生在学习过程中,可以将别国文化与中国文化相联系,并通过比较、思考,提高对文化差异的辨别力,从而增强跨文化交际能力。

5. 作者奉行让学生在轻松愉悦中学习英语的教学理念。教材中风趣幽默无处不在,大到一篇文章,小到一个句子、一幅图片、一张漫画,不时让人开怀一笑,大大增强了学习效果。

6. 教材配有Multi-Rom,含录音和视频,用生动的题材、丰富的体裁、多样化的语言素材,为学生提供了生活中英语运用的真实例子,训练学生对日常英语的听力技能,增强他们用英语交际的自信。

7. 供选用的练习册可帮助学生复习单元所学要点, 提供更多的听力练习和语音练习, 以帮助学生全面提高英语能力, 更好地打好口语基础。

8. 教学资源丰富。教师用书包含授课指南、文化背景和语法、词汇解释、录音文字、练习答案、课堂活动及使用指南, 并配有测验CD, 内含多套试卷及录音; 配套网站 www.insideout.net 不仅为教师提供了丰富的教学资源, 还为我国教师创建了一个与世界各地教师交流的平台; 网站上的e-lesson每周更新, 可用作教学补充材料。

与第一版相比, 第二版做了如下改进:

1. 替换了在部分学生看来比较私密敏感的话题, 更益于学生开口交流。
2. 增强了对语法、词汇及功能性语句的学习, 更利于学生将语言内化, 流畅交谈。
3. 更新了超过50%的图片和材料, 典型性、适用性、时代性更强。
4. 各板块增加说明性标题, 明确训练项目或技能, 使结构一目了然。
5. 增配了Multi-Rom光盘, 含互动式内容及视频片段, 针对学生用书提供更多练习和复习。
6. 教师用书加强了对文化、语言差异, 语法、词汇知识的介绍和解释; 改用双色印刷, 增加教师使用时的愉悦感。

《流畅英语口语教程》(第二版) 为学生设置了有吸引力的话题、真实的语境、丰富的内容、新颖的课堂活动, 能够充分唤起学生学习英语的兴趣, 使学生通过吸收丰富的语料, 快速提高听说能力, 深入了解各国文化和社会知识, 有效培养他们的英语交际能力。

相信《流畅英语口语教程》(第二版) 的推出, 能在继承和发扬第一版优点的基础上, 为我国英语学习者英语口语能力的提高发挥更大的作用。

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MACMILLAN

1 Airport**Introductions****Air travel****Nationalities**

page 4

Introducing yourself and saying where you are from

Exchanging names and numbers

Identifying objects

WB W Punctuation (1).
Form filling

Meeting on a plane

Going through customs

Airline phone numbers

Exchanging contact details

Useful phrases: Asking for clarification**G** *be*: present simple affirmative. Nouns. *a/an, this/these***V** Countries. Nationalities. Languages. Common objects. Numbers 0–10**Focus on:** instructions**P** Sounds of the alphabet**2 People****Favourite things****Jobs****Personal details**

page 10

S Favourite things**S** Discussing ages**S** Jobs**W** Questions to find out personal details**WB W** Punctuation (2).
Personal description**R** Brad Pitt's favourite things

In the world today ...

R The percentage of women in certain jobs in the UK**Useful phrases:** Greetings and introductions**G** Possessive determiners. *be*: present simple**V** Favourite things. Numbers 11–999. Jobs**P** *a/an***3 Family****Family****Lifestyle**

page 16

S Families**S** Lifestyle**Anecdote:** Your favourite relative**W** Sentences about your family**WB W** Punctuation (3).
Description of a family**R** Meet the Collisters**R** Who is it?**R** *Wife Exchange*

Sophie's favourite relative

Useful phrases: Advice and warnings**G** Possessive '*s/s'*'. Present simple affirmative**V** Family**P** 3rd person endings /s/, /z/, /ɪz/**4 Different****Men & women****Likes & dislikes**

page 22

S Differences between men and women**S** Likes and dislikes**W** A short personal message**WB W** Punctuation (4).
Email to a new friend**R** He or She?**R** How are men and women different?

Jack and Layla's likes and dislikes

Useful phrases: Expressing opinions**G** Present simple. Object pronouns**V** *like / don't like + ing***Focus on:** instructions**P** *ing* sound**Review A**

page 28

Pages 28, 29: Grammar / Vocabulary / Pronunciation review

Pages 30, 31: Reading & Listening. Writing (web profile) & Speaking

5 Days**Daily routine****Going out**

page 32

S Daily routines**S** The weekend**W** A perfect weekend**WB W** Sequencing: *then, after (that)*. Description of a perfect day**R** Seven perfect daily moments

Interview with three people

R Ms Dynamite's perfect weekend**Useful phrases:** Ordering and paying**G** Present simple: daily routine. Telling the time**V** Days of the week. Verb phrases: *have* and *go***P** Long vowel sounds: /i:/, /ɜ:/, /ɔ:/**6 Living****Habits****Special days**

page 38

S Habits and frequency**S** Special days**Anecdote:** Your favourite festival/party**WB W** Paragraph organisation**R** Little and Large**R** The top three world festivals

Conor's favourite festival

Useful phrases: Asking about opening and closing times**G** Present simple with adverbs of frequency. Prepositions of time**V** Verb phrases: *make* and *do*. Months. Ordinal numbers. Dates**Focus on:** *go***P** Ordinal numbers**7 Sea****Water sports****Holidays**

page 44

S Water sports**W** A simple narrative**WB W** Time expressions.
Telling a story

Two interviews about water sports

R It's always warm on the inside**R** Shark attack!**Useful phrases:** Talking about the weather**G** Past simple: regular and irregular verbs**V** Water sports. Time expressions. *ago*. Time linkers**Focus on:** *make* and *do***P** *ed* endings**8 Alone****Feelings****Experiences**

page 50

S Feelings**W** A retired person**Anecdote:** Your last summer holiday**WB W** Description of a holiday**R** Alone at sea

Interview about Debra Veal

Lottie's last summer holiday

R I want to be alone**Useful phrases:** Complaints and suggestions**G** Past simple: affirmative, negative and question forms**V** Feelings. Adjectives**P** Vowel sounds: irregular past simple forms**Review B**

page 56

Pages 56, 57: Grammar / Vocabulary / Pronunciation review

Pages 58, 59: Reading & Listening. Writing (a memorable day) & Speaking

9 Hotel

Hotels
Houses
page 60

- S** Hotels, rooms and furniture
S Where you want to live
WB W Description of your home and locality

- R** For the holiday of a lifetime
R Your home in the stars
Useful phrases: Problems with a hotel room

- G** *there is / there are. some/any*
V Rooms and furniture. Prepositions of place
Focus on: *in, on, near*
P Words with 'silent' letters

10 Food

Eating
Diets
page 66

- S** Eating habits
S Diets
S Favourite foods
Anecdote: Your last delicious meal
W Two menus
WB W An invitation

- R** Eat well, enjoy your food and lose weight
R Two people talking about diets
R Natalie's last delicious meal
Useful phrases: Buying a sandwich

- G** Countable and uncountable nouns. *some/any. How much ...? / How many ...?*
V Food and drink
Focus on: *in, on, above, under, next to*
P Vowel sounds: same spelling, different sounds

11 Looks

Description
Clothes
page 72

- S** Family similarities
S People's clothes
WB W Connecting sentences. Description of a person

- R** A man talking about his clothes
R Mr Average and his clothes
R TV presenter describing people arriving at the Oscars
Useful phrases: Buying clothes

- G** Present continuous
V Physical description. Clothes. Plural nouns: *a pair of ...*
Focus on: *get*
P Consonant sounds: /s/, /z/, /ʒ/, /ʃ/

12 Money

Possessions
Shopping
page 78

- S** Money
S How much you pay for things
S Lost property
WB W Summary of graphic data

- R** savekaryn.com
R The most valuable things
R Lost property
R Phoning a lost property office
Useful phrases: Describing objects

- G** Comparative and superlative adjectives
V Money. Big numbers
Focus on: *like*
P Schwa (/ə/)

Review C

page 84

Pages 84, 85: Grammar / Vocabulary / Pronunciation review
 Pages 86, 87: Reading & Listening. Writing (holiday email) & Speaking

13 Talent

Abilities
Character
page 88

- S** How you do things
S Dance
S Character
WB W Correcting capital letters and spelling. Description of a talented person

- R** A radio programme *Hidden talents*
R Joaquín Cortés: a life in dance
R How do people really see you?
Useful phrases: Making excuses

- G** *can* for ability. Adverbs of manner. Frequency expressions
V Character adjectives
Focus on: *be*
P Stress patterns with *can*

14 TV

Television
Dreams
Plans
page 94

- S** TV programmes
S Future plans and intentions
Anecdote: Your favourite TV programme
WB W Linking words: *and, but, because*. Completing a form

- R** Different TV programmes
R *Big Brother*
R Interview with the winner of *Big Brother*
R Juliet's favourite TV programme
Useful phrases: Suggestions and offers

- G** Future forms: *want to, would like to, hope to, (be) going to*
V TV Programmes
Focus on: *What ...? and How ...?*
P Sentence stress

15 Experiences

Experiences
Old friends
page 100

- S** Your (travel) experiences
S Old friends
Anecdote: An old school friend
WB W *Wh* questions. Expanding notes into a text

- R** Fifteen places of a lifetime
R Adventure World Travel
R Conversation between two old school friends
R Tom's oldest friend
Useful phrases: In a restaurant

- G** Present perfect + *ever*. Present perfect or past simple?
V Past participles
P Vowel sounds: irregular past participles

16 Drive

Journeys
Traffic
page 106

- S** Drives to work
S Journeys
W Your journey to work/school
WB W Using adjectives. Text organisation

- R** Driving to work
R Interview about Heinz Stücker
R Carla's interesting drive
Useful phrases: Directions

- G** Questions with prepositions. Tense review
V Prepositions of movement. Places in a city / the country
Focus on: *across, along, down, into, out of, past, through, up*
P Vowel sounds: /ɑ:/, /ɜ:/, /ɔ:/, /u:/

Review D

page 112

Pages 112, 113: Grammar / Vocabulary / Pronunciation review
 Pages 114, 115: Reading & Listening. Writing (email to an old friend) & Speaking

Airport

Grammar *be*: present simple affirmative. Nouns. *a/an. this/these*

Vocabulary Countries. Nationalities. Languages. Common objects. Numbers 0–10

Useful phrases Asking for clarification

Listening

1 🎧 1.01 Read and listen to the conversation. Answer the questions.

- a) What's his name? b) What's her name?



Mike: Hi. I'm Mike. What's your name?

Helen: Oh, hello. I'm Helen.

Mike: Nice to meet you.

Listen and repeat.

2 🎧 1.02 Read and listen to the conversation. Answer the questions.

- a) Where's she from? b) Where's he from?

Mike: Are you American?

Helen: No, I'm not. I'm British. I'm from London.

Mike: Oh, I love London. It's my favourite city.

Helen: Where are you from?

Mike: I'm from New York.

Listen and repeat.

Speaking

Introduce yourself to people in the class.

Hi. I'm Rosa.
What's your name?

I'm Jon.

Nice to meet you.
Where are you from?

I'm from Bilbao.

Vocabulary

- 1 1.03 Listen and repeat the country and nationality words. Underline the stressed syllables.

Country	Nationality	Language
<i>I'm from ...</i>	<i>I'm ...</i>	<i>I speak ...</i>
<u>Brazil</u>	<u>Brazilian</u>	(1) <u>Portuguese</u>
<u>Germany</u>	<u>German</u>	(2) <u>German</u>
Italy	Italian	(3) _____
Russia	Russian	(4) _____
Poland	Polish	(5) _____
Spain	Spanish	(6) _____
China	Chinese	(7) _____
Japan	Japanese	(8) _____

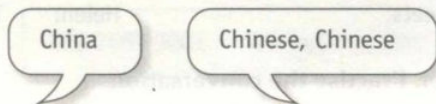
- 2 1.04 Listen and number (1-6) the languages as you hear them.

Italian Russian Polish Spanish Chinese Japanese

- 3 Complete the language words in the table in Exercise 1. Underline the stressed syllables.

- 1.05 Listen, check and repeat.

- 4 Say a country. Your partner says the nationality and the language.



Grammar

be

I'm I am
You're You are
He's He is
She's She is
It's It is
We're We are
They're They are

Is he Spanish?
Yes, he is.

- 1 Complete the questions and answers for the pictures (a-f).

- a) 'Is he Chinese?' 'Yes, he is.'
b) 'Are _____ Spanish?' 'Yes, they _____.'
c) '_____ it Japanese?' 'Yes, _____.'
d) '_____ Russian?' 'Yes, _____.'
e) '_____ Polish?' 'Yes, _____.'
f) '_____ British?' 'Yes, _____.'

- 2 1.06 Listen, check and repeat.



Vocabulary & Listening

1 1.07 Listen and repeat the words (1–12).



2 1.08 Read and listen to the conversations. Which is Mike's bag? Which is Helen's bag?

1

Customs: Right. What's in your bag, sir?

Mike: Oh, um, a magazine, a camera, an apple, a toothbrush ...

Customs: And what's this, sir?

Mike: Oh, it's an MP3 player.

Customs: Hm. And what are these?

Mike: They're sweets.

2

Customs: What's in your bag, madam?

Helen: A book, an umbrella, tissues, a diary ...

Customs: And what's this?

Helen: It's a mobile phone.

Customs: And what are these?

Helen: They're aspirins.

3 Work with a partner. Practise the conversations.

Grammar

1 Complete the table.

Singular	Plural
an aspirin	(1) <i>aspirins</i>
(2) _____	apples
(3) _____	diaries
(4) _____	toothbrushes

1.09 Listen, check and repeat.

2 Look at the pictures (a–f). Write questions and answers with *this/it* and *these/they*.

a) *What's this? It's a diary.*



1.10 Listen, check and repeat.

3 Grammar Extra 1 page 126. Read the explanation and do the exercises.

Nouns

Singular

What's **this**?

It's **a** book. /

It's **an** umbrella.

Consonant sound

= **a** (a pen)

Vowel sound (a, e, i, o, u)

= **an** (an apple)

Plural

What are **these**?

They're books.

Pronunciation

The alphabet

Sounds Letters

/eɪ/	A H J K
/i:/	B C D E G P T V
/e/	F L M N S X Z
/aɪ/	I Y
/əʊ/	O
/u:/	Q U W
/ɑ:/	R

- 1.11 Listen and repeat the vowels A, E, I, O, U.
- 1.12 Listen and repeat the consonants and vowels.
- 1.13 Listen and write the order in which you hear these groups of vowels.
a) AEIOU d) IAOUE
b) AIOEU e) IUAOE
c) EIAUO

Vocabulary

Numbers

- 0 = oh (zero)
1 = one
2 = two
3 = three
4 = four
5 = five
6 = six
7 = seven
8 = eight
9 = nine
10 = ten

01662 345789 =
oh one double six two
three four five
seven eight nine

- 1.14 Listen and repeat the numbers.
- 1.15 Listen and complete the London telephone numbers for these airlines.
a) Air France: 0870 142 4 3 4 3 d) American Airlines: 020 7365 ____
b) British Airways: 0870 850 ____ e) China Airlines: 020 8745 ____
c) Lufthansa: ____ 837 7747 f) Japan Airlines: ____

Say a number. Your partner says the airline.

- 3 Pairwork Student A: page 116 Student B: page 121

Listening & Speaking

- 1 Complete the conversation with the information in the box.

020 7653 2001 It's helen21@hotmail.com Taylor. T-A-Y-L-O-R

Helen: Goodbye, Mike.
Mike: Um, can I see you in London?
Helen: Yes. Phone me.
Mike: OK. What's your surname?
Helen: (1) ____ .
Mike: What's your phone number?
Helen: (2) ____ .
Mike: What's your email address?
Helen: (3) ____ .
Mike: OK, bye, Helen. See you.

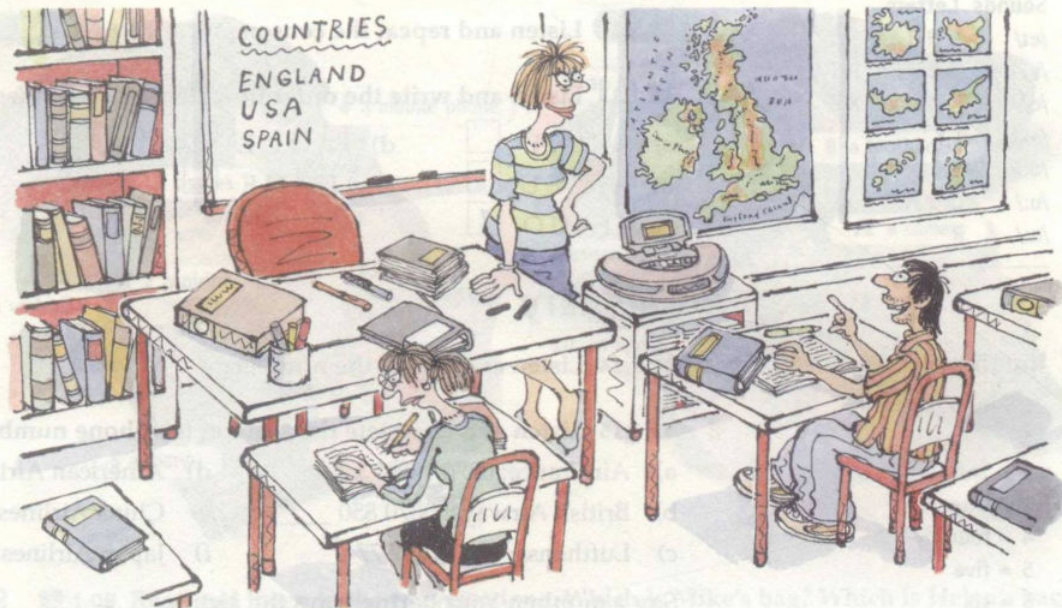
- 1.16 Listen, check and repeat.

Work with a partner. Practise the conversation.

- 2 Ask three people the questions in Exercise 1.

Useful phrases

1 1.17 Read, listen and complete the conversation with *say*, *spell* or *repeat*.



Student: How do you (1) *say* 'Francia' in English?

Teacher: 'France'.

Student: How do you (2) _____ it?

Teacher: F-R-A-N-C-E.

Student: Ah, yes. 'France'. How do you (3) _____ 'Italia' in English?

Teacher: 'Italy'.

Student: How do you (4) _____ it?

Teacher: I-T-A-L-Y.

Student: Oh yes. 'Italy'. English is easy. How do you (5) _____ 'Alemania'?

Teacher: 'Germany'.

Student: Sorry?

Teacher: 'Germany'.

Student: How do you (6) _____ it?

Teacher: G-E-R-M-A-N-Y.

Student: Can you (7) _____ that, please?

Teacher: G-E-R-M-A-N-Y.

Student: OK, thanks.

2 1.18 Listen and repeat the useful phrases.

- | | |
|---|---------------------------------|
| a) How do you say 'Francia' in English? | d) Can you repeat that, please? |
| b) How do you spell it? | e) OK, thanks. |
| c) Sorry? | |

3 1.19 Listen and repeat the words.

English	Your language
a) <u>p</u> izza	
b) <u>c</u> offee	
c) <u>c</u> ake	
d) <u>h</u> otel	
e) <u>b</u> ank	
f) <u>l</u> ibrary	

Translate the words into your language.

4 Work with a partner. Write a similar conversation with words from Exercise 3. Practise the conversation.

Vocabulary Extra

Common nouns

1 Match the pictures with the words.

- | Singular | Plural |
|--|--|
| <input checked="" type="checkbox"/> 10 _____ | <input type="checkbox"/> aspirins |
| <input checked="" type="checkbox"/> 1 a bag | <input type="checkbox"/> _____ |
| <input type="checkbox"/> a _____ | <input type="checkbox"/> <u>children</u> |
| <input type="checkbox"/> a <u>diary</u> | <input type="checkbox"/> _____ |
| <input type="checkbox"/> an MP3 <u>player</u> | <input type="checkbox"/> _____ |
| <input type="checkbox"/> a _____ | <input type="checkbox"/> keys |
| <input type="checkbox"/> a <u>magazine</u> | <input type="checkbox"/> _____ |
| <input type="checkbox"/> a man | <input type="checkbox"/> _____ |
| <input type="checkbox"/> a <u>mobile phone</u> | <input type="checkbox"/> _____ |
| <input type="checkbox"/> a _____ | <input type="checkbox"/> people |
| <input type="checkbox"/> a _____ | <input type="checkbox"/> sweets |
| <input type="checkbox"/> a _____ | <input type="checkbox"/> <u>tissues</u> |
| <input type="checkbox"/> a <u>toothbrush</u> | <input type="checkbox"/> _____ |
| <input type="checkbox"/> an <u>umbrella</u> | <input type="checkbox"/> _____ |
| <input type="checkbox"/> a watch | <input type="checkbox"/> _____ |
| <input type="checkbox"/> a <u>woman</u> | <input type="checkbox"/> _____ |



2 Complete the singular or plural forms in Exercise 1.

3 Work with a partner. Cover the words and look at the pictures. Ask and answer questions.

What's this? It's a bag. What are these? They're keys.

Focus on instructions (1)

1 Match the pictures with the phrases.

- 3 Listen to the conversation.
- Look at the board.
- Read the text.
- Work with a partner.
- Write your name on a piece of paper.
- Use a dictionary.



2 Complete the instructions with verbs from Exercise 1.

- a) Read the article.
- b) _____ at the photo on page 9.
- c) _____ a piece of paper.
- d) _____ to the song.
- e) _____ in groups of three.
- f) _____ the answers to the questions.

People

Grammar Possessive determiners. *be*: present simple

Vocabulary Favourite things. Numbers 11–999. Jobs

Useful phrases Greetings and introductions

Vocabulary

1 Complete the table about Brad Pitt's favourite things. Use the headings in the box.

Actor	Animal	Drink	Film	Food
Singer	Sport	Writer		

Brad Pitt's favourite things and people

- a) *Actor*: Dianne Wiest
- b) ____: Jimi Hendrix, Bob Marley
- c) ____: *Planet of the Apes*, *Saturday Night Fever*
- d) ____: Cormac McCarthy
- e) ____: pizza
- f) ____: beer, coffee
- g) ____: cycling, tennis
- h) ____: dogs



1.20 Listen and check.

2 Use the headings in Exercise 1 and make lists with the things and people in the box.

cats	Christina Aguilera	Coke	Dan Brown	football	Gwyneth Paltrow
horses	JK Rowling	Johnny Depp	Louis Armstrong	Mission Impossible	
pasta	Star Wars	steak	swimming	tea	

Actor	Singer	Film	Writer	Food	Drink	Sport	Animal
Gwyneth Paltrow							

Add your favourite things and people to the lists above.

Speaking

Ask your partner about his or her favourite things. Use *Who ...?* for people or *What ...?* for things.

Who's your favourite singer?

Beyoncé.

What's your favourite sport?

Skiing.

Grammar

Subject pronoun Possessive determiner

I	my
you	your
he	his
she	her
it	its
we	our
they	their

1 Complete the sentences with a possessive determiner.

- I'm an actor. *My* favourite singers are Jimi Hendrix and Bob Marley.
- He's the Prince of Wales. _____ wife is called Camilla.
- She's from Los Angeles. _____ films include *Tomb Raider* and *Mr & Mrs Smith*.
- We're married. _____ names are Bill and Hillary.
- They're Spanish. _____ surname is Iglesias.

1.21 Listen and check.

2 Work with a partner. Who are the people in Exercise 1?

Vocabulary

1 1.22 Listen and repeat the numbers.

2 1.23 Listen and circle the numbers you hear. Repeat the numbers.

- a) 13/30 b) 14/40 c) 15/50 d) 16/60 e) 17/70 f) 18/80 g) 19/90

3 Write the numbers in numerals.

- seven 7 c) forty-seven e) one hundred and ten
- twenty-eight d) sixty-five f) two hundred and forty-five

1.24 Listen and repeat.

4 Work with a partner. Use the numbers in Exercise 3 to complete the information.

In the world today...

- 28% of people are under 15 years old.
- _____ % of people are between 15 and 64 years old.
- _____ % of people are over 65 years old.
- _____ % of people live in cities.
- _____ people are born every 60 seconds.
- _____ people die every 60 seconds.

1.25 Listen and check.

Speaking

1 Match an age from the box with a person in the photos below. Discuss with a partner.

46 58 19 72 9 41 5 64 23 7 35 29

2 Write the ages in words.

- a) *She's twenty-nine.* b) *He's ...*

1.26 Listen and check your ideas.

