




英语自学进阶教程 全6册

爱尔兰迪尔德丽出版社 著

Better English

听说读写
逐级训练
母语学习法
有效提高英语水平



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Capital Letters and Full Stops 1

A capital letter is always used at the start of a sentence. A capital letter is also used for:

Names and surnames: John Quinn, Mary Reilly

Place names: Spain, Galway, Carlow

Days of the week: Thursday, Saturday

Months of the year: July, December

A full stop (.) is used to end a sentence.

A Rewrite these sentences using capital letters and full stops.

1. we have no homework on a friday *We have no homework on a Friday.*
2. i love going to france on holiday
3. tom and adam really like it here in donegal
4. niamh's birthday is in august during the summer holidays
5. we are going to visit a wildlife park in cork
6. deirdre visits her family in spain every year in january
7. mr murphy was very cross with us last wednesday
8. there is no train to Sligo on a Sunday
9. here comes my best friend sinéad
10. clare ryan plays football for kerry

B Underline any words that are missing a capital letter.

1. my mother's favourite cartoon is tom and jerry.
2. we read a book about anne frank last june.
3. there is a cake sale in the hall next monday.
4. on saturday we always go shopping in dublin.
5. william butler yeats was a famous irish poet.
6. don't go there on saturday because it's very busy.
7. i go to swimming club every tuesday night.
8. i watch my favourite programme on friday evenings.
9. there were two gorillas born in the zoo last april and may.
10. can we please have a party for patricia on sunday?

C Put ✓ where a capital letter is correct. Put ✗ when you see a missing capital letter.

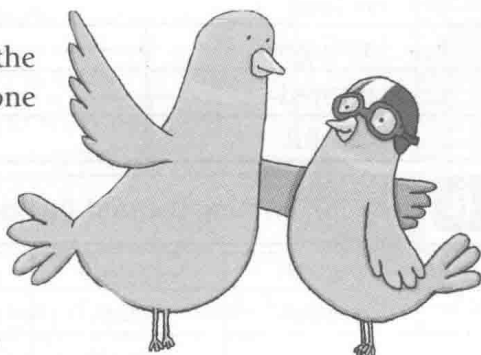
1. I love to go skiing in january.
2. Please don't forget about ann's party next Thursday.
3. There is no school during the months of june and July.
4. i visit my relatives in Wexford twice a year.
5. I go to training on a Saturday morning.
6. I went on holiday to paris in France last year.
7. katie and Maeve were asked to the party but I wasn't.
8. i wish I could go to the cinema with patrick.

Ruffles ☺

Ruffles was a pigeon. He was not a wild pigeon who lives in the wood. He was tame. Ruffles was a racing pigeon. There are many kinds of pigeons that people keep as pets. There are tumbler pigeons, fantails, pouters and racing pigeons. They all live in big sheds, called lofts.

"Take no notice of the tumblers, the fantails and the pouters," Ruffles's mother said one day. "There is only one important kind of pigeon - the racing pigeon," she said.

"Do not bother with the tumblers," she said. "They play all day, but anyone can turn head over heels. That is not clever. Take no notice of the proud fantails either. Any pigeon can open its tail. The same goes for the pouters who puff out their chests. I can do that myself, and even you could do it if you tried, but it is just a silly trick."



She then spoke proudly. "But you, Ruffles - you are a racing pigeon," she said.

"Why are racing pigeons more important than all other kinds of pigeons?" asked Ruffles. His mother blinked her tiny, shining eyes in surprise. "Goodness, Ruffles, what a question! They are important because they fly in races of course. They race with one another to see who wins. That is much more important than tumbling head over heels like a circus clown."

A Answer the questions.

1. What kind of bird was Ruffles? _____
2. What do racing pigeons do? _____
3. Tick the words that describe Ruffles's Mum: kind proud silly mean
4. Name three other kinds of pigeon. (i) _____ (ii) _____ (iii) _____
5. Name three garden birds. (i) _____ (ii) _____ (iii) _____
6. Name three things birds like to eat. (i) _____ (ii) _____ (iii) _____

B Match the birds to the descriptions.

magpie

owl

cuckoo

robin

farm hen

swan

seagull

parrot

blackbird

duck

1.	hoots	owl	6.	black and white	
2.	red breast		7.	found in clocks	
3.	gives us eggs		8.	long white neck	
4.	follows boats		9.	black with yellow beak	
5.	likes to talk		10.	quacks	

C Imagine... You have three racing pigeons. Give them names.

1. _____
2. _____
3. _____

Unit 1 - Word Study

A Comprehension. Find the words in the list that mean the same as those in the table.
proud surprised wild skinny tame angry silly clever often nervous

1.	gentle	tame	6.	frequently	
2.	anxious		7.	thin	
3.	intelligent		8.	ridiculous	
4.	annoyed		9.	amazed	
5.	boastful		10.	savage	

B Vocabulary. Ring the odd one out in each list.

1.	pigeon	horse	blackbird	magpie	robin	sparrow
2.	mother	baby	uncle	money	granny	father
3.	car	bicycle	boat	train	plane	ticket
4.	giraffe	rabbit	cat	hamster	dog	budgie
5.	eye	nose	mouth	chair	ear	chin
6.	pencil	breakfast	schoolbag	copybook	lunchbox	ruler
7.	slippers	boots	raincoat	wellingtons	shoes	runners
8.	mince	sausages	rashers	ham	chicken	baker

C Word Structure. Write words that end with the same letters.

1.	et	bet	met	yet	vet	set
2.	ick					stick
3.	ace		trace			
4.	ame				shame	
5.	in	thin				

D Storylines. Use these words to complete the story.

evening surprise fit practising excited work pigeon proud won probably

Ruffles the pigeon was _____ because today was the day of the big race. He had been _____ for the race each _____ and he knew he would _____ win the race. The other pigeons did not _____ as hard and they were not very _____. His mother was very _____ of him. She told Ruffles that if he _____ the race she would have a lovely _____ for him.

E Teaser Time. Rearrange the letters to make one new word.

1.	peal	leap	7.	charm	
2.	leak		8.	rates	
3.	seal		9.	baste	
4.	hose		10.	peat	
5.	moor		11.	reaps	
6.	sent		12.	peach	

A Vocabulary. Write the words that match the descriptions.

Words beginning with "a"		Words beginning with "b"		Score
1.	not asleep	6.	used for shopping	
2.	fruit	7.	group that plays music	
3.	usually has four legs	8.	sparrow, robin, crow	
4.	mixture of gases, we breathe	9.	could fly, and we use it to decorate the party	
5.	fourth month in the year	10.	person who sells meat	

B Comprehension. Write sentences that include each of the two words in brackets.

- (pigeon/shed) _____
- (racing/Ruffles) _____
- (mother/important) _____
- (clown/tumbling) _____
- (blinked/shining) _____

Give yourself 2 marks for each correct sentence.

Score

C Grammar. Rewrite the sentences using capital letters and full stops.

- he doesn't like monday mornings. _____
- We are going to england this summer. _____
- Judy and rachel are best friends. _____
- There is a lovely market in cork city. _____
- My birthday is on the third of may. _____

Score

D Dictation. A passage will be read aloud. Write the text accurately.

Score

E Spelling. Ten words will be read aloud. Listen and write them correctly. 

1.		6.	
2.		7.	
3.		8.	
4.		9.	
5.		10.	

Score

Nouns 1

A noun is the name of a person, an animal, a place or a thing.

The name of a person: James The name of a place: Cork
 The name of an animal: tiger The name of a thing: bread

A Underline the noun(s) in each sentence.

1. The girl ran to her father.
2. The brave boy saved the small kitten.
3. Dublin is a noisy city.
4. The tree was chopped down with an axe.
5. I heard a bird singing this morning in a big tree.
6. Marie bought sweets in the shop.
7. I save my money in a piggy bank.
8. Mum cut the bread with a knife.
9. The dog barked at the cat.
10. Conor went for fish and chips.

B Choose the correct noun from the list to fill in the blanks.

ball Ireland apple kangaroo fridge Africa baby stable cat Aoife

1. We play soccer with a ball.
2. A horse lives in a stable.
3. Galway is in Ireland.
4. Milk is kept in the fridge.
5. I picked an apple from the tree.
6. The baby was asleep in her cot.
7. A kangaroo hops on two hind legs.
8. We went on holiday to Africa.
9. The fireman rescued the cat from the tree.
10. Aoife and her friend Sarah went to the cinema.

C Think of four more nouns for each column and write them.

Person's name	Animal	Place	Thing
Mary	cat	Donegal	chair









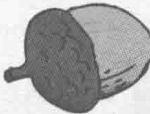



The Leaves on the Trees 🎵

The leaves said, "It is spring;
Wait until you see
Us opening and stretching
On every tree."

The leaves said, "It is summer;
Each bird makes a nest;
We'll make the shade
Where they can rest."

The leaves said, "It is autumn;
We now look our best,
Gold, brown, red and orange
Is how we are dressed."

The leaves said, "It is winter;
And weary are we."
So they lay down to sleep
Under the tree.

Name	Tree	Leaf	Bark	Bud/fruit type	Fruit
Horse chestnut			grey, dark, rough, deep lines	brown sticky buds, fruit is the chestnut	
Beech			smooth, silver-grey	long, slender buds, fruit is the beech nut	
Oak			rough, brown/red	small brown buds, fruit is the acorn	
Sycamore			smooth, grey scales	green buds, winged fruit	

A Answer the questions.

- In what season do the leaves change colour? _____
- What tree has a smooth, silver-grey bark? _____
- What is the fruit of the horse chestnut tree? _____
- When are there no leaves on the trees? _____

B Find words in the poem that match each of the descriptions below.

1. tired	<i>weary</i>	5. cover from sun	
2. home for birds		6. reaching out	
3. beneath		7. coldest season	
4. colourful season		8. warmest season	

C Imagine... You had to pick a favourite tree. Which tree would you pick? _____

Write why you picked that tree. _____

Unit 2 - Word Study

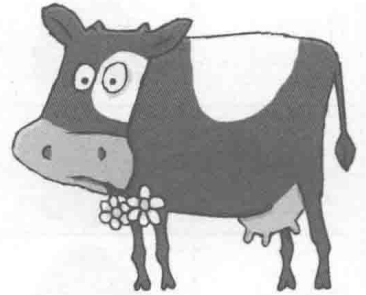
- A** Comprehension. Find the words in the list that mean the opposite of those in the table.

light awake rough cold close outside thin shallow loose empty

1.	dark	light	6.	warm	
2.	smooth		7.	inside	
3.	deep		8.	fat	
4.	open		9.	tight	
5.	asleep		10.	full	

- B** Vocabulary. Use a rhyming word to complete each sentence properly.

- We must replace the broken suitcase.
- We need to hire the man with a _____.
- Can you give me a clue where to find the _____?
- The word owl begins with a _____.
- Our group loves to eat _____.
- I think that the cow should be fed _____.
- Enjoy your trip on the big sailing _____.
- I don't belong here in Hong _____.



- C** Word Structure. Write words that begin with the same letters.

1.	bl		blink	
2.	ch			chick
3.	sp	spot		
4.	gr			grape
5.	spr	sprout		

- D** Descriptors. Choose two words from the list to complete each sentence.

grey red sticky golden bare shaded large long local comfortable

- The horse chestnut tree has a dark grey bark and sticky buds.
- The bird built a _____ nest in a _____ spot.
- There is a _____ oak tree growing in our _____ park.
- In autumn the leaves on the trees are _____ and _____.
- Winter seems very _____ when the trees are _____.



- E** Teaser Time. Can you make 20 words from the words "horse chestnut"?

1.	shut	5.		9.		13.		17.	
2.		6.		10.		14.		18.	
3.		7.		11.		15.		19.	
4.		8.		12.		16.		20.	

A Vocabulary. Use the words to complete the sentences.

animals summer seasons spring autumn year warmest colour winter sleep

- There are four _____ in each _____.
- _____ is usually the _____ season of the year.
- In _____ the leaves change _____.
- Many _____ get ready for a big _____ in the autumn.
- The season after _____ is _____.

Score

B Comprehension. True (✓) or False (X)?

1.	Oak leaves are long and thin.		6.	Beech leaves are rough.	
2.	The beech has a silvery bark.		7.	Sycamore fruits are winged.	
3.	The acorn comes from the oak.		8.	Sycamore leaves have rough edges.	
4.	Beech trees grow on beaches.		9.	Horse chestnut leaves are round.	
5.	Chestnuts grow on trees.		10.	Horse chestnut buds are sticky.	

Score

C Grammar. Underline two nouns in each sentence.

- A horse lives in a stable.
- Jessica loves baking cakes.
- My cousins drove to Donegal.
- Goldilocks sat on the chair and broke it.
- The king put on his heavy crown.

Score

D Proofing. Underline the ten errors and write the correction above the error.

Hiawatha spent so much time in the forest and buy the lake that all the birds and animal knew and loved him As she grew older he gave them all names. Thay loved to c him comeing. The birds showed him how they built their nests. the beaver showed him how he built a dam across the river. The squirrels told him where they had their stor of nuts hidden.

Score

E Spelling. Ten words will be read aloud. Listen and write them correctly. 

1.		6.	
2.		7.	
3.		8.	
4.		9.	
5.		10.	

Score

Addressing an Envelope

If we post a letter it is important to address the envelope correctly.

The diagram illustrates two envelopes with labels pointing to their respective parts:

- Envelope 1 (top left):**
 - Stamp: A rectangular box at the top right.
 - Person's name: Caroline Hogan,
 - House number and road: 10 Black Road,
 - Area: Thurles,
 - County: Co. Tipperary.
- Envelope 2 (bottom right):**
 - Stamp: A rectangular box at the top right.
 - Person's name: George Shaw,
 - Name of house: Avon,
 - Road: Sunhill Avenue,
 - Area: Tralee,
 - County: Co. Kerry.

A Use the jumbled-up information to address the envelopes.

Tom Murphy	3 Primose Lawn	Clare Ryan	Mullingar
Co. Louth	Rosa Ardee	Co. Westmeath	Inch Road

B Addresses in many countries have a postcode. This has numbers and letters. Draw envelopes and address them to these people.

1. Gary Wright, 24 Seafeld Terrace, Waterloo, London SE1 4CE, England
2. Michelle Wainwright, 13 Windy Street, Toronto, Ontario R4T 9W1, Canada
3. Chris James, 256 George Street, Sydney NSW 2000, Australia
4. Pedro Gomez, Paseo de la Pereda 1, 39004 Santander, Spain
5. Zola Lemu, 1234 Church Street, Calloyn, Pretoria, South Africa

You need to add the country if posting abroad.