

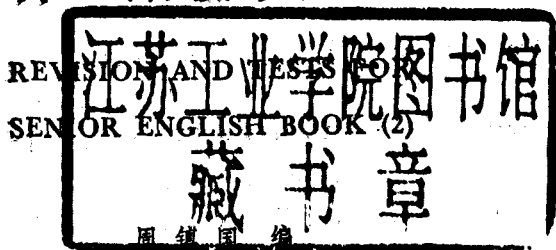
Revision and Tests
for Senior
English Book

2

高中英语
第二册教学辅导

上海教育出版社

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第二册教学辅导



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第一学期教学辅导

Guidance Activities for Lesson One

I. Paraphrase the following words in English (用英语释义):

1. complete
2. recognize
3. permit
4. constantly
5. various

II. Translate the following into English:

1. 三十年的教龄
2. 仅仅半年前
3. 过了一會兒
4. 至少九十岁
5. 一个个
6. 发生

III. Multiple Choice:

- () 1. The English teacher told him _____ his studies.
A. don't give up B. to not give up
C. not to give up D. not give up
- () 2. He told me he _____ to Beijing twice.
A. had gone B. went
C. has been D. had been
- () 3. They gave Mr. Crossett a medal for _____

sixty years of teaching.

- A. completed B. having completed
C. completing D. having completing

() 4. He lives in New York, which is about _____ from here.

- A. two hours ride B. two hour ride
C. two hours' ride D. two hour's ride

() 5. Those _____ want to go please stand up.

- A. who B. that
C. which D. whom

() 6. Do you know the comrade _____ she was talking?

- A. whom B. who
C. to whom D. with who

() 7. The soldiers looked _____ and saw a tall young man with blue eyes.

- A. down B. at
C. into D. up

() 8. I saw a piece of paper _____ with my brother's name.

- A. marking B. to mark
C. marked D. mark

() 9. I am proud of _____ a Chinese.

- A. being B. been
C. he D. /

() 10. He patted me _____ the shoulder.

- A. in B. on

了个鬼脸。

V. Pick out the participles or gerunds in the following sentences and give their functions:

1. Mr. Crossett walked into the classroom, followed by his students.
2. I was deeply moved when I read the book.
3. My sister is going to have her hair cut.
4. The man standing over there is a lawyer.
5. Would you mind closing the door?
6. Mr. Crossett was forced to stop teaching.
7. Talking is easier than doing.

VI. Answer the following questions:

1. What had Albert thought before he got the news?
2. Did they have any trouble in finding the teacher's house? Why?
3. When did Mr. Crossett give up his teaching? Why?
4. Tell about the incident that took place on Albert's first day at school in Mr. Crossett's class.

VII. Read the following, then answer the questions:

A High School Teacher

Mrs. Cox teaches English in a large high school located in the inner area of a big city on the West Coast. Ever since she was a young girl, Mrs. Cox had wanted to become a teacher. She has taught eight years now and has not changed her mind.

After she graduated from high school, Mrs. Cox

went on to college. Four years later, she received her bachelor's degree (B. A.) in English and her teaching certificate. Then she was qualified to teach in the secondary schools of her state. In the summers, Mrs. Cox takes more classes. Someday she hopes to get a master's degree (M.A.) With an M.A., she will receive a higher salary.

The school day at Mrs. Cox's high school, like that in many high schools in the United States, is divided into six periods of one hour each. Mrs. Cox must teach five of these six periods. During her "free" period, which for her is from 2 to 3 P.M., Mrs. Cox must meet with parents, order supplies, make out examination, check assignments, and take care of many other things. In short her "free" period isn't really free at all. Mrs. Cox works steadily from the time she arrives at school in the morning until the time she leaves for home late in the afternoon.

New words and expressions:

inner ['inə] *a.* 内部的

bachelor ['bætʃələ] *n.* 学士

certificate [sə'tɪfɪkət] *n.* 证明书

qualify ['kwɒlɪfaɪ] *vt. & vi.* 使合格

master's degree 硕士学位

M.A. Master of Arts 文科硕士

assignment [ə'saɪnmənt] *n.* 指定的(课外)作业

Exercises

1. What did Mrs. Cox want to be when she was a young girl?
2. What did she receive in a college?
3. How many periods must she teach every day?
4. Why do people say her "free" period isn't really free at all?

Key to Lesson One:

- I. 1. finish 2. know 3. allow 4. frequently
5. different

- II. 1. thirty years of teaching
2. only half a year ago
3. after a while / moment
4. at least ninety years old
5. one by one
6. take place

- III. 1. C 2. D 3. B 4. C 5. A 6. C 7. D 8. C
9. A 10. B 11. C 12. A 13. D 14. C 15. B

- IV. 1. While my brother was looking through the newspaper, he suddenly let out a cry of joy.
2. The doctor told him to give up smoking.
3. She had no trouble in writing a letter in English.
4. The foreign friends shake hands with everyone of us.
5. Permit me to say a few words to you.
6. He couldn't come on account of his illness.
7. In the course of the lesson, a boy made faces in

order to make the other students laugh.

- V.**
1. followed/ a past participle used as an adverbial
 2. moved / a past participle used as a predicative
 3. cut/ a past participle used as an objective complement
 4. standing/ a present participle used as an attributive
 5. closing / a gerund used as an object
 6. teaching / a gerund used as an object
 7. Talking, doing / gerunds used as subjects

VI. 1. He had thought that his first teacher Mr. Crossett had died at least twenty years ago.

2. No, they didn't, because everyone in the town knew Mr. Crossett very well.

3. He gave up teaching only two years ago, because his hands shook constantly.

4. In the course of the lesson Mr. Crossett noticed that one of the students looked sick and feverish. He walked to the student's desk and put his hand on the child's head. While his back was turned another student in the class got up, stood upon his desk and began to make faces just in order to make the other students laugh.

VII. 1. Mrs. Cox wanted to become a teacher.

2. She received her B. A. in English and her teaching certificate.

3. She must teach six periods everyday.

4. During her "free" period, Mrs. Cox must meet

with parents, order supplies, make out examination, check assignments, and take care of many other things, so her "free" period isn't really free at all.

Guidance Activities for Lesson Two

I. Underline the different vowel sounds in the following groups of words:

- | | | | |
|----------|-------|-------|-------|
| 1. work | force | horse | for |
| 2. foot | good | flood | look |
| 3. park | hard | marry | start |
| 4. law | saw | away | draw |
| 5. house | south | soul | mouth |
| 6. five | drive | live | dive |

II. Paraphrase the following words in English (用英语释义):

1. matter
2. countless
3. symbol
4. mostly
5. giant

III. Ask and answer the following questions:

1. $356 + 423 = ?$
2. $108 - 107 = ?$

3. $59 \times 27 = ?$

4. $404 \div 202 = ?$

IV. Write the following in English:

1. 0.289 30.317

2. $\frac{2}{7}$ $6\frac{3}{5}$

3. 8° 13°

V. Multiple Choice:

() 1. My sister is tired, and _____.

A. I am so B. so I am

C. I am so, too D. so am I

() 2. Our maths teacher is _____ good teacher that all of us love her.

A. so a B. such

C. such a D. so

() 3. No matter _____ the invaders come, they will be wiped out clean.

A. what and where B. when and who

C. how and who D. when and how

() 4. How _____ does it cost to send a letter by air mail?

A. many B. money

C. much D. many money

() 5. A nucleus is _____ than an atom.

A. smallest B. bigger

C. more small D. much smaller

() 6. You'd better give up _____.

A. smoking B. smoke

- C. to smoke D. smoked
- () 7. The news was _____ by Radio Beijing.
 A. announcing B. announce
 C. been announced D. announced
- () 8. The student promised that the homework
 _____ next week.
 A. would finish
 B. would be finished
 C. will finish D. will be finished
- () 9. Our school was built _____ around 1931.
 A. sometime B. sometimes
 C. some time D. some how
- () 10. I shall go, _____ you come with me
 _____ stay at home.
 A. if ... or B. neither ...nor
 C. either ...or D. whether... or
- () 11. We're just _____ through.
 A. at B. about
 C. for D. to
- () 12. This job isn't fit _____ you.
 A. for B. to
 C. at D. in
- () 13. The box is made _____ plastics.
 A. in B. from
 C. up D. of
- () 14. He _____ leader of their group.
 A. made B. was made

- C. has made D. was making
() 15. My sister doesn't speak English _____ as
my brother.
A. as rapidly B. as rapid
C. so rapid D. such rapidly

VI. Answer the following questions:

1. What does infinite mean?
2. Why are numbers infinite?
3. What are there in the smallest bacteria?
4. Tell me something about the atoms.

VII. Put the following into English:

1. 无论你数多少个数，你永远也数不到头。
2. 用英语写一篇作文对你是否很困难？
3. 即使很忙，我还是要帮助你的。
4. 我弟弟比我小三岁。
5. 一个分子比一个氢原子大一千倍。
6. 有时我们讲到无穷小，我们就接近了某种非常非常小的东西。
7. 他在办公室和邮局之间的某处遗失了它。
8. 分子与原子相比，分子是巨大的。

VIII. Read the following, then answer the questions:

If I Don't Do Anything Else

Yesterday morning Paul said to himself, "I've got to write that composition today. If I don't do anything else, I've got to write it."

He sat down at his desk and put a sheet of paper

into his typewriter. He looked out of the window, at some streets, got up to get a drink of water, brushed his teeth, and sat down at his desk again.

“I haven’t written my family since last month.” he said to himself, “I’ll write them a letter first, but my typewriter needs a new ribbon. I’ve got to change this ribbon before I write my composition.”

The ink from the typewriter ribbon got his hands very dirty, so he went to wash them. While he was washing his hands, he noticed that his fingernails were much too long. He cut them very carefully and then went back to his desk. He put a sheet of paper into his typewriter, looked out of the window, and looked at his watch. It was almost noon.

“I’ll get some lunch now.” he said to himself. “After I’ll write that composition if I don’t do anything else.”

Exercises

1. What did Paul say yesterday morning?
2. What did he do after sitting down at his desk?
3. What did he notice while he was washing his hands?
4. Could he finish writing his composition? Why?

Key to Lesson Two:

- I. 1. work 2. flood 3. marry 4. away 5. soul
6. live

- II. 1. importance