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赵宏伟 主编



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参考答案(另附)

一、个人情况与个人兴趣

Week 1(周练习)



! S完形填空

阅读下面短文，掌握其大意，然后从每小题所给的 %、J、; 三个选项中，选出一个最佳选项。

Attitude Leads to Success(态度决定成败)

94", +&&&() " ', +&K+8, '1B-3&+4&S 8-(+3" @Q8 +4) K"+#, 8-(K'@4": "3 &+, &" +48 , (/"/, , SJ(&'> 8-(+3" 1 , , (/"/, , +4) <+BB'4", , K'@L" 1-3" @#"@ &- /- 1" &- 8-(

N @: " "+&45 B"3, '1 1-4, (柿子) SJ(& 8-(/+4' & 5" & <" 1 (4&@+(&(14S 8-(&38 &<" 1 L">-3" &<" 3'5<& &'1", &<" 8 B3-L+L@ 2 L+)S

M4 G3+) " . 'E, L"/+(, " -> 18 B--3 53+) ", , 18 B+3"4&, K"3" 3 &<+& N K-(@4' & L" +L@' &- 5" &'4&- +4 "E0 /" @'4& 1') @' , /<--&=<" 4 1" &- , &(O8 <+3) "3, L(&N)' 4' & 3"+@ (4) "3, &+4) K<8 &<" 8 K"3" , - +4E'- (, S . (1 1"3 /+1", +4) N, &(") <+3) S=<" <-& K"+&<" 3 1+) " 1" , @'"B8 +4) N /-(@4' & 5 18 &"E&L--#, SJ(& ": "38 &'1" N K+4&") &- , &-B 6 , C-1 K-(@ , <-(&: "H" 8-(! =<'4# +L-(& 8-(3 7 S 8-() -4' & K-3# <+3), 8-(@3"53" & ' &!" N <+) &- , &L+/#) -K4 +5+'4 +4) 3" &(34 &- 18 &"E&L--#, SJ(& +@N 8 K+, B@8'45 K' &< 18 >3"4), +4) "+&45 B"3, '1 1-4, S

C8 1-1 K-(@ , +8 &- 1", K' &< + , "3'-(, @-# -4 9 >+/" : " 8 + B"3, '1 1-4 &3") -", 4' & 53-K '4 , (10 1"3, &' /+4' & L"+3 结出) >3(&'4 +(&(14! 94@ L8 <+3) K-3#, 10 8-(5" & <" 5--) 3", (@ -> 8-(3 K-3#S"

%@<-(5< N)' 4' & (4) "3, &+4) ' & & &<+& &'1", N 11 /+1" &- , "" &<" &3(&< -> <" 3 K-3), S% >" K 1-4&, @&0 "3, N, (/"/) ") '4 5" &&45 '4&- &<" #'"8 1') @' , /<--&@ K+, 12 S! +@'45 '4 18 4"K , /<--@ N /-(@ , "" T(&" + >" K B"3, '1 1-4 &3" , S=<" >3(& K+, , - 3") &<+& ' & @-#") + , > ' & K+, -4 >3" S. () "4@, N 13 &<+& K-3#45 <+3) 1+8 L" L' &&" 3 L(&' &, >3(&' , , K" " &S

C8 1-1 K+, 3'5<&: 8 + B"3, '1 1-4 &3") -", 4' & 53-K 14 , (1 1"3, &' /+4' & L"+3 >3(&'4 +(&(14S N , 1'@') S N <+) 53-K4 &<3-(5< &<" , (1 1"3 15 4-K ' & K+, +(&(14S

N &+, &") 18 , (/"/, , +4) "47-8") &<" >3(&, -> 18 @L-3, !

- () 1S%SL(, 8 JS/@: "3 ; S<+3)OK-3#45
- () 2S%S@-# JS&+, &" ; S&(34
- () 3S%S " 1L+33+, , ") JSK-33") ; S "E/'8")
- () 4S%S +>-3) ") JS+@K") ; SB(, <")
- () 5S%S /-4/"4&3+&" -4 JS)"B"4) -4 ; S)"'/") -4
- () 6S%S &<'4#45 JSK-3#45 ; SB@8'45
- () 7S%S >(&3" JS<-LL8 ; S<" +@<
- () 8S%S &+@") +L-(& JS<" +3) +L-(& ; S &<-(5< & +L-(&

- () 9) % \$ \$ < " 3 JS 8 - (3 ; S 1 8
- () 10) % \$ \$ < + : " & - JS / + 4 ; S 4 " " " "
- () 11) % \$ \$ B 3 - L + L @ JS B + 3 & / (@ 3 @ ; S 5 3 +) (+ @
- () 12) % \$ \$, B 3 ' 4 5 JS , (1 1 " 3 ; S + (& (1 4
- () 13) % \$ \$ 3 " + @ " " JS / - 4 , ') " 3 " ; S 4 - & / " "
- () 14) % \$ \$ L " > - 3 " JS) (3 ' 4 5 ; S + > & " 3
- () 15) % \$ \$ + 4) JS L (& ; S - 3



" S 阅读理解(一)

阅读下面图表和短文, 然后从每小题所给的 %、J、; 三个选项中, 选出一个最佳选项。

A

Jame's Resume(吉姆的述职报告)

H " 3 " ' , + 3 " , (1 " (简历) -> 0 + 1 " S * " & , 5 " & & - # 4 - K < ' 1 S

Resume	
Date: Mar. 8th, 2016	
Name: 0 + 1 " G 3 " " 4	Date of birth: 28 , 0 + 4 (+ 3 8
Nationality: ? 3 + 4 / " "	Sex: C + @ ' "
Marital status: C + 3 3 " ") (3 / < @ 3 " 4)	Address: P + 4 H - 3 4 , & 3 " " " & 1 9 A % J - E & " " @
Telephone: + 3 1 (0) 4 1 1 - 6 8 3 9 4 1	Email: 0 + 1 " 2 0 1 5 @ < - & 1 + @ / - 1 (B 3 ' : + & ")
Education:	
1990 - 1994 = " + / < " 3 " , G 3 +) (+ & " > - 3 H ' 5 < , / < - - @ ' 4 ? 3 " 4 / < @ 4 5 (+ 5 " "	
1981 - 1984 = " + / < " 3 " , G 3 +) (+ & " > - 3 . " / - 4) + 3 8 . / < - - @	
1976 - 1981 H ' 5 < , / < - - @	
Work history:	
% (5 2 0 0 7 0 3 " / " 4 & 9 3 ' - 4 ; - @ ' 5 " : = " + / < " 3	
2 0 0 4 0 0 (@ 2 0 0 7 = (@ B ; - 1 B (& " 3 , A S P S : J (, ' 4 " , , M " : " @ B " 3	
2 0 0 0 0 % B 3 @ 2 0 0 4 A " K @ : " @ 4 @ L : ") (/ " 4 & " 3 : C + 4 + 5 ' 4 5 M 3 " / & - 3	

- () 1) S ! " / + 4 & > 4) 0 + 1 " " , _____ ' 4 & < " 3 " , (1 " S
% S ") (/ + & ' - 4 JS +)) 3 " , , ; S + 5 " "
- () 2) S = < " 3 " + 3 " _____ 1 " 1 L " 3 , -> 0 + 1 " " , > + 1 ' @ S
% S 3 JS 4 ; S 5
- () 3) S 0 + 1 " , & () " ") + & = " + / < " 3 " , G 3 +) (+ & " > - 3 . " / - 4) + 3 8 . / < - - @ > - 3 _____ S
% S & K - 8 " + 3 , JS & < 3 " " 8 " + 3 , ; S > - (3 8 " + 3 ,
- () 4) S 0 + 1 " ' , 4 - K K - 3 # ' 4 5 + & _____ S
% S P + 4 H - 3 4 , & 3 " " " & JS 9 3 ' - 4 ; - @ ' 5 " ; S = (@ B / - 1 B (& " 3 , A S P S
- () 5) S 0 + 1 " (, " , & < ' , 3 " , (1 " & - _____ S
% S > 4) + 7 - L JS < + : " > (4 ; S 1 + # " + , " @ 0 ' 4 & 3 -) (/ & - 4

B

Learning to Enjoy Reading(学会享受阅读)

! <"4": "3 &<" <-(, " 5"&, T(""&, C3, . 1'&< #4-K, 7(& K<"3" &- >4) <"3 608"+30-@)+(5<&"3, C+3'+: @, & '4 &<" K-3@ -> ,&-3"" ,S

"N @#" &- 3"+) ": "38 &'1 " -> &<")+8, " ,+') C+3'+, + ,&() "4& +& ; 3""@6@' 1 "4&+38 . /<--@'4 %(,&3+@+S

C+3'+, <"+) 1+, &"3, C3, ! <'&", K+4&, "+/< -> <"3 850 ,&() "4&, +4) &<"3 >+1 '@", &- @'+34 &<" @:" -> 3"+)0 '45 &<', 8"+3S . <" K+4&, 3"+)'45 +& <-1 " &- L"/-1" +4 +/&:'&8 -> /<-/' " '4 ": "38 >+1 '@, ": "4) (3'45 <-@)+8 L3"+#, S "N &3(@ 3"+@Q" 3"+)'45 ,<-(@ L" +4 '1B-3&+4& B+3& -> ": "38-4"" , @", +4) 4-&<'45 ,<-(@ ,&-B '&S" ,+') C3, ! <'&"S

"=<" + '1 K" K+4& 1-, &- -> +@', &- <"@ /<'@3"4 (4)"3, &+4) &<"8 /+4 "47-8 3"+)'45, +, K"@+, B3+/&/' &<"3 , #@, " ,+') H+44+, , +4 ") (/+&-4 3", "+3/<"3S H" , (55", &") B+3"4&, &+#" &<"3 /<'@3"4 &- &<" @L3+38 +4) +@K &<"1 &- B'/# -(& L--#, &<+& '4&"3", &&<"1 S

6+/< 4'5<&, ,&() "4&, &+#" <-1 " &K- L--#, &- 3"+) K'&< &<"3 B+3"4&, , -3 -&<"3 >+1 '@ 1 "1 L"3, S=<"8 <+: " &- 3"&(34 &<" L--#, &<" 4"E&)+8 K'&< + , '54") 4-&" >3-1 &<"3 B+3"4&, , <-K'45 &<+& &<" L--#, K"3" 3"+), +4) <+: " B+, '45 &" , &, &<+& /<'/# <-K K"@&<"8 (4)"3, &+4) &<" L--#, S

"! "3" &38'45 &- 5"& B+3"4&, '4&- &<" <+L'&-> 3"+)'45 K'&< &<"3 #'), , " ,+') &<" <"+) 1+, &"3S "A-&<'45 ' , L" &0 &"3 &<+4 , &&'45 -4 + , ->+ K'&< 8-(3 /<'@ +4) 3"+)'45 +4) @ (5<'45S"

=<3-(5< L--#, , C3, . 1'&<, + B+3"4&, ,+') , <" , +L@' &- 5": " <"3 &K-)+(5<&"3, 1-3" "EB"3"4/" , &<+4 , <" /-(@)S

"N &<'4# 3"+)'45 -B"4, +@&<")--3, +4) /3"+&" , '1+5'4+&-4, '4 /<'@3"4, " , <" , +)S "N &<'4# >8-(3"+) K"@ 8-(/+4 , (/"/") '4 +48&<'45 '4 @"S"

()6S C+3'+ ' , + 5'3@K<- _____ S

%S' , +@K+8, T(""&

JS@: " , 3"+)'45 : "38 1 (/<

; S , &() "' , '4 + 1'))@' , /<--@

()7S =<" + '1 -> &<" +&0<-1 " 3"+)'45 +/&:'&8 ' , &- _____ S

%S , <-K &<" B+3"4&, <-K '1B-3&+4& 3"+)'45 ' ,

JS+ , # "+/< -> &<" , &() "4&, &- @'+34 >3-1 C+3'+

; S <"@ &<" , &() "4&, +4) &<"3 >+1 '@" , "47-8 3"+)'45

()8S =- 1+#" , (3" <-K K"@&<" , &() "4&, (4)"3, &+4) &<" L--#, , &<" , /<--@<+ , &- _____ S

%S5': " &<" , &() "4&, &" , &

JS+ , # &<"3 B+3"4&, &- K3'&" + 4-&"

; S /<'/# <-K 1+48 L--#, &<"8 <+: " 3"+)

()9S =<3-(5< &<" 3"+)'45 +/&:'&8, &<" B+3"4&, /+4 _____ S

%S &+#" +@&<" L--#, <-1 "

JS5': " &<"3 /<'@3"4 1-3" "EB"3"4/" ,

; S -B"4 &<")--3 &- , (/"/" , >-3 &<"3 /<'@3"4

()10S 73-1 &<" +3&/@' , K" #4-K &<+& &<" +&0<-1 " 3"+)'45 +/&:'&8 _____ S

%S /+4 L3'45 ": "38&<'45 K" K+4&

JS <+ , '4>@("4/") &<" , &() "4&, +& ; 3""@

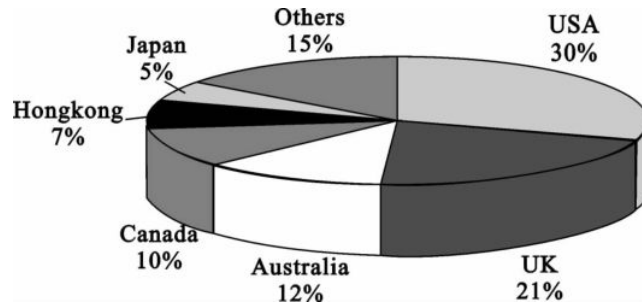
; S <"@ , >+1 '@ 1 "1 L"3, (4)"3, &+4) "+/< -&<"3 L" &&"3



阅读理解(二)

阅读下面图文, 简要回答所给问题。

Oversea Chinese Students(海外中国留学生)



3/45, (百分比) -> 9: "3, "+ ; <'4", " . &() "4& . &() 8 '4 M">"3"4&%3"+,

M- 8- ()3"+1 -> "E/'&45 B@/", , 3- 1+4&/ @45(+5", +4))"@/'-(, >-) ? ! - (@ 8- (@#" & @+: " 8- (3 >3"4), +4) >+1' & >3 1-4&, , -3 " : "4 8"+3, , >3 &-" ") (/+&- 4+@- BB- 3&(4'88 ->+ @)"&1" ?

N 8- (+4, K"3"), "F", !" & &-" , " T(" , &-4, , &"4 8- (, <- (@ /-4, ') "3, &() 8'45 +L3+) S%1 "3/+ +4) J3&+4 +3" &-" & B &K- B-B(@3 B@/", , >3, &() "4& & /<-- , "SF- (3 &1" +L3+) K'@B3: ') " 8- (K'& (4> 35" &&+L& >+, /'0 4+&45 "EB"3"4"/ , , +@ 45 K'& T('& +>"K /<+@45", S=<" @, , -4, 8- (@+34: L- &-") (/+&- 4+@+4) B"3, -4+@, K'@ /-4&4(" & <"& 8- (>3+ @)"&1 "SF- (3 "EB"3"4/" K'@+@K 8- (& , &+4) - (&+1-45 &-" , +4) , -> -&-"3, K<- +3" +BB&'45 & /-@5"SF- (3, B"/+@, #, @, '4/@) '45 #4-K@) 5" ->+ >3"54 @45(+5", K'@1" +4 8- (<+: " 1-3" & ->"3+ >(&3" /- 1 B+48S

9> /-(3, " , 5-'45 +L3+) ' , 4-&" , 8! *"+: '45 ; <'4+ & @: " +L3+) -4 8- (3-K4 ' , 4-&" , 8S6: "4 , '1 B@) + '0 & &+@, /+4 1+#" &"4+5"3, (4<+BB8 -3 1-3" <- 1" , /#S%/-3)'45 & + , (3: "8 '4 &-" D4'&) I'45)- 1 '4 2003, -4"0&'3) -> >3"54 , &() "4& '4 &-" DI , " @- 1 +&&"4) ") /@, , , +4) K"3" K+, &45 &-"3&1" +K+8S?(3&<"31-3" , '&/+4 L" : "38 "EB"4, ': " & , &() 8 +L3+) S

%/&(+@, ; <'4", " ") (/+&- 4' , L"/- 1'45 1-3" -B"4S. - L">3" 1+#'45+) " / , '4, , "3- (, @ /-4, ') "3 K<"&0 "3'&, K-3&<, B"4)'45 , - 1 (/< & &#" &+&/<+@45"SG-'45 & +5--) ; <'4", " (4: "3, '8 1'5<&+@- L" L"&"3>3 8- (S

1S! <'< /-(4&88 ' , &-" 1- , &B-B(@3 B@/" >3- : "3, "+ ; <'4", " , &() "4& & /<-- , " +//-3)'45 & &-" /<+3&?

2SM- " , ; +4)+ <+: " 1-3" - : "3, "+ ; <'4", " , &() "4& &+4 0+B+4?

3S! <+&' , &-" +): +4&5" -> , &() 8'45 +L3+) +//-3)'45 & &-" B+, , +5"? (94" "E+1 B@ ' , 9IS)

4S! <8 ' , 4'&@: '45 +L3+) +@4" " , 8?

5SN 8- (5- & /-@5" '4 &-" >(&3" , K<"3" K'@8- (/<-- , " & , &() 8, '4 ; <'4+ -3+L3+) ? ! <8?

K-34(磨损)? =<+& , L"/+(, " K" 1+#" 1',&+#", &-S J(& K" "3+, " &<" 1',&+#", +4) &38 +5+'4S =<+&, K<+& 8-(
12 @'+34 &-)-, &-S"

. <" #',, ") <'1 +4) ,&--) (BS "H"3", , ,<" ,+',) , "N"@@'+: " -4" -> &<" , " B"4/'@ -4 13)", #, , - 8-('@
3" 1" 1L"3 &<+& ": "38L-)8 1+#", 1',&+#", , ": "4 &"+/<"3,S" M-44" @-#") (B K'&< 14 '4 <', "8", +4) +
, 1@'S

=<" B"4/'@L"/+1" M-44"" , B3'Q"S =<+&, &-5"&<"3 K'&< C+38", "4/- (3+5" 1 "4&, 53+) (+@ 1+) " <'1 (4)"30
,&+4) 15 &<" 1" +4'45 -> 1+#'45 1',&+#", ', - ' &, +@3'5<& &- 1+#" 1',&+#", , +, @45 +, 8-("3+, " &<" 1 +4)
&38 +5+'4S

- | | | |
|----------------------|----------------|-------------------|
| () 1S %S , '1 '@3 | JS +/&': " | ; S '1 B-3&+4& |
| () 2S %S ->"3 | JS B+, , | ; S , "4) |
| () 3S %S B(QQ@' | JS K-338 | ; S /- 1 B@'4& |
| () 4S %S +@<+8, | JS (, (+@ | ; S , "@- 1 |
| () 5S %S , '4/" | JS +>&"3 | ; S (4&@ |
| () 6S %S '4/@(')'45 | JS "E/"B& | ; S K'&<-(& |
| () 7S %S , '1 B@ | JS /+3">(@ | ; S /+, (+@ |
| () 8S %S +BB" +3") | JS >3-Q" | ; S)', +BB" +3") |
| () 9S %S 1+) " -> | JS /-: "3") L8 | ; S >@') K'&< |
| () 10S %S &"@ | JS , <-K | ; S +, # |
| () 11S %S /- 1" &- | JS 3">"3 &- | ; S L"@45 &- |
| () 12S %S 1'5<& | JS /-(@ | ; S 1 (, & |
| () 13S %S 8-(3 | JS <', | ; S <"3 |
| () 14S %S <+&" | JS @: " | ; S >" +3 |
| () 15S %S <-K | JS K<8 | ; S K<+& |



Phrases:

- 1S &+, &" &<" , (/"/, , 尝到成功的滋味
- 2S /-4/"4&3+&" -4 集中精力在……
- 3S 5" & '4&- &<" <+L'& ->)-'45 ,&<S 养成做某事的习惯
- 4S , (/"/)" '4)-'45 ,&<S 成功地做某事
- 5S ,&+4) -(& 凸现; 突出
- 6S L" K-3&<)-'45 ,&<S 值得做某事
- 7S /+(, " + @& -> B3-L@' 1 , 制造很多的麻烦
- 8S 3"5+3) SSS +, SSS 把……当作……
- 9S 1+#" +)>"3"4/" &- , LS 对某人产生了影响
- 10S 1+#" 1',&+#", 犯错

Sentences:

1) In Grade 6, because of my poor grades, my parents were very worried that I would not get into a good middle school.

2) Only through hard work can you get good results.

3) Our most goal is to help children understand that they can enjoy reading, just like practicing their skills.

4) Nothing is better than sitting on the sofa and reading with your child together, laughing together.

5) Mistakes don't matter, as long as you "erase" them and try again.

Week 2(周练习)



! S 完形填空

阅读下面短文, 掌握其大意, 然后从每小题所给的 %、J、; 三个选项中, 选出一个最佳选项。

A Running Race(一次长跑比赛)

N, &+3&") &- @: " 3(44'45 +& + 8-(45 +5"SN @: ") &- 3+/" K'&< 18 >+&<"3 +4) 18 ,', &"3 +3-(4) &<" L+/#8+3)SN K', <") N /-(@ 3(4 '4 &<" 9@1B'/, +4) K'4 @&, -> 1"))+@S
 94")+8 18 1-&<"3 ,+K 1 >-3 +3+/" '4 + 4"K,B+B"3S " ! -(@ 8-(L" '4&"3", &)" '4 2 B+3& '4 &<', 3+/"?" , <" +, #") 1" , B-'4&45 &- &<" +): "3&, "1"4&S
 "F", , -> /-(3, "S" N+4, K"3")S
 N 3 &<" 4"E&>"K)+8, B3+/#/45 >-3 18 L'5 3+/"S C8 ,', &"3 , "& (B + &+L@' '4 &<" L+/#8+3) , - , <" /-(@ 4 1" K+&"3 +4) &1" 1"S
 94 &<")+8 -> &<" 3+/" , 7(, &L">-3" &<" 3+/" , 18 5 , +') &- 1" , "M-4'& (, " (B +@8-(3 "4"358 +& &<" L"0 5'44'45 -> &<" 3+/"S F-(4"") &- <+: " "4"358 6 8-(/+4 3(4 1 (/< +, &"3 +& &<" "4)S"
 =<" 3+/" 7 S?-@K'45 M+)', K-3), , N)'4'&3(4 +, >+, &+, N /-(@S=<"4 &<" -&<"3 3(44"3, , &+3&)" B+, , '45 1" , K</'< 1+)" 1" >""@ 8 SNL"5+4 &- >""@&3"), +4) N, &+3&)" , @K'45)-K4 +4) L3"+&<'45 9 S
 0(, & +& &<+& 1-1"4& N <"3), " 10 , I" @! F-(/+4) - '&! M-4'& 5': " (BSI ""B 3(44'45!" 9 (& -> &<" /-30 4"3 -> 18 "8" N , +K M+) 3(44'45 L', ')" 1" +3-(4) &<" -(&, ')" -> &<" &3+/#S
 N &- -# + 11 L3"+&< +4) &3") 18 L", &&- 5- -4 3(44'45S
 N)'4'& K'4 &<" 3+/"SN /+1" >&<, L(&N">"@ #"+ 12 SN <+))-4" 18 L", &, +4) N <+)4'& 5': "4 (BS *+&"3, +, N &<-(5<& +L-(& &<" 3+/" , N>"@ &<+4#(@&<+& 18)+) <+) 13 @>& 18 , ')"S H" +@<+8, "4 /-(3+0 5", 1" K<"4 N 14 5': '45 (BS H" 3(4, +@45, ')" 1" &<3-(5< 18 @"SN @ 15 18)+)', K-3), >-3": "3, "A": "3 5': " (BS F-(/+4 L" + K'44"3, " : "4 '5 8-(@, "S"

- | | | |
|-----------------------|---------------|-----------------------|
| () 1S %S + , &-38 | JS + 3"B-3& | ; S +4 +): "3&, "1"4& |
| () 2S %S /<-- , '45 | JS "4&"3'45 | ; S &+/'45 |
| () 3S %S , B"4& | JS &- -# | ; SB+') |
| () 4S %S L(8 | JS /+338 | ; S ->"3 |
| () 5S %S 1 -&<"3 | JS ,', &"3 | ; S >+&<"3 |
| () 6S %S L"/+(, " | JS , - | ; S , '4/" |
| () 7S %S L"5+4 | JS >4', <") | ; S 3"+/(<") |
| () 8S %S B3-() | JS <+BB8 | ; S 4"3: -(, |
| () 9S %S "+, "'3 | JS <+3)"3 | ; S , <-3&"3 |
| () 10S %S ; -1")-K4 | JS ; -1" -4 | ; S ; -1" -(& |
| () 11S %S)""B | JS "+, 8 | ; S >3"" |
| () 12S %S B@8"3 | JS K'44"3 | ; S , -@'"3 |
| () 13S %S +@"+)8 | JS 8"& | ; S 4": "3 |
| () 14S %S @-# @#" | JS , -(4) @#" | ; S >""@#" |
| () 15S %S >-35"& | JS 3"1"1L"3 | ; S K3'&" |



" S 阅读理解(一)

阅读下面图表和短文, 然后从每小题所给的 %、J、; 三个选项中, 选出一个最佳选项。

A

A School Report(一张成绩单)

<p>A+1 " : 6) K+3) . /- && . /<--@ I " @ '4 G3- : " . &+&' H'5< . /<--@ G3+) " : 7 ="31 "4) , : 6, C+8</p>
<p>. (L7' /& :</p>
<p>C+&<: H" ' , + @@@# K"+# '4 &<' , L(&<" <+ , &3") <' , L" , && /+&/< (B K'&< - &<"3, S . /'"4/" : H" /+4 K-3# - (& 1+48) '>/'(@ " , S! " @) -4" ! 645@< : H" ' , &<" L" , &'4 &<" /@ , , SI " " B ' & (BS ?3"4/< : H' , 3"+) '45 ' , : "38 5--) SH" /+4 3" 1" 1 L" 3 1+48 K-3) , S H' , & 38 : H" ' , 4- & , - 5--) +&&' , , L(&<" <+ ,) -4" L" &&'3 &<+4 L">3" S G"-53+B<8 : H" ' , >1 '@+3 K'&< &<" 4+1 " , -> 1+48 B@/" , '4 &<" K-39 S C (, /' : H") - " , 4' & @# " B-B , -45 , , &<- (5< , '45 , : "38 K" @</p>
<p>; -4) (/& 品行) : >+3 A-S'4 /@ , , : 9 %L, "4/" : 8</p>
<p>2" 1+3# , (评价) : 6) K+3) <+ , &<" +L' @8 &) - + @ & L' &&' 38 C-3" K-3# ' , 4") ") 4"E& &' 31 S</p>
<p>; @ , , &' + /<" 3 : N 8</p>
<p>S34/ 'B+@ 校长) : CS * S C + 3&4</p>
<p>. /<--@3" -B"4 , : . "B&' 1 L" 3 11</p>

- () 1S%&'3 3'+) '45 &<' , K" #4- K &<' , ' , _____ S
 %S+ &' + /<" 3 B@4 -> N 8 JS+ , &() 8 B@4 -> 6) K+3) . /- &&
 ; S+ , /<--@3" B-3&-> 6) K+3) . /- &&
- () 2S! <' /< -> &<" > @ K'45 ' , A9= 1 "4&-4") '4 &<" > 31 ?
 %SS6 JSC (, /' ; SH' , & 38
- () 3S6) K+3) ' , L" , & , (L7' /&' , _____ S
 %S , /'"4/" JS645@< ; S5" - 53+B<8
- () 4S6) K+3) ' , 4- & 5--) +& _____ S
 %S , /'"4/" +4) 5" - 53+B<8 JS 1 +&< +4) <' , & 38 ; S<' , & 38 +4) ?3"4/<
- () 5S% / - 3) '45 & &<" > 31 , K" /+4 #4- K &<+& _____ S
 %S6) K+3) /+4' & , '45 , -45 , : "38 K" @
 JS6) K+3)) - " , 4' &) - K" @ '4 , /'"4/"
 ; S6) K+3) /+4) - L" &&'3 ' > <" K-3# , <+3) "3 4"E& &' 31

B

A Teacher Who Changed Me(改变我一生的老师)

J8 18 >'&< 53+) " , NK+ , + #') K<- >" @ (4 , +> , (4@ :) +4) B3" && +4538 +& @ " SM - &<" 3 K-3) , , NL" <+ : ")



L+) 4 /, /<-- 4 H-K": "3, 18 &"+/<"3 C', , . '1-4 -> /-(3, " &<-(5<& &<+& N K+, L@4) &- &<', B3-L@' 1 L"/+(, " , <" +&K+8, 3"1'4)" 1", "H"438, 8-(+3" &<" K-3, & L"<+:") /<'@' 4 &<', , /<--@' "

A""@', , &- , +8, &<" >&< 53+) " K+, B3-L+L@ &<" K-3, & 8"+3 -> 18 @'SG-->) &<'45 K+, &<+& N K+, +@K") &- 5- &- &<" , 'E&< 53+) "S J(& C', , . '1-4', K-3), K"3" +&K+8, 3'45'45 '4 18 "+3, S

=<" >3, &)+8 N "4&"3") &<" , 'E&< 53+) " , 18 &"+/<"3, C', , J3-K4, L"5+4 &- /+@-(3 4+1" , , +4) ' & K+, 4' & @45 L">-3" , <" /+1" &- 18 4+1 "S "H"438, " , <" /+@') -(&, @-# '45 >3-1 <"3 @, & &- K<"3" N K+, , ' &&'45S . <" @-#") +& 1" /+3">(@>-3 + 1-1"4&, +4) &<"4 , +), "N:" <"3) + @& +L-(& 8-(S" =<"4 , <" , 1'@')+4) +))" , "J(& N)-4' & L"@": " + K-3) -> ' &!"

=- L" <-4" , &, &<+& 1-1"4& K+, + &(34'45 B-'4&, 4-&-4@' 4 18 ") (/+&'4, L(& +@- '4 18 @'S.))"4@, (40 "EB"/&")@, , -1"-4" L"@": ") '4 1"S?-3 &<" >3, & &'1" '4 18 @", , -1"-4" , +K B-&'4&'@' 潜力) '4 1"S C', , J3-K4 ->&"4 5+: " 1" @&' 7-L, &-)-S . <" '4: &') 1" &- , &+8 +&'3 , /<--@&- K-3# -4 18 3'+) '45 +4) 1+&<S . <" /<+@'45") 1" &- @' &<"3) -K4S . - N, &() ") 3"+@& <+3) &<+& " : "4 18 -K4 >+&<"3 /-(@'4' & L"@": " &<+& N K+, /<+40 5'45S

! <+& 1+) " &<") >>"3"4/" L"&K""4 &<" >&< 53+) " +4) , 'E&< 53+) "? N& K+, &<+& , -1"-4" K+, K'@45 &- 5': " 1" + /<+4"/ , , -1"-4" K+, K'@45 &- L"@": " '4 1" K<'@' /<+@'45'45 1" K'&< <'5<"3 "EB"/&&'4, S=<+& K+, 3', #0 8, L"/+(, " &<"3" K+, 4- B3-1', " &<+& N K-(@& <-4-3 C', , J3-K4', @3(, &S

6: "38-4" @#, &<" "4) B3-) (/& -> &"+/<'45, " , B"/+@& K<"4 ' & B3-) (/ , "E"/@'4& 1"4-&<" , B-3&, , &+3, &<" , (/ / , , >@L(, '4" , , B"3, -4, &<" , 1+3& @K8"3S J(& <-K 1+48 -> (, K+4&&-) "+@K'&< &<" B"3, -4 +&&<" L"5'44'45 -> &<" B3-/" , , ?

() 6S! <8)') &<" K3'&"3 &<'4# <' , >&< 53+) " K+, &<" K-3, & 8"+3 '4 <' , @"?

%S J"/+(, " <" /-(@'4' & , "" +48&<'45S

JS J"/+(, " <" &<-(5<& 4-L-) 8 B+) +&&"4&'4 &- <'1S

; S J"/+(, " C', , . '1-4 +&K+8, 3"1'4)" <'1 &<+& <" K+, &<" K-3, &S

() 7S! <+&)') C', , J3-K4) - 4 &<" >3, &) +8 -> <' , 'E&< 53+) "?

%S . <" /+@') &<" , &() "4&, ' 4+1" , S

JS . <" 5+: " &<" K3'&"3 @&' 7-L, &-)-S

; S . <" +, #") &<" K3'&"3 &- , &+8 +& , /<--@+&'3 /@ , , S

() 8S! <+&)') C', , J3-K4 1"+4 L8 , +8'45 "N)-4' & L"@": " + K-3) -> ' & "?

%S . <" L"@": ") &<" K3'&"3 /-(@& L"<+: " K" @

JS . <")') 4' & L"@": " K<+& &<" K3'&"3 , +') +& +@

; S . <")') 4' & L"@": " K<+& C', , . '1-4 <+) -4" &- &<" K3'&"3S

() 9S! <- 5+: " &<" K3'&"3 53"+& <"@ K'&< <' , , &() 8?

%S C', , . '1-4S

JS C', , J3-K4S

; S H', >+&<"3S

() 10S! <+&) -" , &<' , +3&'@' K+4& &- &'@ (, ?

%S ! " , <- (@ +&K+8, 3"1'4) /<@3"4 -> K<+& &' , K3-45S

JS ! " , <- (@ &"+/< /<@3"4 <-K &- L" "E"/@'4& B"3, -4, S

; S ! " , <- (@ &"+/< /<@3"4 '4 + B-, ' &: " K+8 L8 5': '45 &<"1 /<+4"/ , &- L" /-4>) "4&S



S 阅读理解(二)

阅读下面短文, 简要回答所给问题。

Middle School Students Using Social Media(使用社交媒体的中学生)

=- 1+48 , &() "4&, , 7-'4'45 , -/'@1") '(社交媒体) " /3/@' , " , 4-K 1-3" '1B-3&+4& &<+4 1+#'45 >3"4) , '4

