

经全国中小学教材审定委员会2002年审查通过  
义务教育课程标准实验教科书



OXFORD ENGLISH

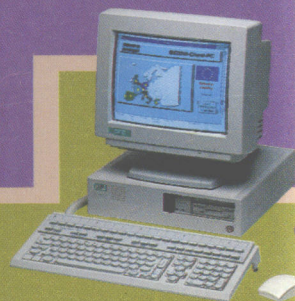
# 初中英语

(牛津深圳版)

七年级

第一学期

7A



上海教育出版社



世纪外教

责任编辑 倪雅菁

## 初中英语

### 七年级第一学期包括:

- 课本 (配1盒磁带)
- 综合练习册 (配1盒磁带)
- 教学参考 (内含参考答案及光盘)

### 教材配套材料:

- 牛津英语阅读 (七年级)
- 牛津英语听力 (七年级)
- 牛津英语词汇学习手册 (七年级)

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Module	Unit	Pages	Daily Expressions	Grammar
1 Relationships	1 Meet my family	2-3	I'm ... This is ...	simple present tense How-question: How many ...? comparative of adjective: bigger demonstrative: this adverbs of frequency, e.g., always, usually
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Vocabulary	Tasks	Text types
elder, flat, tall, short, young, supermarket, dishes, beach	Talk about family members Read and complete a table about family activities	conversations short narratives tables
housing estate, block, sweet, Garden City, Ocean Park, Rose Gardens, Warner World, imagine	Think and write about your best friend	short narratives conversations calendars
fireman, doctor, waiter, waitress, cook, postman, shop assistant, taxi-driver	Talk about people's jobs Describe the jobs you like or dislike and tell your reasons	conversations surveys tables
fountain, swimming pool, playground, aviary, picnic area, pond, football pitch, pelican, toucan	Do a role-play to talk about places you have visited	short narratives conversations
bin, pavement, lamp post, traffic, crossing, post box, bus stop, traffic lights, lorry	Talk about your route from home to school	conversations short narratives tables
rubbish, zebra crossing	Talk about traffic and class rules	short narratives surveys, signs
crisp, salty, chilli, spicy, lemon, sour, barbecue, chocolate, tasty, prawn	Do a role-play about shopping	conversations lists
triangle, yogurt, French fries, cheese, hamburger, steak, sausage, crab, squid, pancake	Talk about people's diet	short narratives conversations
slice, pepper, tuna, paste, flour, pizza, cookery, programme, ingredient, pastry, spoon, grate, sprinkle, carton, pineapple, ham, bacon, mushroom, crab stick	Write about how to make a pizza	short narratives

Module	Unit	Pages	Daily Expressions	Grammar
4 Activities	1 Sports and activities	20-21	What can you do? What do you like to do? Hello. Hi. What have you done today?	Wh-question: What do you like to do? What ... can you do? present perfect tense connective: and
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	2 Fire	34-35		simple past tense adverbial: ago comparative of adjective: nicer Wh-question: What do your friends like to cook with?
	3 Air	36-37	What's the matter?	Wh-question: What is the matter? present continuous tense imperative sentences: Look at the smoke from the fire. simple present tense simple past tense adverbs of degree, e.g. very, only

Vocabulary	Tasks	Text types
tennis, camping, high jump, table tennis, horse riding, video	Talk about what you can or can not do	conversations surveys
brochure, hotel, inn, scarf, glove	Make a card about your holiday plan	conversations short narratives rhymes map
Lantern Festival, Qing Ming, Dragon Boat Festival, decoration, red packet,	Do a survey to find which festival your friends like best	short narratives conversations charts tables
kilogramme, centimetre	Talk about your weight and height	conversations
sunny, rainy, cloudy, windy, umbrella, typhoon, wonderful, frightening	Match pictures with the descriptions of weather	short narratives reports
building, office worker, museum, village, quiet, fishing boat, airport, photograph	Write about the changes of a city	short narratives conversations letters
litre, wide, narrow, pipe, reservoir, million	Talk about how people use water at home and at work	conversations short narratives surveys
raw, charcoal	Do a survey about what your friends like to cook with and why	conversations surveys
construction site, power station, dust, aeroplane, engine, roll	Talk about air pollution	conversations short narratives surveys

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2 Our daily life	52	A day in the life of ... whizz-kid Wendy (p.54)	Identifying a speaker's occupation (p.57)	<ul style="list-style-type: none"> <li>• The simple present tense (p.58)</li> <li>• Adverbs and adverbial phrases of frequency (p.59)</li> </ul>
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## 初中英语（牛津深圳版）说明

2001年，我市启动了小学英语教材改革，将原来根据《九年义务教育全日制初级中学英语教学大纲》和《深圳市小学英语教学要求》编写的 *NEW WAY PRIMARY ENGLISH* 改版为根据《全日制义务教育普通高级中学英语课程标准》（实验稿）编写的 *WE LOVE ENGLISH*，后经全国中小学教材审定委员会审查通过，改名为 *PRIMARY ENGLISH FOR CHINA*。

为了延续我们的教材改革，2006年秋季我们将使用经全国中小学教材审定委员会审查通过的上海教育出版社出版的《牛津英语》。考虑到学生的英语水平和适应能力，经过专家反复论证，征求部分教师、家长的意见，我们对《牛津英语》进行了改编。改编后的教材定名为《初中英语》（牛津深圳版）。

该教材分为七年级第一学期（7A），供七年级上学期使用；七年级第二学期（7B），供七年级下学期使用。八年级第一学期（8A），供八年级上学期使用；八年级第二学期（8B），供八年级下学期使用。九年级为全一册，供九年级全学年使用。

为了使教材具有良好的衔接性，我们在七年级第一学期（7A）和八年级第一学期（8A）的教材中增加了衔接（*STARTER*）部分；九年级将采用全一册的方式，方便教师和学生使用。

该教材目前还是处于试用阶段，明年还要进行修订，请广大师生在使用过程中给我们提出宝贵意见，以便我们把该教材修订得更符合深圳的实际情况、更具有深圳特色。

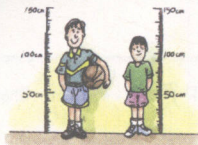
深圳市教学研究室

2006年7月

## 1 Meet my family

Look and say 

I'm Ben Li. I'm thirteen years old. This is my family photo. The girl in the photo is my sister, Kitty. She's eleven. The tall man is my father. He's a teacher. This is my mother. She's a doctor. They're both forty-two years old. The elder woman is my grandmother. She's seventy-five. We live in the same flat.

Look and learn 

tall short



old young

Read and act 

- Kitty: How many people are there in your family?  
 Alice: Mm ... seven.  
 Kitty: Your mother, your father, your grandfather, ...  
 Alice: That's right. I also have two elder brothers and one younger sister.  
 Kitty: There are only five people in my family. Your family is bigger than mine.  
 Alice: That's right. Your family is smaller than mine.



## About you

Find a photo of your family. In pairs, talk about the people in your photo, like this:

S1: This is my grandfather.  
 grandmother.  
 father.  
 mother.  
 brother.  
 sister.

S2: Your grandfather  
 grandmother  
 father  
 mother  
 brother  
 sister

looks taller than mine.

shorter  
 older  
 younger





### Look and read



	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Ben/always	✓	✓	✓	✓	✓	✓	✓
Kitty/usually	✓	✓	✓	✓		✓	
Alice/sometimes		✓		✓			
Eddie/never							



Ben Alice

Kitty Eddie



### Think and write

Things I do with my family		
a	go to the supermarket	b play football
d	eat breakfast	e go to the library
g	walk in the park	h wash the dishes
		i go to the beach
		c go to the cinema
		f watch television

A Read the table above, and then complete the table below.

Family member	Things I do	always	usually	sometimes	never
mother	g		✓		
father					
grandmother(s)					
grandfather(s)					

B Complete the sentences, like this:

I usually walk in the park with my mother. I always \_\_\_\_\_.

I \_\_\_\_\_.



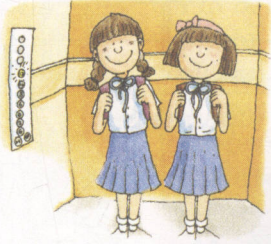
### Target

- How many ... are there ...? There are ...
- ... is/looks taller/shorter/older/younger ... **than** ...
- always usually sometimes never

## 2 Will you be my friend?



### Look and read



Kitty has a good friend. Her name is Alice. They are both eleven years old. They live in the same housing estate, but in different blocks. Kitty lives in Block 1 and Alice lives in Block 3.

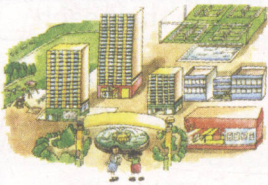
Kitty and Alice usually go to school together. Sometimes they like to eat their lunch together and share their food. They always play together after school. They are happy to be together.

Answer true/false.

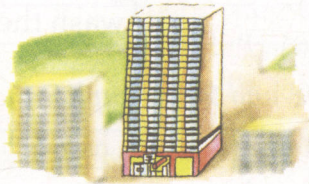
- 1 Alice and Kitty are good friends. (     )
- 2 They are both twelve years old. (     )
- 3 They live in the same block. (     )
- 4 They usually go to school together. (     )
- 5 They never play together after school. (     )



### Look and learn



a housing estate



a block of flats



### Think and write

Who is your friend? What do you do together?

My friend is \_\_\_\_\_.

We	always usually sometimes	help each other. share our lunch/sweets. walk/go to school together.
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## Look and say



### Making new friends

Kitty's cousin lives in the USA. Her name is Winnie. Winnie is visiting Garden City for the first time.

Kitty asks Alice to have lunch with her and Winnie in the park. Alice and Winnie like each other very much and they are good friends now.

Alice asks Winnie about where she has been in Garden City.



Alice: Have you been to Ocean Park yet, Winnie?

Winnie: No, I haven't been there yet.

Alice: Have you been to Rose Gardens yet?

Winnie: Yes, I've just been to Rose Gardens.

Alice: Have you been to North Country Park yet?

Winnie: Yes, I've already been there.

Alice: What about Water World? Have you been there yet?

Winnie: No, I haven't been there yet. I'm going there on Saturday.

September						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Handwritten notes on the calendar:

- Space Museum: X on Wed 4, 5 on Thu 5, 6 on Fri 6, 7 on Sat 7
- North Country Park: 8 on Sun 8, 9 on Mon 9, 10 on Tue 10, 11 on Wed 11
- Water World: 25 on Sat 25
- Rose Gardens: 26 on Sun 26
- City Park: 29 on Wed 29, 30 on Thu 30
- Ocean Park: 30 on Thu 30



## About you

Look at Winnie's calendar. Imagine that you and your classmate are Winnie and Alice. Talk about where Winnie has been in Garden City, like this:

Alice: Have you been to ... yet?

Winnie: Yes, I have **already** been to ...  
**just** been there.

No, I haven't **been to ... yet.**  
**been there.**



## Target

- They like to ... **together.**
- share ...
- Have you been to ... **yet?**
- **just/already**

# 3 People's jobs



## Look and say



Mark's father visits Rose Garden School. He talks to the students.

1 What job do you do?



I'm a fireman.

2 What do you usually do?



I put out fires.

3 Do you like your job?

Yes, I do.



Why?

Because I like to help people.

Answer true/false.

- 1 Mark's father is a farmer. ( )
- 2 He puts out fire. ( )
- 3 He likes to help people. ( )



## Look and learn



doctor / makes sick people better



teacher / teaches students



waiter / waitress / brings food to people



cook / cooks food for people



postman / brings letters to people



shop assistant / sells things to people



## A survey

A In pairs, ask your classmate about his/her parents' jobs, like this:

S1: What job does your father/mother do?

S2: He/She is a/an ...

S1: Does he/she like his/her job?

S2: Yes/No.

B Then, complete the table.

S2	Mother	Father
Job		
Like ✓		
Dislike ✗		



## Read and think



What jobs would you like to do? Why do you want to do these jobs?

What jobs would you like to do?	Think about these questions.
Teacher	Do you want to teach children?
Doctor	Do you want to make sick people better? Do you want to work many hours in a day?
Taxi-driver	Do you want to drive a car? Do you want to spend many hours in a car every day?
Fireman	Do you want to put out fires?

Talk in pairs, like this:

Would you like to be a fireman?

Why would you like to be a fireman?

Yes, I would.



I'd like to be a fireman because I want to put out fires.

S1: Would you like to be a \_\_\_\_\_?

S2: Yes, I would.

S1: Why would you like to be a \_\_\_\_\_?

S2: I'd like to be a \_\_\_\_\_ because I want to ... How about you? Would you like to be a \_\_\_\_\_?

S1: No, I wouldn't.

S2: Why?

S1: I wouldn't like to be a \_\_\_\_\_ because I don't want to ...



## Think and write

Write about the jobs you would/would not like and your reasons.

### Jobs I would like to do. Why?

I would like to be a \_\_\_\_\_  
because I want to \_\_\_\_\_

### Jobs I would not like to do. Why?

I would not like to be a \_\_\_\_\_  
because I do not want to \_\_\_\_\_



## Target

- What job do/does ... do?  
I'm/He's/She's a/an ...
- What do/does ... usually do?  
I/He/She make(s) sick people better/...
- **Would you like to be a \_\_\_\_\_?**  
I'd like to be a \_\_\_\_\_ because I want to ...
- **I wouldn't like to be a \_\_\_\_\_**  
because I don't want to ...
- I'd = I would  
I wouldn't = I would not

## 1 Let's go!



## Look and learn



## Zhongshan Park

- fountain
- swimming pool
- playground

## City Park

- aviary
- picnic area
- fountain

## Moon Park

- picnic area
- pond
- football pitch



## Look and say



1



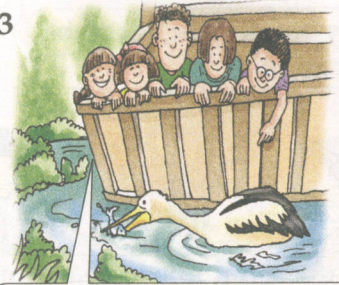
Let's go to the aviary quickly.

2



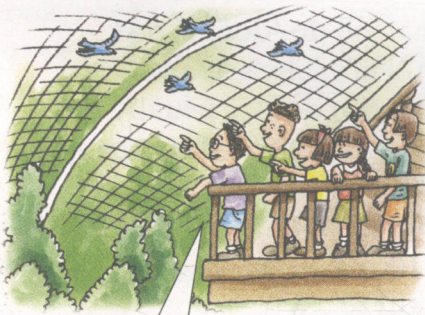
Let's walk in quietly.

3



That pelican is swimming slowly. It's catching a fish.

4



Those small blue birds are flying quickly.

5



That toucan is singing loudly.  
That one is eating a nut!



## Read and match



Where have you been in Garden City? Bring photographs to class.

1



I've been to Seaview Town on Lucky Island. This is a photograph of my family and me. We're having lunch.

2



I've been to Stone Bay. This is a photograph of my brother and me. We're playing football on the beach.

3

I've been to Rose Gardens. This is a photograph of my sister and me. We're playing a game.



a



b



c



## About you

Where have you been in your city? Bring photographs to class. In pairs, talk about your photographs, like this:

S1: Where have you been in ... (city)?

S2: I've been to ... (place)/

This is a photograph of ...

Where have you been in ... (city)?

S1: I've been to ... in (place)/on ... (island).



## Think and write

Write about one of your photographs. What are you doing in the photograph?

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## Target

- Let's go/walk ...
- is/are swimming slowly/singing loudly...
- Where **have you been** in ...?
- I've been to ...