

中学英语学习辅导丛书

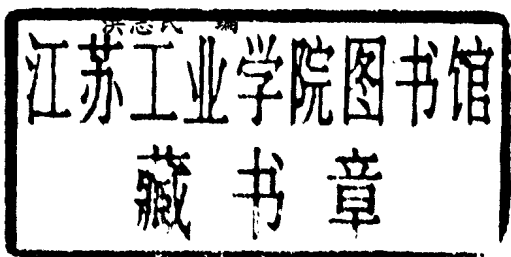
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初中听力训练

上海外语教育出版社

# 初中听力训练



上海外语教育出版社  
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中学英语学习辅导丛书  
初中听力训练

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## 前 言

祖国的四化建设要求我们迅速提高中学英语教学质量。要真正达到中学英语教学大纲对中学生英语听说能力的要求，就必须从初中一年级开始，加强对中学生的英语听力训练。《初中听力训练》就是为适应这种需要而编写的。

本书以中学英语教学大纲为依据，以初中五册课本为水准，以初中一年级至三年级的学生为对象。全书共 32 篇课文，分为四个不同水平，分别与初中第二册至第五册相对应，供不同程度的初中学生使用。课文与练习内容有学校生活、文明礼貌、外语学习、幽默故事、知识小品、名人轶事等。大部分课文选自英文原版，题材广泛，内容丰富，语言地道，知识性强。练习形式新颖多样；语言由浅入深，循序渐进，适合不同年级，不同水平的学生使用。具体有训练学生听音、辨音的选择题；有测试学生听力理解的是非题和选择题；有训练学生听写能力的填空题；也有训练学生回答问题和提问能力的填空题。还有特意为复习和巩固初中各册基本教学内容而设计的多种听力练习（即 Additional Exercises 一项）。通过本册各项训练，初中学生的听说能力将明显提高，为高中阶段的英语学习打下较好的听说基础。

本书既可作听力材料在课堂使用，也可供初中学生课外自学。为了提高本书的使用效果并便于自学，《初中听力训练》的全部听力材料附有盒式录音磁带；书末还附有答案。

本书曾在部分中学初中班级试教，得到有关老师的热情

支持和帮助。在本书的编写过程中，得到了上海外语教育出版社同志的关心和帮助，他们对本书的编写和设计提出了许多宝贵的意见，为本书的出版做了大量的工作。上海外国语学院张月祥副教授审阅了全部稿件，并提出了许多有益的修改意见，上海市教育局陈少敏老师和上海教育学院刘金川老师也为本书提供了许多积极的建议。谨此一并表示衷心感谢。

编写这本《初中听力训练》是初步尝试，由于水平有限，本书内容可能存在不足之处，尚希广大英语教学工作批评、指正。

编 者

1984年4月

## 使用说明

**I. LEVEL ONE:** 相当于初中第二册水平, 供初一学生或相应水平的读者在一学期时间内使用。这一单元主要培养初步的听说能力。要求:

1. 能听懂 100 词左右的短文(听三遍), 理解课文大意, 是非题 (See Ex. True or False) 一般不超过两个错误。
2. 能辨别音素相近的发音(如区别 thirteen/thirty, class/glass 等)。
3. 能口头重复简短的句子 (See Ex. Listen and repeat and then ... )。
4. 能听写单词和词组 (See Ex. Put in the missing words you hear 等)。
5. 能听懂初中第一、二册教材中的基本句型和 Everyday English 组成的对话, 并能选择正确的答句 (See Ex. Listen to the dialogue/question and choose the correct answer)。

**II. LEVEL TWO:** 相当于初中第三册水平, 供初二学生或相应水平的读者在一学期时间内使用。这一单元进一步训练和培养听说能力。要求:

1. 能听懂 120—150 词的小故事(听三遍), 理解课文大意, 并能回答就故事内容的提问 (See Ex. Write the answer to each question)。

2. 能较正确地重复对话, 语音语调基本正确 (See Ex. Listen and repeat the dialogue...).
3. 能听写词组和句子, 能听写与初中第三册课文有关的对话, 能听写四位数字 (See Additional Ex.).
4. 能听懂初中第三册教材中的基本句型和 Everyday English, 并能选择正确的答句 (See Ex. Listen to the questions and choose the correct answers).

III. LEVEL THREE: 相当于初中第四册水平, 供初二学生或相应水平的读者在一学期时间内使用。这一单元进一步训练和提高听说能力。要求:

1. 能听懂 150—180 词的小故事(听两遍), 理解课文大意, 并能正确回答就故事内容的提问(See Ex. Write the answer to each question)。
2. 能流利地重复对话, 语音语调正确。
3. 能正确地听写句子、问句以及初中第四册课文的缩写内容(See Ex. ... write down the questions you hear on the tape, Ex. Listen to each question only once and write down what you hear on the tape & Ex. Dictation)。
4. 能就未曾阅读过的短文进行听写练习 (See Ex. Listen to the story twice and then put in the missing words)。

IV. LEVEL FOUR: 相当于初中第五册水平, 供初三学生或相应水平的读者在一学期时间内使用。这一单元进一步训练和提高听力理解能力。要求:

1. 能听懂与初中第五册课文难度相近的 180—250 词的文章(听两遍), 并能正确选择听力理解题 (See Ex.

Listen to the story twice and choose the best answers)。

2. 能听写未曾阅读过的整段短文(约 200 字) (See Ex. Dictation)。
3. 能做简易的 TOEFL Test (See Ex. Listening Comprehension Test)。

为了帮助广大读者正确使用本书,以期收到良好的效果,特提出以下几点用法建议,供读者参考。

- I. 使用本书做各项练习时,最好采用与本书配套的录音磁带,并且按照“听、说、读、写”的先后顺序进行。
- II. 必须强调,使用本书时,听录音前不预习新课,听课文录音时只看插图,不看课文。
- III. 做“True or False”或“... choose the best answers”等听力理解练习时,当场校对答案。如有教师辅导,对于不同的选择应展开讨论,弄清为什么对和为什么错。防止仅对答案,不加讨论,草率了事。
- IV. 要重视做好“Listen and repeat...”这一项练习。要求口头重复听到的句子有两个目的:一是为了训练口头表达的快速反应,模仿正确的语音语调,培养语言能力;二是为了缩小听写的坡度,由浅入深、循序渐进地培养听写能力。听写能力的培养也是本书的训练目的之一,应给予足够的重视。
- V. 每个练习后有 My Score 一栏,可由自己或共同学习者相互批改练习后填写,用以检验自己的听力进展情况和实际效果。
- VI. 使用本书的读者,应从实际出发。小学未学过英语或基础差的读者,进度可以慢一些。每课课文的练习可以在

相当于一节课的时间内集中做，也可以分散完成。基础好的学生，除使用本书外，还可选听一些泛听材料，以进一步提高听力理解水平。

- Ⅶ. 口语能力的培养，除了要求口头复述听到的句子或对话外，还要求背诵对话和就课文内容、练习内容进行口头问答、口头复述等。

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## LEVEL ONE

### Unit 1 Mr Green's Family



#### Key Words

1. Mr Green's family 格林先生一家
2. in the picture 在图片里
3. read a newspaper 读报
4. sit at the desk 坐在桌边(工作)

5. write a letter 写信
6. story-book *n.* 故事书
7. interesting *a.* 有趣的
8. on the floor 在地板上
9. play with her toys 玩玩具

### Exercises to the Text

#### I. True or False.

1. ( ) This is a picture of Mr Tom's family.
2. ( ) There are four members in this family.
3. ( ) Mr Green is sitting in a chair and reading a newspaper.
4. ( ) Mrs Green is writing a letter by the window.
5. ( ) Tom is reading an interesting story-book.
6. ( ) Alice is playing with the cat.
7. ( ) Tom is five years older than Alice.
8. ( ) The cat is playing with a ball behind the door.

Best Score: 8

My Score ...

#### II. Listen carefully and put in the missing words.

1. This picture is about Mr Green's \_\_\_\_\_.
2. There \_\_\_\_\_ four people in this picture.
3. Mr Green is \_\_\_\_\_ in a chair.
4. Mrs Green is writing a letter \_\_\_\_\_ the desk.
5. Tom is reading a story-book \_\_\_\_\_ the window.

6. Alice \_\_\_\_\_ playing with her toys \_\_\_\_\_ the floor.
7. What is \_\_\_\_\_ behind Alice?  
\_\_\_\_\_ is a cat.
8. The cat is playing \_\_\_\_\_ a ball.

Best Score: 10

My Score ...

III. Listen and repeat and then complete the dialogue.

A: What picture is this?

B: \_\_\_\_\_ a picture of Mr Green's family.

A: Who is Alice?

B: She is Mr Green's \_\_\_\_\_ .

A: How old is Alice?

B: She is only \_\_\_\_\_.

A: What is Alice \_\_\_\_\_ ?

B: She is playing with her \_\_\_\_\_.

A: Is Mrs Green writing a letter at the \_\_\_\_\_ ?

B: Yes, she is.

A: Mr Green is reading a newspaper at the desk,  
isn't he?

B: No, he is reading a newspaper in a \_\_\_\_\_.

A: Tom is six years older than Alice, isn't \_\_\_\_\_ ?

B: Yes, he is.

A: Is the cat playing with Alice or with a \_\_\_\_\_ ?

B: It is playing with a ball.

A: Where is the cat?

B: It's \_\_\_\_\_ Alice.

Best Score: 10

My Score ...

### Additional Exercises

IV. Listen to the rhymes (押韵诗) and learn them by heart.

(1)

Good, better, best,  
Never let it rest,  
Till good is better,  
And better, best.

(2)

Where are you going, my little cat?

I'm going to town to buy a new hat.

What? A hat for a cat? A cat with a hat?

Your head is too round, and your face is too flat  
To wear a hat.

Who ever heard of a cat with a hat.

V. Listen carefully and write the number in each blank.

1. There are \_\_\_\_\_ books in my school bag.

2. There are \_\_\_\_\_ windows in our classroom.

3. What's the date today?

It's June the \_\_\_\_\_ today.

4. How old is your brother?

He is \_\_\_\_\_.

5. How many eggs are there in the box?

There are \_\_\_\_\_.

6. What time is it now?

It's \_\_\_\_\_.

7. Please give me \_\_\_\_\_ pencils.
8. Please turn to page \_\_\_\_\_.
9. Now write the numbers from \_\_\_\_\_ to \_\_\_\_\_.
10. Can you count in English?  
Yes, I can count from one to \_\_\_\_\_.

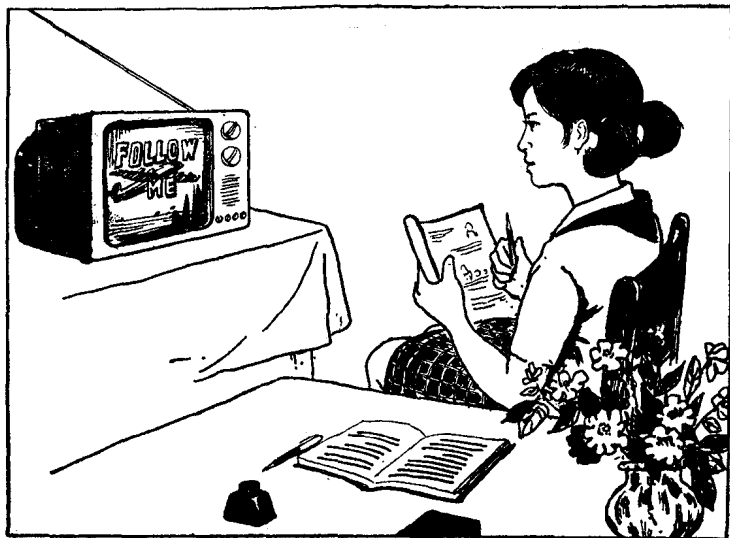
**Best Score: 10**

**My Score: ...**

**Total Scores: 38**

**My Total Scores: ...**

## Unit 2 Our Monitor



### Key Words

1. monitor *n.* 班长
2. read English aloud 大声朗读英语
3. in class 在课上
4. answer the teacher's questions in English 用英语回答老师的问题
5. by radio and TV 通过广播和电视
6. watch "Follow Me" 看“跟我学”(电视节目)