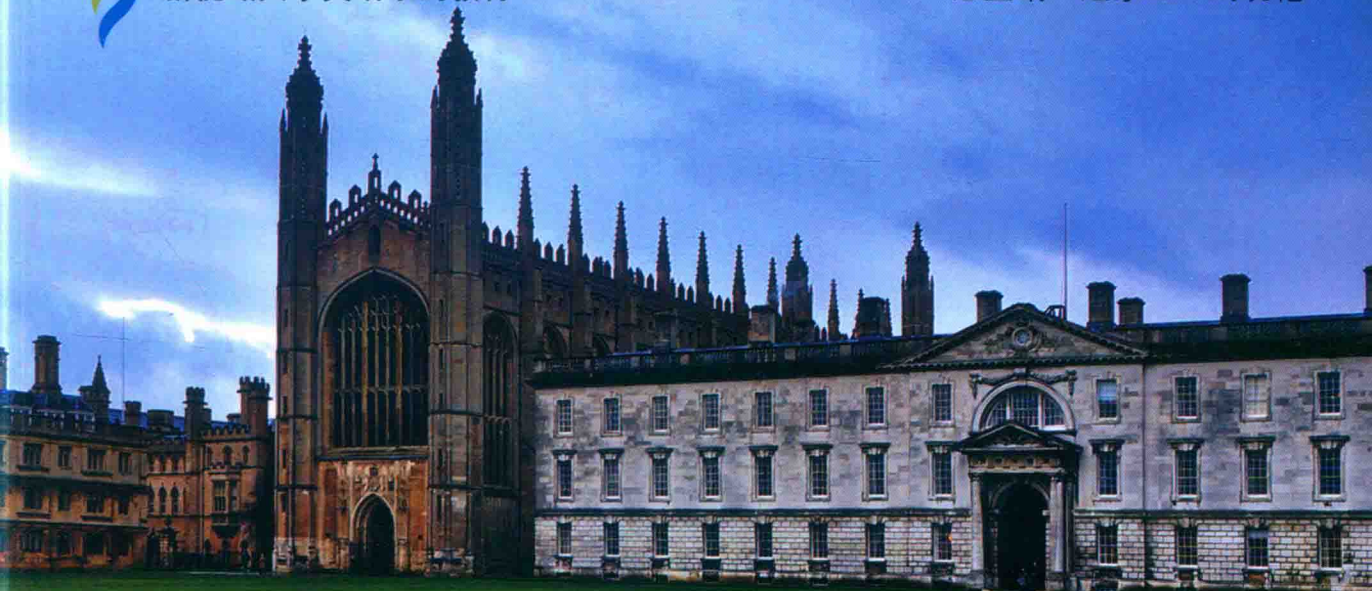




新视域大学英语系列教材

总主编 赵家红 刘晓艳



*New Perspective
College English:
An Integrated Course (2)*

新视域大学英语 综合教程

(第二册)

崔 静 ©主编



对外经济贸易大学出版社
University of International Business and Economics Press



新视域大学英语系列教材

总主编 赵家红 刘晓艳

新视域大学英语综合教程

(第二册)

**New Perspective College English:
An Integrated Course (2)**

主 编 崔 静

副主编 李财发

编 者 赵冬梅 陈 茹

贵州师范学院内部使用

对外经济贸易大学出版社

中国·北京

图书在版编目 (CIP) 数据

新视域大学英语综合教程. 第二册 / 崔静主编. —
北京: 对外经济贸易大学出版社, 2020.1
新视域大学英语系列教材 / 赵家红, 刘晓艳总主编
ISBN 978-7-5663-2102-2

I. ①新… II. ①崔… III. ①英语—高等学校—教材
IV. ①H319.39

中国版本图书馆 CIP 数据核字 (2019) 第 244142 号

© 2020 年 对外经济贸易大学出版社出版发行

版权所有 翻印必究

新视域大学英语综合教程 (第二册)
**New Perspective College English:
An Integrated Course (2)**

崔 静 主编

责任编辑: 谭利彬

助理编辑: 杨娇娇

对外经济贸易大学出版社
北京市朝阳区惠新东街 10 号 邮政编码: 100029
邮购电话: 010-64492338 发行部电话: 010-64492342
网址: <http://www.uibep.com> E-mail: uibep@126.com

北京时代华都印刷有限公司印装 新华书店经销
成品尺寸: 185mm×260mm 6.75 印张 121 千字
2020 年 1 月北京第 1 版 2020 年 1 月第 1 次印刷

ISBN 978-7-5663-2102-2

ISBN 978-7-88761-112-3

印数: 0 001-3 000 册 定价: 39.00 元

前 言 | Preface

“新视域大学英语系列教材”根据教育部最新颁布的《大学英语课程教学要求（试行）》和高等教育阶段少数民族学生的实际英语水平设计和编写。本教材重视文化教学，强调跨文化意识培养，旨在指导学生从读、写、译、听、说等方面进行英语语言综合学习，使学生具备扎实的英语语言基础知识和基本技能，为学生进一步的英语学习和语言应用打好基础。本教材适用于民族院校、应用型本科院校和高职院校的非英语专业学生，尤其是少数民族学生使用。

“新视域大学英语系列教材”包括：

《新视域大学英语综合教程》（1-4 册）

《新视域大学英语综合教程（教师用书）》（1-4 册）（请登录 www.uibepresources.com 下载）

《新视域大学英语综合教程》教学课件（1-4 册）（请登录 www.uibepresources.com 下载）

《新视域大学英语综合教程》配套音频（1-4 册）（请扫封底二维码）

编写原则

1. 遵循英语语言学习规律，突出英语基础知识的学习和基本技能的训练。
2. 根据少数民族大学生英语语言学习基础和语言学习特点，编写教学内容，设计教学方法。
3. 强调语言材料的趣味性、文化性和实践性。

教材特色

“新视域大学英语系列教材”是专门针对我国民族高校大学生所编写的大学英语课程主体教材，具有以下主要特色：

1. 突出少数民族文化，大力提倡文化传承。借助少数民族人物、地域、节日等学

生喜闻乐见的内容，弘扬民族文化。

2. 教材内容选择坚持秉承贴近少数民族大学生的英语学习生活实际，降低他们学习、理解及记忆的难度，注重趣味性。

3. 语言输入与输出并重，书面语与口语并重，突出口语。鼓励学生大胆尝试输出语言，鼓励学生通过音乐和影像资料走近英语，热爱英语。

4. 充分考虑大学生立体化思维特点，单列英语语法一部分，由点及面、由浅入深、结合实践地进行专题讲述。

5. 全新的“零起点”，更适应多元民族文化背景下的大学生入学英语水平，减少了学生接触英语时的恐惧，提升他们英语学习的自信。

使用建议

“新视域大学英语系列教材”学生用书共四册，每学期使用一册。每册包含四个单元，每单元一个主题，分读写和听说两课完成。第一课内容包含 Warming Up, Intensive Reading, Grammar, Language Practice 和 Extended Reading 五部分，主要进行词汇、短语、句型、语法等基础语言知识的讲授和少数民族文化知识介绍。第二课分为 Listening Practice, Oral Practice 和 Having Some Fun 三部分，配有辨音、选词、听写、填空、句型以及对话等练习，且练习内容均围绕读写部分的内容展开，帮助学生进一步巩固所学词汇和基本句型，为学生运用英语进行交流夯实基础。学生用书中附录部分，教师可选择使用，主要提供给学生进行自主学习。“新视域大学英语系列教材”均配有教师用书、教学课件和配套音频，供教师选择使用。

本书由刘晓艳、赵家红、崔静、李财发编写。赵家红负责制定编写原则，刘晓艳负责全书的整体设计。刘晓艳编写了第一单元和第二单元的听说部分；赵家红编写了第三单元和第四单元的听说部分；崔静负责第一单元、第二单元读写和附录部分的编写；李财发负责第三单元和第四单元读写部分的编写。刘晓艳、赵冬梅通读了全书。

教材编写过程中得到了北京外国语大学彭萍教授的指导，西藏民族大学外语学院王静老师对资料进行了审读，在此表示衷心的感谢。感谢对外经济贸易大学出版社的大力支持。此外，本教材在编写过程中参阅了部分国内外相关教材和资料，获得了启发和借鉴，同时，也选用了书刊上的有关内容。由于选材面涉及较广，不能在此一一注明。在此也一并向所有相关专家致以诚挚的感谢！

目 录 | Contents

Unit 1 Study	1
Lesson 1 Reading and Writing	1
Part A Warming Up	1
Part B Intensive Reading	2
Dialogue: What Is the Book about?	2
Text: A Dream for the Future	3
Part C Grammar: Articles	6
Part D Language Practice	8
Part E Extended Reading: Tibetan Language Learning	12
Lesson 2 Listening and Speaking	13
Part A Listening Practice	13
Part B Oral Practice	16
Part C Having Some Fun	18
Unit 2 Holidays	19
Lesson 1 Reading and Writing	19
Part A Warming Up	19
Part B Intensive Reading	20
Dialogue: Holiday Plan	20
Text: Chongyang Festival	21
Part C Grammar	24

Part D	Language Practice	25
Part E	Extended Reading	29
Lesson 2	Listening and Speaking	30
Part A	Listening Practice	30
Part B	Oral Practice	33
Part C	Having Some Fun	35
Unit 3	Weather	37
Lesson 1	Reading and Writing	37
Part A	Warming Up	37
Part B	Intensive Reading	38
Dialogue:	What's the Weather Like Today?	38
Text:	Weather in Tibet	39
Part C	Grammar	42
Part D	Language Practice	44
Part E	Extended Reading	49
Lesson 2	Listening and Speaking	50
Part A	Listening Practice	50
Part B	Oral Practice	53
Part C	Having Some Fun	54
Unit 4	Life	57
Lesson 1	Reading and Writing	57
Part A	Warming Up	57
Part B	Intensive Reading	58
Dialogue:	What about Your Life in College?	58
Text:	Stop Phubbing	59
Part C	Grammar: There "Be" Verb "To Do"	62
Part D	Language Practice	63
Part E	Extended Reading: Gordro	69
Lesson 2	Listening and Speaking	70

Part A	Listening Practice	70
Part B	Oral Practice	72
Part C	Having Some Fun	74
Appendices		77
Appendix 1	Glossary	77
Appendix 2	Phrases and Sentence Patterns	82
Appendix 3	Grammar	85
Appendix 4	Daily Expressions	92
参考文献	100

Unit 1

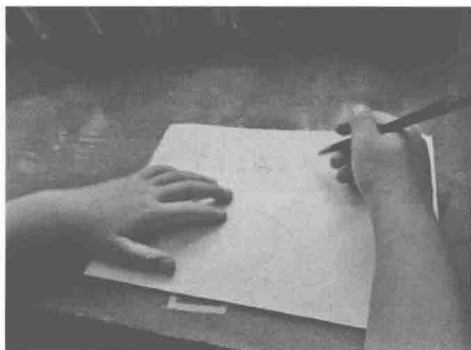
Study

Lesson 1 Reading and Writing

Part A Warming Up

Look at the pictures and talk about what people are doing in the following pictures.





Part B Intensive Reading

Dialogue

Read the dialogue and learn what the two speakers are talking about.

What Is the Book about?

Rose: What are you doing, Jerry?

Jerry: I'm reading a book.

Rose: What is the book about?

Jerry: It tells us how to make notes. It is very useful for us.

Rose: I think so, too. Making notes is very helpful for our study.

Jerry: Sure. The book also tells us how to choose a course at college.

Rose: Great! Where do you get the book? Do you buy it from the online bookshop?

Jerry: No. It is not mine. It belongs to Hugo. By the way, which course do you prefer to take, English course or French course?

Rose: I prefer to take English course. What about you?

Jerry: Maybe I will choose English course, too.

New Words and Expressions

online	/ɒn'lain/	adj. 互联网的; 在线的
mine	/main/	pron. 我的

belong	/bi'lɒŋ/	vi. 属于; 应归入
useful	/'ju:sf(ə)l/	adj. 有用的; 有帮助的
bookshop	/'bʊkʃɒp/	n. 书店
course	/kɔ:s/	n. 课程
prefer	/'prɪ'fɜ:/	v. 相对比较喜欢……
maybe	/'meɪbi/	n. 也许; 可能
Hugo	/'hju:gəʊ/	n. 雨果(男子名)
buy...from...		从……买到……
belong to		属于; 归于
take notes		记笔记
either...or...		或者……或者……
prefer to do		更喜欢做某事; 宁可做某事
take a course		选课



Reading Comprehension

Choose the correct answer to fill in each blank according to the dialogue.

Rose and Jerry are classmates. One day Jerry is 1 a book. At first, Rose thinks that Jerry 2 it from the bookshop online. Then she knows that book belongs 3 Hugo. She wonders what the book is 4. Jerry says that the book tells him how to 5 notes and he thinks it is very 6.

- | | | | |
|--------------|------------|-----------|-----------|
| 1. A. read | B. reading | C. red | D. reads |
| 2. A. buying | B. buy | C. buys | D. by |
| 3. A. to | B. at | C. in | D. for |
| 4. A. to | B. about | C. from | D. in |
| 5. A. look | B. do | C. like | D. make |
| 6. A. much | B. thin | C. useful | D. boring |



Text

A Dream for the Future

In Wanquan primary school of Motuo (墨脱), a teacher writes down and analyzes

some mathematical formulas in both Tibetan and Chinese. He interprets the formulas patiently, and all the children are listening carefully. The children all study hard. They make the best use of the textbooks. In their spare time, they share their learning experience together to improve themselves.



The children hope that they can go out and have a look at the world one day. They wish to go to famous universities or study abroad. In their mind, the children all have sweet dreams. They hope that their dreams will come true in the future.

New Words and Expressions

primary	/ˈpraɪm(ə)ri/	adj. 主要的；初级的
analyze	/ˈænəˌlaɪz/	vt. 对……进行分析
mathematical	/məθ(ə)'mæɪtɪk(ə)l/	adj. 数学的
formula	/'fɔ:mju:lə/	n. 公式；准则
interpret	/ɪn'tɜ:pɪt/	vt. 说明
carefully	/'keəfəlɪ/	adv. 仔细地；认真地
experience	/ɪk'spɪəriəns/	n. 经验；体验
improve	/ɪm'pru:v/	vt. 改善；增进
share	/ʃeə/	vt. 分享
together	/tə'geðə/	adv. 一起；同时；总共
textbook	/'teks(t)bʊk/	n. 教科书；课本
famous	/'feɪməs/	adj. 著名的；极好的
university	/ju:nɪ'vɜ:sɪti/	n. 大学；综合性大学
Tibetan	/ti'betən/	n. 藏语；西藏人 adj. 西藏的；藏族的
abroad	/ə'brɔ:d/	adv. 在国外；到海外
mind	/maɪnd/	n. 意见；理智；精神
hope	/həʊp/	vt. 希望；期望
sweet	/swi:t/	adj. 甜美的

dream	/dri:m/	<i>n.</i> 梦想; 愿望; 梦
true	/tru:/	<i>adj.</i> 真实的; 正确的
write down		写下
make the best use of sth.		充分利用
have a look at		看一眼
study abroad		出国留学
in one's mind		在……的心目中
sweet dreams		甜美的愿望
come true		实现; 成真



Reading Comprehension

Decide whether the statements are true (T) or false (F) according to the text.

- () 1. The teacher is teaching the children Chinese.
 () 2. The children all make good use of their textbooks.
 () 3. The children do not want to have a look at the world.
 () 4. The children's parents all have beautiful dreams.
 () 5. The children all get good marks.
 () 6. The children may study abroad one day.

Pair work

Talk about the following questions and then report the answers to the class.

- How do you feel about your English study?
- How do you use English outside of class?
- How do you use the information online for your English study?



Pattern Practice

Read and write the following sentence patterns.

- belong to
 They belong to Hugo.
 The map belongs to Tom.
 That red car belongs to my sister.

These roses belong to this old man.

Those books belong to our school library.

2. What is ... about?

What is this book about?

What is that map about?

What is the film about?

What is your paper about?

What are those lectures about?

3. make (the best) use of

They make the best use of the textbook.

A man should make the best use of his time.

We will make the best use of these opportunities.

Teachers should make the best use of computer resources.

Jerry makes the best use of pocket money.

Part C Grammar

Articles

● 构成

the (定冠词)	用在独一无二或被认为是唯一东西的前面 用在表示特指的人或物的名词的前面 用在第二次提到的人或物的前面	the moon the girl sitting there There is a book. The book is mine.
a/an (不定冠词)	表示“一”这个数量 用在可数名词前，表示一类人或物 用在某些数目的表示法中	a cup A kid needs love. a couple (of)
其后单词的首字母的发音如为元音，要用 an，而不用 a。 例如：Hugo is an honest boy.		

备注：不使用冠词的情况如下：

1. 节假日、道路、车站、公园和桥梁等名称前一般不使用冠词。
May Day, Jiefang Road, Xianyang Station, Weibin Park, London Bridge
2. 在 by 的词组中，交通工具名称之前通常不使用冠词。
I go to work by tube.
3. 两个名词组成的并列结构中，一般不使用冠词。
After losing the job, she cannot keep body and soul together.

● 例句

1. 定冠词 “the” 的用法

The sun is in the sky.

The world is so big.

The girl sitting there is my sister.

The man who loves me most is my grandfather.

That is her house. She bought the house two years ago.

There is a restaurant. Let us go to the restaurant.

2. 不定冠词 “a” 的用法

A cat is on the table.

There is a red car.

A man should love his parents.

A dog is a kind friend.

A lot of apples are on the trees.

I have a dozen of socks.

3. 不定冠词 “an” 的用法

The train will arrive in an hour.

He is an ugly farmer.

There is an apple on the table.

Hugo is an old friend of mine.

She is looking for an interesting book.

We will take an examination next month.

Part D Language Practice

I. Choose the correct answer to fill in each blank.

- There is ____ letter for you.
A. the B. a C. an D. this
- I have ____ dog and ____ dog is brown.
A. a, a B. a, an C. the, a D. a, the
- She is good ____ English, and she buys ____ lot of English books.
A. at, a B. at, the C. with, an D. with, a
- Being a student you should focus ____ your study.
A. at B. on C. to D. in
- There are so many books in the ____.
A. pool B. mud C. way D. bookshop

II. Fill in the blanks with "a" "an" "the" or nothing.

- Please lend me ____ pencil so that I can finish ____ paper.
- This is ____ second time that Rose has seen ____ elephant.
But it is ____ first time for her to see ____ white elephant.
- ____ red car on the road belongs to ____ boys living next door.
- Mary and Tom have lived as ____ husband and ____ wife for years.
- We hurried to ____ airport by ____ car.
- Jerry is waiting for his girlfriend in ____ Hyde Park.

III. Fill in the blanks with the words given below. Change the forms where necessary.

useful	experience	mine	online
primary	improve	analyze	belong

- I will have a(n)____ call five minutes later.
- The toy ____ to my little brother.
- I don't think this method is ____.
- Sorry, this bike is ____, not yours.
- Let us ____ our English together.
- Would you please help me to ____ these formulas?

7. Do you want to _____ the country life with me?
 8. Linda works as a math teacher in a(n) _____ school.

IV. Find out the proper answers listed on the right to the following questions.

- | | |
|--|---------------------------------|
| () 1. Where do you buy these books? | A. Hugo. |
| () 2. Is this book useful? | B. I prefer English. |
| () 3. Whom does this book belong to? | C. He's analyzing the formulas. |
| () 4. How will you make your dream come true? | D. Their learning experience. |
| () 5. Which course do you prefer? | E. From a bookshop online. |
| () 6. How do you spend your free time? | F. He is reading books. |
| () 7. What is the teacher analyzing? | G. She hopes to go abroad. |
| () 8. What do they share with each other? | H. I often do some activities. |
| () 9. What does Lily hope to do? | I. Yes, it is. |
| () 10. What is he doing? | J. I'll work hard. |

V. Make sentences with the words given in the boxes. Two examples are given for your reference.

e.g. An apple is on the table.

The trees are so big.

