



总主编 陈明娟



# 21世纪实用英语

21st Century Practical Oral English

## 口语教程 4

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# 前 言

《21世纪实用英语口语教程》依据教育部中高职教育贯通要求编写。本教程结合职业人才需求和中高职学生英语学习的实际,精选与学生学习、生活、职业密切相关的教学内容,依据社会语言学理论的交际法原则和功能性原则,突出语料实用化、形式多样化、语言生动化、练习精炼化等原则,体现情景性、实用性、文化渗透性等特色,力求加强学生口语能力培养,为学生就业和升学打好扎实的英语语言基础。本教程的编写充分注意了以下5点。

## 1. 题材丰富多彩

本书每个单元为一个主题,内容涉及学习、生活、教育、社会、经济、科技、文化、娱乐、体育等方面,力求题材丰富多彩,话题贴近生活和工作实际。

## 2. 语言鲜活生动

绝大部分对话和文章取自英语原版书刊、网络和其他媒体,强调原汁原味,并注意选取活泼、幽默、轻松的内容,力求在激发学生兴趣的同时,满足其求知欲,调动其学习主动性。

## 3. 语料短小精悍

本教程所选文章、对话短小精悍,易于学习、操练,以便学生用较少的精力理解所选内容,腾出时间和精力进行能力训练。

## 4. 题型新颖多样

练习设计新颖多样,练习之间无固定顺序,但紧紧围绕单元主题,形散神不散。

## 5. 文化对比较多

本教程重视中外文化差异对比,通过练习设计和知识拓展,使学生在在学习语言的同时了解和熟悉西方文化。

本教程共分4册,每册12个单元,每个单元为一个主题,建议上2—3课时,每学期使用一册。

各个单元的形式和编排特点如下。

1. “Warm up”(导入):此部分为简单的热身练习,形式多样,活泼生动,旨在激发学生的兴趣。

2. “Start” (输入): 此部分提供规范、具代表性的主题对话, 供学生熟记模仿。

3. “Practice” (输出): 此部分编排图片描述、情景操练、小组讨论等练习, 以活泼多样的形式帮助学生巩固所学内容, 拓展学生的思维和表达能力。

4. “Broaden” (拓展): 此部分为与主题相关的阅读拓展, 选材活泼有趣, 旨在提高学生的阅读能力。

另外, 每单元最后均附有精选的补充词汇和15句相关句子, 以便学有余力的学生课后自主学习和运用。

本教材总主编为陈明娟, 主编为陈明娟、陈文珊、谢永业, 编者为于路平、付慧、龙亚萍、刘星星、孙鑫鑫、应逸芬、张晨曦、李婷、苏力、范丽迪、姜华、徐晓慧、秦竞竞、曹红莲、梁璜、彭向凤、董蕾莉、谭勇、薛淑锋(按姓氏笔画顺序)。

由于编者水平有限, 书中难免会有疏漏或错误, 敬请广大读者批评指正, 并由衷欢迎诸位同仁不吝赐教。

编者

2012年1月

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# UNIT 1

## Jobs

### Focus

- Requirements and needs

### Warm Up

Match the pictures with the names of jobs in the box.

#### New Words & Expressions

receptionist /rɪ'sepʃənɪst/ *n.*

someone whose job is to welcome and deal with people arriving in a hotel or office building, etc.

接待员

sales representative

销售代理

fire fighter

a person whose job is to put out fires 消防员

fashion /'fæʃən/ *n.*

a popular or the latest style of clothing, hair, decoration or behavior 时尚



1



2



3



4



5



6



7



8



9



10



11



12

engineer

police officer

receptionist

fire fighter

businessman

nurse

fashion designer

singer

cook

teacher

postman

sales representative

**2** Work in groups and name the jobs according to the descriptions given.

### New Words & Expressions

calm /kɑ:m/ *a.*

not excited, nervous or upset 平静的, 冷静的

instruction /ɪn'strʌkʃən/ *n.*

teaching that you are given in a particular skill or subject 指导, 教学

Job	Description
1.	A. being good with machines or building
2.	B. being ready to keep order and protect people
3.	C. keeping calm and brave in the face of danger of fires
4.	D. being familiar with the place and travel a lot to collect and deliver letters
5.	E. loving food and making dishes
6.	F. having an eye for clothing
7.	G. keeping smiling and being good at receiving all kinds of people
8.	H. being able to persuade other people to buy things
9.	I. aiming at doing business and making money
10.	J. providing instruction and knowledge
11.	K. looking after people, especially when they are ill
12.	L. having a gift for music and performance

## Start

3 Read and practice the following dialogues with your partner.

### New Words & Expressions

creation /kri'eɪʃən/ *n.*

创造

accountant /ə'kaʊntənt/ *n.*

a person whose job is to keep or examine the money accounts of business or people  
会计人员, 会计师

marketing /'mɑ:kɪtɪŋ/ *n.*

the action or business of promoting and selling products or services 市场营销

inform /ɪn'fɔ:m/ *v.*

officially tell sb. about sth. or give sb. information 通知, 告知

keep sb. informed

give sb. the latest news and details about a situation 让某人知晓

### Dialogue 1

- A: Hello. I'm Wang Lin.  
B: Hello, nice to meet you. I'm Brenda Smith.  
A: What do you do, Brenda?  
B: I'm a sales manager.  
A: Oh, where do you work?  
B: I work for an international company in London. How about you, Wang?  
A: I work as a fashion designer.  
B: Wow, it sounds interesting.  
A: Yes, I like the job, but what bothers me is that it always needs creation.  
B: Well, it's not bad. You just need to keep up with the latest fashion.  
A: That's what I have to do. Actually I have just attended a fashion show.  
B: Really? Could you tell me something about it?  
A: Sure. I happen to have some pictures with me now. I'll show you.

### Dialogue 2

- A: What do you do?  
B: I work as an accountant for money, but my real passion is teaching.  
A: Where do you teach?  
B: I'm teaching English in a middle school as a part-time job.  
A: That sounds interesting. How about your job as an accountant? Do you enjoy it?  
B: Not really, but it pays the bills. What about you? Where do you work?  
A: I work for a large foreign-owned company.  
B: What do you do exactly?  
A: I work in the marketing department.  
B: Have you been there long?  
A: This is just my second year. I'm hoping to get a promotion next year.  
B: Good luck with that.  
A: Thanks. Keep me informed about your passion as a teacher.

**4** Listen to the following dialogue and fill in the blanks.

## New Words &amp; Expressions

quit /kwɪt/ v.	leave a job, school, etc., esp. without finishing it completely 辞职
impression /ɪm'preʃən/ n.	the opinion or feeling you have about sb. or sth. because of the way they seem 印象
prospective /prə'spektɪv/ a.	likely to happen at a future date 预期的, 未来的

A: What do you think of getting a job in the summer?

B: Good idea!

A: What would you 1) \_\_\_\_\_?

B: What kind of job do you want?

A: Any kind of white collar job for which I get paid. I'll be quitting in 2) \_\_\_\_\_, anyway.

B: Well, you'll have to decide what you'd like, and then you can go after it. You won't get very far if you 3) \_\_\_\_\_ just anything.

A: Why? I thought the more things I was willing to do, 4) \_\_\_\_\_.

B: Unless you look for something specific, you 5) \_\_\_\_\_ you can do nothing well.

A: I see. You mean I will never 6) \_\_\_\_\_ that way?

B: Right.

## Practice

5 Look at the pictures of the Chinese celebrities below and describe their occupations with the words and phrases you've learned in this unit.

## New Words &amp; Expressions

celebrity /sɪ'lebrəti/ n.	a famous person, esp. in entertainment or sport 名流, 名人
---------------------------	---



1. Wen Jiabao



2. Yang Lan



3. Zhang Yimou



4. Yu Dan



5. Yao Ming



6. Zhang Ziyi



7. Lang Lang



8. Han Han

**6** Two people are talking about job hunting. Read and rearrange the following statements to form a dialogue. The first one has been given.

*New Words & Expressions*

current /'kʌrənt/ *a.*

set about doing sth.

happening or existing now 当前的, 现在的

start doing sth. or making plans to do sth. in order to achieve a particular result 开始做某事

1. That is important. Doing research on a company you are interested in will definitely help your application.
2. Thanks! Keep in touch.
3. Hi, Monica, how is everything going?
4. That's really a problem. Perhaps you can set about looking for other opportunities, can't you?
5. Why? You're not satisfied anymore?

6. Everything goes well, but I am thinking about quitting my current job.
7. Yes, I am interested in some positions in other companies, but I need to do some more in-depth research before I send my application letters out.
8. Certainly, it is very nice talking with you. But I really have to go now. Catch you later.
9. It's just I cannot grow anymore. My boss is not really supporting me.
10. OK, good luck to you.

A: Hi, Monica, how is everything going? (3)

B:

A:

B:

A:

B:

A:

B:

A:

B:

- 7** Think of an occupation and write down as many statements as you can about what you will do at the occupation. Describe your job and answer your partner's questions to see if your partner can guess the job. Then switch roles.

Asking about and describing jobs

- What are the main job responsibilities?
- Do you have to use any special equipment?
- What kinds of clothes do you wear at work?
- What's the best part of the job?
- What's the worst part of the job?
- About how much does the job pay?

## Broaden

8 Read the following passage and answer the questions afterwards.

### New Words & Expressions

bachelor's degree

学士学位

foist /fɔɪst/ v.

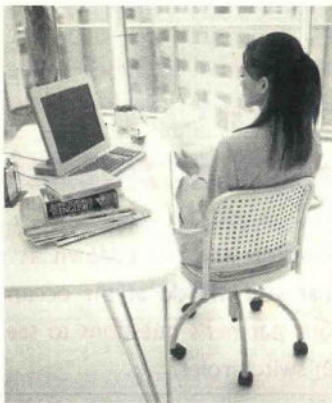
impose an unwelcome or unnecessary person or thing on 把...强加于...

carrot /'kærət/ n.

胡萝卜

bottom /'bɒtəm/ n.

the lowest part of sth. 底部, 基部



### Getting a Good Job

What qualifies as a “good job” to you? I’ve interviewed many Chinese university students, and I always get the same answer: “I want a good job.” But that’s where they stop. They don’t know what a “good job” is! They seem to think that a good job is one in which they’ll make lots of money, or it’s the one that their parents tell them to take. A lot of the time, that “good job” is a job that, normally, you have to work many years, and get promoted based on your abilities. Too many graduates say, “I have a bachelor’s