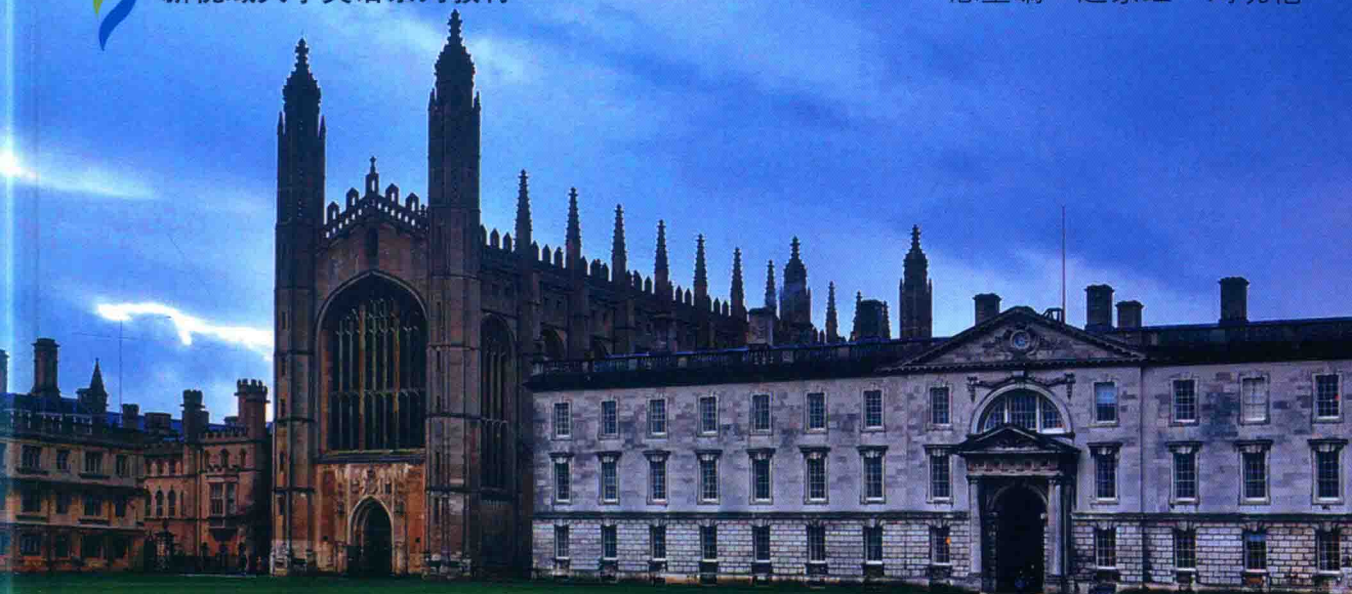




新视域大学英语系列教材

总主编 赵家红 刘晓艳



*New Perspective
College English:
An Integrated Course (3)*

新视域大学英语 综合教程

(第三册)

魏娜 ©主编



对外经济贸易大学出版社

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前 言 | Preface

“新视域大学英语系列教材”根据教育部最新颁布的《大学英语课程教学要求（试行）》和高等教育阶段少数民族学生的实际英语水平设计和编写。本教材重视文化教学，强调跨文化意识培养，旨在指导学生从读、写、译、听、说等方面进行英语语言综合学习，使学生具备扎实的英语语言基础知识和基本技能，为学生进一步的英语学习和语言应用打好基础。本教材适用于民族院校、应用型本科院校和高职院校的非英语专业学生，尤其是少数民族学生使用。

“新视域大学英语系列教材”包括：

《新视域大学英语综合教程》（1-4 册）

《新视域大学英语综合教程（教师用书）》（1-4 册）（请登录 www.uibepresources.com 下载）

《新视域大学英语综合教程》教学课件（1-4 册）（请登录 www.uibepresources.com 下载）

《新视域大学英语综合教程》配套音频（1-4 册）（请扫封底二维码）

编写原则

1. 遵循英语语言学习规律，突出英语基础知识的学习和基本技能的训练。
2. 根据少数民族大学生英语语言学习基础和语言学习特点，编写教学内容，设计教学方法。
3. 强调语言材料的趣味性、文化性和实践性。

教材特色

“新视域大学英语系列教材”是专门针对我国民族高校大学生所编写的大学英语课程主体教材，具有以下主要特色：

1. 突出少数民族文化，大力提倡文化传承。借助少数民族人物、地域、节日等学生喜闻乐见的内容，弘扬民族文化。

2. 教材内容选择坚持秉承贴近少数民族大学生的英语学习生活实际，降低他们学习、理解及记忆的难度，注重趣味性。

3. 语言输入与输出并重，书面语与口语并重，突出口语。鼓励学生大胆尝试输出语言，鼓励学生通过音乐和影像资料走近英语，热爱英语。

4. 充分考虑大学生立体化思维特点，单列英语语法一部分，由点及面、由浅入深、结合实践地进行专题讲述。

5. 全新的“零起点”，更适应多元民族文化背景下的大学生入学英语水平，减少了学生接触英语时的恐惧，提升他们英语学习的自信。

使用建议

“新视域大学英语系列教材”学生用书共四册，每学期使用一册。每册包含四个单元，每单元一个主题，分读写和听说两课完成。第一课内容包含 Warming Up, Intensive Reading, Grammar, Language Practice 和 Extended Reading 五部分，主要进行词汇、短语、句型、语法等基础语言知识的讲授和少数民族文化知识介绍。第二课分为 Listening Practice, Oral Practice 和 Having Some Fun 三部分，配有辨音、选词、听写、填空、句型以及对话等练习，且练习内容均围绕读写部分的内容展开，帮助学生进一步巩固所学词汇和基本句型，为学生运用英语进行交流夯实基础。学生用书中附录部分，教师可选择使用，主要提供给学生进行自主学习。“新视域大学英语系列教材”均配有教师用书、教学课件和配套音频，供教师选择使用。

本书由赵家红、刘晓艳、魏娜、阎毅编写。赵家红负责制定编写原则，刘晓艳负责全书的整体设计。赵家红编写了第一单元和第二单元的听说部分；刘晓艳编写了第三单元和第四单元的听说部分；魏娜负责第一单元、第二单元读写和附录部分的编写；阎毅负责第三单元和第四单元读写部分的编写；刘晓艳、赵冬梅通读了全书。

教材编写过程中得到了北京外国语大学彭萍教授的指导，西藏民族大学外语学院王静老师对资料进行了审读，在此表示衷心的感谢。感谢对外经济贸易大学出版社的大力支持。此外，本教材在编写过程中参阅了部分国内外相关教材和资料，获得了启发和借鉴，同时，也选用了书刊上的有关内容。由于选材面涉及较广，不能在此一一注明。在此也一并向所有相关专家致以诚挚的感谢！

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Unit 1

Invitation

Lesson 1 Reading and Writing

Part A Warming Up

Look at the picture and talk about how people invite each other in the following pictures.



Would you like...?



How about ...?



Part B Intensive Reading

Dialogue

Read the dialogue and learn how to invite people.

Let's Have a Picnic

Li Lei: Qi Yan, we will have a picnic this weekend. Would you like to join us?

Qi Yan: It sounds great. I'd like to, but I have a lot of homework to do.

Li Lei: Oh, what a pity! I hope you can come with us together.

Qi Yan: I am afraid I can't, I have to hand in my paper next Monday. It is my deadline. Meanwhile, the homework is very important for my grades of final examination.

Li Lei: We should relax ourselves sometimes. Play with us first and then we will help you do your homework.

Qi Yan: Oh, it is not a good idea. We should be honest. But I promise as soon as I finish my homework, I will call you.

Li Lei: OK, I am looking forward to your call.

New Words and Expressions

picnic	/'pɪknɪk/	n. 野餐 vi. 去野餐
deadline	/'dedlaɪn/	n. 截止期限; 最后期限
relax	/rɪ'læks/	vi. 放松; 松懈; 修养
honest	/'ɒnɪst/	adj. 诚实的; 实在的; 可靠的; 坦率的
promise	/'prɒmɪs/	vt. 允诺; 许诺 n. 许诺; 允诺; 希望
as soon as		一……就……



Reading Comprehension

Choose the correct answer to fill in each blank according to the dialogue.

In this dialogue Li Lei invited Qi Yan to have a picnic, but Qi Yan refused Li Lei's invitation because of her homework. Qi Yan said next Monday is the 1 and 2 is very important. However, Li Lei still tried to persuade Qi Yan to 3 at first, and then cheated the teachers by 4 . Qi Yan insisted to finish her homework and said “we should be 5 .”

1. A. last day to hand in her homework
B. day she will die
C. line under the sentence
D. day she starts her homework
2. A. picnic
B. play with Li Lei
C. homework
D. Monday
3. A. work hard
B. have a rest
C. finish his homework
D. help her
4. A. borrowing the other students' homework
B. helping her do her homework
C. copying other students' homework
D. writing homework for her
5. A. frank
B. friendly
C. grateful
D. delightful



The Spring Festival Invitation

Zhang Xing has an American friend, called Alice. He wants to express his heartfelt invitation to Alice. Since the Spring Festival is coming, Zhang Xing sincerely invites Alice to come to China and spends the holiday with him. The Spring Festival has a long history and Chinese people have attached much importance to the holiday. To be exact, the Spring Festival has been the most significant holiday. All Chinese family members get together on New Year's Eve to have a big meal. At the same time, everyone will celebrate it and say "Happy new years!" to others. At about 12 o'clock, some parents and children light crackers. The whole sky is lighted brightly. They may watch the fireworks excitedly. The Spring Festival is to Chinese what Christmas is to the Westerners. If Alice comes, Zhang Xing is going to accompany her to fairgrounds, where they can have a close look at some of the Chinese traditions.

New Words and Expressions

heartfelt	/'hɑ:tfelt/	adj. 衷心的; 真诚的; 真心真意的
festival	/'festəvəl/	n. 节日; 庆祝; 纪念活动; 欢乐
sincerely	/sɪn'sɪəli/	adv. 真诚地; 由衷地; 诚恳地
attach	/ə'tætʃ/	vt. 使依附; 贴上; 系上; 使依恋
exact	/ɪg'zækt/	adj. 准确的; 精密的; 精确的
significant	/sɪg'nɪfɪk(ə)nt/	adj. 重大的; 有效的; 有意义的; 值得注意的; 意味深长的
celebrate	/'selɪbreɪt/	vt. 庆祝; 举行; 赞美; 祝贺; 宣告
cracker	/'krækə/	n. 爆竹
excite	/ɪk'saɪt/	vt. 激起; 刺激……; 使……兴奋
accompany	/ə'kʌmpəni/	vt. 陪伴; 伴随; 伴奏
fairground	/'feəgraʊnd/	n. 露天市场; 举行赛会的场所; 游乐场



Reading Comprehension

Decide whether the statements are true (T) or false (F) according to the text.

- () 1. Zhang Xing wants to invite Alice to spend the Spring Festival with him.
- () 2. The Spring Festival is unimportant for Chinese people.
- () 3. Zhang Xing will go to fairgrounds.
- () 4. The Spring Festival has been ignored by Chinese people.
- () 5. The Spring Festival is the same as Christmas for Chinese people.



Pattern Practice

Read and write the following sentence patterns.

1. Would you like...

Would you like to join us?

Would you like to have a cup of coffee at Starbucks?

Would you like to go swimming with us?

Would you like to go to a movie with me tomorrow?

2. a lot of

I have a lot of homework to do.

A lot of people think that attitude is everything.

There are a lot of students listening to us every day.

The boy had a lot of pocket money.

3. I hope...

I hope you can come with me together.

I hope we may climb mountains together this weekend.

I hope you can make good friends when you graduate from university.

I hope you can come and watch the basketball match.

4. as soon as

But I promise as soon as I finish my homework, I will call you.

I will write to you, as soon as I get there.

We must improve our efficiency as soon as possible.

I will tell him the news as soon as he comes back.

Part C Grammar

The Simple Present Tense

● 一般现在时

一般现在时表示现在存在的状况、经常性或习惯性的动作以及客观规律和正确事实。一般现在时经常与 always, often, every day 等时间状语连用。

● 构成

句型 人称	Affirmative (肯定式)		Negative (否定式)		Questions (疑问式)	
	结构	例句	结构	例句	结构	例句
第一人称	I +am I +V.	I am at college every afternoon.	I+am not I+don't	I am not at college every afternoon.	Are you... Do you... What/How/ When...+一般 疑问句	Are you at college every afternoon?
第二人称	You+are You+V.	You always do your homework very well.	You+are not You+don't	You don't always do your homework very well.	Are you... Do you... What/How/ When...+一般 疑问句	Do you always do your homework very well?
第三人称	She/He/It+is She/He/It+动 词单数第三 人称	It is a beautiful city.	She/He/It+ is not She/He/It+ doesn't	It is not a beautiful city.	Does it/he/she ... What/How/ When...+一般 疑问句	Does she always leave home for school at 7:30?
复数	We/You/They +are We/You/They +V.	They read newspapers every day.	We/You/ They+are not We/You /They+don't	They don't read newspapers every day.	Do You/They ... What/How/ When...+一般 疑问句	Do they read newspapers every day?

Part D Language Practice

I. Choose the correct answer to fill in the blanks.

- There _____ an English film at the cinema now.
A. will have B. is going to have C. is going to be D. is
- The picture _____ nice.
A. looks B. is looked C. look D. is looking
- She _____ down and soon falls asleep.
A. live B. lain C. laid D. sits
- They _____ the office in time every morning.
A. reach to B. arrived C. went D. get to
- We shall go to Shanghai on business before you _____ back next week.
A. will come B. came C. would come D. come
- The plane _____ over there.
A. is B. are C. am D. was
- I see her _____ the room this morning.
A. to enter B. entered C. enter D. enters
- The teacher _____ us to come to school on time.
A. ask B. asking C. asks D. asked
- John always _____ others.
A. help B. helping C. helps D. to help
- He _____ for eight hours every day.
A. working B. to work C. works D. worked

II. Fill in the blanks with words or phrases given in the box.

deadline	relax	fairground	promise	as soon as
attach	accompany	exact	picnic	honest

- Don't _____ too much importance to this report.
- I'll write, I _____!

3. As it's Sunday, you can _____.
4. A _____ is an area of land where a fair is held.
5. _____ he got home, the phone rang.
6. She asked me to _____ her to the church.
7. Only bad weather can disturb our plans for the _____.
8. The _____ for entries is 2nd May.
9. To be _____, the house is not quite our style.
10. Do you like it? Give me your _____ opinion.

III. Fill in the blanks with the proper forms of the given words in the brackets.

1. We often _____ (play) on the playground.
2. He _____ (get) up at six o'clock.
3. _____ you _____ (brush) your teeth every morning?
4. What _____ (do) he usually _____ (do) after school?
5. Danny _____ (study) English, Chinese, Math, Science and Art at school.
6. Mike sometimes _____ (go) to the park with his sister.
7. At eight every night, she _____ (watch) TV with his parents.
8. _____ Mike _____ (read) English every day?
9. How many lessons _____ your classmate _____ (have) on Monday?
10. What time _____ his mother _____ (do) the housework?

IV. Write the "third person singular" forms of the following verbs.

- | | | | |
|----------------|-----------------|-----------------|-----------------|
| 1. run _____ | 2. prefer _____ | 3. find _____ | 4. let _____ |
| 5. join _____ | 6. finish _____ | 7. wash _____ | 8. match _____ |
| 9. guess _____ | 10. watch _____ | 11. carry _____ | 12. study _____ |
| 13. care _____ | 14. fly _____ | 15. worry _____ | 16. do _____ |
| 17. say _____ | 18. buy _____ | 19. give _____ | 20. hope _____ |

V. Change the sentences according to the requirements in the brackets.

1. Do you often play football after school? (给出肯定回答)
-

2. I have many books. (改为否定句)

3. Gao Shan's sister likes playing table tennis. (改为否定句)

4. She lives in a small town near New York. (对划线部分提问)

5. I watch TV every day. (改为一般疑问句)

6. David has a goal. (改为一般疑问句)

7. We have four lessons. (改为否定句)

8. Nancy doesn't run fast. (改为肯定句)

9. My bag is red. (改为一般疑问句)

10. I usually play football on Friday afternoons. (对划线部分提问)

VI. Correct the mistakes in the following sentences.

1. Is your brother speak English?

2. Does he likes going fishing?

3. He don't like play games after class.

4. Mr. Wu teaches us English.

5. She don't do her homework every evening.
