

复旦博学·研究生英语系列



研究生英语 听力①

主编 王美娣 Vladimir Ostapowicz

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编写说明

本书为 21 世纪研究生英语系列教材之一,根据研究生英语的教学大纲和听力教学的要求编写而成。

听力是英语教学中的基本技能,也是中国学生英语学习中的薄弱环节。鉴于研究生英语听力教学课时不足的实际情况,本教程在进行听说基本技能训练的同时,着重培养学生对语篇理解、分析、运用的综合能力,旨在全面提高学生的听说交际能力,使他们在今后的学习、工作和社会交往中能用英语有效地进行交际。

本教程在选材上注重内容的实用性和趣味性,语言的规范和真实,题材的广泛和新颖。题材涉及日常生活、校园生活、文化娱乐、名人轶事、天文地理、科学技术等领域。材料主要选自英美报刊书籍、电台广播等。在编排上遵循由浅入深、循序渐进的原则,按题材和程度分册、分单元。

本教程分两册,供非英语专业研究生两学期使用。每册有 9 个单元,每单元围绕同一主题由三个板块组成。Part A Warming Up 板块包括幽默小故事和简短对话,配有一项练习,为进一步的听说训练热身。Part B Focus Listening 板块分对话和短文两部分,共包括 9 篇题材相近的对话或短文。每篇听力材料均配有两项练习。练习形式多样活泼,如选择题、是非题、填空题、回答问题、填写表格、讲座摘记等,练习着重语篇的训练,以提高学生对所听材料的具体信息、重点要点和全文内容的整体掌握能力。Part C Follow-up Speaking 板块配有口头表达练习,让学生结合所听材料的内容和自身经历,围绕每单元的话题展开讨论、评述、情景对话、调查问答、角色扮演等听说训练。

本教程的第一版于 2002 年由复旦大学出版社出版,由于出版年份较早,第一版的有声材料采用的是录音磁带形式。尽管如此,10 多年来本教程还是受到了许多学校的青睐。为答谢使用本教程的广大教师和学生,我们对原教程进行了较大篇幅的修订,有声材料改成光盘。希望修订后的研究生英语听力教程能让学生学得更轻松投入,让老师教得更方便高效。

原教程和修订版均由复旦大学外文学院王美娣和 Vladimir Ostapowicz 主编。由于时间仓促,加之编写人员水平有限,错漏在所难免,恳请各位老师和广大使用者不吝批评指正。

编者

2015 年 5 月

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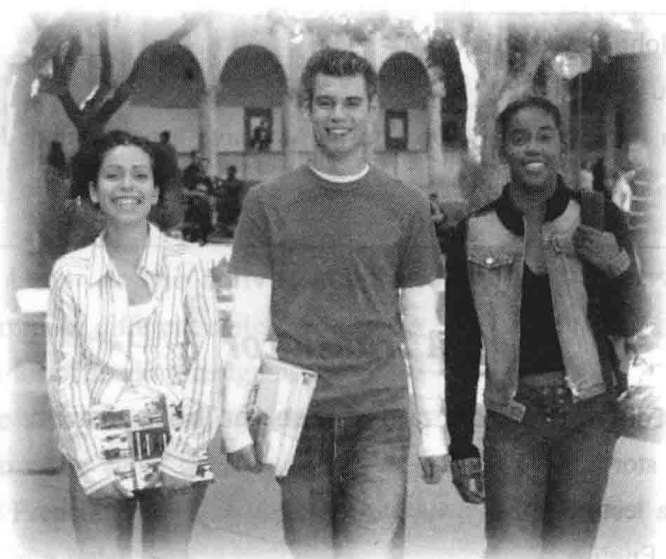
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Unit One

College Life



Part A Warming Up

Story

Book Bill

Vocabulary

streetwise 了解生活的

make a deal 交易

Illinois 伊利诺斯州

Directions: Listen to the story and answer the questions.

1) What surprised the speaker when he first attended New York University?

-
- The _____ textbook bill.
- 2) What did his roommate John advise him to do?
To find some upper classmen who took the classes last year and then _____.
- 3) How did the speaker feel about himself? Why?
He thought he had been both _____, because he got all his books for only _____.
- 4) Why didn't John buy any books?
He will just use _____.
- 5) What do you think of John? Do you like to have a person like John to be your roommate?
_____.

A Translator

Directions: Listen to the story and choose the best answer.

- 1) A. To tell a story.
B. To give a lecture.
C. To teach English.
D. To translate some books.
- 2) A. The students didn't enjoy his story.
B. The students didn't ask any questions.
C. The students couldn't understand English.
D. His long story was translated in a few seconds.
- 3) A. He told some jokes.
B. He made a funny face.
C. He just asked them to laugh.
D. He told them another funny story.

Part B Focus Listening

Conversation

I Have No Time to Relax

Vocabulary

regardless 不管

pressure 压力

deadline 最终期限

1. Directions: Listen to the conversation and choose the best answer.

- 1) A. He has to learn different skills.
B. He has a lot of reading assignments.
C. He has to take extra language classes.
D. He has to study while working part-time.
- 2) A. To teach French.
B. To work in a hotel.
C. To go on to graduate study.
D. To work in a computer company.
- 3) A. French.
B. Travel.
C. Computer science.
D. Hotel management.
- 4) A. French major requires a lot reading.
B. The pay for a language teacher is not good.
C. Computer science is more interesting.
D. Computer major has a better job outlook.

2. Directions: Listen to the conversation again and answer the questions.

- 1) Where does the woman get the money to cover her tuition?

2) What does the man do for his part-time job?

3) How often does the man work there?

4) What does the man like about his job?

His co-workers are _____ and the pay is _____.

Can We Go to Evening Classes Together?

Vocabulary

pottery 陶器

keep-fit 健身

folk 民间

maintenance 维修

1. Directions: Listen to the conversation and choose the best answer.

- 1) A. To tell him about the new evening classes.
B. To ask him if he had a spare enrollment form.
C. To ask him about the program for this year's classes.
D. To ask him if they could go to evening classes together.
- 2) A. Folk guitar.
B. Keep-fit.
C. Car maintenance.
D. Spanish conversation.
- 3) A. He has to work that day.
B. He is not interested in it.
C. He took the class last year.
D. It is in conflict with another class.

2. Directions: Listen to the conversation again and decide whether the statements are true(T) or false(F).

T F

- 1) This program is just the same as last year.

- 2) The girl often goes to keep-fit class.
- 3) The man is more interested in the car maintenance class.
- 4) They decided to take two classes together.
- 5) The Spanish conversation class is on Tuesday.

Selecting a Course

Vocabulary

intelligent 聪明的

definitely 明确地

brilliance 才智

classical 古典的

1. Directions: Listen to the conversation and choose the best answer.

- 1) A. She knows a lot about the professor he admires.
 B. Both of them are interested in classical literature.
 C. He hopes to borrow notes from her.
 D. She took the English class he plans to take next semester.
- 2) A. The class is not interesting.
 B. There is too much reading assignment.
 C. The professor is not open to differing points of view.
 D. There is too much emphasis on theory.
- 3) A. Strict with the students.
 B. Intelligent.
 C. Unaware of students' problems.
 D. Always ready to help.
- 4) A. Don't take the English course.
 B. Talk to the professor before making the decision.
 C. Develop his interest in theory.
 D. Be prepared to work very hard.

2. Directions: Listen to the conversation again and fill out the information about the course.

- 1) Name of the course: _____
- 2) Reasons why the woman advised the man not to take the course:
- A. At least _____ homework a day.
 - B. Professor Sanford is an intelligent person and she expects _____ from her students.
 - C. A lot of reading in classical literature but _____ is barely touched.
- 3) Professor Sanford's personality:
- A. She loves her students and is very _____ of their problems.
 - B. She was always _____ to help students with any ideas they couldn't understand.
 - C. She was always _____ to differing points of view and was willing to listen to what students had to say.

Taking a Computer Course

Vocabulary

tuition 学费

procession 处理

register 注册

data 数据

prerequisite 先决条件

auditorium 礼堂

1. Directions: Listen to the conversation and choose the best answer.

- 1) A. It's the class they took last semester.
B. It's the class the man is interested in.
C. It's the class they plan to take this fall semester.
D. It's the requirement for computer programming course.
- 2) A. Their checkbook.
B. Their ID card.
C. Their school diploma.
D. Their application form.

- 3) A. To buy textbook for him.
 B. To get him an enrollment form.
 C. To help him register in the course.
 D. To get him the program for the class.

2. Directions: Listen to the conversation again and complete the chart.

Name of the course: _____
Length of the course: _____ weeks, from _____
Class time: _____
Registration time: On September _____
Registration place: In Frost Auditorium
Tuition: _____

Passage

Grading Procedure

Vocabulary

grading 等级

collect 收集

evaluate 评估

make-up exam 补考

participation 参与

1. Directions: Listen to the passage and complete the chart about what the final grading is made up of.

Grading Items	Percentage
Mid-term examination and the final exam	
	15%

continued

Grading Items	Percentage
The daily homework	
	20%

2. **Directions:** Listen to the passage again and decide whether the statements are true(T) or false(F).

T F

- 1) There will be no make-up exams for this course.
- 2) There will be six quizzes during the semester.
- 3) The teaching assistants will grade the homework.
- 4) The professor will judge students' class participation.
- 5) Students are supposed to ask questions about the lecture during the laboratory section.
- 6) The speech was given by the teaching assistant.

English Literature 201

1. **Directions:** Listen to the passage and choose the best answer.

- 1) What course is English Literature 201?
 - A. A course on William Shakespeare.
 - B. A course on the history of English literature.
 - C. A course on contemporary English literature.
 - D. A course on classics in English literature.
- 2) When will the midterm exam be held?
 - A. After Romeo and Julie.
 - B. After Macbeth.
 - C. Week six.
 - D. Week five.
- 3) Which of the following is NOT included in the reading assignments?
 - A. Henry V.