

中等职业教育课程改革规划教材
中等职业教育教材编审委员会审定

英 语

(基础模块)

(上册)

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前言 Preface

《英语》(基础模块)是依照教育部 2009 年颁发的《中等职业学校英语教学大纲》(以下简称“大纲”)的要求,并结合中职英语的教学特点和各个学校教学的实际情况编写而成。本书分为上下册,共 20 个单元。内容以话题为主线,体裁多样,贴近学生生活。

一、与初中英语教学相衔接,紧扣“大纲”。

书中覆盖了“大纲”的全部语法项目,所有的交际功能项目和约 90% 的词汇项目。本册内容注重基础,与初中英语教学相衔接,贴近目前中职英语教学的实际情况。

二、模块式结构便于实施职业教育,注重英语的实际运用。

本册共 10 个单元,每个单元正课部分均包括“听”“说”“阅读”“语法”和“练习”模块,便于教师教学。本书还体现了英语的实际运用性,话题为日常最为普通的和常用的内容,与实际联系密切。

三、选材多样,知识性与趣味性并重。

四、教材适用性强,教师可针对不同程度的学生进行选择教学。

五、课文编排由简到难,循序渐进,易学好用。

书中以话题为单元,体例编排由简单到复杂,循序渐进,利于学生逐步掌握知识要点,不断提高自身能力。

书中难免存在疏漏或错误之处,希望广大读者批评指正。

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Unit One

Personal Information



A Pronunciation

Listen to the recording and tick the word you've just heard in each sentence.

/i:/ and /ɪ/



A. cheek



B. chick



A. sheep



B. ship

/e/ and /ɪ/



A. pen



B. pin







A. letter



B. litter


/p/ and /b/

	
<p>A. pear</p>	<p>B. bear</p>
	
<p>A. cap</p>	<p>B. cab</p>

B Speaking

Warm Up

Fill in the passport below with your own information.


护 照 类型/Type	国家码/Country Code CHN	护照号/Passport NO.
	姓/Surname	
	名/Given name	
	性别/Sex	身份证号码/Identity card No.
	出生日期/Date of birth	出生地点/Place of birth
	签发日期/Date of issue 11 FEB 2007	有效期至/Date of expiry 10 FEB 2012
签发地点/Place of issue 广州/GUANGZHOU		



Dialogue

Practise the conversation with a partner.

	Alan	Marenko
	<small>FIRST NAME</small>	<small>LAST NAME</small>
	Russia	
	<small>NATIVE COUNTRY</small>	
62315		
<small>ID NUMBER</small>		
Alan marenko		
<small>SIGNATURE</small>		

	Mary	June
	<small>FIRST NAME</small>	<small>LAST NAME</small>
	America	
	<small>NATIVE COUNTRY</small>	
65428		
<small>ID NUMBER</small>		
Mary June		
<small>SIGNATURE</small>		

A: What is your name?
 B: My name is Alan Marenko.
 A: Where are you from?
 B: I am from Russia.

A: What is _____ name?
 B: _____ name is Mary June.
 A: Where is _____ from?
 B: _____ is from America.

Practise the conversation again. This time use the ID card below.

	Frank	David
	<small>FIRST NAME</small>	<small>LAST NAME</small>
	Britain	
	<small>NATIVE COUNTRY</small>	
94523		
<small>ID NUMBER</small>		
Frank David		
<small>SIGNATURE</small>		

C Reading

Our Class

Hello! Welcome to our class.

I am a student of this class. My name is Wang Fei. There are forty-six students in our class. Twenty-six of us are boys and twenty of us are girls. We are all new students in this school.

Look! This is our classroom. It is large and bright. In our classroom, there is a blackboard and a teaching table in the front. There are many desks and chairs in our classroom. My seat is over there. There are some books on my desk. A handsome young man is standing in the front of the classroom. He is our English teacher. We love our new class.



Words and Phrases

- personal /'pɜːsnəl/ (*adj.*) 个人的
 information /ˌɪnfə'meɪʃən/ (*n.*) 信息
 passport /'pɑːspɔːt/ (*n.*) 护照
 surname /'sɜːneɪm/ (*n.*) 姓
 sex /seks/ (*n.*) 性别
 conversation /ˌkɒnvə'seɪʃən/ (*n.*) 会话
 native /'neɪtɪv/ (*adj.*) 本国的, 当地的
 signature /sɪɡ'nətʃə/ (*n.*) 签名
 his /hɪz/ (*pron.*) 他的
 he /hiː/ (*pron.*) 他
 she /ʃiː/ (*pron.*) 她
 her /həː/ (*pron.*) 她的
 June /dʒuːn/ (*n.*) 六月
 Russia /'rʌʃə/ (*n.*) 俄国, 俄罗斯
 America /ə'merɪkə/ (*n.*) 美国
 Britain /'brɪtən/ (*n.*) 英国
 class /klɑːs/ (*n.*) 班级, 课堂

welcome /'welkəm/ (v.) 欢迎

large /'lɑ:dʒ/ (adj.) 巨大的

bright /'braɪt/ (adj.) 明亮的

handsome /'hænsəm/ (adj.) 英俊的



Exercises

Fill in the blanks according to the text "Our Class".

1. There _____ forty-six students in our _____ .
2. Twenty-six of us are _____ and twenty of us are _____ .
3. There _____ a teaching table _____ our classroom.
4. There are _____ desks and _____ in our classroom.
5. Our English _____ is a handsome young man.
6. We _____ our new class.

Haven Family House

Located at 260 Van Buren Avenue in Menlo Park (near the Willow Road exit off Highway 101) , Haven Family House provides housing for homeless families.

Until April 1999, Haven Family House was housed in an older former motel building. Faced with the need to repair in many places of the building, as well as a need to provide more housing spaces for homeless families, Shelter Network began the Building Brighter Futures Campaign. In order to raise enough money necessary to expand and rebuild Haven into a more suitable facility, members of this Network did a lot of things. Thanks to generous community support, Shelter Network raised the full \$ 4.75 million for the project, and reconstruction started in June 1999.

The beautiful new building, which opened in July 2000, is much larger,

with one-and-two-bedroom apartments for up to 23 homeless families at a time. In addition, the new facility has specially designed tutoring rooms, and a licensed child care center.

1. What is the function(功能,作用) of Haven Family House?
2. Why did Shelter Network need money?
3. How did Shelter Network raise the money?
4. How long did the reconstruction take?
5. What are new in the new building?

Notes

1. have a look:看一看,通常用做不及物动词。如:
Why not come in and have a look? 为什么不进来看看?
如果后面接宾语则应加上“at”。如:
Can I have a look at your family album? 我能看看你的家庭相册吗?
2. with one's heart:全心全意地,加强程度时还可以用“with one's heart and soul”。
3. long for:渴望得到,此处 long 为不及物动词。如:
I'm longing for your signature. 我一直想要你的签名。
4. That sounds great:听起来不错。
sound, smell, taste, feel, look 等感官动词可以表示“……起来怎么样”,其后直接接形容词作表语,如 smell good; feel smooth。
5. locate in:坐落在,表示地理位置“坐落在某处”,可用“locate/sit/lie/stand”等动词。如:
Korea lies to the east of China. 韩国位于中国的东面。
Tian'anmen Square sits in the center of Beijing. 天安门广场位于北京市的中心。
6. faced with:面对,面临。如:
Faced with the difficulty, we have to work harder. 面对困难,我们不得不更加

努力。

7. in order to: 为了; 目的是。如:

In order to finish the task, he didn't sleep all night. 为了完成这个任务, 他彻夜未眠。

该短语可以放在句首, 也可以放在句尾。如上句可以变换为

He didn't sleep all night in order to finish the task.

8. thanks to: 由于, 幸亏。如:

Thanks to your help, I have passed the exam. 幸亏有你的帮助我才能考试过关。

9. reopen: *v.* 再次开放, 词缀“re-”表示“再”的意思, 同样构词的还有很多, 如 rehear, reconstruct。

10. at a time: 一次, 每次, 表示频率。如:

I remember ten words at a time. 我一次背 10 个单词。



Exercises

A Complete the following dialogues.

1. Tom: Hello, may I _____ to Sam?

Sam: This is Sam. Who _____ ?

Tom: _____ is Tom. Are you renting an apartment now?

Sam: Yes, I'm.

Tom: I'd like a tidy apartment _____ at least one bedroom, one living room, one bathroom and garage.

Sam: That is _____ I have! We also have a TV set, a telephone and you can surf on the internet, too.

Tom: Could you tell me your _____ ?

Sam: Sure, it's \$400 with each month.

Tom: OK, although it is a little expensive, I have to think _____ it.

Sam: OK, I will waiting _____ your reply.

2. Sue: Do you _____ my house?

Lily: Yes, it's as fantastic _____ you said.

Sue: I prefer your curtains and the floor. You have the _____ for decoration!

Lily: Thank you. I like decorating my house.

Sue: So _____ I. I hope next time we could go together and buy some flowers for us. _____ do you think?

Lily: That sounds _____. I will count the day.

B Choose a word from the word list below to fill in the blank in each of the following sentences. Change the form of the word where necessary. Each word can be used only once.

bathroom	cozy	reasonable	expect
satisfy	facility	generous	up to

1. Could I use your _____?
2. Would you tell me the _____ included in your apartment?
3. Have you ever lived in the Shangri-La Hotel? The price in there is very _____.
_____.
4. Your home is so _____ that I couldn't want to leave.
5. Are you _____ with our service? If so, please fill in the form for us.
6. Thanks for your _____ support, we will try our best to overcome the difficulties.
7. I had not _____ that things should turn out like this.
8. The custom may be traced _____ the Tang Dynasty(唐朝).

☆ There is a teacher and five students in the classroom.

☆ There are not any(no) students in the classroom.

☆ Are there any students in the classroom?

Yes, there are(some). / No, there aren't(any).

☆ **She** does not study hard.

☆ This is **my** book. **Yours** is in the desk.

☆ **Those** girls are in Class Two, Grade One.

☆ A mouse ran out **from** under the wall.

☆ Bring me the book **on** your desk.

☆ They are studying quietly **in** the room.



Exercises

I. Fill in the blanks with the right form of the verb "be".

- _____ you my sister's friend? Yes, I _____.
- They _____ my classmates.
- Tom _____ not a student.
- There _____ no TV sets(电视机) in our classroom.
- He _____ a boy. His name _____ Mike.
- _____ there any dogs over there?
- This _____ my brother, Dick.
- There _____ a reading-room(阅览室) and many classrooms in our school.

II. Choose the right pronoun to fill in each of the blanks.

- _____ (Our, We, Ours) classroom is big.
- The woman is _____ (her, she, hers) mother.

3. This is _____ (you, your) book.
4. These are _____ (their, them, they) teachers.
5. _____ (This, These) is my friend. _____ (His, Him, He) name is Carl.
6. Are _____ (these, this) your pictures?
7. I think _____ (it, they) is an old car.
8. This is my desk. _____ (Yours, Your) is over there.
9. He is a friend of _____ (my, mine).
10. This is a cat. _____ (It's, Its) eyes are big and green.
11. He didn't tell _____ (me, mine, I) anything.
12. Please write a letter to _____ (hers, her, she) at once.
13. _____ (Whom, Whose, Which) car do you like?
14. —Is my book here?
—Yes, _____ (they, it, that) is.
15. _____ (Whose, Whom, What) do you like better, Lily or May?

III. Complete the questions to suit the answers.

1. A: _____ is your new English teacher? B: Mr. Brown.
2. A: _____ does your mother do? B: She is a worker.
3. A: _____ bike is that? B: It's Li Hai's.
4. A: _____ orange would you like, the small one or the big one?
B: The small one, please.
5. A: _____ pen is this?
B: It's Wang Lin's.

IV. Fill in the blank in each of the following sentences with a proper preposition.

1. It gets very cold here _____ winter.
2. They are leaving _____ Beijing tomorrow morning.
3. I don't know much _____ China.

4. I congratulated him _____ his success.
5. May I have a word _____ you?
6. He was famous _____ a movie star.
7. Please come to our house _____ lunch.
8. I bought the book _____ 7 dollars.
9. He gave us a talk _____ geography.
10. I have two other books _____ this.



Just For Fun

A man went to church and started talking to God. He said, "God, what is a million dollars to you?" and God said, "A penny", then the man said, "God, what is a million years to you?" and God said, "a second", then the man said, "God, can I have a penny?" and God said, "In a second."

Unit Two

Introducing My Family

