

沉浸式体验美国课堂，训练纯正美式思维，学英语不用远赴重洋！
百科 + 阅读 + 同步训练，用美国人学母语的方式学英语！

精选美国学校教材，
文章搭配全彩插图，
递进式阅读训练法，
理解做题更加轻松！
边学阅读边长见识，
培养新式英语思维！



跟着 美国课本 学英文阅读

[美] 普特莱克 ● 著
于妍 ● 译

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● 百科全书式教学

本书精选美国课堂教材，内容广泛，涉及历史、人文、科学、数学、语言、艺术等多个方面，通过跨学科学习，学习者可以深入了解各类趣味知识，扩展知识面。

● 多样化阅读训练

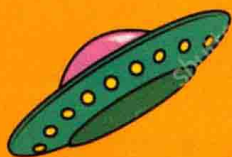
每篇阅读材料前后都会有相应的阅读训练。阅读前的练习能帮助学习者快速掌握阅读重点，阅读后的训练更加关注文章主旨以及重要细节，帮助学习者熟悉考试答题节奏。



● 全彩插图超有趣

每篇文章都配有与主题相关的图片，使学习者对主题和关键观点有更直观的理解。边看图边学百科知识，让阅读更加轻松有趣。





跟着

美国课本

学英文阅读



[美] 普特莱克●著
于妍●译



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易人外语
Easy Language

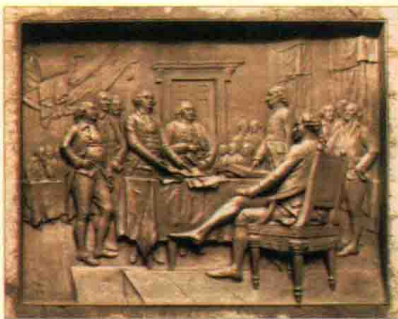


易人外语
Easy Language

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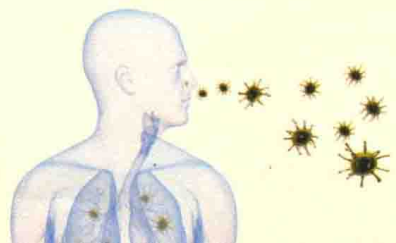
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Clues from the Past	The Civil War
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Three Important American Documents	Reconstruction
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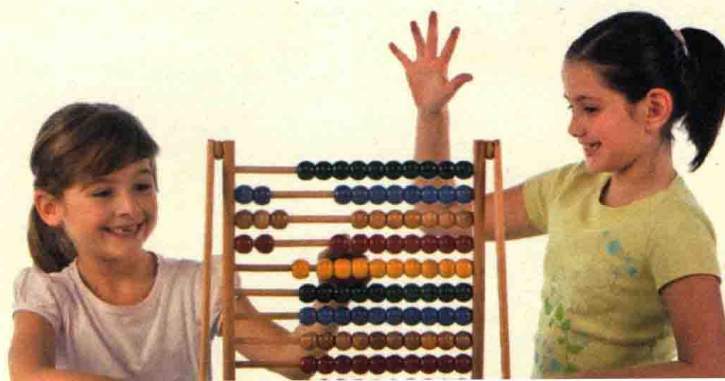
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The Best Preparation for Building Academic Reading Skills and Vocabulary



The Reading Key series is designed to help students to understand American school textbooks and to develop background knowledge in a wide variety of academic topics. This series also provides learners with the opportunity to enhance their reading comprehension skills and vocabulary, which will assist them when they take various English exams.

Features

- A wide variety of topics that cover American school subjects helps learners expand their knowledge of academic topics through interdisciplinary studies
- Intensive practice for reading skill development helps learners prepare for various English exams
- Building vocabulary by school subjects and themed texts helps learners expand their vocabulary and reading skills in each subject
- Graphic organizers for each passage show the structure of the passage and help to build summary skills
- Captivating pictures and illustrations related to the topics help learners gain a broader understanding of the topics and key concepts

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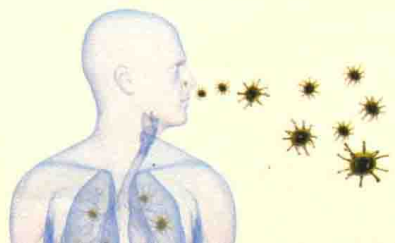
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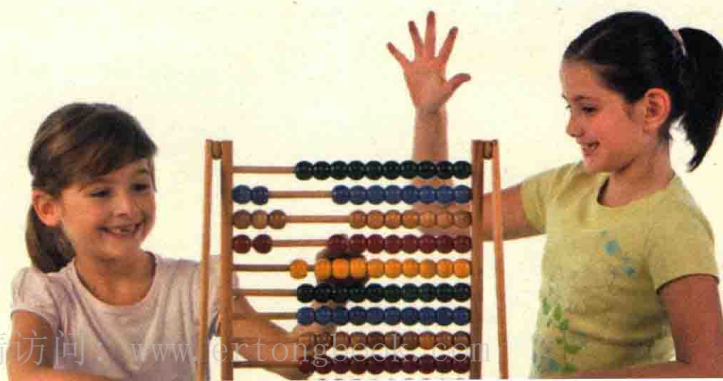
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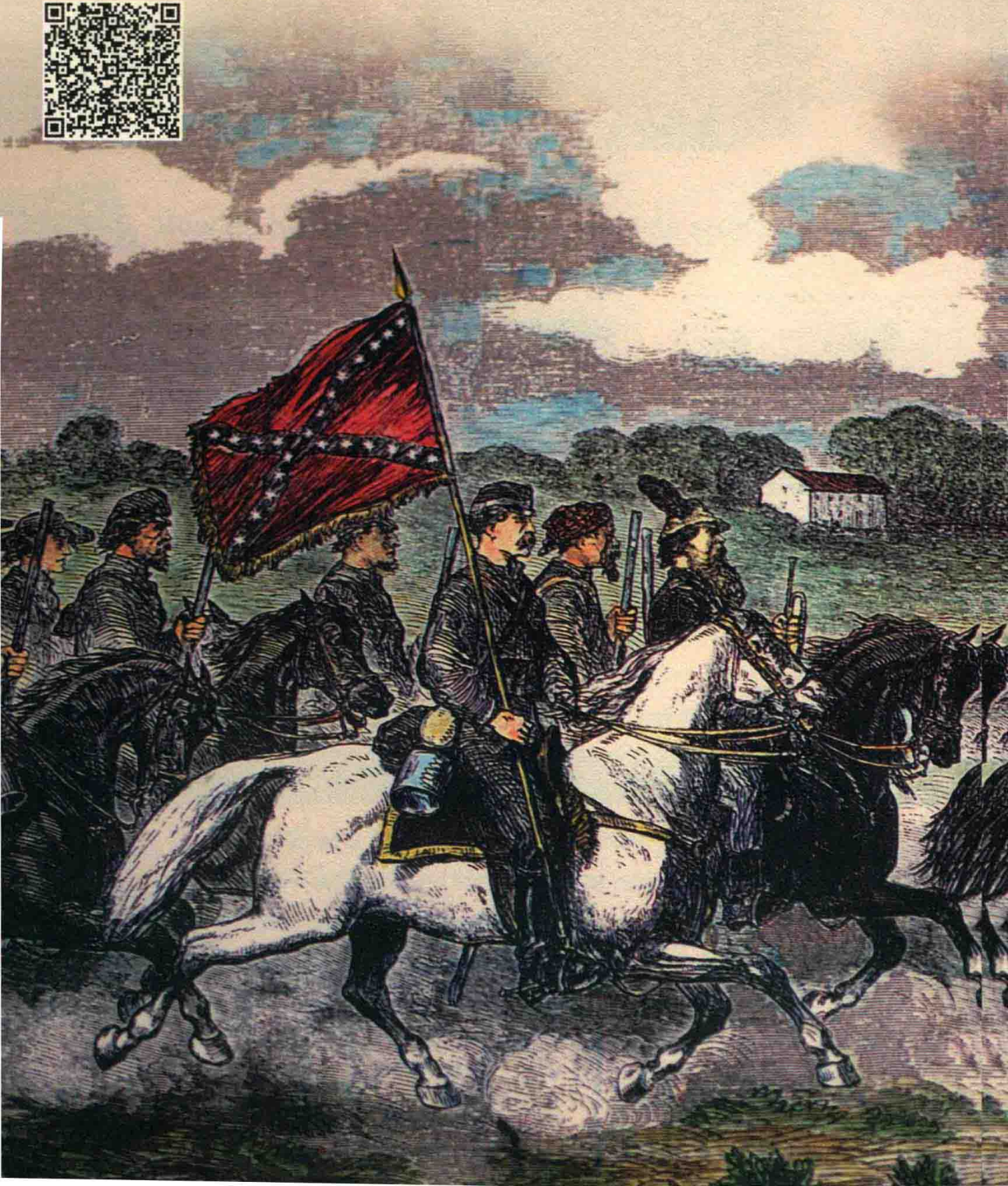
Syllabus

Subject	Topic & Area	Title
Social Studies • History and Geography	History and Culture People and Government People and Government American History American History American History World History World History	Clues from the Past Three Important American Documents The American Presidential Election System The Civil War Reconstruction Industrialization and Urbanization The Age of Imperialism World War II
Science	A World of Living Things A World of Living Things Our Earth Our Earth Matter and Energy Matter and Energy The Human Body	Interactions among Living Things Biomes and Ecological Succession Earth's Changing Crust What Makes Up the Atmosphere? Atoms, Elements, and Compounds Mixtures and Solutions The Stages of Growth in the Human Body
Mathematics	Computation Probability and Statistics	The Order of Operations and Inverse Operations Ratios, Percents, and Probabilities
Language and Literature	Literature Language Arts	Echo and Narcissus Common Mistakes in English
Visual Arts	Visual Arts	The Rebirth of the Arts
Music	A World of Music	Italian for Composers

Chapter 1

Social Studies •

History and Geography



Visual
Preview

How do historians and archaeologists study the past?



Historians often spend their time studying primary and secondary sources.



Archaeologists examine artifacts and remains for clues about the past.

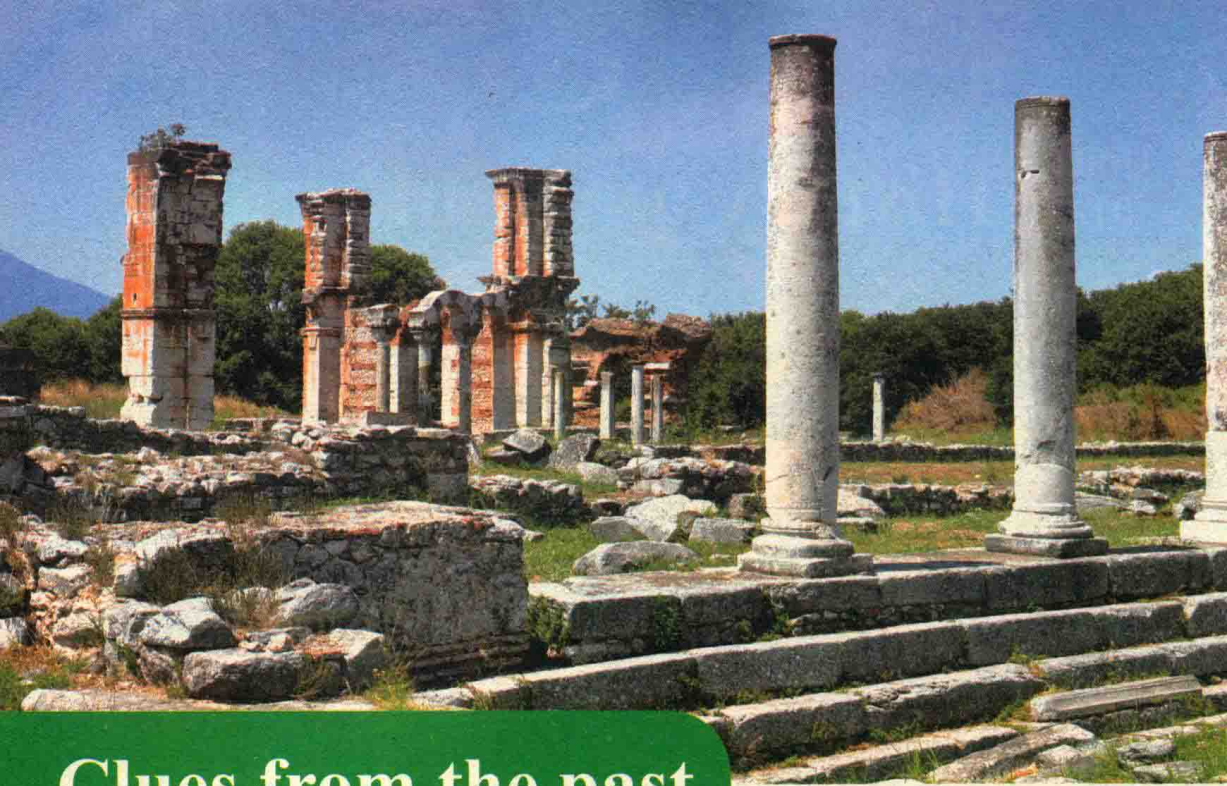


Archaeologists visit ruins of ancient buildings to see how people used to live.

● **Vocabulary Preview** | Write the correct word next to its meaning.

timeline archaeologist historian eyewitness artifact

1. _____ : a person who studies history or the past
2. _____ : a person who studies the remains of past human cultures
3. _____ : a person who was present at an event
4. _____ : a diagram of events arranged in order according to when they happened
5. _____ : a man-made object from a past culture or civilization



Clues from the past

History is the study of people, places and events from the past. We study history to learn about the past.

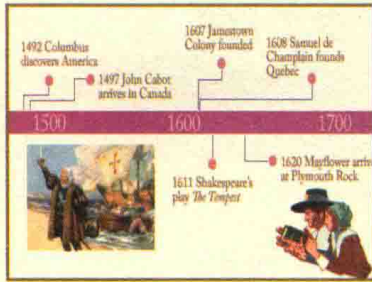
Experts, such as **historians** and **archaeologists**, help us understand the past. To learn about life from long ago, they examine **clues** and records from people in the past. How do they do this? Historians use both primary sources and secondary sources. A primary source is material written at the time an event happened. It is often written by a person who was an **eyewitness** to the event. Primary sources can be books, diaries, reports, official documents and photographs. A secondary source is material written **based on** primary sources. Some historians also study **oral** history. This is a collection of stories that are told and passed down from one generation to the next.



What happens when there is no record or written history left behind? That is where archaeologists are needed. They examine **artifacts**. These are man-made objects used by past civilizations. Historical artifacts include tools, pottery, clothes, jewelry and even paintings.

Archaeologists also study human **remains**, such as bones and hair. There are many **ruins** of ancient buildings for them to study as well. All of these contribute to archaeologists learning how people lived in the past.

Many historians often make **timelines** to list events in history. Timelines show the dates that various events occurred



▲ timeline

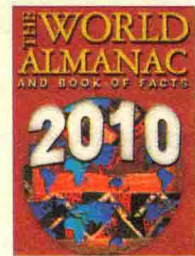
and let historians see the order of past events. On many timelines, there are sometimes the **abbreviations** B.C. and A.D. after dates. B.C. stands for “before Christ”. A.D. stands for “*anno Domini*”. That is Latin for “years after the birth of

Christ”.

Nowadays, historians have access to many modern technologies. This makes studying the past much easier. Many primary sources have been translated and published in books or on CD-ROMs. Other books, such as encyclopedias, almanacs and atlases provide much information, too. Studying the past has never been easier than today.



▲ artifacts



▲ almanac



▲ atlas

Quick Check

Check T (True) or F (False)

- | | | |
|---|----------------------------|----------------------------|
| 1. Secondary sources are often written by eyewitnesses to events. | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 2. Pottery, clothes, and jewelry are all types of artifacts. | <input type="checkbox"/> T | <input type="checkbox"/> F |
| 3. A.D. stands for “anno Domini” which means “before Christ”. | <input type="checkbox"/> T | <input type="checkbox"/> F |

· Main Idea and Details

1. What is the passage mainly about?

- How historians and archaeologists do their work.
- The importance of primary and secondary sources.
- How modern technology can help historians.

2. _____ help historians see the dates of past events and the order in which they occurred.

- CD-ROMs
- Timelines
- Artifacts

3. What is oral history?

- Stories passed down from one generation to the next.
- History books that are spoken aloud to others.
- Speeches and other sayings from famous people in history.

4. What does **oral** mean?

- written
- official
- spoken

5. Complete the sentences.

- _____ sources include books, diaries, reports, and official documents.
- The _____ of ancient buildings can teach archaeologists about the past.
- B.C. and A.D. are abbreviations that are used with _____.

6. Complete the outline.

Sources of the Past

- Primary sources = material written at the time an event happened
- ^a _____ = material written based on primary sources
- Oral history = stories told and passed down from one ^b _____ to the next

Clues from the Past

- Artifacts = ^c _____ objects from past civilizations
- Human ^d _____ = bones and hair
- Ruins = ancient buildings
- ^e _____ = let historians see the order of past events

· Vocabulary Review

Complete each sentence. Change the form if necessary.

clue based on remains ruins abbreviation

- B.C.E. is an _____ for "before the common era."
- They found some human _____ while they were digging in the ground.
- The historian is searching for some _____ in that ancient text.
- The _____ were part of an ancient city that was powerful a thousand years ago.
- The book that he wrote is _____ primary sources.