



我的第一本中文故事书系列 · 4-10岁
My First Chinese Storybooks · Ages 4-10

好主意

Good Idea

By Laurette Zhang



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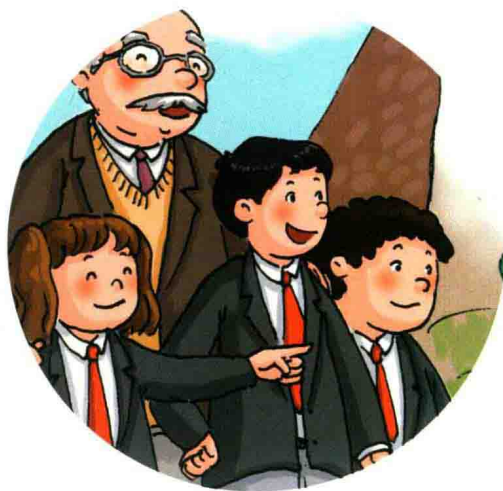


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Laurette Zhang 编著

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How to use this book



Students can use this book with the help of a parent or teacher to practise their listening, speaking, reading and writing skills through the following exercises, which should be chosen according to the ability of the student.

1. Select about 10 key words from Appendix 1 for intensive pronunciation practice, which will help you to better read and understand the book and the story.
2. Read through the book and understand the story. Eventually, you should be able to read the book fluently without referring to pinyin.
3. Listen to some of the words or sentences from the book and find their matching pictures or pages.
4. Practise writing and memorising the key words chosen in Appendix 1.
5. Practise the key sentences listed in Appendix 2.
6. Retell the story using the pictures in the book.
7. Use vocabulary you have already learnt to substitute the words in the sentence structures listed in Appendix 2.
8. After reading the story, answer the questions from Appendix 3 in Chinese.
9. Practise speaking by acting out lines of the different characters in the book.
10. Think things that are similar to those occurred in the book that have happened to you and write your own story.

用书说明（供参考）

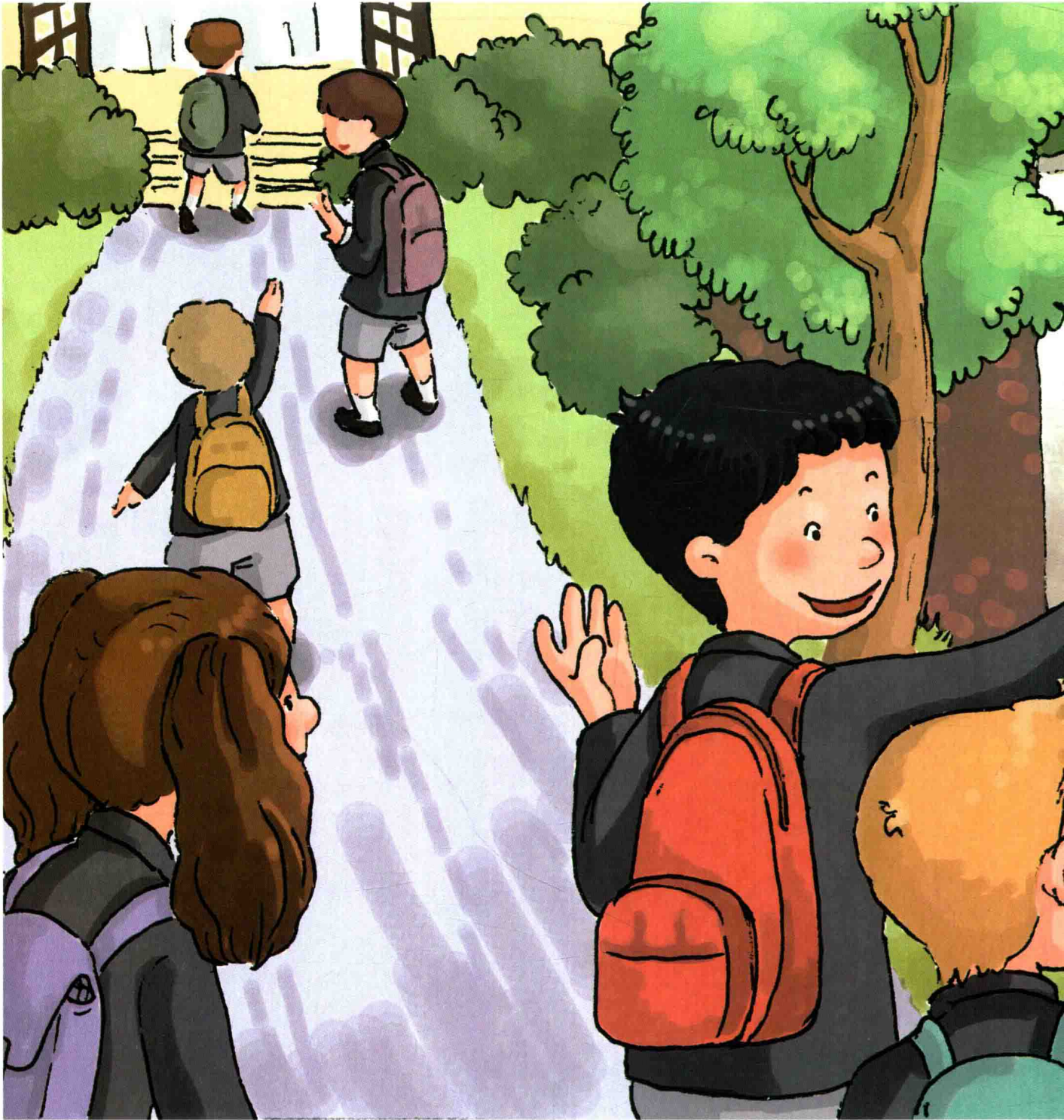


在用此书学习中文时，学生可在老师或家长的帮助下通过以下项目进行听说读写的全面练习。老师或家长根据学生中文程度的不同，选择合适的练习项目。

1. 生词学习（说）：首先参考附录一选出 10 个左右在本册出现的重要生词，进行发音练习，为下一步阅读全文打下基础。其他生词可一带而过，只是帮助理解故事。
2. 阅读练习（读）：边读句子边理解故事，利用重复的词和句逐步摆脱拼音，最后能流利地读出全文。
3. 听力练习（听）：听生词发音，找出其对应的图画；再听句子，找出该句子对应的插图。
4. 书写练习（写）：选一些最常用的生词，练习笔画，边写边记。
5. 句型练习（听，说，语法）：针对本册反复出现的核心句型进行操练，参见附录二。
6. 看图说话（说）：利用图画，盖住该页的拼音和汉字，在老师或家长的帮助下，说出故事。
7. 句型替换练习（复习巩固）：用以前学过的词汇套用本册核心句型再进行操练，可达到举一反三和复习的作用。
8. 针对故事回答问题（阅读理解）：见附录三。
9. 角色扮演练习（说）：可增加课堂上学习的趣味性。
10. 扩展练习（写）：问学生们身边是否有类似的故事发生，并可套用本册的句型修改故事内容，从而调动学生们学习的积极性。



A beautiful white wall was just finished in Xiaolong's school, but after a few weeks something happened to it....



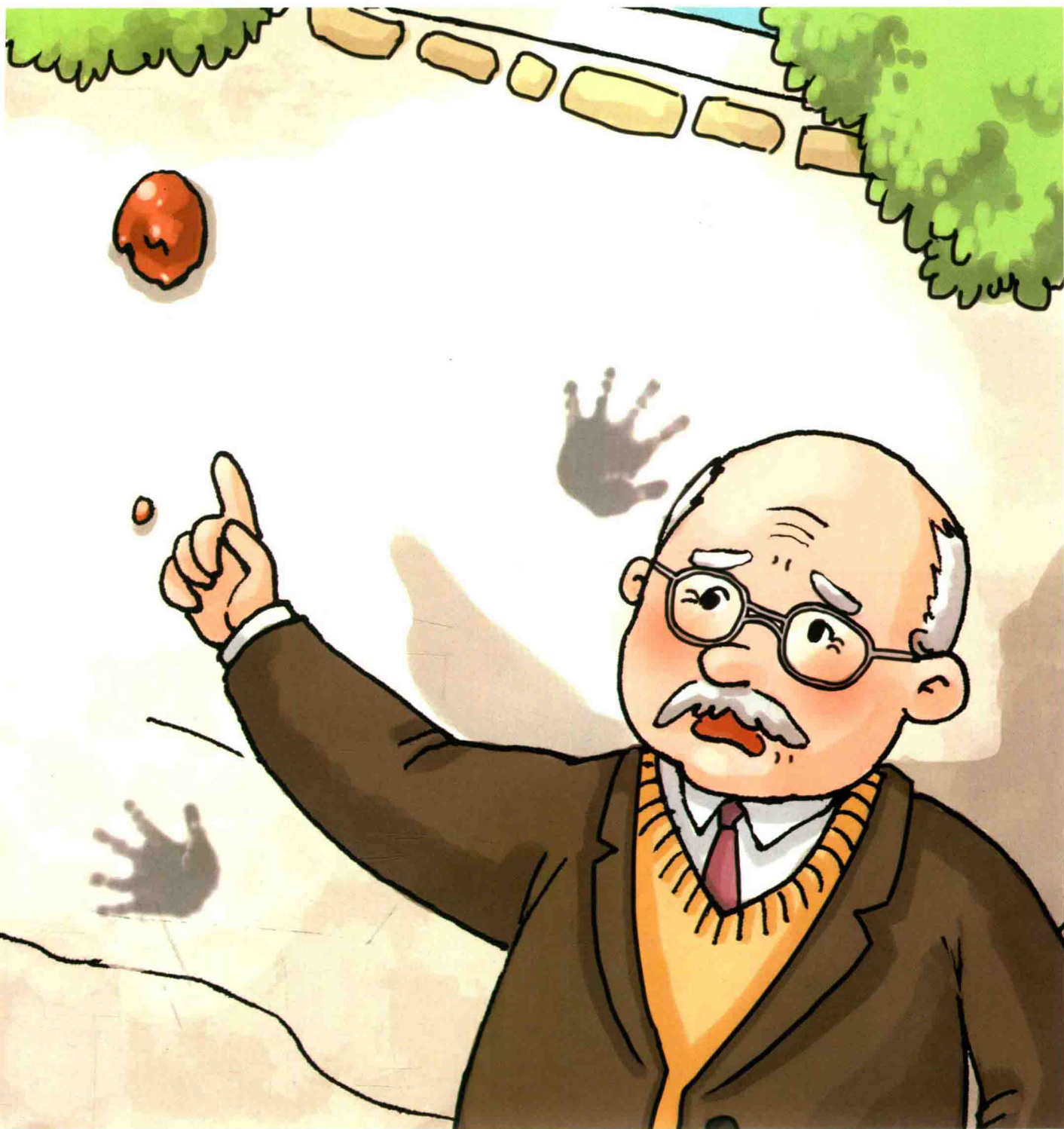
In Xiaolong's school there was a white wall, it was very beautiful.



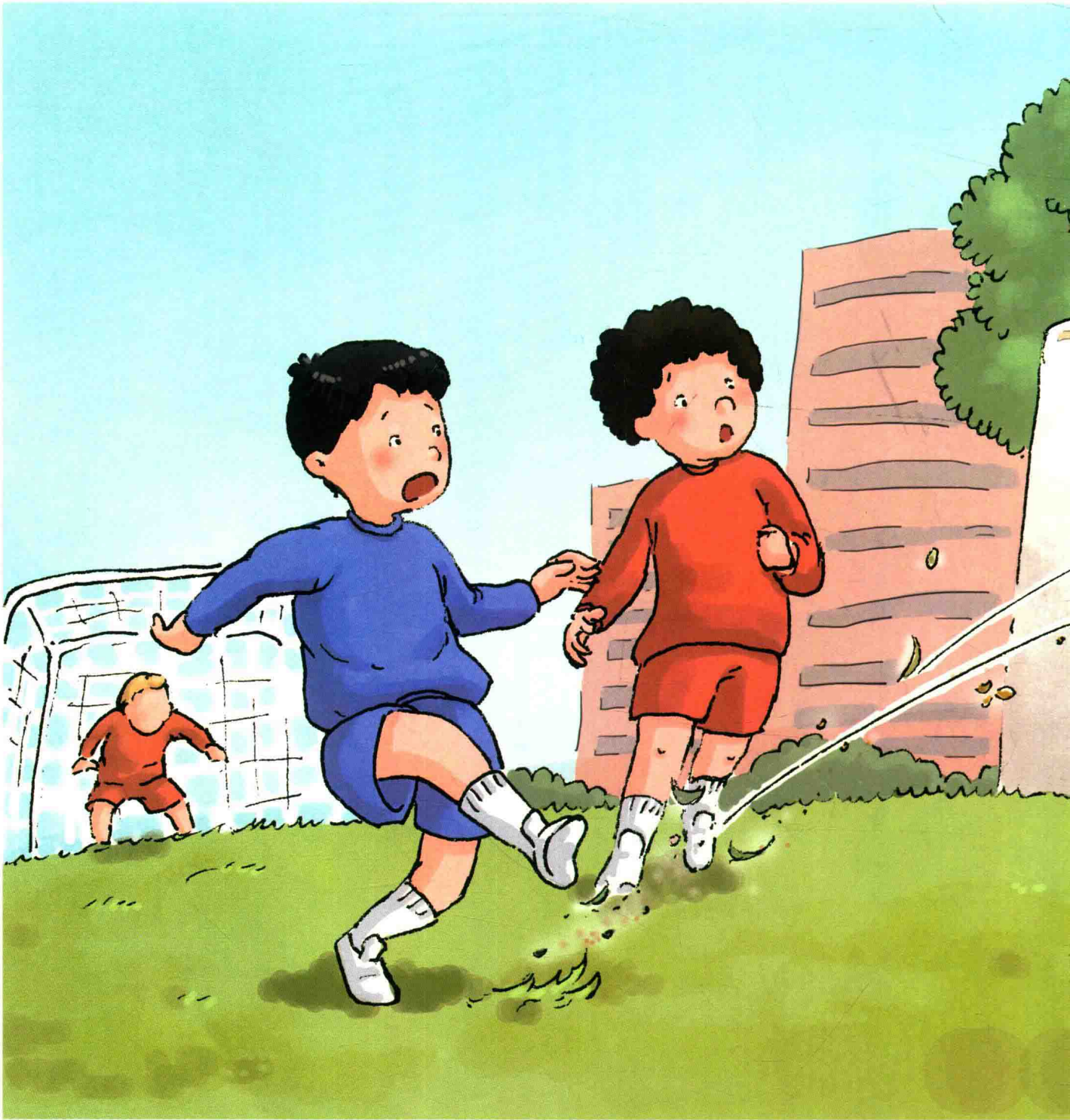
Xiǎolóng de xuéxiào li yǒule yí miàn xuěbái de qiáng , hěn piàoliang .
小龙的学校里有了一面雪白的墙，很漂亮。



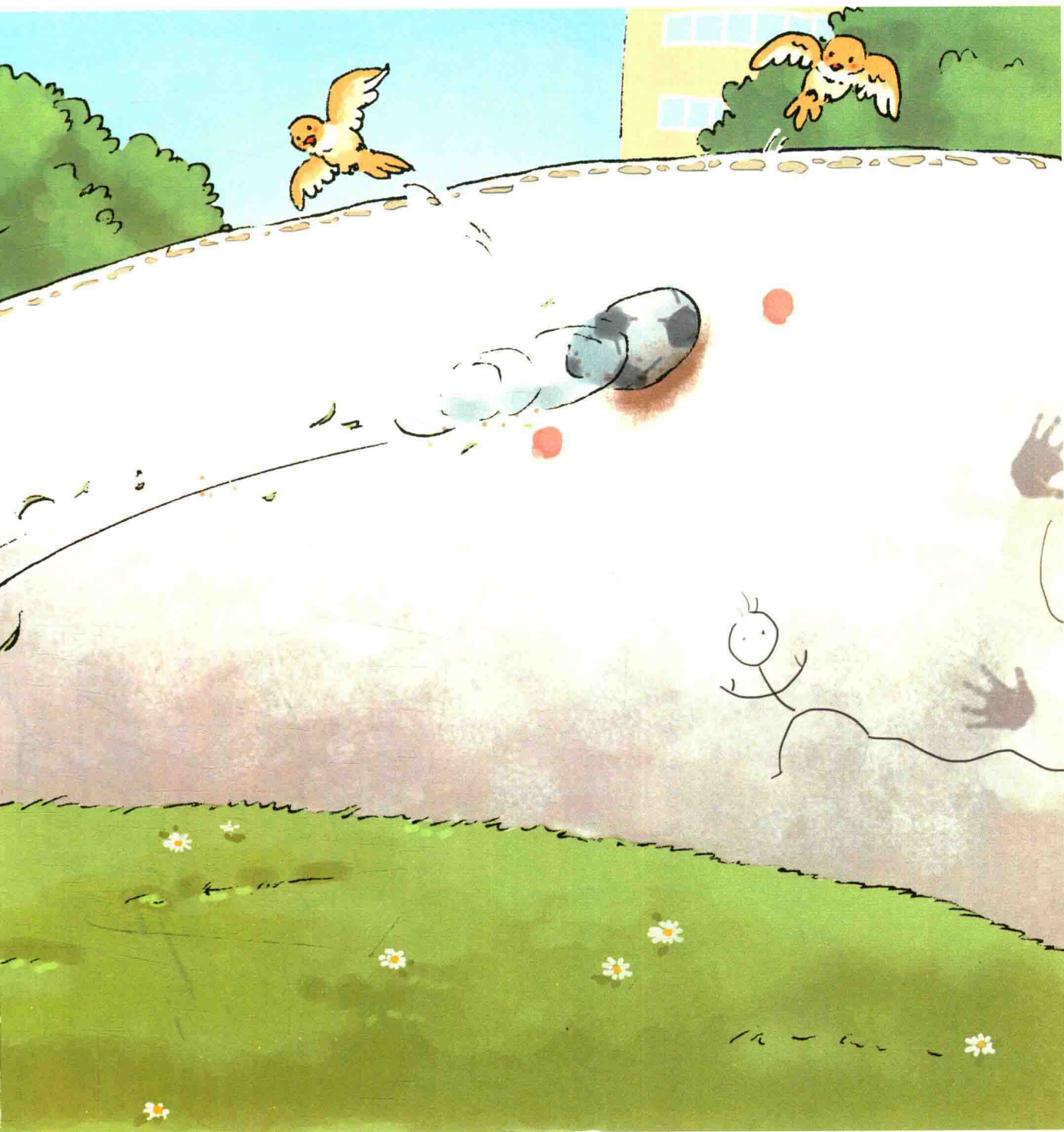
However, after a few weeks, there were hand prints, tomato sauce and pencil marks on the wall. The white wall was no longer beautiful. The head teacher was unhappy.



Kěshì , jǐ gè xīngqī yǐhòu , bái qiáng shàng yǒule shǒuyìn , xīhóngshì-
可是，几个星期以后，白墙上有了手印、西红柿
jiàng hé qiānbǐxiàn , bái qiáng bú zài piàoliang le . Xiàozhǎng bù gāoxìng le .
酱和铅笔线，白墙不再漂亮了。校长不高兴了。



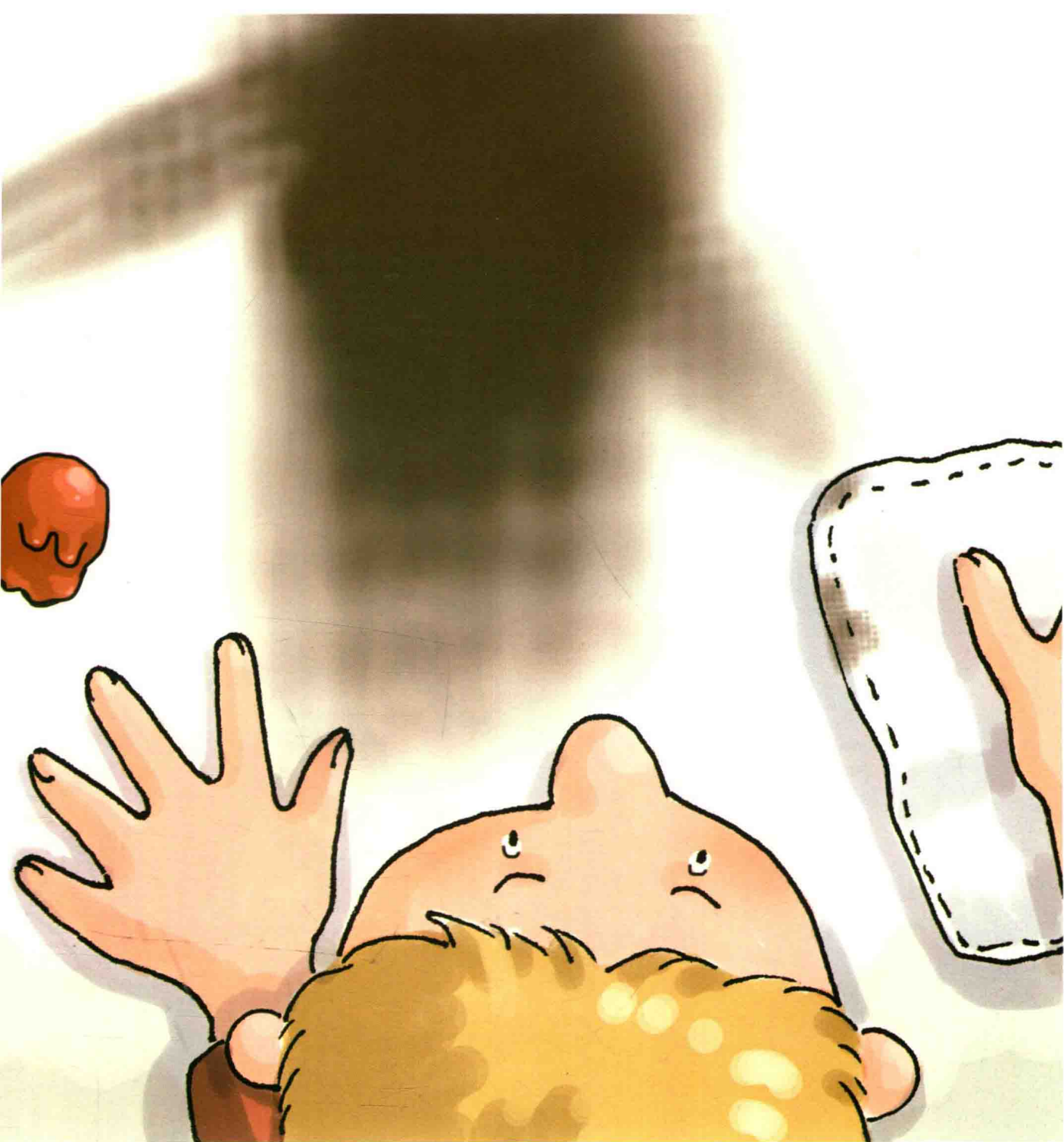
One day at noon, Xiaolong and his friends were playing football on the playground. “Bang!” The football hit the white wall and it now had a big football print on it.



Yì tiān zhōngwǔ , Xiǎolóng hé péngyoumen zài cāochǎng shàng tī zúqiú 。 Pēng ! Zúqiú
一天中午，小龙和朋友们在操场上踢足球。砰！足球
tīdàole qiáng shàng 。 Bái qiáng shàng yòu duō le yí gè dàdà de zúqiúyìn 。
踢到了墙上。白墙上又多了一个大大的足球印。



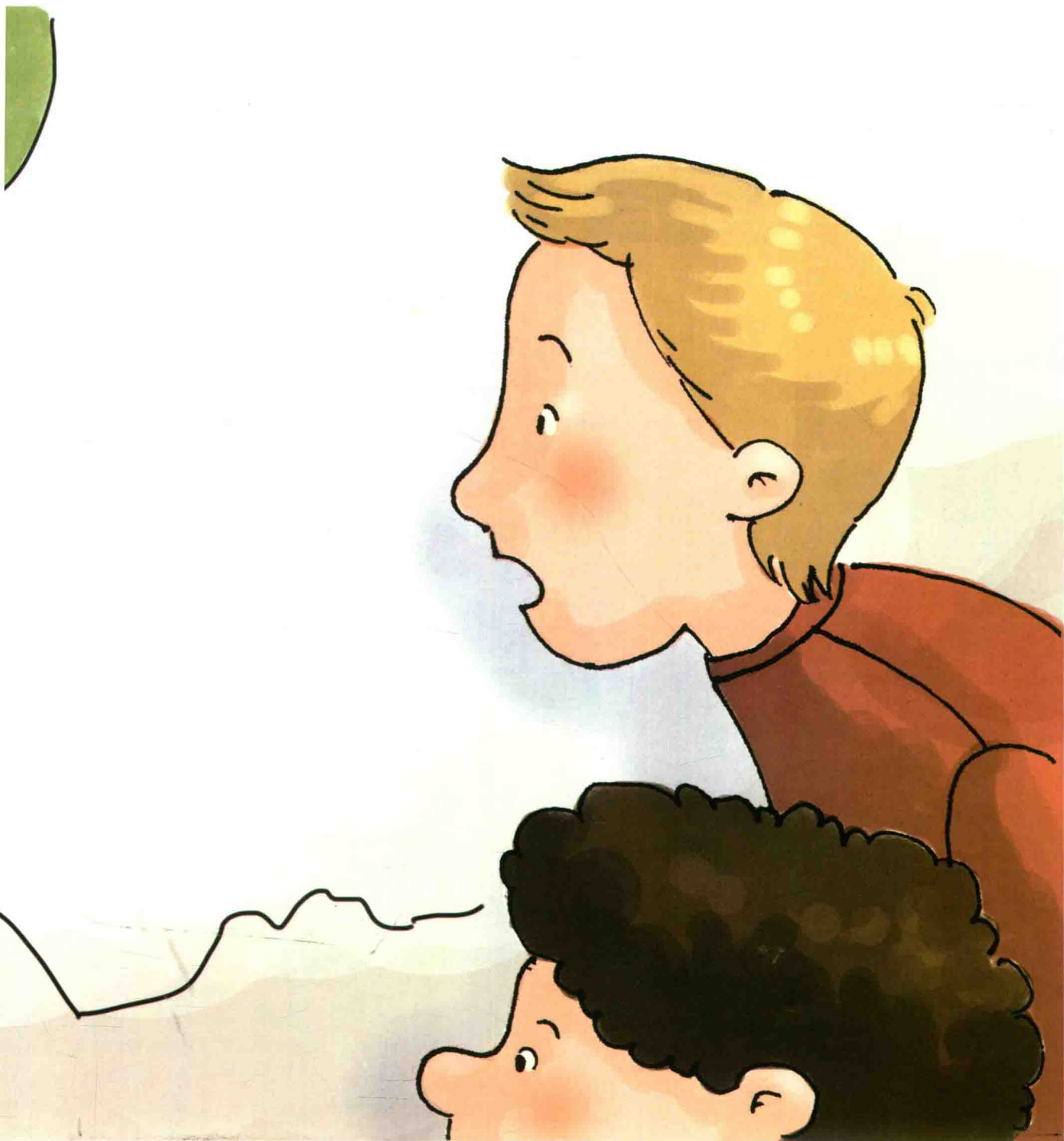
Xiaolong and his friends tried to clean off the print, but it became even worse.



Xiǎolóng hé péngyoumen xiǎng bǎ zúqiúyìn cādiào , kěshì gèng nánkàn le 。
小龙和朋友们想把足球印擦掉，可是更难看了。



“What are we going to do?” Everyone was worried, but Xiaolong suddenly had an idea. “Look, we can change it into a tree,” said Xiaolong as he drew on the wall.



“ Zěnme bàn ne ? ” Dàjiā zháojī le . Xiǎolóng tūrán yǒule yí gè zhǔyì . “ Nǐmen
“怎么办呢？”大家着急了。小龙突然有了一个主意。“你们
kàn , wǒmen kěyǐ bǎ tā gǎichéng yì kē shù . ” Xiǎolóng yìbiān shuō yìbiān zài qiáng shàng
看，我们可以把它改成一棵树。”小龙一边说一边在墙上
huàle jǐ xià .
画了几下。

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