

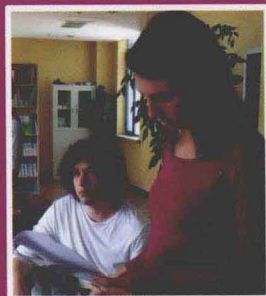
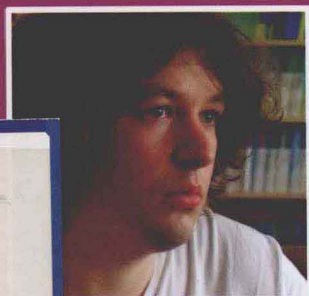
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应用型大学英语综合训练

Applied College English

主编◆姜春香 杨元



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Applied College English
应用型大学英语
综合训练

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前言

大学英语教学在经过 20 多年的改革发展之后,无论在教学理论还是在教学实践上都取得了很大的成绩。大学英语教材作为大学英语教学改革的平台,也逐渐发展到了“百花齐放、百家争艳”的阶段。随着我国基础教育的进一步发展,高等院校学生的英语入学水平不断提高,同时不同类院校之间学生的英语水平也存在明显的差异,目前本科教育鼓励分类、分层次办学。面对新的教育形式,要适应新的教学局面,实现新的教学目标,就需要建立新的教材体系,“应用型大学英语”系列教材就是在这样的情况下研发出来的。

“应用型大学英语”系列教材是根据教育部颁布的《大学英语课程教学要求》及《大学英语四级考试大纲》(2006 修订版)而设计与编写的。本教材编写的指导思想是:(1)科学性。教材力求符合教学规律和学习的认知规律。课文内容要积极、健康、向上,有思想深度、文化内涵及生活哲理。在广泛吸纳国内外各类教材编写理论和编写经验的基础上,注重教材的实用性、交际性和可操作性。(2)务实性。从学生的实际水平出发,符合应用型人才的培养目标。(3)创新性。集广大教学一线教师丰富的教学经验,在编写过程中,力求在内容、形式上有所创新。

“应用型大学英语”系列教材分为《综合教程》和《视听说教程》两个系列,每个系列分为 6 册。教材具有以下特色:

1. 外版引进,本土化设计

本系列教材以外版教材为依托,结合本土实际教学,由全国十余所高校的专家教授和一线骨干教师改编设计,既保留原文之纯正地道,又体现国内教学与检验之要求。

2. 内容设计循序渐进,目标明确

本系列教材的第 1 册和第 2 册主要以培养学生的英语应用能力为重点,既考虑到部分学生要通过国家英语应用能力统考的要求,也照顾到更多学生能够顺利进入大学英语四级考试的基础与前期准备阶段的学习。第 3 册和第 4 册与《大学英语课程教学要求》“一般要求”接轨;第 5 册和第 6 册则符合《大学英语课程教学要求》的“较高要求”,按照《大学英语四级考试大纲》要求编写,实现与大学英语等级考试的对接。

3. 系统设计语言知识

本系列教材的“语法项目”安排在第 1 册~第 4 册中;“写作项目”则按难易度在第 1 册~第 6 册中系统地做了安排,如:第 1 册、第 2 册为句子写作,第 3 册、第 4 册为句子和段落写作,第 5 册、第 6 册则重点训练与四六级考试相关的各类短文写作;而“阅读与翻译”等训练项目则相应融在第 3 册~第 6 册中。

4. 课文话题整齐一致

本系列教材的《综合教程》与《视听说教程》的课文话题完全对应,即针对同一个话题为学生提供“听、说、读、写、译”各种语言技能的训练,较好地体现了对特定话题“多层面”、“多角度”训练的设计思想。

5. 融入“中国元素”

本系列教材的每册教程均加入两个“中国元素”单元,精选中国传统文化内容,如:中国功夫、中国戏剧、中国饮食与服饰等,旨在培养学生用英语介绍中国文化的能力,体现跨文化性。

6. 增加实践教学内容

本系列教材系统设计了“学业规划”内容,以“项目制作(Project Work)”的形式呈现,旨在加强英语学习的实践环节。任务从“认识大学”、“校园学习”到“就业准备”和“出国准备”等,体现了“学以致用”与“学以致知”并举的实践教育理念。

7. 体现数字化、信息化

本系列教材每个单元都没有关于课文内容的“文化背景”链接(Background Link)和“网络搜索指引”(Online Resources)。课文后提供的所有网站,都是编者亲身实践查询得来的,这些丰富的资料,便于学生自学及深入学习研究。

8. 配套完备的数字化学习平台

作为现代教学的一部分,“E学在线”为教师和学生提供科学高效的网络互动学习平台,主要包括以下几个方面内容:

教学平台	提供专属教师入口,为任课教师提供专门服务。教学辅助资料应有尽有,尽显资源最大化。
学习平台	提供教材配套英语学习资料的下载、课程同步扩展资料、最新考试动态。
测试平台	针对教材的同步测试,大学英语四六级、英语专业四八级测试两大板块,为学生提供网络自检自测的拓展学习空间。
移动平台	提供图书配套手机电子书、手机智能学习软件等终端学习资料下载服务。
互动平台	直通式邮箱链接,用户意见、建议直达教材编写者,深度优化教材,力求精益求精。

教材使用建议:

- (1) 每2周(8~10课时)完成《综合教程》和《视听说教程》的一个对应单元;
- (2) 两个“中国元素”单元是否适合自己学生的水平,由各学校视情况而定。

作为大学英语教学改革的实践成果,我们在本系列教材的设计、选材、编写过程中虽竭尽全力,但难免存有疏漏谬误之处,恳请专家、同仁及广大读者给予批评指正,以使本教材在修订中日臻完善。

王志

2012年6月

编写与使用说明

一、编写宗旨

《应用型大学英语综合训练》(简称《综合训练》)是配合“应用型大学英语”系列教材《应用型大学英语综合教程》(简称《综合教程》)编写的同步练习用书,供学生复习、巩固和拓展《综合教程》中所学到的语言技能和知识,提高学生的英语语言应用能力。

二、框架设计

本书为《综合训练》第1册,共设10个单元,每单元包括TEXT A与TEXT B两部分。TEXT A为《综合教程》课程的配套练习,TEXT B为课文外的拓展练习(包括阅读和写作)。

(一)TEXT A包括以下三大模块:词汇结构 Vocabulary & Structure; 翻译 Translation; 完型填空 Cloze。

1. 词汇结构:共有三项练习,主要复习《综合教程》中的重要单词和词组。练习形式多样,包括词汇选择、词形转换、介词搭配等。

2. 翻译:共有两项练习,帮助学生用《综合教程》中所学的知识点进行英汉互译。

3. 完型填空:CET4题型,适当降低难度,前5个单元配10道选择题,后5个单元配20道选择题。

(二)TEXT B包括以下三大模块:快速阅读 Fast Reading; 阅读理解 Reading Comprehension; 写作 Writing。

1. 快速阅读:CET4题型,一篇600词左右的文章配8道练习题(选择题、填空题或判断正误题)。

2. 阅读理解:共四项练习,为PRETCO题型,前5个单元为B级难度,后5个单元为A级难度。

3. 写作:共两项练习,包括PRETCO A应用文写作和CET4写作。

三、使用建议

本练习册的编写主要以培养学生的英语应用能力为重点,既考虑到部分学生要通过国家英语应用能力统考(PRETCO)的要求,也照顾到更多学生能够顺利进入大学英语四级考试的基础阶段的学习,因此编写中又加入了《大学英语四级考试大纲》(2006修订版)所要求的内容,在练习题型设计中涉及到CET4的部分题型,这样安排既符合英语学习的规律,也符合新形

势下《英语课程教学要求》中的培养和提高学生英语应用能力的精神。

本练习册可供学生进行课外自主学习，也可供教师在课堂教学过程中使用，检查学生的学习情况。

本系列教材的设计、选材、编写过程是一个充满创新的探索过程，是否能真正实现“以《大学英语课程教学要求》为纲，以学生为中心，以教学为根本”的理念，有待今后实际教学实践的检验。我们诚挚地欢迎广大使用本教程的教师和学生给予批评指正。

编者

2012年6月

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Text A

Part I


 ■ Vocabulary & Structure
Section A Choose the best answer

Directions: In this section, there are 10 incomplete sentences. You are required to complete each one by deciding on the most appropriate word or words from the 4 choices marked A, B, C and D.

- What _____ have you had with children?
A. experience B. background C. endure D. knowledge
- This can help _____ the tension.
A. decrease B. ease C. reduce D. diminish
- Maybe I need some time to _____ myself.
A. adapt B. suit C. fit D. adjust
- But I'm not sure that he understands the part he played in that _____.
A. transportation B. transmission C. transition D. transaction
- How do you celebrate _____ Day?
A. Independent B. Independence C. Dependent D. Dependence
- But I realized that, in my own life, I often need someone to _____ me of a helpful task I can perform.
A. remind B. recall C. remember D. warn
- No pain, no _____.
A. rest B. comfort C. achieve D. take
- It uses animals to _____ human nature.
A. use B. employ C. explore D. exploit
- The motion of ocean water _____ at different depths below the surface.
A. varies B. modifies C. alters D. differs
- Health experts _____ leisurely meals.
A. introduce B. recommend C. present D. comment

Section B Fill in the blanks with proper words

Directions: In this section, there are 10 incomplete statements. You should fill in each blank with the proper form of the word given in the bracket.

1. The problem, however, is that the scale of _____ (adjust) may be too big to achieve by cuts alone.
2. Because jeans are so much more _____ (comfort).
3. It is the _____ (special) in this restaurant.
4. This can help you to _____ (easy) the pain.
5. Have you always lacked _____ (confident)?
6. You should be _____ (independence) during your college.
7. The fear that you might be harmed if you did not work quickly and efficiently would be _____ (stress).
8. One thing we have learnt in the past years is that some banks are _____ (definite) too big to fail.
9. Although modesty is _____ (nature) to man, but it is not _____ (nature) to children.
10. English is a _____ (significance) subject.

Section C Fill in the blanks with the proper prepositions

Directions: *In this section, there are 10 incomplete statements. You should fill in each blank with the proper preposition.*

1. Sooner _____ later, a problem will arise.
2. The people get used _____ using these tools.
3. The parents should focus _____ helping their child understand and deal with his or her experience.
4. I always remind _____ my hometown.
5. He always shares his happiness _____ his friends.
6. We make an effort _____ understand.
7. They can talk _____ each other at any time.
8. If you are interested in it, we can negotiate face _____ face.
9. He should invite his friends here instead _____ going out.
10. He always spends lots of money _____ clothes.

Part II

Translation

Section A Translate the following sentences into Chinese

Directions: *In this section, there are 5 English sentences. You are required to translate them into Chinese.*

1. Experiencing new things and meeting different people can be exciting and stressful at the same time.
2. The good news is that homesickness goes away sooner or later.
3. Whether you're a freshman or a senior, studying abroad or going to college in your hometown—it's

natural to have a period of adjustment when you leave home.

4. As you gradually get used to your new surroundings, you'll grow more comfortable.
5. Instead of thinking about everything you're missing, focus on what you're gaining by being away.

Section B Translate the following sentences into English

Directions: In this section, there are 5 incomplete sentences. You are required to complete each one by translating Chinese into English.

1. I'd like _____ (预订一张餐桌) five for dinner this evening.
2. She never dreams of _____ (被派到国外).
3. When she was young, she was terribly frightened of talking with others, but she soon _____ (克服了这种心理).
4. When I _____ (发现他骗我), I was very angry.
5. Our plan _____ (最终因天气不好取消).

Part III

Cloze

Directions: Decide which of the choices given below would correctly complete the passage if inserted in the corresponding blanks. For each blank there are 4 choices marked A, B, C and D.

Tom and Bob visited the zoo in the suburb of the city where they live together. The zoo was quite large and it was 1 to go everywhere. They had to decide where to go and which animals to visit, since their time was limited. So both of them agreed not to 2 after choosing a branch at every fork (岔路口).

A road sign at the first fork 3 one way to the lion area and the other to the tiger hill. They took the former after a brief discussion because lions were "the king of the grassland". The second showed a division going separately to the panda and peacock. They 4 panda as it was the nation's treasure and went its way. Thus they made choices all along the way and each choice meant 5 what they couldn't help regretting. But they had to make it, and immediately, for it brooked (容忍) no delay. If they hesitated (犹豫不决) they would miss 6. Only rapid decisions could offer more chances for sightseeing and cause less possible regret.

Life is 7 like this—choices often occur that one has to make, for example, between two desirable jobs, two fascinating wooers (追求者). To get one you 8 give up the other—you can get half of it. If you spend time weighing the pros (利) and cons (弊) and calculating gains and losses, you will most likely 9 empty-handedness. Don't be sad about it. At least you have got half of the desirable things in life—something that is 10 to come by.

1. A. indifferent B. difficult C. impossible D. possible
2. A. go back B. go on with C. go over and over D. stand by
3. A. showed B. told C. tended D. discovered
4. A. hoped B. wanted C. favored D. got
5. A. winning B. taking C. picking up D. giving up

6. A. less B. more C. most D. least
 7. A. scarcely B. more or less C. hardly D. most
 8. A. ought to B. may C. must D. have to
 9. A. start with B. get up C. succeed in D. end up in
 10. A. stupid B. delighted C. hard D. supported

Text B

Part I

Fast Reading

Directions: In this part, you have to go over the passage quickly and answer the questions below. For questions 1-4, complete the sentences with the information given in the passage. For questions 5-8, decide whether the following statements are true (T), or false (F).

The Key to Success Is Education

By Matt Goslee

Vocabulary Tips

community	n. 社区	microbiology	n. 微生物学	reflection	n. 沉思
slim	a. 微小的, 渺茫的	concept	n. 概念		

As a young child my parents have always taught me that I needed to finish high school and then went on to college. I did finish high school in 1994 from the best high school in Columbia, South Carolina. I then went off to college to find my profession. While in school I changed colleges a few times going from The Citadel to Clemson University and a few other smaller **community** schools as well. My parents were very helpful in my education and wanted me to use what I had learned out in the real world. I first started out with a degree in Animal Science and an almost completed degree in **Microbiology** with a minor in Agricultural Business all from Clemson University. I left before graduating with one course left and then moved to North Carolina to finish and to take a farming job. I was not happy working on this particular farm and went back to school to finish my degree from Clemson University. While finishing up this degree I started to realize that I wanted to teach and went back to school for a Secondary Biological Education degree at Fayetteville State University.

I finally used my degree in my work taking a teaching position at a nearby high school. I taught here for three years and during this time I got yet another degree this time—a Master's in Technology and Education from Lesley University. My Master's required **reflections** of what I had done and where I was going along with a development of a philosophy of my teaching style. The key to success is education and my parents knew that without a good education the opportunities for a good job would be **slim**. Without a good education they knew that a blue collar job would be the only thing I would ever achieve and they wanted better than that for me.

When going to college and taking part time jobs I started to see that the more education that I had the better my job became. That is not to say that if I could obtain five or six more degrees then I would be a CEO of a multibillion dollar company. What I am saying is that with the right education one

could obtain the job that he/she desires in life.

The more education I received, the broader my mind was able to grasp concepts which resulted in quicker understanding of new **concepts**. The understanding of new concepts is very important in running not just a home-based business, but any business.

The more education I could obtain on a certain subject allowed me to make better decisions that would result in increased income or better equipment. College showed me how to do research that allows me to take a topic that I have no idea of what it is and how it works, then finally to mastery of the subject matter. Without this education poor decisions can be made which in turn can cause a decreasing trend and finally end in the closing of my business.

Keeping an open mind all through my education for the persons that were trying to give their knowledge to me allowed me to get where I am today. I run a very successful MLM (多层次营销) business that I am adding 20 to 30 people a week into my business and teaching others to do the same. (572 words)

1. Since my childhood, my parents have instilled it into me that I was supposed to finish high school and then _____.
2. I chose to take a farming job before completing a college degree, however, I was not happy with that and then went back to school to _____.
3. Later, I studied for an education degree and realized my dream of teaching by _____ at a nearby high school.
4. My parents knew clearly that their son would only get a _____ if there were no good education.
5. The more degrees you get, the more likely you will become a CEO of a multibillion dollar company. ()
6. More education enables people to broaden their mind, which is helpful in quicker understanding of new concepts. ()
7. The more knowledge I could obtain made it possible for me to make better decisions that would increase my income or improve my working conditions. ()
8. Just absorbing what the teachers have taught me in schools allowed me to get where I am today. ()

Part II



Reading Comprehension

Section A Choose the best answer after reading

Directions: This part is to test your reading ability. There are 2 passages followed by some multiple-choice questions. Read carefully and choose the appropriate answer from the 4 choices marked A, B, C and D.

Task 1

Last summer, my wife and I went to visit the town where we both grew up. We hadn't been there since we were married ten years ago.

First, we went to the neighborhood where my wife spent her childhood. It hadn't changed very much. The house where she was born was still there, but it is now a different color. The same neigh-

bors still lived next door, they were very glad to see Jane, and asked us to come in and have a cup of coffee. We learned about all the neighbors, old and new. Jane had a very good time. As soon as one question was answered, she would ask the next. "What happened to the Blacks who used to have the little yellow house on the corner?" "Who bought the old Johnson's place on the next block?" "Do Fred and White still live down the street?" "What about Miss Burton who lived alone in the extremely big house around the corner?"

Then we went to see the neighborhood where I grew up. What a disappointment! It was all changed. All the old houses I remembered were gone and in their places were some very modern ones. I didn't know any of the people who lived there. Someone has said that you can't go home again. Jane might not think so, but I believe this is true.

1. What place did they go to visit last summer?
A. A beautiful country. B. The countryside.
C. The biggest city in the country. D. Their hometown.
2. They got married _____.
A. eight years ago B. ten years ago
C. ten years before D. eight years before
3. First, they went to the place where _____ spent _____ childhood.
A. his wife... her B. he... his
C. their neighbors... their D. the child... his
4. Which statement is TRUE about the old neighbors according to the passage?
A. They hated to see Jane. B. They were unfriendly to Jane.
C. They refused to see Jane. D. They were delighted to see Jane.
5. All the old houses I remembered were gone. The word "gone" here means _____.
A. built B. disappeared C. sold D. left

Task 2

The first area outside the United States to which settlers moved in substantial numbers was the province now called Texas. By 1830 eastern Texas had been occupied by nearly 20,000 whites and 1,000 black slaves from the United States.

Many westerners had been disappointed when the U. S. government, in the Florida-purchase Treaty of 1819, accepted the Sabine River as the southwestern boundary of the United States. By doing so, the United States surrendered whatever vague claim it had to Texas as part of the Louisiana Purchase. After winning independence from Spain in 1822, Mexico rejected American's offer twice to buy this sparsely settled province; but during the 1820s she welcomed law-abiding American immigrants.

The first and most successful promoter of American settlement in Mexico was Stephen F. Austin who obtained a huge land grant from the Mexican government and established a flourishing colony on the banks of the Brazos River. Most of the immigrants were woman farmers and small slaveholders from the southern United States who were attracted by the rich land suitable for cotton growing and available for a few cents an acre.

1. What is the subject of this passage?
A. The influence of Mexico on settlement in Texas.
B. The geographic features of Texas.
C. The initial settlement of Texas.
D. The impact of treaties on Texas in the 1980s.
2. It can be inferred from the passage that _____.
A. Texas was not always a part of the United States.
B. Mexico was interested in becoming part of the United States.
C. Texas was attractive to slaves who sought freedom.
D. Mexico contemplated buying the province of Texas.

3. Mexico became independent _____.
 A. in the eighteenth century B. in the first quarter of the nineteenth century
 C. more than 170 years D. in 1819
4. It can be inferred that Texas farmland is suitable for _____.
 A. textile production B. production of raw materials for clothing
 C. food production D. fishing
5. In line 8, the word "she" refers to _____.
 A. Texas B. Mexico
 C. the United States D. Spain

Section B Fill in the blanks after reading

Directions: Read the following passage and complete the outline below it. You should write your answers briefly (no more than 3 words).

Inventors and Their Inventions

New inventions are appearing every day to make our lives easier, longer, warmer, speedier and so on. But only a few inventors design a new machine or product that becomes so well-known that the invention, named after its creator, becomes a household word. Here are four famous inventors and the inventions that are named after them:

1. John Bowler, a London hatter who designed the hard round hat known as the bowler in about 1850. It has become the symbol of a respectable British man.
2. Louis Braille (1809-1852), born in France. He was blind as a child. In 1924 he developed his own alphabet patterns known as Braille by which the blind could read by touch.
3. Rudolf Diesel (1858-1913), a German engineer who invented the diesel engine in 1897 and so began a transport revolution in cars, lorries and trains.
4. Charles Rolls, a car salesman who with the engineer Henry Royce created the world-famous Rolls-Royce car.

Inventors and Their Inventions

Our lives are made easier, longer, warmer and speedier by 1 .

A few inventions were named after their inventors. Here are some inventors and their inventions' descriptions:

John Bowler: The 2 hat bowler.

Louis Braille: His own 3 Braille.

Rudolf Diesel: An engine that began a transport revolution named 4 .

Charles Rolls: The world-famous 5 car.

Section C Match it after reading

Directions: The following is a list of terms. After reading it, you are required to find the items equivalent to those given in Chinese in the table below. Then you should put the corresponding letters in the brackets.

A—Open here

C—Keep dry

E—Watch your steps

G—Cameras forbidden

I—Keep cool

K—Ticket book only on the day of issue

M—Admission by ticket only

O—Patient-in

B—Turn off the light before you leave

D—Photographs: please don't bend

F—Children not admitted

H—Emergency door

J—Dispatcher's office

L—Keep off the grass

N—No right turn

P—Blood sample

Examples: (P) 血样

(O) 住院病人

- | | |
|---------------|------------|
| 1. () 离开前请关灯 | () 禁止右转 |
| 2. () 紧急出口 | () 保持干燥 |
| 3. () 凭票入场 | () 收发室 |
| 4. () 禁止儿童入内 | () 内有照片勿折 |
| 5. () 请勿践踏草坪 | () 此处打开 |

Section D Answer the questions after reading

Directions: Read the following passage and answer the questions below (in no more than 3 words).

Venue: Hong Kong Convention & Exhibition Center Hall I

Exhibition Date: 15-19, July, 2008, Wednesday to Sunday

Exhibition Hour: 9:00 a.m. – 8:30 p.m.

More Fun Than Ever !

As its name suggests, the Hong Kong Comics Festival was first started with COMICS as its main attraction. It has become the summer carnival for children.

Meeting the Media !

The Hong Kong Comics Festival has always drawn a great amount of media attention at home and abroad. Reports, interviews and magazines carry on for months, both before and after the event. Hundreds of reporters from different media attend the event in person to experience it first hand. Targeted media: best selling magazines and comic books, TV, radio, newspapers.

A wonderful opportunity is waiting for you. Join us and be one of the happy winners.

- Where will the Hong Kong Comics Festival be held?
It will be held at Hong Kong Convention & Exhibition _____.
- How long will the exhibition be held?
It will be held for _____ days.
- Whom will the festival attract?
It will attract _____.
- Why do hundreds of reporters attend the event in person?
They attend the event in person to experience it _____.
- Who are the targeted media of the festival?
_____ and comic books, TV, radio, newspapers.

Part III

Writing

Section A Practical Writing

Directions: This part is to test your ability to do practical writing. You are required to write a note according to the information given below.

今天是2011年6月20日, 请你以李明的名义给张老师写一个请假条, 你得了重感冒并发烧, 不能去上今天的英语课, 医生说你要卧床休息一天。你向老师保证只要身体一康复就回校上课。

Section B CET4 Writing

Directions: For this part, you are allowed 30 minutes to write a short essay entitled *Private Tutoring*. You should write at least 120 words following the outline given below:

- 为孩子聘请家教目前非常普遍
- 家教的利与弊
- 我的看法