

应用型本科系列教材

College English

大学英语基础教程

下册

郭淑荣 唐丹娜 主编

应用型本科系列教材

大学英语基础教程

(下册)

College English

主 编 郭淑荣 唐丹娜

副主编 娄佳杰 张 敏 何 琳

 中国轻工业出版社

图书在版编目(CIP)数据

大学英语基础教程. 下册 / 郭淑荣, 唐丹娜主编

·北京: 中国轻工业出版社, 2016.3

应用型本科系列教材

ISBN 978-7-5019-9634-6

I. ①大… II. ①郭… ②唐… III. ①英语—高等学校—教材 IV. ①H31

中国版本图书馆 CIP 数据核字(2016)第 026860 号

责任编辑: 杜宇芳

责任终审: 劳国强

封面设计: 刘志伟

策划编辑: 林媛

版式设计: 胡亚丽

责任监印: 张可

出版发行: 中国轻工业出版社(北京东长安街6号, 邮编: 100740)

印刷: 北京联兴华印刷厂

经销: 各地新华书店

版次: 2016年3月第1版第1次印刷

开本: 787×1092 1/16 印张: 19.5

字数: 555千字

书号: ISBN 978-7-5019-9634-6 定价: 43.00元

邮购电话: 010-65241695 传真: 65128352

发行电话: 010-85119835 85119793 传真: 85113293

网址: <http://www.chlip.com.cn>

Email: club@chlip.com.cn

如发现图书残缺请直接与我社邮购联系调换

150916J1X101HBW



随着我国高等职业教育的进一步发展，中职本科教育在高等教育所占的比重越来越大。本教材依据教育部《高等职业教育英语课程教学要求（试行）》，以高等学校英语应用能力测试 A 级、B 级的难度为标准，本着以就业为导向、实用为主、够用为度的原则，充分结合中职升本学生的实际英语水平与英语学习诉求进行设计、编写。本教材打破了传统的编写模式，结合一线教学经验，吸取同类教材的优点，融入全新的教育理念和科学的教学方法，在选材和练习设置均考虑能使学生掌握各领域共用的积极词汇、语法结构和基本功能意念的常用表达方式，以便学生打好语言基础。同时，教材编写注重学生的技能培养，每单元内容设置包括听、说、读、写、译各环节，旨在增强学生实际使用英语的能力。

本套教材共两册，每册八个单元。每单元主要包括以下内容：

1. 听力和口语。本套书的第一、二册分别依据高等学校英语应用能力测试 B 级、A 级的水平要求设置了大量听力训练，旨在实现目标语言的大量输入，提高学生英语听力理解能力的同时，也为后续的语言输出做好充分准备；每单元设一主题交际功能及情景会话，提供典型实例供学生背诵、模仿，以求切实提高学生英语的口语交际能力。

2. 阅读。阅读部分由两篇课文（Text A, Text B）组成。课文内容包括科普知识、历史文化、社会生活、名人轶事、体育卫生、自然环境等，题材广泛、体裁多样，具

有较强的知识性和趣味性，有利于调动学生的学习积极性，扩大学生的知识面。课文 A 后有比较详细的注释，不仅针对课文中重点词汇、语法、语言难点进行注释，还附有例句和译文，方便学生自学。

3. 语法专项。帮助学生梳理中学阶段学过的重点语法知识，有重点地复习中学阶段学过的语法知识，使学生能利用语法作为手段来学习语言，增强自学能力。

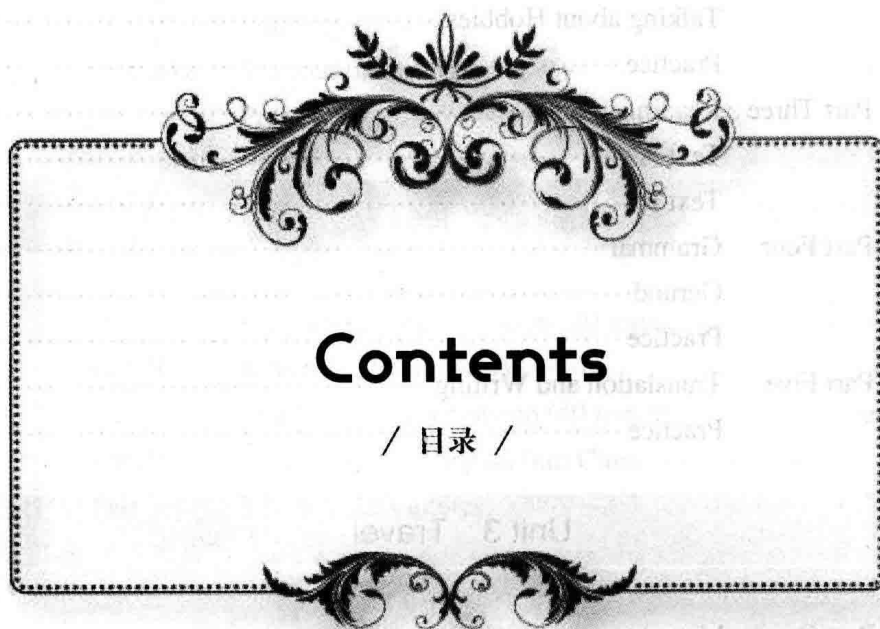
4. 翻译和写作。每单元介绍一项英译汉的技巧并提供适量相关练习，及时操练。此外，每单元还有写作专项，讲解写作基本知识，设一个应用写作项目，提供实例，简单实用。此部分着重培养学生使用英语的能力，促进学生书面使用英语能力的提高。

5. 丰富的练习。每课均配有各种练习，练习题量大、形式多样，单项练习和综合练习并重，为学生自主学习提供了很好的素材，使学生在精练与多练中得到巩固和提高。

本册教材的主编为郭淑荣、唐丹娜老师，副主编为娄佳杰、张敏、何琳老师。

由于本教材编写时间较紧，加之编者水平有限，且编写此类教材的经验不足，错误及疏漏之处在所难免，诚恳读者提出批评和建议，以使本教材进一步完善。

编者



Unit 1 Festivals

Part One	Listening	1
Part Two	Speaking	4
	Talking about Festivals	4
	Practice	7
Part Three	Reading	7
	Text A	7
	Text B	17
Part Four	Grammar	23
	Infinitive	23
	Practice	27
Part Five	Translation and Writing	30
	Practice	32

Unit 2 Free-time Activity

Part One	Listening	33
Part Two	Speaking	36

	Talking about Hobbies	36
	Practice	38
Part Three	Reading	38
	Text A	38
	Text B	46
Part Four	Grammar	52
	Gerund	52
	Practice	58
Part Five	Translation and Writing	59
	Practice	61

Unit 3 Travel

Part One	Listening	62
Part Two	Speaking	65
	Making a Journey	65
	Practice	67
Part Three	Reading	68
	Text A	68
	Text B	78
Part Four	Grammar	85
	Participle	85
	Practice	92
Part Five	Translation and Writing	95
	Practice	97

Unit 4 Marriage

Part One	Listening	99
Part Two	Speaking	102
	Talking about Engagement and Family	102
	Practice	104
Part Three	Reading	104
	Text A	104
	Text B	113
Part Four	Grammar	119
	Noun Clauses	119

	Practice	124
Part Five	Translation and Writing	126
	Practice	129

Test Yourself A

Part I	Listening Comprehension (20 minutes)	130
Part II	Structure (10 minutes)	132
Part III	Reading Comprehension (40 minutes)	134
Part IV	Translation — English into Chinese (25 minutes)	139
Part V	Writing (25 minutes)	140

Unit 5 Culture

Part One	Listening	142
Part Two	Speaking	145
	Talking about Different Customs and Habits	145
	Practice	148
Part Three	Reading	148
	Text A	148
	Text B	155
Part Four	Grammar	158
	Subject-predicate Agreement	158
	Practice	163
Part Five	Translation and Writing	165
	Practice	167

Unit 6 Friendship

Part One	Listening	168
Part Two	Speaking	171
	Talking about Friendship	171
	Practice	173
Part Three	Reading	173
	Text A	173
	Text B	180

Part Four	Grammar	183
	Degrees of Adjectives & Adverbs	183
	Practice	188
Part Five	Translation and Writing	190
	Practice	192

Unit 7 Movies

Part One	Listening	193
Part Two	Speaking	196
	Talking about Movies	196
	Practice	199
Part Three	Reading	199
	Text A	199
	Text B	205
Part Four	Grammar	209
	The Attributive Clause	209
	Practice	212
Part Five	Translation and Writing	215
	Practice	217

Unit 8 Library

Part One	Listening	218
Part Two	Speaking	221
	Borrowing Books from the Library	221
	Practice	223
Part Three	Reading	223
	Text A	223
	Text B	230
Part Four	Grammar	233
	Adverbial Clauses	233
	Practice	238
Part Five	Translation and Writing	240
	Practice	242

Test Yourself B

Part I	Listening Comprehension (20 minutes).....	243
Part II	Structure (10 minutes)	245
	Section A.....	245
	Section B.....	246
Part III	Reading Comprehension (40 minutes).....	247
Part IV	Translation — English into Chinese (25 minutes).....	252
Part V	Writing (25 minutes).....	253

Tapescripts

Glossary



Unit 1 Festivals

Part One Listening

Task 1 Directions: In this section, you will hear 5 sentences or questions. The sentences and questions will be spoken **only once**. Listen carefully and give the best response to each of the sentences or questions you have just heard.

- | | | | |
|-----------------------------------|-----------------------|----------|----------------|
| 1. A. Yes, I do. | B. Terrific! | | |
| C. No, I don't. | D. Why not? | | |
| 2. A. Yes, please. | B. Coffee or tea. | | |
| C. Coffee, please. | D. No, thank you. | | |
| 3. A. I want to apply for a visa. | B. I need a passport. | | |
| C. Just for sightseeing. | D. On purpose. | | |
| 4. A. Yes, I'm not. | B. No, I am. | | |
| C. Yes, I'm fine. | D. No, I'm not. | | |
| 5. A. Thanks. | B. Please do. | C. Sure. | D. Not at all. |

Task 2 Directions: In this section, you will hear 5 short dialogues. After each dialogue, there is a recorded question. Both the dialogues and questions will be spoken **only once**. Listen carefully and choose the best answer to each of the questions you have just heard.

- | | |
|--------------------------|------------------------|
| 6. A. Take an injection. | B. Take some medicine. |
| C. Go to see a doctor. | D. Have a good rest. |

7. A. On the 11th.
C. On the 7th.
8. A. One.
C. Three.
9. A. Buying a gift for a child.
C. Bargaining with a salesgirl.
10. A. Stop bothering the man.
B. Take the book with her.
C. Show the man how to get to Professor Smith's office.
D. Ask someone else to send the book back.
- B. On the 9th.
D. On the 8th.
- B. Two.
D. Four.
- B. Shopping with his son.
D. Selling a new toy plane.

Task 3 Directions: In this section, you will hear two recorded conversations. After each conversation, there are some recorded questions. Both the conversation and the questions will be spoken **two times**. Listen carefully and choose the best answer to each of the questions you have just heard.

Conversation 1

11. A. Clothes.
C. Books.
12. A. In the trunk.
C. On the front seat.
- B. Glasses.
D. Grasses.
- B. On the back seat.
D. In the house.

Conversation 2

13. A. He wants to book a table in a restaurant.
B. He wants to reserve a room in a hotel.
C. He wants to order some dishes.
D. He wants to order take-out.
14. A. Five.
C. Ten.
15. A. A table in the hall.
C. A table in the corner.
- B. Eight.
D. Seven.
- B. A table in a private room.
D. A table by the window.

Task 4 Directions: In this section, you will hear a recorded short passage. The passage is printed, but with some words or phrases missing. The passage will be read **two times**. You are required to fill in the blanks with the missing words or phrases according to what you hear.

December 25th is Christmas Day. Christians celebrated the birth of Jesus Christ more than two thousand years ago. People 16 with friends and relatives. Green wreaths

are hung on the front doors of houses and stores, and public buildings are 17 with red and green. Americans hang little colored 18, colored balls and other ornaments on the 19 of evergreen trees, which they place in their houses as Christmas trees. Little children believe that Santa Claus comes down from the North Pole to leave 20 for them. Christmas is a time for family reunions, and people send Christmas cards to those too far away to visit.

Task 5 Directions: In this section, you will hear a recorded passage. After that you will hear five questions. Both the passage and the questions will be read **two times**. When you hear a question, you should complete the answer to it with a word or a short phrase (**in no more than 3 words**). Now listen to the passage.

21. Why do people celebrate Thanksgiving Day?

People set aside the day each year for _____ to God.

22. Who was said to start the custom of celebrating Thanksgiving Day?

It was said that the _____ in Massachusetts started the custom.

23. When did the custom begin?

The custom began in the year of _____.

24. What are the traditional foods of the big Thanksgiving Day meal?

They include roast turkey, _____, pumpkin pie and Indian bread pudding.

25. What does Thanksgiving Day become nowadays?

Since the day was set aside for giving thanks, it has also become a _____.

Task 6 Directions: In this section, you will listen to an English song. The song is printed, but with some words or phrases missing. You are asked to fill in the blanks while listening.

500 Miles

If you miss the train I'm on

You will know that I am _____

You can hear the whistle _____

A hundred miles

...

You can hear the whistle _____

A hundred miles

Lord I'm _____

Lord I'm _____

Lord I'm _____

Lord I'm _____

Lord I'm five hundred miles

...

Lord I'm five hundred miles

Not a shirt _____

Not a penny _____

Lord I can't _____ this way

This way, this way, this way

Lord I can't _____ this way

If you miss the train I'm on

You will know that I am _____

You can hear the whistle _____

A hundred miles

Part Two Speaking

Talking about Festivals

Task 1 Learn the following words and expressions.

Main Festivals in China 中国主要节日

New Year's Day 元旦 (1月1日)

Lantern Festival 元宵节 (农历一月十五日)

Qing Ming Festival ; Tomb-sweeping Festival 清明节 (4月5日)

Dragon Boat Festival 端午节 (农历五月初五)

Mid-Autumn Day 中秋节 (农历八月初五)

Double-ninth Day 重阳节 (农历九月九日)

National Day 国庆节

New Year's Eve 除夕 (农历十二月三十日)

Spring Festival; Chinese New Year's Day 春节 (农历一月一日)

Western Festivals 西方主要节日

New Year's Day 元旦 (1月1日)

St. Valentine's Day (Valentine's Day) 情人节 (2月14日)

Carnival 狂欢节 (巴西, 二月中、下旬)

International Women's Day 国际妇女节 (3月8日)

Easter 复活节 (春分月圆后第一个星期日)

International Labor Day 国际劳动节 (5月1日)

Mother's Day 母亲节 (5月的第二个星期日)

Halloween 万圣节 (11月1日)

Thanksgiving Day 感恩节 (美国, 11月最后一个星期四)

Christmas Eve 平安夜 (12月24日)

Christmas Day 圣诞节 (12月25日)

Task 2 Learn the following sentences.**Useful Sentence Patterns**

*Spring Festival is the most important festival in China.

春节是中国最重要的节日。

*Do you eat any special food for Spring Festival?

人们在春节吃些什么呢, 和平时不一样吗?

*May you have the best Christmas.

愿你过个最愉快的圣诞节。

*Christmas wishes for all my friends!

祝福(我的)朋友们圣诞快乐。

*Thanksgiving Day is the best holiday of the year.

感恩节是一年中最美好的日子。

*We just celebrated Mid-Autumn Festival last week.

上周我们刚刚过了中秋节。

*Merry Christmas!

圣诞快乐!

*Please send my Christmas greetings to Brian.

请代我向布莱恩表达我的圣诞祝愿。

*This is a Spring Festival present for you.

这是给你的春节礼物。

*I'm sure you'll have a good time.

我相信你一定会过得很愉快的。

*What are you doing on the internet?

你在网上干什么呀？

*I received many beautiful e-cards.

我收到了很多漂亮的电子卡片。

* They're from my friends all over the world.

都是我在世界各地的朋友送给我的。

Task 3 Listen to the following dialogues and then act them out.

Situational Dialogues

1. A: Spring Festival is the most important festival in China, isn't it?

B: Yes, that's true.

A: How long is the holiday?

B: It depends. But usually it's about 15 days.

A: Do you eat any special foods for the festival?

B: Yes, dumplings are a must. There is also other food. For example, people eat chicken for good luck.

A: That's interesting. I'm told the Chinese fireworks are very beautiful, aren't they?

B: Yes, it's really wonderful!

A: Oh, great! I hope I can spend this Spring Festival with you here in Beijing.

B: I'm sure you'll have a good time.

A: 春节是中国最重要的节日，是吗？

B: 是的。

A: 春节的假期有多长呢？

B: 这不一定。但是通常大约是 15 天。

A: 人们在春节吃些什么呢，和平时不一样吗？

B: 不一样。饺子是一定要吃的，还有些别的东西，比如吃鸡是为了图个吉利。

A: 听起来很有意思。听说中国的烟花很漂亮，是吗？

B: 是的，的确很漂亮。

A: 太好了！我希望今年能和你们一起在北京过春节。

B: 你一定会过得很愉快的。

2. A: What are you doing on the internet?

B: Come have a look. I received many beautiful e-cards. They're from my friends all over the world. Christmas wishes for all my friends!

A: That's pretty interesting. Did you get one from Helen? The reason I ask is that I'm looking for her number.

B: Sorry, I don't have it. But I do have her e-mail. Do you want me to send it to you?

A: Yeah, that would be great. Thanks.

B: No worries. I'll just forward her card and you can get it from the e-mail. I would really like to talk to her again. I miss her a little these days.

A: Thank you very much.

B: My pleasure.

A: 你在网上干什么呀?

B: 来看看吧, 我收到了很多漂亮的电子卡片, 都是我在世界各地的朋友送给我的, 祝福他们圣诞快乐。

A: 真好, 你收到 Helen 的贺卡了吗, 我问这个是想要她的号码。

B: 对不起啊, 还没呢, 但是我有她的 Email, 要我发给你吗?

A: 要, 太好了, 谢谢。

B: 别放在心上, 我把她的贺卡发到你邮箱里。我也很想跟她聊天, 很想念她呢。

A: 非常感谢。

B: (这是) 我的荣幸。

Practice

Directions: Work in pairs to make up dialogues talking about festivals.

Part Three Reading

Text A

“April Fish” or “April Fool”

The first of April is a special day, on which practical jokes may be played without punishment. The origin of the custom is uncertain, but it seems to have come about in France as a result of the change to the Gregorian calendar in 1582.

In sixteenth-century France, the start of the new year was observed on April first. It was celebrated in much the same way as it is today with parties and dancing into the late hours of the night. Then in 1582, Pope Gregory introduced a new calendar for the Christian world, and the new year fell on January first. There were some people, however, who hadn't heard or didn't believe the change in the date, so they continued to celebrate New Year's Day on April first. Others played tricks on them and called them “April Fools.”

In France today, children fool their friends by taping a paper fish to their friends' backs.