

湘少版

湘教  
考苑

## 单元测评全优用书

### 基础达标训练卷

(单元A卷)

立足基础注重训练  
全面夯实基础知识

### 能力提升测试卷

(单元B卷)

着眼综合拓展延伸  
培养创新应用能力

### 半程优化检测卷

(期中卷)

优化阶段巩固测控  
实现半程复习效果

### 全程优化检测卷

(期末卷)

构建体系形成能力  
确保夺取高分目标



**5** 英语  
五年级下册

# 湘教考苑·单元测试卷

XIANGJIAO KAOYUAN DANYUAN CESHIJUAN 本书编写组 编

配套单元测试卷 + 期中测试卷 + 期末测试卷

湖南教育出版社

注意事项

考生要写清校名、姓名和班级  
不在试卷上做任何标识  
字迹要清楚，卷面要整洁

# Unit 1 测试卷

时间：90分钟 满分：100分

题号	I	II	III	IV	V	VI	VII	VIII	IX	X	总分
得分											

## Listening Part

### I. 听录音，选出你所听到的单词。（5×2分）

- ( ) 1. A. story                      B. store                      C. sorry
- ( ) 2. A. reach                      B. race                      C. read
- ( ) 3. A. place                      B. play                      C. pay
- ( ) 4. A. about                      B. above                      C. out
- ( ) 5. A. well                      B. wait                      C. write

### II. 听录音，给下列句子排序。（5×2分）

- ( ) Miss Li is going to write a play about the story.
- ( ) We are going to talk about the story.
- ( ) We are going to put on a play on Friday.
- ( ) We are going to have a happy time this week.
- ( ) We are going to read an interesting story tomorrow.

### III. 听录音，选出你所听到的句子。（5×2分）

- ( ) 1. A. What are we going to do today?  
          B. What did you do yesterday?
- ( ) 2. A. We are going to talk about our school.  
          B. We are going to write about our school.
- ( ) 3. A. Dongdong is dancing.  
          B. Mingming is cooking.

班级

年级

乡

县(区) 学校

姓名

学校

装订线



- ( ) 4. — Are we going to read the stories?  
— \_\_\_\_\_  
A. Yes, we are.                      B. Yes, we do.                      C. No, we don't.
- ( ) 5. Jane is going to put cards \_\_\_\_\_ the box.  
A. in                                      B. on                                      C. into

VII. 连词成句。( 6×3分 )

1. going write animals to about we are (?)

\_\_\_\_\_

2. this we time week to are a have happy going (.)

\_\_\_\_\_

3. story interesting the is (?)

\_\_\_\_\_

4. we going put are to on a play short (.)

\_\_\_\_\_

5. a here paper is box (.)

\_\_\_\_\_

6. birds four are in tree the there (.)

\_\_\_\_\_

VIII. 情景交际。( 5×2分 )

( ) 1. 当别人问你, 你今天将做什么, 你应该说:

- A. I'm drawing.  
B. I'm going to read a story.

( ) 2. 你告诉别人莉莉将出演狐狸的角色, 你应该说:

- A. Lily is going to play the fox.  
B. Lily played the fox.

( ) 3. 你告诉别人这出戏剧中有四种动物, 你应该说:

- A. There are four animals in the play.  
B. There are four animals in the film.

( ) 4. 当别人出了一个很好的主意时, 你应该说:

- A. I can't do that.  
B. Good idea!

( ) 5. 你问老师今天是不是要讨论一则故事，你应该说：

A. Are we going to talk about a story?

B. Are we going to write about a story?

IX. 选词填空。(6×1分)

see	happy	are	going	zoo	great
-----	-------	-----	-------	-----	-------

— What are we \_\_\_\_\_ to do today, Miss Li?

— We are going to the \_\_\_\_\_.

— Are we going to \_\_\_\_\_ the animals?

— Yes, we \_\_\_\_\_. And we're going to have a \_\_\_\_\_ time.

— That's \_\_\_\_\_!

X. 阅读理解。(5×2分)

It will be Sunday tomorrow. We are very happy, because we are going to watch a football match. It's between a Japanese team and a Chinese team. The football match will begin at three o'clock in the afternoon. Our teachers Mr Li and Mr Wang are going to watch the football match with us. We are going there by bus. We think we can come back at about five in the afternoon.

( ) 1. What day is it today?

A. Monday.

B. Sunday.

C. Saturday.

( ) 2. They are going to watch a \_\_\_\_\_ match.

A. football

B. basketball

C. volleyball

( ) 3. The football match is between a \_\_\_\_\_ team and a \_\_\_\_\_ team.

A. Japanese; American

B. Japanese; Chinese

C. Chinese; English

( ) 4. The football match is going to be at \_\_\_\_\_ o'clock in the afternoon.

A. three

B. five

C. six

( ) 5. How will they go to watch the football match?

A. By bike.

B. By bus.

C. On foot.

注意事项

考生要写清校名、姓名和班级  
不在试卷上做任何标识  
字迹要清楚，卷面要整洁

# Unit 2 测试卷

时间：90分钟 满分：100分

题号	I	II	III	IV	V	VI	VII	VIII	IX	X	总分
得分											

## Listening Part

I. 听录音，选出你所听到的单词。（8×2分）

- |                    |                |             |
|--------------------|----------------|-------------|
| ( ) 1. A. result   | B. reach       | C. research |
| ( ) 2. A. catch    | B. collect     | C. correct  |
| ( ) 3. A. study    | B. story       | C. sugar    |
| ( ) 4. A. interest | B. information | C. form     |
| ( ) 5. A. thank    | B. think       | C. ink      |
| ( ) 6. A. report   | B. ready       | C. short    |
| ( ) 7. A. fine     | B. find        | C. and      |
| ( ) 8. A. talk     | B. tall        | C. take     |

II. 听录音，给下列句子排序。（4×1.5分）

- ( ) Read the textbook.
- ( ) Collect pictures or information of wild animals.
- ( ) Write a report.
- ( ) Think about the wild animals.

III. 听录音，选出与你所听到的中文句子相对应的英文表达。（4×2分）

- ( ) 1. A. What do the animals eat?  
B. Where do the animals live?
- ( ) 2. A. Put the glass in the sun.  
B. Put some soil into the glass.

班级

年级

姓名

乡

县（区）  
学校

线  
订  
装

( ) 3. A. Collect some pictures

B. Draw some pictures.

( ) 4. A. Find the places on the pictures.

B. Find the places on the map.

## Writing Part

IV. 用正确的格式抄写下列词汇和句子。(4×2分)

study

think

research

find information

write a report

---

---

---

What are you going to do?

---

---

---

We are going to have a test.

---

---

---

Plant seeds in the soil.

---

---

---

V. 给单词或词组选择正确的汉语意思。(5×1分)

( ) 1. collect

A. 寻找

B. 收集

( ) 2. research

A. 报告

B. 研究

( ) 3. read some books

A. 阅读一些杂志

B. 阅读一些书籍

( ) 4. wild animals

A. 野生动物

B. 动物世界

( ) 5. show your stamps

A. 展示你的邮票

B. 搜集邮票

VI. 选词填空。( 5 × 1分 )

do	read	find	collect	write
----	------	------	---------	-------

1. Anne is going to \_\_\_\_\_ a report.
2. Mingming is going to \_\_\_\_\_ information.
3. Peter is going to \_\_\_\_\_ pictures.
4. Lingling is going to \_\_\_\_\_ some research.
5. Dongdong is going to \_\_\_\_\_ a storybook.

VII. 连词成句。( 4 × 3分 )

1. bus they waiting are a for (.)

\_\_\_\_\_

2. what going to she do is (?)

\_\_\_\_\_

3. going study are think and we to (.)

\_\_\_\_\_

4. to we going are some do research (?)

\_\_\_\_\_

VIII. 按要求写句子。( 5 × 3分 )

1. My group is going to do some research. (改为一般疑问句)

\_\_\_\_\_

2. We are going to read books. (对画线部分提问)

\_\_\_\_\_

3. The students are going to find information. (改为否定句)

\_\_\_\_\_

4. They live in the forest. (对画线部分提问)

\_\_\_\_\_

5. Are we going to find pictures of wild animals? (改为陈述句)

\_\_\_\_\_

IX. 翻译。(5×2分)

1. We are going to collect pictures of these animals.

---

2. What are you going to do on the weekend?

---

3. What do the animals eat?

---

4. Put some water into a glass.

---

5. Would you like a cup of tea?

---

X. 阅读理解, 判断正误, 正确的打“√”, 错误的打“×”。(5×3分)

Mike: What are you going to be, John?

John: I like maths, so I'm going to be an accountant (会计).

Mike: What about you, Tom?

Tom: I like helping people. I can work for the police. So I'm going to be a policeman. What about you, Sarah?

Sarah: I like singing. I'm going to be a singer. And you, Mary?

Mary: I like cleaning the streets, so I'm going to be a cleaner.

( ) 1. John is going to be an accountant.

( ) 2. Tom likes maths.

( ) 3. Mike is going to be a policeman.

( ) 4. Sarah wants to be a singer.

( ) 5. Mary doesn't like cleaning the street.

注意事项

考生要写清校名、姓名和班级  
不在试卷上做任何标识  
字迹要清楚，卷面要整洁

班级

年级

姓名

乡

县（区）  
学校

订 装 线

## Unit 3 测试卷

时间：90分钟 满分：100分

题号	I	II	III	IV	V	VI	VII	VIII	IX	X	总分
得分											

### Listening Part

I. 听录音，按你听到的单词先后顺序在括号里写序号。（5×2分）

- |                |           |          |
|----------------|-----------|----------|
| ( ) 1. A. make | B. lake   | C. made  |
| ( ) 2. A. cup  | B. cut    | C. cap   |
| ( ) 3. A. glue | B. bamboo | C. draw  |
| ( ) 4. A. pen  | B. pencil | C. paint |
| ( ) 5. A. tie  | B. kite   | C. line  |

II. 听录音，判断你所听到的内容与下列句子是否一致，一致的打“√”，不一致的打“×”。（5×2分）

- ( ) 1. Our teacher taught us how to make a kite.
- ( ) 2. He painted the paper with a brush.
- ( ) 3. He glued the paper on the bamboo.
- ( ) 4. He tied a short string to the kite.
- ( ) 5. He cut the paper with a pair of scissors.

III. 听录音，根据你所听到的答语选择正确的问句。（5×2分）

- ( ) 1. A. What did he do with a string?  
B. What did he cut the bamboo with?
- ( ) 2. A. Where was the kite?  
B. What colour is the kite?
- ( ) 3. A. Did you paint it with a brush?  
B. What did you paint on the paper with?
- ( ) 4. A. Is he going to study English in America?  
B. Are you going to pick strawberries?



VII. 根据图片和句意选词填空。(4×2分)

makes ties

1. Peter \_\_\_\_\_ a kite with paper and bamboo.



She \_\_\_\_\_ the string to the kite.



saw throw

2. Don't \_\_\_\_\_ rubbish on the street.



I \_\_\_\_\_ a dog in the park last week.

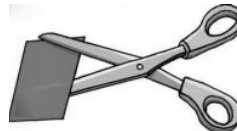


VIII. 你一定会制作风筝吧！请给下列步骤排序。(6×1分)

- ( ) Draw the picture on the paper.
- ( ) Cut the bamboo with a pen knife.
- ( ) Paint the paper with a brush.
- ( ) Cut the paper with a pair of scissors.
- ( ) Tie a long string to the kite.
- ( ) Glue the paper on the bamboo.

IX. 看图片，补充单词。(4×2分)

1. We are going to \_\_\_\_\_ the paper.



2. We are going to find \_\_\_\_\_ on the Internet.



3. We are going to write\_\_\_\_\_.



4. We are going to \_\_\_\_\_ pictures.



#### X. 阅读理解。(4×3分)

Today, people all over the world make and fly kites for fun. But kites were the first flying machines. More than 2,000 years ago, people in China used kites as flying machines. In Marco Polo's (马克·波罗) report, the Chinese used big kites to carry people up into the sky.

The idea of kites helped people to make planes. In 1894 in Australia, Lawrence Hargrave made four big kites. These four kites lifted him about 5 metres into the air. Today, the wings of planes are just like kites.

Now people in the world fly kites in festivals. Kites can have all kinds of colours and shapes.

( ) 1. Today, people fly kites \_\_\_\_\_.

A. for fun

B. as machine

C. as plane

( ) 2. Chinese used kites more than \_\_\_\_\_.

A. one thousand years ago

B. two thousand years ago

C. three thousand years ago

( ) 3. When did Lawrence Hargrave make 4 big kites?

A. In 1849.

B. In 1895.

C. In 1894.

( ) 4. How many kinds of shapes do the kites have?

A. All kinds of.

B. A few kinds of.

C. Few kinds of.

注意事项

考生要写清校名、姓名和班级  
不在试卷上做任何标识  
字迹要清楚，卷面要整洁

# Unit 4 测试卷

时间：90分钟 满分：100分

题号	I	II	III	IV	V	VI	VII	VIII	IX	X	总分
得分											

## Listening Part

I. 听录音，选出你所听到的单词。（8×2分）

- |                     |             |         |
|---------------------|-------------|---------|
| ( ) 1. A. six       | B. street   | C. seat |
| ( ) 2. A. read      | B. road     | C. red  |
| ( ) 3. A. throw     | B. show     | C. now  |
| ( ) 4. A. housework | B. homework | C. work |
| ( ) 5. A. say       | B. same     | C. sale |
| ( ) 6. A. make      | B. cake     | C. lake |
| ( ) 7. A. sleep     | B. keep     | C. pick |
| ( ) 8. A. call      | B. tall     | C. wall |

II. 听录音，给下列句子排序。（4×1.5分）

- ( ) Don't put your feet on the seat.  
 ( ) Don't play football on the road.  
 ( ) Don't pick flowers in the park.  
 ( ) Please open the door.

III. 听录音，选出与你所听到的中文句子相对应的英文表达。（4×2分）

- ( ) 1. A. Don't be late for class.  
 B. Don't eat in class.  
 ( ) 2. A. Don't draw on the wall.  
 B. Don't draw on the paper.

班级

年级

姓名

乡

县(区)

学校

订装线

( ) 3. A. Mind the steps.

B. Be quiet.

( ) 4. A. Don't sing loudly.

B. Don't read loudly.

## Writing Part

IV. 用正确的格式抄写下列单词和句子。(2+3×3分)

waste      floor      library      in the park

---

---

---

Don't read in bed.

---

---

---

Don't talk in class.

---

---

---

Don't play on the road.

---

---

---

V. 给单词或词组选择正确的汉语意思。(5×1分)

( ) 1. draw

A. 画画

B. 扔掉

( ) 2. talk

A. 说话

B. 走路

( ) 3. homework

A. 家务

B. 家庭作业

( ) 4. pick the flowers

A. 摘花

B. 插花

( ) 5. roommate

A. 同桌

B. 室友

VI. 用介词in, on, to, for填空。( 5 × 1分 )

1. The teacher is taking him \_\_\_\_\_ the library.
2. They are \_\_\_\_\_ the reading room.
3. He often listens \_\_\_\_\_ music late in the evening.
4. My home is \_\_\_\_\_ the third floor.
5. Bob's father makes some rules \_\_\_\_\_ him.

VII. 连词成句。( 4 × 3分 )

1. often he reads till bed in very late (.)  
\_\_\_\_\_

2. what I can do (?)  
\_\_\_\_\_

3. throws he paper waste floor the on (.)  
\_\_\_\_\_

4. same in they the school study (.)  
\_\_\_\_\_

VIII. 按要求写句子。( 5 × 3分 )

1. I can read in the library. (改为一般疑问句)  
\_\_\_\_\_

2. Helen likes singing and dancing. (对画线部分提问)  
\_\_\_\_\_

3. Make noise in the classroom. (改为否定句)  
\_\_\_\_\_

4. Can we play on the road? (作否定回答)  
\_\_\_\_\_

5. Jim always sings loudly. (对画线部分提问)  
\_\_\_\_\_

IX. 翻译。( 5 × 2分 )

1. Keep quiet in the classroom.

---

2. Don't eat in the library.

---

3. Don't read in the bed. It's bad for your eyes.

---

4. Please be careful.

---

5. He is going to eat a cake.

---

X. 阅读理解。( 4 × 3分 )

Our class goes for an outing. We go to the Yuelu Mountain. We meet at the school gate at eight o'clock in the morning. And we take a bus there. It takes about fifteen minutes to get there.

From the top of the mountain, we can see the whole city. It is so beautiful. We have a picnic there. We all take foods and share with others. We are really happy.

( ) 1. When do we meet at the school gate?

A. At 8: 00 a.m.      B. At 8: 00 p.m.      C. At 7: 00 a.m.

( ) 2. How do we get to the mountain?

A. By train.      B. On foot.      C. By bus.

( ) 3. It takes us about \_\_\_\_\_ minutes to get to the Yuelu Mountain.

A. 15      B. 25      C. 50

( ) 4. We have a picnic \_\_\_\_\_.

A. on the hillside  
B. at the top of the mountain  
C. at the bottom of the mountain