

湘教考苑

# 单元测试卷

D A N Y U A N C E S H I J U A N

本书编写组 编



英语  
七年级上册  
(人教版)

# Starter Units 1-3 单元复习卷

RJ 七年级上册英语

- ① 考生要写清校名、姓名和班级(或准考证号)  
② 不换题、不讲题、监考人不解答问题  
③ 用钢笔或签字笔答题,字迹要清楚,卷面要整洁

注意事项

县(区) \_\_\_\_\_ 乡 \_\_\_\_\_ 年级 \_\_\_\_\_ 班级 \_\_\_\_\_  
学校 \_\_\_\_\_ 姓名 \_\_\_\_\_

## I. 单词表默写

1. 按字母表顺序默写字母表中字母的大小写。

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2. 写出从 A 到 H 中的第一、三、五、七个字母的大小写。

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3. 写出从 A 到 H 中的第二、四、六、八个字母的大小写。

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4. 写出从 A 到 H 中小写占上中下三格的字母。

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5. 写出从 A 到 H 中小写占上两格的字母。

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6. 写出从 A 到 H 中小写占下两格的字母。

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7. 写出从 A 到 H 中小写占中格的字母。

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8. 写出从 A 到 H 中与字母 B 元音音素发音相同的字母的大小写。

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9. 写出从 A 到 H 中与字母 B 元音音素发音不相同的字母的大小写。

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10. 写出从 I 到 R 中与字母 N 含有相同元音音素的字母的大小写。

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11. 写出从 I 到 R 中小写占下两格的字母。

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12. 写出从 I 到 R 中小写占上两格的字母。

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13. 写出从 I 到 R 中小写占中格的字母。

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14. 写出从 S 到 Z 中小写占下两格的字母。

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15. 写出从 S 到 Z 中小写占上两格的字母。

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16. 写出从 S 到 Z 中小写占中格的字母。

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## II. 根据中文意思,读写英文单词

1. 好的 (*adj.*) \_\_\_\_\_
2. 早晨; 上午 (*n.*) \_\_\_\_\_
3. (用于打招呼) 嗨; 喂 (*interj.*) \_\_\_\_\_
4. 你好; 喂 (*interj.*) \_\_\_\_\_
5. 晚上; 傍晚 (*n.*) \_\_\_\_\_
6. 怎样; 如何 (*adv.*) \_\_\_\_\_
7. 是 (*v.*) \_\_\_\_\_
8. 你; 你们 (*pron.*) \_\_\_\_\_
9. 我 (*pron.*) \_\_\_\_\_
10. 健康的; 美好的 (*adj.*) \_\_\_\_\_
11. 好; 可以 (*interj.*) \_\_\_\_\_
12. (铅笔芯) 硬黑 \_\_\_\_\_
13. 光盘; 激光唱片 \_\_\_\_\_
14. 英国广播公司 \_\_\_\_\_

15. 感谢; 谢谢 (*n. & interj.*) \_\_\_\_\_
16. 什么 (*pron. & adj.*) \_\_\_\_\_
17. 是 (*v.*) \_\_\_\_\_
18. 这; 这个 (*pron.*) \_\_\_\_\_
19. (表示使用语言, 材料等)用; 以 (*prep.*) \_\_\_\_\_
20. 英语 (*n.*); 英语的; 英格兰的 (*adj.*) \_\_\_\_\_
21. 地图 (*n.*) \_\_\_\_\_
22. 杯子 (*n.*) \_\_\_\_\_
23. 尺; 直尺 (*n.*) \_\_\_\_\_
24. 笔; 钢笔 (*n.*) \_\_\_\_\_
25. 橙子 (*n.*) \_\_\_\_\_
26. 夹克衫; 短上衣 (*n.*) \_\_\_\_\_
27. 钥匙 (*n.*) \_\_\_\_\_
28. 它 (*pron.*) \_\_\_\_\_
29. (用于单数可数名词前, 表示未曾提到的)一(人、事、物) (*art.*) \_\_\_\_\_
30. 那; 那个 (*pron.*) \_\_\_\_\_
31. 用字母拼; 拼写 (*v.*) \_\_\_\_\_
32. (用于客气地请求或吩咐)请 (*interj.*) \_\_\_\_\_
33. (美国) 全国篮球协会 \_\_\_\_\_
34. 停车场; 停车位(缩写) \_\_\_\_\_
35. 千克; 公斤 \_\_\_\_\_
36. 颜色 (*n.*) \_\_\_\_\_
37. 红色 (的) (*adj. & n.*) \_\_\_\_\_
38. 黄色 (的) (*adj. & n.*) \_\_\_\_\_
39. 绿色 (的) (*adj. & n.*) \_\_\_\_\_
40. 蓝色 (的) (*adj. & n.*) \_\_\_\_\_
41. 黑色 (的) (*adj. & n.*) \_\_\_\_\_
42. 白色 (的) (*adj. & n.*) \_\_\_\_\_
43. 紫色 (的) (*adj. & n.*) \_\_\_\_\_
44. 棕色 (的); 褐色 (的) (*adj. & n.*) \_\_\_\_\_
45. (尤指服装的尺码) 小号的 \_\_\_\_\_

46. (尤指服装的尺码) 中号的 \_\_\_\_\_
47. (尤指服装的尺码) 大号的 \_\_\_\_\_
48. 不明飞行物 \_\_\_\_\_
49. 中国中央电视台 \_\_\_\_\_
50. 指已提到或领会的人或物 (*art.*) \_\_\_\_\_
51. 现在; 目前 (*adv.*) \_\_\_\_\_
52. 理解; 明白 (*v.*) \_\_\_\_\_
53. 能; 会 (*modal v.*) \_\_\_\_\_
54. 说; 讲 (*v.*) \_\_\_\_\_
55. 我的 (*pron.*) \_\_\_\_\_

### III. 根据中文意思, 补全句型

1. \_\_\_\_\_ morning! 早上好!
2. Good \_\_\_\_\_. 下午好。
3. Good \_\_\_\_\_. 晚上好。
4. How \_\_\_\_\_ you? 你好吗?
5. I am \_\_\_\_\_. Thanks. 我很好。谢谢。
6. What's this \_\_\_\_\_ English? 这个用英语怎么说?
7. \_\_\_\_\_ a jacket. 它是夹克衫。
8. What's \_\_\_\_\_ in English? 那用英语怎么说?
9. \_\_\_\_\_ an orange. 那是橙子。
10. \_\_\_\_\_ it, please. 请拼写出来。
11. \_\_\_\_\_ this? 这是什么?
12. What's \_\_\_\_\_? 那是什么?
13. \_\_\_\_\_ TV. 它是电视机。
14. What \_\_\_\_\_ is it? 它是什么颜色的?
15. It's \_\_\_\_\_. 它是红色的。
16. The key \_\_\_\_\_ yellow. 这片钥匙是黄色的。
17. What's this \_\_\_\_\_ English? 这用英语怎么说?
18. \_\_\_\_\_ it, please. 请拼写出来。
19. What color \_\_\_\_\_ it? 它是什么颜色?







**B**

Hi! I'm Cindy. Look! This is my schoolbag. It's black and red. My pens, my ruler and my books are in it. My pens are blue. My ruler is yellow and white. My books are purple and brown. Look! What's this? It's a map of the world. I like them very much.

- ( ) 36. My schoolbag is \_\_\_\_\_.
- A. red and yellow                      B. purple and brown                      C. black and red
- ( ) 37. There are \_\_\_\_\_ in the schoolbag.
- A. books                                      B. pens and a ruler                      C. books, pens and a ruler
- ( ) 38. The ruler is \_\_\_\_\_.
- A. white                                      B. blue and white                      C. yellow and white
- ( ) 39. Cindy has \_\_\_\_\_ pens.
- A. blue                                      B. yellow                                      C. red and green
- ( ) 40. Cindy's \_\_\_\_\_ are purple and brown.
- A. rulers                                      B. books                                      C. pens

**第二节 阅读判断 (共 5 小题, 计 10 分)**

阅读下面的短文, 并根据短文内容判断文后句子的正(T)误(F)。

Look at this bag. It's my backpack. It's orange. What's in it? Look, this is an English book. It's red. This is a Chinese book. It's white. And the math book is yellow. My pencil case is blue. I like it very much. There are some pens and pencils in it.

- ( ) 41. My bag is orange.
- ( ) 42. My English book is yellow.
- ( ) 43. My pencil case is blue.
- ( ) 44. I like my Chinese book very much.
- ( ) 45. There is an eraser in the pencil case.

**第三节 阅读回答问题 (共 5 小题, 计 10 分)**

阅读下面的短文, 根据短文内容回答问题。

Hello! I am Dale. This is my jacket. It is red. I have a cup, a ruler and a pen. The cup is green. The ruler is yellow. The pen is black. What's that? It's a quilt. It's blue. My favorite (最喜欢的) color is blue. I have a map. It is a map of China. Look! That is an orange. It's not my orange. It's Alice's.

46. What color is Dale's pen?

\_\_\_\_\_

47. What color is Dale's jacket?

\_\_\_\_\_

48. What color is Dale's ruler?

\_\_\_\_\_

49. Is it a map of Hunan?

\_\_\_\_\_

50. Whose(谁的) orange is it?

\_\_\_\_\_

第三部分 写作技能(共三节,计40分)

第一节 词汇(共10小题,计10分)

51. 那是一把橙色的尺子。

That is \_\_\_\_\_.

52. 这个用英语怎么说?

What's this \_\_\_\_\_?

53. 被子是红白相间的。

The quilt is \_\_\_\_\_.

54. 你的钢笔是什么颜色的?

\_\_\_\_\_ is your pen?

55. 我会拼写我的名字。

I can \_\_\_\_\_.

56. This is a CD. (对画线部分提问)

\_\_\_\_\_ this?

57. The quilt is white. (对画线部分提问)

\_\_\_\_\_ is the quilt?

58. Betty is not fine. (对画线部分提问)

\_\_\_\_\_ Betty?

59. English, Cindy, an, is, girl (连词成句)

\_\_\_\_\_

60. color, What, your, pens, are (连词成句)

\_\_\_\_\_

## 第二节 补全对话(共 5 小题, 计 10 分)

通读下面的对话, 根据上下文选择适当的选项补全对话内容。(其中有两项是多余的)

A: Hello, Angela! Good morning!

B: 61. \_\_\_\_\_

A: How are you?

B: 62. \_\_\_\_\_

A: I'm OK.

B: What's this in English?

A: 63. \_\_\_\_\_

B: Good. 64. \_\_\_\_\_

A: R-U-L-E-R.

B: 65. \_\_\_\_\_

- A. How are you?
- B. Good morning!
- C. Spell it, please.
- D. It's a ruler.
- E. Thanks.
- F. I'm fine, thanks. And you?
- G. It's an orange.

第三节 情景作文(计 20 分)

午饭后,格雷斯(Grace)和海伦(Helen)遇见了,两人互相问好后,就各自拿的东西进行对话。请你根据所给的提示词语编一段对话。

注意: 1. 不少于 8 句话;

2. 单词可重复使用。

提示词: good, afternoon, how, are, you, fine, thanks, OK, what, is, this, in English, a key, what color, yellow, thank you

Grace: \_\_\_\_\_

Helen: \_\_\_\_\_

Grace: \_\_\_\_\_

Helen: \_\_\_\_\_

Grace: \_\_\_\_\_

Helen: \_\_\_\_\_

Grace: \_\_\_\_\_

Helen: \_\_\_\_\_

Grace: \_\_\_\_\_

密 封 线 内 不 要 答 题

# Units 1-2 单元复习卷

## RJ 七年级上册英语

### Unit 1 基础知识复习

#### I. 学会问候语。根据图片和上下文填写句子。

1. A: Good morning!

B: \_\_\_\_\_



2. A: Nice to meet you.

B: \_\_\_\_\_



3. A: Good afternoon.

B: \_\_\_\_\_



4. A: Good evening.

B: \_\_\_\_\_



#### II. 学会询问姓名。根据答语, 填上问句。

5. A: \_\_\_\_\_

B: My name's Dale.

6. A: \_\_\_\_\_

B: His name's Eric.

7. A: \_\_\_\_\_

B: Her name's Alice.

8. A: \_\_\_\_\_

B: My first name is Gina.

9. A: \_\_\_\_\_

B: My last name is Miller.

10. A: \_\_\_\_\_

B: His last name is Brown.

① 考生要写清校名、姓名和班级(或准考证号)  
② 不换题、不讲题、监考人不解答问题  
③ 用钢笔或签字笔答题, 字迹要清楚, 卷面要整洁

注意事项

县(区) \_\_\_\_\_ 乡 \_\_\_\_\_ 年级 \_\_\_\_\_ 班级 \_\_\_\_\_  
学校 \_\_\_\_\_ 姓名 \_\_\_\_\_

11. A: \_\_\_\_\_

B: No, I'm not. My name is not Mike. My name's David.

III. 学会询问电话号码。根据情景, 填上问句。

12. \_\_\_\_\_

My telephone number is three five eight-six three four four.

13. \_\_\_\_\_

His telephone number is two eight one-nine one seven six.

14. \_\_\_\_\_

Her telephone number is two three two four six seven nine.

15. \_\_\_\_\_ (Mary)

Her number is nine two nine three one five five.

IV. 学会基数词的表达。

16. 依次将 0— 9 的英文填写在表格里。

0	1	2	3	4
_____	_____	_____	_____	_____
5	6	7	8	9
_____	_____	_____	_____	_____

V. 学会号码表达, 用英文写出下列号码。

17.  \_\_\_\_\_

18.  \_\_\_\_\_

19.  \_\_\_\_\_

20. 123456196108047890 \_\_\_\_\_

VI. 学会 be 动词基本句型。

a) 运用 be 动词和所给的关键词造句。

例: jacket/yellow/Mary

Mary's jacket is yellow.

21. his/name/Dale

\_\_\_\_\_

22. Grace/telephone/number/8934208

\_\_\_\_\_

23. I/last name/Smith

\_\_\_\_\_

24. what/her/telephone/number

\_\_\_\_\_

25. you/Ms. Miller/?

\_\_\_\_\_

b) 按要求完成各题。

26. I am in middle school. (变成一般问句,并作肯定回答)

\_\_\_\_\_

27. My quilt is purple. (变成一般问句,并作否定回答)

\_\_\_\_\_

28. My friend is in China. (变成否定句)

\_\_\_\_\_

29. Her last name is Brown. (就画线部分提问)

\_\_\_\_\_

30. and/Amy/he/friends/good/are (连词成句)

\_\_\_\_\_

## Unit 2 基础知识复习

I. 学会打听他人消息。在每段对话里填上问句。

1. A: \_\_\_\_\_

B: He's my grandfather.



2. A: \_\_\_\_\_

B: She's my grandmother.



3. A: \_\_\_\_\_

B: They are my sisters.



II. 学会称呼家庭人员。在下列句子中填上恰当的单词。

4. My parents' parents are my \_\_\_\_\_.
5. My father's father is my \_\_\_\_\_.
6. My mother's mother is my \_\_\_\_\_.
7. My father's brother is my \_\_\_\_\_.
8. My mother's sister is my \_\_\_\_\_.
9. I am my parents' first son. Their sons are my \_\_\_\_\_. Their daughters are my \_\_\_\_\_.
10. My uncle and aunt's son is my \_\_\_\_\_. And their daughters are my \_\_\_\_\_, too.
11. I call (称) my \_\_\_\_\_ dad and mother \_\_\_\_\_.

III. 学会介绍家庭成员。运用关键词造句。

12. this/my grandfather/name/Alan  
\_\_\_\_\_
13. that/my grandmother/name/Alice  
\_\_\_\_\_
14. These/my/sister/in middle school  
\_\_\_\_\_
15. those/my/brother/in middle school/too  
\_\_\_\_\_
16. he/my uncle/name/Dale  
\_\_\_\_\_
17. she/my aunt/name/Cindy  
\_\_\_\_\_
18. they/cousins/uncle's daughters  
\_\_\_\_\_

IV. 按要求完成下列各题。

19. This is my cousin, Eric. (改为一般问句,做肯定回答)  
\_\_\_\_\_
20. These are my grandparents. (改为一般问句,做否定回答)  
\_\_\_\_\_
21. She is my mother. (就画线部分提问)  
\_\_\_\_\_
22. They are my brothers. (就画线部分提问)  
\_\_\_\_\_