



“十三五”高等院校通识教育立体化规划教材

新时代 **New Era** Practical English 实用英语

主审 韩茂源

实践篇

综合教程
Integrated Course

总主编 钱允凤

主编 吉少丽 王薇 马玉红

西北大学出版社





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西北大学出版社



图书在版编目(CIP)数据

新时代实用英语实践篇·综合教程 / 钱允凤, 吉少丽, 王薇主编. —西安: 西北大学出版社, 2019.1

ISBN 978-7-5604-4301-0

I. ①新… II. ①钱… ②吉… ③王… III. ①英语—高等职业教育—教材 IV. ①H319.39

中国版本图书馆 CIP 数据核字(2019)第 016285 号

新时代实用英语实践篇·综合教程

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西北大学出版社出版发行

(西北大学内 邮编: 710069 电话: 029-88303042 88305287)

全国新华书店经销 陕西金和印务有限公司印刷

开本: 889 毫米×1194 毫米 1/16 印张: 12

2019 年 1 月第 1 版 2019 年 1 月第 1 次印刷

字数: 270 千

ISBN 978-7-5604-4301-0 定价: 45.80 元

PREFACE

前 言

《新时代实用英语》是顺应我国新时代高等职业院校发展，以高职高专公共英语教学改革最新目标要求为依托，结合当前高职学生的实际英语水平，充分体现实用性、趣味性、时代性的要求，由陕西省内一线英语教师历时3年精心打造的一套高职高专英语立体化教材。该套教材的编写紧跟时代要求，无论编写思路还是选材上都与“一带一路”发展战略思想相吻合。《新时代实用英语》教材分基础篇和素质篇两册，每册8个单元，均配有教师用书和拓展练习。

一、教材特色

《新时代实用英语》是一套信息化教学环境下体现任务型教学、突出学生合作学习及自主学习能力的立体化教材。教材在培养学生语言综合技能的同时，着重关注学生职业发展中英语实践应用能力的需求，主要有以下几个特点：

1. 与时俱进的教学理念

本教材以“工学结合、能力为本”与“实用为主、够用为度”相结合的教学理念为指导，将英语教学与高职院校学生的未来职业发展紧密结合，确保教学内容和教学过程体现时代性、科学性和实用性。

2. 科学创新的体例设计

本教材的体例设计适合目前高职院校学生的英语认知实际以及未来职业发展要求，体现信息化环境下“团队合作、任务驱动”的任务型教学模式在高职英语教学中的应用，强调合作学习、自主学习。

3. 地道实用的语言素材

在素材选择方面，本教材严格遵循高职院校学生英语认知水平与“原汁原味”的规范语言相结合，选材上保证了语言的地道性，又体现了教学内容的实用性与趣味性。

4. 学以致用的发展理念

本教材每个单元的主题安排与课文选材都充分考虑到对高职学生的人格塑造、人文关怀、自主学习指导与职业发展引领，体现了学以致用、学为后用的科学发展理念，实现外语语言教学与学生“三观”教育、职业教育高度结合。

二、《新时代实用英语实践篇》编写与使用说明

《新时代实用英语实践篇·综合教程》共8个单元，各单元主要内容与教学使用建议如下：

第一部分“Let's Listen”，围绕单元主题进行5个由浅入深、从易到难的听力训练，以听为主，听说融合，把学生普遍感觉困难的英语听、说学习变得轻松。学生课前可通过扫描二维码获取听力音频，提前进行课前准备，课中在教师指导下掌握一定的听力技巧，课后通过反复听音频以模仿语音语调，来提高自身的语音水平和听力水平。

第二部分“Let's Discuss”，围绕单元主题展开看图说话与问题讨论。形象生动的图片画面极易引起学生的好奇心与学习兴趣，促使学生快速进入学习状态，为学习本单元课文内容做好铺垫。建议教学时组织学生以角色扮演、小组讨论等团队合作形式完成教学任务。

第三部分“Let's Read”，主题包括工作学习、团队合作、人生规划等等，既有对学习 and 工作的指导，又有对人生观和价值观的塑造。每个单元的 Passage A 与 Passage B 两篇文章均为400词左右，课文后均设计突出课文难点、重点的练习，以阅读理解为宗旨，进行读、写、译的综合训练。Passage A 为精讲课文，其后练习亦建议教学时课堂处理。Passage B 可由学生课外自主阅读学习，教师根据教学实际斟酌安排。课文的音频可通过扫描二维码获取。

第四部分“Grammar”，从常用基础语法入手，进行实际操练，为培养学生的听、说、读、写、译等实践技能打下基础。教学时应要求学生多进行相关语法的查阅与拓展训练。

第五部分“Let's Write”，介绍了多种形式的信函的写作方法与技巧，使学生掌握日常应用文和信函的翻译与写作技能，在今后的工作和生活中能熟练运用。学生可以通过扫描二维码获取相关写作微课视频，作为课前预习或课后巩固辅助。

“Video Clip”部分，学生通过扫描教材上提供的二维码，即可获得与单元主题相关的视频片段，可进行语言听说训练与赏心悦目的影片欣赏。

《新时代实用英语实践篇·教师用书》主要包括教学目标、背景知识、听力原文、课文难句解析、课文参考译文和练习答案等，为教师备课、教学尽可能提供帮助，以减轻教师的备课负担。

《新时代实用英语实践篇·拓展练习》是学生用书的补充材料，教学时教师可根据学情实际安排使用，以期达到进一步巩固、提高学生语言基本技能的目的，强化学生的语言运用能力。

为了更好地服务于教学,本套教材还给老师提供了课堂用的教学课件,方便教师上课使用。此外,本套教材还给广大师生提供了试题库,以便满足不同程度的学习需求和测试需要。

三、编写队伍与分工

本教材所有编写人员均为教学经验丰富的一线教师,他们长期致力于高等职业院校外语教育教学改革研究,掌握新时代高职外语教育教学目标要求与发展趋势,充分了解目前高职学生英语实情,且多次参与过英语教材的编写。

本教材编写分工情况如下:

教育部职业院校外语类教学指导委员会公共英语分委员会委员、陕西职业技术学院钱允凤教授担任教材总主编,负责教材整体规划、体例设计、审稿统稿工作;教育部职业院校外语类教学指导委员会委员、陕西铁路工程职业技术学院韩茂源教授担任教材主审。陕西职业技术学院钱允凤负责编写了第1单元,周小娟负责编写了第2、3单元;李萌负责编写了第4单元;西安航空职业技术学院马玉红负责编写了第5单元,毛小利负责编写了第6、8单元;陕西铁路工程职业技术学院刘渭锋和陕西职业技术学院张德增负责编写了第7单元;杨凌职业技术学院雷静负责本书的写作部分;宝鸡职业技术学院吉少丽和陕西铁路工程职业技术学院王薇负责编写了本书的语法部分。本书微课部分由陕西职业技术学院王津津、张德增、张云云、艾小芹、张静负责完成。本书试题库部分由陕西职业技术学院钱允凤、黄艳、王媛媛、曲毅博和王尔东负责完成。

四、致谢

本教材在编写过程中参考借鉴了国内外多种同类资料和书籍,汲取了众多外语教学科研工作者的有益成果,在此表示诚挚的感谢!

本教材是新时代新形势下众多高等职业院校集体智慧的结晶,在编写过程中得到了陕西职业技术学院、杨凌职业技术学院、陕西财经职业技术学院、宝鸡职业技术学院、陕西能源职业技术学院、陕西铁路工程职业技术学院、陕西国防工业职业技术学院、陕西交通职业技术学院、西安航空职业技术学院、汉中职业技术学院等院校领导的大力支持与指导。这些院校的广大骨干教师积极参与,建言献策,在此表示衷心感谢!

在编写过程中,本教材得到了西北大学出版社领导的高度关心和支持,社领导多次亲临编写会议提要求、振士气;编辑同志精心设计,认真审校,尤其是教材编辑后期,他们加班加点,反复与编写人员沟通核实,付出了大量艰辛劳动。在此,对他们表示衷心感谢!

在材料选取过程中,我们参考了其他一些作者的文章、插图、数据等资料,在此一并表示

感谢! 由于无法联系到作者, 请看到本书的作者与出版社或主编及时联系。

由于编者水平有限, 不足之处在所难免。恳请专家、同行和使用本教材的广大师生提出宝贵意见, 以便今后做好修订工作, 使其日臻完善。

《新时代实用英语》编写组

2019年1月

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Unit 1

Work to Earn



Let's Listen



Task 1 Listen and repeat the following sentences.

1. The young men hesitated a lot to work.
2. Rama is a hard worker and he is the sole bread winner of the family.
3. He said that he had a treasure box with gold coins and expensive gems for them.
4. They dug the specific spot deeply, but got nothing but water.
5. The land was very fertile with abundant water.
6. Making money isn't as hard as you think.
7. There are many part-time jobs that won't require many skills or experience.
8. Not every professor may want your help.

Task 2 Listen and fill in the blanks with what you hear.

1. He worried a lot about his sons' _____ as they were very lazy.
2. Everyone could always use a little more money, _____ in college.
3. The old man forgot the place where the treasure was _____.
4. Then they _____ what was referred to by their father.
5. You still have to worry about _____ for food and everyday expenses.
6. There are a _____ of ways you can use to make a little extra cash.
7. The land became a _____ garden with nutritious vegetables and greens.
8. _____ will be willing to pay more for your education.

Task 3 Listen and complete the following sentences with what you hear.

1. He decided to _____ to let his sons realize the importance of work.
2. The children _____ Sundays as his father would spend the entire day with them.
3. The girls may be able to find work _____ at the local high school or youth league.

4. They decided to dig a spot in their land that was _____ the rest of the area.
5. You'll just need to _____ working several hours a week.

 **Task 4 Listen to a conversation and choose the best answer to each question you hear.**

1. A. A book about earning money. B. A book about health.
C. A book about money management. D. A book about wealth.
2. A. Money can buy everything.
B. Money is not important.
C. He can sacrifice his health in order to get money.
D. Money can't buy happiness and health.
3. A. Billy told Steven to take care of himself.
B. Billy hoped Steven to earn more money.
C. Billy wanted to earn more money himself.
D. Steven earned a lot of money.

 **Task 5 Listen to a conversation and answer the following questions according to what you hear.**

1. When did the man lose his card?
_____.
2. What kind of card did he lose?
_____.
3. To report his loss, what kind of information is needed by the bank?
_____.
4. Do you think the man is very lucky? Why?
_____.
5. When and where can the man get his new card?
_____.

Let's Discuss

 **Task 1** Look at the following pictures, discuss with your partners about the ways to earn money.



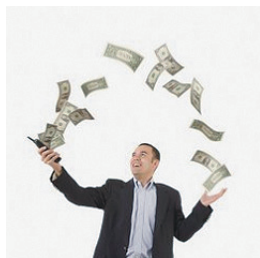
1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____

 **Task 2** What do you think is the best way to earn money and why? Talk with your partners.

Let's Read



Passage A

The Hidden Treasure

Once, there was an old man who had four sons. All four of them were very lazy.

One day, the old man fell sick and was counting his last days in bed. He worried a lot about his sons' future as the young men **hesitated** a lot to work. ^[1] The sons believed that luck would **favor** them.

The old man's health **deteriorated** every day and he decided to talk to his sons about their future. However, his sons did not listen to him.

Finally, the old man decided to play a **trick** to let his sons realize the importance of work. He called all his sons and let them sit near him on his bed. He said that he had a treasure box with gold coins and expensive **gems** for them and wanted to share the treasure equally among the four of them.

The young men were very happy and asked where his father had placed the treasure. The old man replied, "I cannot exactly remember the place where I have hidden the treasure. ^[2] However, the treasure box is buried in our land. I'm really not sure about the place where I have hidden the treasure box."

Though the lazy young sons were happy, they were sad that the old man had forgotten the place where the treasure was hidden. After a few days, the old man died. The sons decided to dig the land to find the treasure box.

They worked very hard and dug their land. They could not find any treasure box in the land. Finally, they decided to dig a spot in their land that was a bit different from the rest of the area. The sons believed that the treasure was buried in that spot. They dug the **specific** spot deeply, but got nothing but water.

A **passerby** who noticed the land and the water flowing from the spot talked to the sons about farming. Upon his advice, the four sons sowed vegetable seeds, and planted greens and flowering

plants in their land. Since the land was very **fertile** with **abundant** water, within a few weeks, it became a fertile garden with **nutritious** vegetables and greens. The four sons sold the vegetables at a good price and earned a good amount of money.

Then they realized that it was hard work that was referred to as “Treasure Box” by their father. Gradually, the four sons overcame their laziness, worked hard, earned more money and lived happily.

(411 words)

New Words

<p>hesitate /'hezɪteɪt/ <i>v.</i></p> <p>favor /'feɪvə(r)/ <i>v.</i></p> <p>deteriorate /dɪ'tɪəriəreɪt/ <i>v.</i></p> <p>trick /trɪk/ <i>n.</i></p> <p>gem /dʒem/ <i>n.</i></p> <p>specific /spə'sɪfɪk/ <i>adj.</i></p> <p>passerby /'pɑ:sə'baɪ/ <i>n.</i></p> <p>fertile /'fɜ:təl/ <i>adj.</i></p> <p>abundant /ə'bʌndənt/ <i>adj.</i></p> <p>nutritious /nju:'trɪfəs/ <i>adj.</i></p>	<p>to be reluctant 犹豫，不情愿</p> <p>to prefer something and choose it instead of something else 喜爱；宁愿选择</p> <p>to become worse 恶化</p> <p>something you do to surprise someone or make other people laugh 恶作剧，小骗局</p> <p>jewel 珠宝；宝石</p> <p>具体的；特定的</p> <p>someone who is walking past a place by chance (过) 路人</p> <p>able to produce good crops 肥沃的，富饶的</p> <p>plentiful 丰富的，充裕的</p> <p>(食物) 有营养的，滋养的</p>
---	---

Phrases and Expressions

<p>play a trick/tricks (on) sb.</p> <p>be different from</p> <p>the rest of</p> <p>nothing but</p> <p>refer to</p>	<p>和……开玩笑；戏弄……</p> <p>not like something or someone else 与……不同</p> <p>what is left of after everything else has been used 余下的</p> <p>only 只不过，只有……</p> <p>someone or something mentioned or spoken about 提到或说到的人或事</p>
---	--