



“十三五”高等院校通识教育立体化规划教材

新时代 New Era 实用英语 Practical English

主审 韩茂源

基础篇

综合教程
Integrated Course

总主编 钱允凤

主编 雷 静 李 妍 康 涛

清华大学出版社





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PREFACE

前 言

《新时代实用英语》是顺应我国新时代高等职业院校发展，以高职高专公共英语教学改革最新目标要求为依托，结合当前高职学生的实际英语水平，充分体现实用性、趣味性、时代性的要求，由陕西省内一线英语教师历时3年精心打造的一套高职高专英语立体化教材。该套教材的编写紧跟时代要求，无论编写思路还是选材上都与“一带一路”发展战略思想相吻合。《新时代实用英语》教材分基础篇和素质篇两册，每册8个单元，均配有教师用书和拓展练习。

一、教材特色

《新时代实用英语》是一套信息化教学环境下体现任务型教学、突出学生合作学习及自主学习能力的立体化教材，在培养学生的语言综合技能的同时，着重关注学生职业发展中对英语实践应用能力的需求，主要有以下几个特点：

1. 与时俱进的教学理念

本教材以“工学结合、能力为本”与“实用、够用”相结合的教学理念为指导，将英语教学与高职院校学生的未来职业发展紧密结合，确保教学内容和教学过程体现科学性和实用性。

2. 科学创新的体例设计

本教材的体例设计适合目前高职院校学生的英语认知实际以及未来职业发展要求，突出体现信息化环境下“团队合作、任务驱动”的任务型教学模式在高职英语教学中的应用，强调合作学习、自主学习，符合外语教育教学规律与高职院校学生的认知需求及语言综合能力培养的要求。

3. 地道实用的语言素材

在素材选择方面，本教材严格遵循高职院校学生英语认知水平与“原汁原味”的规范语言相结合，选材上保证了语言的地道性，又体现了教学内容的科学针对性、实用性与趣味性。

4. 学以致用的发展理念

本教材每个单元的主题安排与课文材料选用都充分考虑到对高职学生的人格塑造、人文关怀、自主学习指导与职业发展引领，体现了学以致用、学为后用的科学发展理念，做到了高职院校外语语言教学与学生“三观”教育、职业教育高度结合。

二、《新时代实用英语基础篇》编写与使用说明

《新时代实用英语基础篇·综合教程》共8个单元，各单元主要内容与教学使用建议如下：

第一部分“Let's Listen”，围绕单元主题进行5个由浅入深、从易到难的听力训练，以听为主，听说融合，把学生普遍感觉困难的英语听、说学习变得轻松。学生课前可通过扫描二维码获取听力音频，提前进行课前准备，课中在教师指导下掌握一定的听力技巧，课后通过反复听音频以模仿语音语调，提高自身的语音水平和听力水平。

第二部分“Let's Discuss”，围绕单元主题展开看图说话与问题讨论。形象生动的图片画面极易引起学生的好奇心与学习兴趣，促使学生快速进入学习状态，为学习本单元课文内容做好铺垫。建议教学时组织学生以角色扮演、小组讨论等团队合作形式完成教学任务。

第三部分“Let's Read”，主题包括初入大学、学习习惯、校园生活、人生选择、父母挚爱、欢乐节日以及旅游休闲等，既有大学学习指引、人生“鸡汤”暖心，又有传统文化渗透和时尚休闲引领。每个单元的Passage A与Passage B两篇文章均为400词左右，课文后均设计突出课文难点、重点的练习，以阅读理解为宗旨，进行读、写、译的综合训练。Passage A为精讲课文，其后练习亦建议教学时课堂处理。Passage B可由学生课外自主阅读学习，教师根据教学实际斟酌安排。课文的音频可通过扫描二维码获取。

第四部分“Grammar”，从常用基础语法入手，进行实际操练，为培养学生的听、说、读、写、译等实践技能打下基础。教学时应要求学生多进行相关语法的查阅与拓展训练。

第五部分“Let's Write”，内容包含 signs, business cards, notes, envelopes, personal letters, e-mails & faxes, notices & posters, memos等。本部分介绍了多种形式的日常应用文及商业信函的写作方法与技巧，使学生掌握日常应用文、商业信函的翻译与写作技能，在今后的工作和生活中能熟练运用。学生可以通过扫描二维码获取相关写作微课视频，作为课前预习或课后巩固辅助。建议教学时要求学生多留意并搜集身边的英文广告、指示牌、产品简介等相关资料。

“Video Clip”部分，学生通过扫描教材上提供的二维码，即可获得与单元主题相关的视频片段，可进行语言听说训练与赏心悦目的影片欣赏。

《新时代实用英语基础篇·教师用书》主要包括教学目标、背景知识、听力原文、课文难句解析、课文参考译文和练习答案等，为教师备课、教学尽可能提供帮助，以减轻教师的备课

负担。

《新时代实用英语基础篇·拓展练习》是学生用书的补充材料，教学时教师可根据学情实际安排使用，以期达到进一步巩固、提高学生语言基本技能的目的，强化学生的语言运用能力。

为了更好地服务于教学，本套教材还给老师提供了课堂用的教学课件，方便教师上课使用。此外，本套教材还给广大师生提供了试题库，以便满足不同程度的学习需求和测试需要。

三、编写队伍与分工

本教材所有编写人员均为教学经验丰富的一线教师，他们长期致力于高等职业院校外语教育教学改革研究，掌握新时代高职外语教育教学目标要求与发展趋势，充分了解目前高职学生英语实情，且多次参与过英语教材的编写。

本教材编写分工情况如下：

教育部职业院校外语类教学指导委员会公共英语分委会委员、陕西职业技术学院钱允凤教授担任教材总主编，负责教材整体规划、体例设计、审稿统稿工作；教育部职业院校外语类教学指导委员会委员、陕西铁路工程职业技术学院韩茂源教授担任教材主审。陕西财经职业技术学院康涛负责编写了第1单元，李娟负责编写了第2单元，王琛负责编写了第3单元；杨凌职业技术学院雷静负责编写了第4、7单元及本书的写作部分，黄娜负责编写了第5单元，李凯负责编写了第6单元；陕西铁路工程职业技术学院王薇负责编写了第8单元；陕西能源职业技术学院李妍负责编写了本书的语法部分。微课部分由陕西职业技术学院的周小娟、王津津、吴婷、张云云、黄艳和杨莉负责完成。试题库由陕西职业技术学院的钱允凤、黄艳、王媛媛、屈毅博和王尔东负责完成。

四、致谢

本教材在编写过程中参考借鉴了国内外多种同类资料和书籍，汲取了众多外语教学科研工作者的有益成果，在此谨表示诚挚感谢！

本教材是新时代新形势下众多高等职业院校集体智慧的结晶，在编写过程中得到了陕西职业技术学院、杨凌职业技术学院、陕西财经职业技术学院、宝鸡职业技术学院、陕西能源职业技术学院、陕西铁路工程职业技术学院、陕西国防工业职业技术学院、陕西交通职业技术学院、西安航空职业技术学院、汉中职业技术学院等院校领导的大力支持与指导。这些院校的广大骨干教师积极参与，建言献策，在此表示衷心感谢！

在编写过程中，本教材得到了西北大学出版社领导的高度关心和支持，社领导多次亲临编写会议提要求、振士气；编辑同志精心设计，认真审校，尤其是教材编辑后期，他们不顾酷暑炎热，加班加点，反复与编写人员沟通核实，付出了大量艰辛劳动。在此，对他们表示

衷心感谢!

在材料选取过程中,我们参考了其他一些作者的文章、插图、数据等资料,在此一并表示感谢!由于无法联系到作者,请看到本书的作者与出版社或主编及时联系。

由于编者水平有限,不足之处在所难免。恳请专家、同行和使用本教材的广大师生提出宝贵意见,以便今后做好修订工作,使其日臻完善。

《新时代实用英语》编写组

2018年7月

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Unit 1

A New Start



Let's Listen



Task 1 Listen and repeat the following sentences.

1. I can never forget the day when I stepped into my university.
2. College is a place for a new beginning.
3. The pressure of choosing the right major is more intense than ever.
4. Friendly people are another thing I like about college.
5. Living at college gives me a sense of responsibility.
6. College is a place where students are electronically linked to each other.
7. Kim and I stayed roommates for all the four years of college.
8. Everything in the college is full of challenge.

Task 2 Listen and fill in the blanks with what you hear.

1. College will be the most _____ years in your life.
2. If you _____ and learnt something in your four years, we would feel happy.
3. I passed the entrance examination of national college by excellent _____.
4. _____ is very important to my college life.
5. The college life is _____.
6. I am the _____ and playing an active role in class and school.
7. For most college students, non-stop Internet _____ is the fuel of college life.
8. _____ is the key to living together on campus.

Task 3 Listen and complete the following sentences with what you hear.

1. College education is _____ preparation for a career, _____ preparation for life.
2. _____ other volunteers' help, I overcame those difficulties.

3. We also write a play and put it on _____.
4. Choosing a career primarily _____ economic factors can lead students to poor choices.
5. There was no doubt that I _____ many difficulties at first.

 **Task 4 Listen to the following conversation and choose the best answer to the question you hear.**

1. A. The library is nine meters high.
B. The library is on the ninth floor.
C. The library is a nine-storey building.
D. There are nine stories about the library.
2. A. Because the library is beautiful.
B. Because the library is in a big building.
C. Because there is enough information in the library.
D. Because there is enough air in the library.
3. A. 9: 00 a. m.— 4: 00 p. m. B. 9: 00 a. m.— 6: 00 p. m.
C. 9: 00 a. m.— 8: 00 p. m. D. 9: 00 a. m.— 11: 00 p. m.
4. A. English books. B. Chinese books.
C. Math books. D. History books.
5. A. To pay much money. B. To apply for a library card.
C. To learn English. D. To read a book.

 **Task 5 Listen to the following conversation and answer the following questions according to what you hear.**

Mandarin *n.* 普通话 improvement *n.* 改善, 提高 offer *v.* 提供

1. Where is the man from?

2. What is the man interested in?

3. What is the woman good at?

4. What does the man think of Mandarin?

5. What will the woman offer to the man?

Let's Discuss

 **Task 1** Look at the following pictures, discuss with your partners about the ways to spend your college life.



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



Task 2 As a new college student, you may have found some differences between high schools and colleges from your own eyes. Please talk about them with your partners.

Let's Read

Passage A



A Letter to My Daughter

Dear Daughter,

As we drove off from Columbia, I wanted to write a letter to you to tell you all that is on my mind.

College will be the most important years in your life. It is in college that you will truly discover what learning is about. ^[1] College will be the **period** when you go from teacher-taught to **master-inspired**, after which you must become a **self-learner**. So do take each subject seriously, ^[2] and

even if what you learn isn't important for your life, the skills of learning will be something you value forever.

Do not fall into the **trap** of tradition. There is no single simple answer to any question. Remember during your high school **debate** class, I always asked you to take on the side that you don't believe in? I did that for a reason—things rarely “black and white”,^[3] and there are always many ways to look at a problem. You will become a better problem solver if you **recognized** that. This is called “**critical** thinking”, and it is the most important thinking skill you need for your life. This also means you need to become tolerant and supportive of others.

Follow your **passion** in college. Take courses you will enjoy. Don't be trapped in what others think or say. Your passion will create many **dots**, and later in your life you will connect them into lines. Enjoy picking your dots, and believe one day you will find your calling, and connect a beautiful **curve** through the dots.^[4]

Do your best in classes, but don't let pressure get to you. Your mother and I have no expectations for your grades. If you graduate and learn something in your four years, we would feel happy. Grades are just silly letters that give the **vain** people something to **brag**, and the lazy people something to fear. You are too good to be either.^[5]

Most importantly, make friends and be happy. College friends are often the best in life, because during college you are closer to them physically than to your family.^[6] Pick a few friends who are **genuine** and sincere to you.

My dear daughter, I want to say to you that college is a place for a new beginning. You are taking a new life. Please **treasure** your college years and make the best of your time to become the owner of your **destiny**, and grow through difficulties and challenges in the years to come.

Yours sincerely,

John

(385 words)

New Words

period /ˌpiəriəd/ *n.*

a particular length of time with a beginning and an end 一段时间, 时期

inspire /in'spaɪə/ *v.*

to encourage someone by making them feel confident and eager to achieve sth. great 鼓舞, 鼓励

self-learner /self 'lɜ:nə/ *n.*

a person who learns sth. by oneself 自学者