

21世纪高水平职业教育改革成果系列教材
普通高等职业教育“十三五”创新型精品规划教材

高职场景英语 教程 ①

◎ 廖振发 姜媛 主编

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高职场景英语教程 1

(学生用书)

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前 言



《高职场景英语教程》为“高职英语”教学用书，分为《高职场景英语教程1》和《高职场景英语教程2》，每册15课，每周教学一课。

本套教材结合高职学生的特色，贴近学生学习、成长与未来职场发展要求，选材实用、有趣，有利于学生在场景演练中习得英语能力。共分六个场景，每个场景五课，场景能力要求由低到高，教学内容由浅入深，每课主题都以场景为主线，有机关联，与现代生活与职场息息相关。

第一册：

- 一、校园场景：校园初识、景物介绍、人物印象、社团活动、网络课程。
- 二、家庭场景：住房条件、餐饮特色、家务劳动、亲属关系、庆祝活动。
- 三、社会场景：趣闻轶事、游戏娱乐、休闲运动、网络社交、节日习俗。

第二册：

- 一、出行场景：商店购物、电子支付、出行计划、驾车出行、特色欣赏。
- 二、沟通场景：建立联系、发出邀请、预订服务、接待访客、处理问题。
- 三、工作场景：人才招聘、求职面试、产品介绍、办事流程、注意事项。

本套教材按照培养语言场景应用综合能力的要求，设计了“听、读、记、练、思、说、写”七个模块，紧扣同一个主题展开语言和思维训练。听、读、记以输入为主，练、思、说以输出为主，写不是传统的作文，而是应用性的内容书写。在阅读课文后配以中文译文，便于学生自学。说话练习提供了提示，书写练习提供了示范。听与思的练习都注重思辨能力的培养。

听力音频可通过 App 播放，便于学习。教材每课配有彩色插图，文字内容套色印刷。

本册书由江西环境工程职业学院廖振发、姜媛任主编，陈伟祯、胡蝶、何江勤任副主编，符昕昕、周虹、廖添发、温秋生、赖金梅、李玉雯、钟静、李琼、胡莉、陈莉、张娟、何燕、刘亚琼以及辽宁装备制造职业学院宋晗、赣南职业技术学院段彩玲参与了编写。

在编写过程参考与借鉴了大量的网络资源，在此对这些资源作者一并表示感谢！

编 者
2019年8月

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Scene One Campus

校园场景

Lesson 1 Making New Friends on Campus 校园初识 >>>



I Listening

A. Make the best response to the expression you hear.

1.

A. No, I can't.

B. Yes, I can.

C. Just ask someone else.

D. Sorry, I'm also a freshman.

2.

A. I don't like it.

B. I like it very much.

C. The environment is quite pleasant.

D. It is quite hot in the summer.

3.

A. Very long.

B. Sixty years ago.

C. Very old.

D. Over sixty years.

4.

A. She majors in business.

B. She came from a large city.

- C. She is capable and warmhearted. D. She won a lot of prizes.
- 5.
- A. Yes, I've just been there last summer. B. Hangzhou is very attractive.
- C. I don't like to travel. D. I have been to Beijing.

B. Listen to the passage and choose the best answer to the question.

Questions:

- What topic is fit for you to start talking with a new classmate?
 - The teacher's assignment.
 - The international news.
 - The job after graduation.
 - The difficulty you meet.
- What kinds of topics may be chosen for the first contact?
 - Deep.
 - Big.
 - Small.
 - Complicated.
- Why should you reach the person?
 - To cause his attention.
 - To get along well with him.
 - To keep the relationship going.
 - To watch him closely.
- How does "meeting face-to-face" mean to improve your relationship into a real "friend"?
 - Important.
 - Unnecessary.
 - Embarrassing.
 - Troublesome.
- What's the other suggestion the author gives to improve your relationship?
 - Playing a game.
 - Inviting the person to have a party.
 - To have a class party.
 - Join an activity.

C. Fill in the blanks according to what you have just heard.

That being said, you should also expect that you'll 1 _____ from some of your high school friends. People change a lot after high school. The gap between "life stages" widens, or is at least more 2 _____ than it was before college. This can be uncomfortable, but it's 3 _____ to happen.

On the other hand, if you were unsatisfied with the friendships you had in high school, college is a great place to start 4 _____. Obviously don't be a jerk (性情古怪的人), but don't feel like you have an obligation to remain friends with people just because you 5 _____ out with them in high school. That's the sunk cost fallacy (沉没成本悖论) at work.

II Reading

Making New Friends on Campus

It doesn't matter if you're a *social butterfly* or more of a *wallflower*—we all get nervous about

making new friends on campus. Before you let those nerves get the best of you, check out our list of fool-proof ways to start building some lasting friendships once you're on campus!

Get involved

On-campus jobs, *Greek life*, sports, clubs...there are so many ways you can get involved on campus! The great thing about meeting people this way is that you're sure to find someone with similar interests as you. After all, they chose to get involved in the same way that you did, right?

Keep your door open

Propping open your dorm room door is basically the universal sign for, "Come in and be friends!" You'll likely see a lot of students doing this during the first few weeks of the new semester. Everyone is looking to socialize, so don't be nervous to pop your head in and introduce yourself!

Reach out on social media

Many incoming students worry about making new friends on campus, so they'll likely welcome any friendly interaction ahead of time. Reaching out to some future students on *Facebook* or other *social media* platforms is a great way to start forming bonds before you even set foot on campus.

Attend campus events

School-hosted events are filled with new students eager to explore campus and meet new people. It's also a great environment to spark some conversation—free refreshments and entertainment brings out the good mood in everyone!

Get to know classmates

We once made the case for classroom friendships—and we still stand by that today! (Check out 5 Reasons Why "Class Friends" are the Best Friends).

The classroom is the perfect place to start new friendships. Between group projects and forming study groups to exchange missed notes and borrow pencils, striking up some small-talk with your fellow classmates is simple. Plus, there's a good chance you'll see the same faces in future classes—might as well become friends!

(348 words)

Notes:

1. *social butterfly* A social butterfly is a slang term for a person who is socially dynamic, networking, charismatic, and personally gregarious. 交际花

2. *wallflower* Someone at a party, dance etc. who is not asked to dance or take part in the activities. 壁花 (指在聚会、舞会等中没被邀请跳舞或参加活动的人)

3. *Greek life* A term that is used to describe membership within all Greek letter organizations at a college or university. Greek organizations are run under the National Panhellenic Conference for sororities (姐妹会) and the North-American Interfraternity Conference for fraternities (兄弟会). 大学里的希腊字母组织会员身份

4. *Facebook* A social networking website started in 2004. 脸书, 脸谱网

5. *social media* Computer-mediated tools that allow people to create, share or exchange information, ideas, and pictures/videos in virtual communities and networks. 社交媒体

Chinese Translation:

校园初识

不管是交际花还是在交际场合不太投缘的壁花——我们都对在校园里结交新朋友感到紧张。看看下面这些简单易行的方法，一旦你来到校园，就可以免于被这些紧张情绪控制，着手与新同学建立长久的友谊。

参与进来

校园兼职、希腊字母组织会员活动、体育运动、俱乐部活动，等等，你可以通过许多方式融入校园！通过这种方式认识人的好处在于你一定会找到和你志趣相投的人。毕竟，他们选择了和你一样的方式参与进来，对吧？

敞开房门

故意敞开着宿舍门基本上意味着“进来做朋友吧！”在新学期的前几周，你可能会看到很多学生这样做。每个人都想社交，所以不要紧张，把头伸进去介绍自己！

利用社交媒体

许多即将入学的学生担心不好在校园结交新朋友，所以他们可能会提前欢迎任何友好的互动。在踏入校园之前，在脸书或其他社交媒体平台上接触一些你即将进入的学校的学生是一个建立联系的好方法。

参加校园活动

学校举办的活动中充满各种新学生，他们渴望探索校园、结识新朋友。这种环境有利于激发交谈——免费的茶点和娱乐活动会给每个人带来好心情！

结识同学

我们曾经做了一个课堂友谊的倡议提案——今天我们仍然坚持这一倡议！（看看为什么“班级朋友”是最好的朋友的5个原因）。

教室是新友谊产生的完美场所。无论在小组项目中还是在组成学习小组的过程中，通过交换笔记彼此补缺或借用铅笔来与同学闲聊都很简单吧。此外，你很有可能在未来的课堂上再看到同样的面孔——也许你们还会成为朋友！

III Memorizing

Words and Expressions

butterfly/'bʌtəflaɪ/ *n.* 蝴蝶；蝶泳；举止轻浮的人

campus/'kæmpəs/ *n.* (大学) 校园；大学生活；校园内的草地

nerve/nɜ:v/ *n.* 神经；勇气；[植] 叶脉

fool-proof/'fu:lpru:f/ *adj.* 十分简单的；十分安全的

involve/ɪn'vɒlv/ *vt.* 包含；牵涉；使陷于；潜心于

prop/prɒp/ *vt.* 支撑, 支持, 维持 *n.* 支柱, 支撑物; 支持者
 universal/juːnɪ'vɜːs(ə)l/ *adj.* 普遍的; 通用的; 宇宙的 *n.* 一般概念; 普遍性
 sign/saɪn/ *n.* 迹象; 符号; 记号 *vi.* 签署; 签名
 semester/sɪ'mestə/ *n.* 学期; 半年
 socialize/'səʊʃəlaɪz/ *vt.* 使社会化; 使适应社会生活 *vi.* 交际
 incoming/'ɪnkʌmɪŋ/ *adj.* 即将就任的 *n.* 进入; 到来
 interaction/ɪntər'æktʃ(ə)n/ *n.* 相互作用; [数] 交互作用 *n.* 互动
 platform/'plætfɔːm/ *n.* 平台; 站台; 讲台
 bond/bɒnd/ *n.* 债券; 结合; 纽带 *vi.* 结合 *vt.* 以……作保
 spark/spɑːk/ *n.* 火花; 朝气; 闪光 *vt.* 发动; 鼓舞
 refreshment/rɪ'freʃm(ə)nt/ *n.* 点心; 起提神作用的东西; 精力恢复
 mood/muːd/ *n.* 情绪, 语气; 气氛
 fellow/'feləʊ/ *n.* 家伙; 朋友; 同事 *adj.* 同伴的, 同事的
 plus/plʌs/ *n.* 正号, 加号 *adj.* 正的; 附加的 *prep.* 加, 加上

Greek life 希腊字母组织会员身份

look to 注意; 指望; 照看

pop...in 偶尔来访; 突然出现

set foot on 进入; 踏上

stand by 支持; 袖手旁观

strike up 使开始; 建立起

IV Practicing

Vocabulary Building

A. Match each word with their proper Chinese meaning.

English	Chinese meaning
involve	结合, 约定; 纽带
mood	点心, 起提神作用的东西
sign	涉及, 关系到
butterfly	情绪; 心境
spark	符号; 手势
bond	学期
semester	蝴蝶
refreshment	发动; 火花; 朝气
prop	进入, 到来; 来料
incoming	支撑, 维持

B. Fill in the blanks with the given word or expression properly.

involve sign bond set foot on

fellow ahead of nervous platform

1. WeChat is much more popular in China than any other social medium _____.
2. Physically, the benefits come from the relaxation of your _____ system.
3. _____ another planet would be one of the greatest adventures possible for human being, one of the greatest monuments to history.
4. Consult books, magazines, websites and ask _____ designers and professors: where would they go and who would they want to work with.
5. We increase the liquidity of the secondary _____ market.
6. Then all three of you _____ the contract and put on the wall.
7. If he was ahead of me, or I was _____ him, it would push us even more.
8. Some of the other problems _____ efficiency of the system and program.

V Thinking

Answer the questions about the text.

1. Are you a butterfly or more of a wallflower?
2. Which ways can make you get involved on campus?
3. Why should the freshmen prop open their dorm doors for the first few weeks?
4. What may some students talk about on the social media platforms before they actually come on the campus?
5. Why is it not easy for some people to make new friends?

VI Speaking

Make a conversation with your partner about how to make new friends.

Tips:

1. the types of the character