



五年制高等职业教育「十二五」规划教材

英语辅导与自测

—第3册—

主编 艾华 杨莉 王丽娜



航空工业出版社

航空工业

五年制高等职业教育“十二五”规划教材

英语辅导与自测

(第3册)

主编 艾华 杨莉 王丽娜

(C10001) 航空工业出版社北京

ISBN 7-111-21111-1

航空工业出版社

航空工业出版社

航空工业出版社

航空工业出版社

航空工业出版社

航空工业出版社

航空工业出版社

航空工业出版社

航空工业出版社

航空工业出版社

航空工业出版社

航空工业出版社

北京

内 容 提 要

《英语辅导与自测》系列教材是与《英语》配套的同步练习,供学生复习、巩固与拓展教材中所学到的语言技能和知识,以提高学生的实际应用能力。

本书题型多样、内容难度适中、版式活泼、注重实用性和趣味性,有助于学生理解和消化课堂上所学的内容,巩固学习成果,培养学生的语言运用能力、分析和解决问题的能力。

书中内容以任务为导向,活动设计灵活多样,符合高职学生的年龄特点和兴趣爱好,适应当前五年制高等职业学校教学改革的需要,适合作为五年制高等职业学校学生的英语辅导书,也可作为广大读者的英语自学参考读物。

图书在版编目(CIP)数据

英语辅导与自测. 第3册 / 艾华, 杨莉, 王丽娜主编
— 北京: 航空工业出版社, 2016.5
ISBN 978-7-5165-1005-6

I. ①英… II. ①艾… ②杨… ③王… III. ①英语—
高等职业教育—教学参考资料 IV. ①H31

中国版本图书馆CIP数据核字(2016)第091475号

英语辅导与自测(第3册) Yingyu Fudao Yu Zice (Di San Ce)

航空工业出版社出版发行

(北京市朝阳区北苑2号院 100012)

发行部电话: 010-84936597 010-84936343

三河市祥达印刷包装有限公司印刷

全国各地新华书店经售

2016年5月第1版

2016年5月第1次印刷

开本: 787×1092

1/16

印张: 8.75

字数: 197千字

印数: 1—5000

定价: 22.00元

编 者 的 话



五年制高等职业学校英语课程要在九年制义务教育的基础上,进一步学习英语基础知识,发展听、说、读、写基本技能,培养学生的英语日常交际和自学能力,为学生进一步学习和就业打好基础。

本套丛书是配合五年制高等职业教育《英语》系列教材内容编写的同步单元练习用书。本书题型多样、内容难度适中、版式活泼,目的在于帮助学生理解和消化课堂上所学的内容,巩固学习成果,培养学生的语言运用能力、分析和解决问题的能力。

本书以《英语(第3册)》中各单元的话题为主体,每个单元安排了以下几部分内容:

Listening & Speaking

主要巩固和提高学生的听说能力。

Vocabulary & Structure

主要考查学生对本单元词汇和语法的掌握程度。

Reading & Writing

主要巩固和提高学生的读写能力。

本书由艾华、杨莉、王丽娜担任主编,赵文博、宋桂霞、严丽、王晓雅、纪靓担任副主编。书中内容以任务为导向,活动设计灵活多样,符合高职学生的年龄特点和兴趣爱好,适应当前高等职业学校教学改革的需要,适合作为高等职业学校学生的英语辅导教材,也可作为广大读者的英语自学参考读物。

由于编写时间仓促,加之编者水平有限,书中疏漏与不当之处在所难免,敬请广大读者批评指正。

编 者

2016年4月



目 录

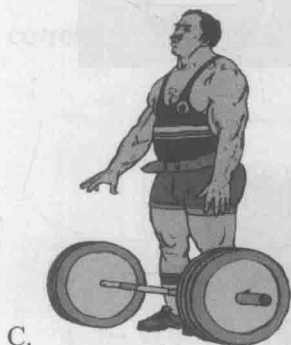
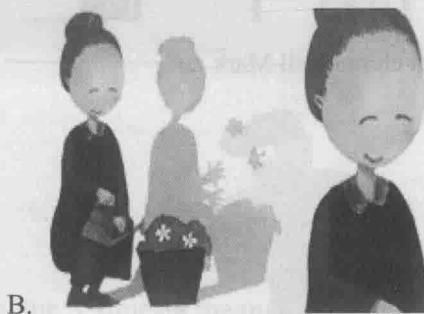
Unit 1	Welcome to my home!	1
Unit 2	I failed in the exam.	9
Unit 3	Do you often go chatting on line?	17
Unit 4	May I speak to Mr. Smith?	26
Unit 5	I quarrelled with my roommate.	35
Unit 6	Animal is the friend of human.	44
Unit 7	Everyone wants to be beautiful.	53
Unit 8	I like playing football best.	61
Unit 9	Which phone do you have?	69
Unit 10	Where are you heading, sir?	77
Unit 11	I'd like to reserve a room.	86
Unit 12	In Rome do as the Romans do.	96
参考答案	104

Unit 1 Welcome to my home!

Listening & Speaking

I. Listen to the dialogues and fill in the form. 听对话，填表。

Number	Family Member	Age	Picture
Dialogue 1			
Dialogue 2			
Dialogue 3			
Dialogue 4			



II. Listen to the dialogues and choose the best answer. 听对话，选择最佳答案。

1. What does the mother do?



A.

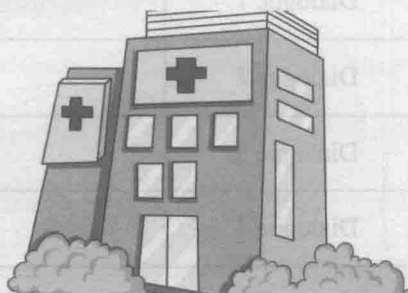


B.

2. Where does Henry work?



A.



B.

3. What chores will Mark do?



A.



B.

4. What does mom want Tommy to do?



A.



B.

III. Rearrange the following sentences to make a conversation. 重排下列句子，组成一段对话。

- A. 15.
 B. He's not quite 25.
 C. Do you often go home?
 D. Five. Besides my parents and me, there are my brother and sister.
 E. That is a big family. How old is your sister?
 F. No. But I write to them often.
 G. How many people are there in your family?
 H. Once a month.
 I. What about your brother?
 J. How often do you write to them?

Vocabulary & Structure

I. Complete the sentences according to the Chinese meaning and choose the corresponding room. 根据汉语意思完成句子，并选择其所处的房间。

bathroom

kitchen

living room

bedroom

dining room

1. She likes the lovely _____.

她喜欢那个可爱的枕头。

2. He is taking a _____.

他正在洗澡。

3. There isn't any milk in the _____.

冰箱里没有牛奶。

4. We sit on the _____ watching television every night.

每晚我们坐在沙发上看电视。

5. Don't forget to wipe the _____ after dinner.

饭后不要忘记擦桌子。

II. Complete the conversation with the proper words. 用适当的单词完成对话。

Li Lei: How many people are there in your family?

Lucy: Five. My father, mother, two _____ 1 _____ and I.

Li Lei: Are your brothers older or _____ 2 _____ than you?

Lucy: One is three years older than me, _____ 3 _____ is one year younger than me.

Li Lei: Great! I wish I could have a _____ 4 _____ or a brother playing with me.

Lucy: So there're three people altogether in your family?

Li Lei: No. Five. My _____ 5 _____, my grandma, my father, my mother and I.

Lucy: Do your _____ 6 _____ live with you?

Li Lei: Yes. What about your grandparents?

Lucy: They live by _____ 7 _____ now. When they get older, they'll probably go to a retirement home.

Li Lei: It sounds to be a kind way of life.

III. Choose the best answer. 选择填空。

1. _____ makes mistakes must correct them.

- A. What B. That C. Whoever D. Whatever

2. It worried her a bit _____ her hair was turning grey.

- A. while B. that C. if D. for

3. When and why he came here _____ yet.

- A. is not known B. are not known
C. has not known D. have not known

4. _____ is certain that he will win the match.

- A. That B. What C. It D. If

5. _____ Tom liked to eat was different from _____.
- A. That; that you had expected B. What; that you had expected
C. That; what you had expected D. What; what you had expected
6. _____ we go swimming every day _____ us a lot of good.
- A. If; do B. That; do C. If; does D. That; does
7. It's uncertain _____ the experiment is worth doing.
- A. if B. that C. whether D. how
8. _____ is going to do the job will be decided by the Party committee.
- A. That B. Why C. How D. Who
9. _____ team will win the match is a matter of public concern.
- A. Which B. That C. If D. How
10. _____ he won't go there is clear to all of us.
- A. How B. What C. Why D. This

Reading & Writing

I. Read the following conversation and fill in the blanks with the right pictures.

读对话，用正确的图片完成表格。

Anna: Here comes my home. Come in please.

Peter: Woo, how beautiful!

Anna: Let me show you around the rooms of the house.

Peter: Good!

Anna: In China we call it a three-room flat.

Peter: So there're three rooms in the flat?

Anna: No, it means three bedrooms.

Peter: How many rooms are there in your flat?

Anna: There are three bedrooms, a living room, a kitchen and a bathroom.

Peter: Where are the three bedrooms?

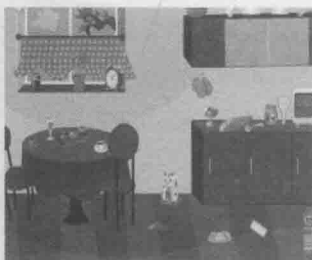
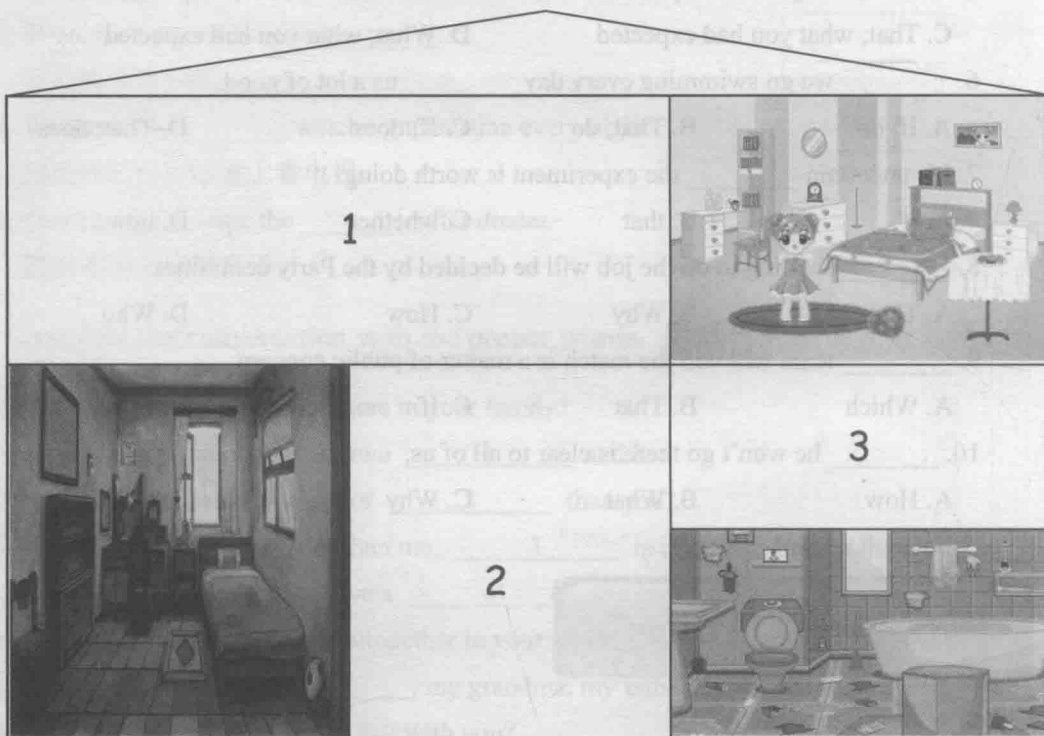
Anna: Two bedrooms are upstairs. My parents live in one room and I live in another room.

The third one is for guest. It is downstairs next to the living room.

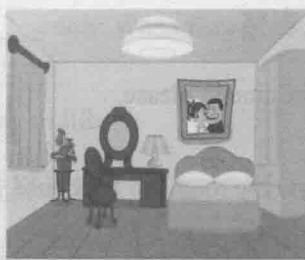
Peter: Where is the bathroom?

Anna: It's downstairs next to the kitchen.

Anna's home



A.



B.



C.

II. Read the passage and choose the best answer. 读文章, 选择最佳答案。

There are four people in my family. They are my mother, my father, my grandmother and me.

My mother is a teacher of biology. She likes her profession. She is a good-looking woman with brown hair. She is forty-four but she looks much younger.

My father is a programmer. He is two years older than my mother. He is handy with many things. When he was small he liked to take everything to pieces. My grandmother told me a story that once my father tried to repair their kitchen clock but without success. They had to

give it to a repairman. But it happened a long time ago. Now he can fix almost everything.

My parents have been married for 18 years. They have much in common, but they have different views on music, books and films. For example my father likes horror films and my mother likes soap operas. My father is fond of tennis. My mother doesn't go in for sports.

My grandmother lives with us and helps to run the house. She is fond of knitting and good at cooking.

I am a student. I like sports and English. I often play sports with my friends after school. And I want to learn English. I think English is very interesting and I wish I could learn more English to enrich my knowledge.

1. How old is the author's father?

- A. 44. B. 45. C. 46. D. 47.

2. We can infer from the story told by grandmother that _____.

- A. the author's father wanted to be a repairman when he was kid
B. the author's father liked kitchen clock very much
C. the kitchen clock was damaged by the author's father
D. the author's father was interested in taking things to pieces

3. The author's parents are quite different in _____.

- A. job B. age
C. interest D. all above

4. Who does the most housework in the family?

- A. The author's grandmother. B. The author's father.
C. The author. D. The author's mother.

5. What's the author's hobby?

- A. Football. B. Sports.
C. English. D. Sports and English.

III. Read the passage and match the benefits of doing chores with the long term impact it will have on you or other family members. 读文章，将做家务的好处及其长远影响相匹配。

It is so important to get our children to help out and do chores around the house! Although it is always easier for parents to do things ourselves, it is not sending our children the right message.

Here are the top 5 benefits of giving kids chores:

- ◇ Helping at home teaches children important life skills, such as doing laundry, cooking and cleaning.
- ◇ Children who help with the housework become good team players, co-workers, and eventually life partners.
- ◇ Kids actually love to help out, as it enhances their self-esteem. They take pride in feeling needed and important within the family.
- ◇ Chores help kids learn personal responsibility and independence, enabling kids to do things for themselves (such as pack their own bags for school).
- ◇ When children help out, it reduces Mom's work load of tedious tasks, and frees up more time for her to do the fun stuff!

1. enhance the self-esteem

2. reduce Mom's work load

3. learn personal responsibility

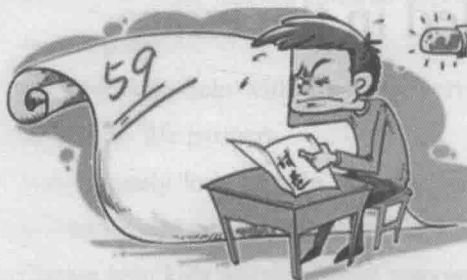
4. become good team workers

5. improve life skills

- A. When you grow up, you are an independent person, being responsible for yourself.
- B. You will become a helpful person and are happy when needed by others.
- C. You can take good care of yourself when your parents are not at home.
- D. You are easily cooperated with and have strong team spirit at work.
- E. Mom will have more time for herself and do things she likes.

IV. What chores do you do at home? What have you got from doing chores? Write a short essay about it. 在家里你做什么家务? 从中你有哪些收获? 据此写一篇短文。

4. What made John sad?



A.



B.

II. Listen to the dialogues and fill in the form. 听对话, 填表。

Dialogue	Summary
1	Major: _____ Study object: Ancient Chinese _____
2	Department: _____ Major: _____
3	Favorite course: _____ The reason: This course can teach me more about _____ around us.
4	What happened to Myra: The teacher _____ her in class. The reason: She was _____ on exams and she spoke back rudely to the teacher.

III. Complete the conversations with the right sentences. 用正确的句子完成对话。

Conversation 1

A: Oh. _____ 1 _____

B: Yes, I have.

A: Good. So, which is your top choice?

B: Medicine.

A: I see. _____ 2 _____

B: Oh. History.

A: That's interesting. Can you explain why do you put medicine first?

B: Well, doctors are such an important job. _____ 3 _____

A: Yes. I suppose so.

Conversation 2

A: What's your schedule like this year?

B: Pretty busy. 4

A: What's your major?

B: 5

A: Oh, don't you have to take that class on 18th century poetry? It's really difficult.

6

B: That's right. We got the assignment last week.

A: When is it due?

B: 7

A: Remind me never to sign up for that course.

A. I mean your health is the most important thing you've got, isn't it?

B. My major is French literature.

C. Next Monday.

D. Have you finished listing your study preferences?

E. I have to pick up a lot of credits this year.

F. I hear the students in that class have to write a paper a hundred pages long.

G. Which subject did you put last then?

Vocabulary & Structure

I. Complete the following sentences according to the Chinese meaning. 根据汉语意思补全句子。

1. I've got a _____ exam this Friday.

这周五我要期末考试。

2. I got caught _____ in the exam.

我考试作弊被抓了。

3. I gained a _____ in this examination.

我考试得了高分。



4. My mind _____ during the exam.
考试时我大脑一片空白。
5. I am going to _____ all night studying for an exam.
我打算熬通宵学习准备考试。
6. I _____ in my English exam.
我英语考试没及格。
7. I have to _____ in math.
我数学得补考。

II. Complete the conversation with the proper words. 用适当的单词完成对话。

Johnson: How can I help you today, Alice?

Alice: Well, I came to talk to you because I want to apply for a _____ 1 _____.

Johnson: Oh, good. What kind of scholarship is it?

Alice: It's an undergraduate scholarship _____ 2 _____ by the Students Scholarship Association. I think it will help me get the burden off my family while _____ 3 _____ my dreams.

Johnson: I know about that scholarship. You have to have a grade point average of 3.7.

Alice: My GPA is 3.92. Besides, my _____ 4 _____ achievements make me suitable for it.

Johnson: Excellent. So you'll have a good _____ 5 _____ of getting it.

Alice: I hope so. But the competition is pretty fierce. And they want a letter of _____ 6 _____.

Johnson: I'd be happy to write one for you.

Alice: That would really help me a lot. I'm very _____ 7 _____.

Johnson: Don't mention it. I'm always willing to help good students.

