

中学生课外阅读丛书



北京市海淀区教师进修学校 主编

高二英语

机械工业出版社

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藏书章



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中学英语教学大纲规定：中学英语教学应侧重培养学生的阅读能力，但仅靠学习课文则难以达到这一目的，必须补充大量课外读物。本书以培养学生阅读能力为主，兼复习中学课本中的词汇和语法结构，旨在全面提高学生使用英语的能力。

本书配合课本内容，词汇及语法现象，词汇量分级控制。内容有关英美青少年生活、社会文化背景知识、诗歌书信、科技常识、趣味史实、幽默小品等。文中疑难生词及习惯用语均附有解释，以便读者查阅。

读者对象为中学各年级学生、中小学各学科教师、中学生家长和具有中学文化水平的青年职工及自学青年。

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序

知识的获得，能力的增长，智力的开拓和水平的提高，往往得益于课外，这是很多科学家、作家和文艺工作者的亲身体会。因为课内的讲授只能是分析、理解知识的内容和知识的结构，而要形成各种能力，则要靠大量的课外阅读。这就是本套丛书编写的目的之一。其次，这套丛书包括了从初中一年级起直至高中三年级的16个学科，它能使读者切实地掌握各学科的基础知识，培养、提高读者把握各学科的基本技能和技巧，有利于将来的工作，有利于初高中升学考试。这也是编写本套丛书的意图。中学是基础学习的阶段，如果能奠定坚实的知识基础，培养观察、想像、思维、动手等方面的能力，对提高全民族文化素质也是有益的。这也是我们编写这套丛书的意愿。

这套丛书共16个学科，57册。其中，政治两册，初、高中语文各六册，初中数学六册、高中数学四册，初、高中英语各三册，初中物理两册、高中物理三册，初中化学一册、高中化学三册，初中中国地理、初中世界地理、高中地理各一册，中国历史、世界历史各两册，生物、动物、植物、生理卫生各一册，音乐、体育、美术各两册，计算机一册。

这套丛书充分体现了知识性、科学性和趣味性，内容充实，行文简洁，形式活泼，语言生动，读者从中可以得到爱国主义、国际主义、辩证唯物主义、历史唯物主义和美学教育。这套丛书除语文外，都是按照教学大纲和教材的要求，

以解决学习中的难点、重点为主线；介绍了本学科古今中外著名的专家学者，以及他们的故事轶闻；设计了多种形式的实验、练习以及解题的多种方法等等。语文中各种文体的文章也是按照教学大纲对每个年级每个学期的知识要求而选择的，内容丰富生动，情节曲折动人，并附有注释及分析。其中大部分文章是名家的新作，具有积极的思想内容和完美的艺术形式。

这套丛书的编写者，都是北京市海淀区有较高业务水平、有较丰富教学经验、有较强的写作能力的教师，其中大多数是中学的高级和一级教师，还有特级教师。编写班子阵容强大、实力雄厚，希望能为开辟学生的第二课堂做一些有益的工作。但限于时间和水平，书中内容有不当之处，敬请读者批评指正。

北京市海淀区教师进修学校

1988年2月

前 言

国家教育委员会颁布的中学英语教学大纲规定:中学英语教学要侧重培养学生的阅读能力。阅读既是中学学生应侧重培养的能力,又是一种有效的学习手段。然而,仅靠学好教材是难以培养阅读能力的,必须补充足够的课外读物。越来越多的教师开始重视阅读,但又苦于很难找到与课本难易程度相当的材料,或材料不适合中学生的心理和兴趣。为此,我们选编了这套阅读丛书。

本书参照现行中学课本内容、语法顺序和词汇。词汇按年级分级控制,生词一般不超过5%。个别生词、习惯用法及少数难句在课后注释。材料大多选自未曾在国内出版过的国外原版书。内容广泛,有韵诗、信函、惊险故事、历史人物、趣味事实、幽默小品、西方礼仪、以及青少年生活等。本书注重知识性、趣味性,适合我国中学学生。阅读本书不仅可以提高课本中词汇的复现率,培养学生使用语言的能力。同时也可以使学生开阔视野,增进对英语国家文化的了解,使学习英语成为一种乐趣和获取知识的途径。

中学课外阅读丛书中的英语部分共分六册,每个年级一册。第一册以绕口令、韵诗为主,目的在于帮助学生练习语音、语调和增强语感。其它各册基本按语法顺序。高三年级的阅读(第六册)以试题形式为主,有无词填空、阅读理解、选择动词的正确形式等。每册均附有练习题及答案,练习形式多样,以便读者从各个角度检查对材料的理解。

本书对象为在校中学生,也可以做为初学英语者的辅助读物。

本书由高秀民、孟繁深编写,全书由龚亚夫审订。

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1. Looking for the Town

It was already late when we set out for the next town, which according to the map was about fifty miles away on the other side of the hills. There we felt sure that we would find a bed for the night. Darkness fell soon after we left the village, but luckily we met no one as we drove swiftly along the narrow winding road that led to the hills. As we climbed higher, it became colder and rain began to fall, making it difficult at times to see the road. I asked John, my companion, to drive more slowly.

After we had travelled for about twenty miles, there was still no sign of the town which was marked on the map. We were beginning to get worried. Then, without warning, the car stopped. A quick examination showed that we had run out of petrol. Although we had little food with us, only a few biscuits and some chocolate, we decided to spend the night in the car.

Our meal was soon over. I tried to go to sleep at once, but John, who was a poor sleeper, got out of the car after a few minutes and went for a walk up the hill. Soon he came running back. From the top of the hill he had seen, in the valley below, the lights of the town we were looking for. We at once unloaded all our luggage and, with a great effort, managed to push the car to the top of the hill. Then we went back for the luggage, loaded the car again and set off down

the hill. In less than a quarter of an hour we were in the town, where we found a hotel quite easily.

注 释

1. according [ə'kɔ:diŋ] to 按照;根据……所说
2. swiftly ('swifli) adv. 快速地, 迅速地
3. petrol ('petrəl) n. 汽油
4. run out of 用完
5. biscuit ('biskit) n. 饼干
6. unload ('ʌnləud) vt. 卸(货)
7. luggage ('lʌgidʒ) n. 行李
8. effort ('efɜ:t) n. 努力

练 习

I. 根据短文内容, 选择正确的答案:

- 1) The travellers had a map, but _____.
 - A. they didnt know how to use it
 - B. it gave them the wrong information
 - C. they couldn't use it very well in the dark
 - D. the town they were looking for was not clearly marked
- 2) John was told to drive slowly because _____.
 - A. he was not a skilled driver.
 - B. the rain made it difficult for them see to the road clearly
 - C. he was driving the car uphill
 - D. the road was narrow and winding

- 3) the travellers got worried because ____.
- A. they didn't bring enough food with them
 - B. it became colder and rain began to fall
 - C. they found no sign of the town after travelling for about twenty miles
 - D. something was wrong with their car
- 4) Their car stopped because ____.
- A. they had travelled more than twenty miles
 - B. the petrol ran out of it
 - C. there was no petrol left
 - D. they were going uphill
- 5) John didn't sleep because ____.
- A. he was sleepless
 - B. he was told to keep watch
 - C. he wanted to go for a walk
 - D. he felt cold in the car
- 6) They unloaded all their luggage so as to ____.
- A. walk to the town with it
 - B. let John sleep outside the car
 - C. drive the car uphill more easily
 - D. push the car to the top of the hill more easily
- 7) The word 'winding' means '____'.
- A. going uphill
 - B. dangerous
 - C. not straight
 - D. cold
- 8) The phrase 'without warning' means '____'.
- A. suddenly
 - B. nobody told them
 - C. before it got hot
 - D. without any explanation

II 用 manage to + 动词不定式 的适当的形式代替下列句中的划线部分改写句子。

Model A. He succeeded in finishing his work in time.

→ He managed to finish his work time.

Model B. In the end, after a long argument, we were able to persuade them.

→ In the end, after a long argument, we managed to persuade them.

- 1) The volley-ball fell into the hole, but I succeeded in getting it out.
- 2) He succeeded in passing his driving test, although he was a bad driver.
- 3) How on earth did you succeed in finding out where I live?
- 4) They were able to put the fire out before the house burnt down.
- 5) Were you able to find the book you wanted?

2. Miss Hughes' First Class

The children stopped chattering as Miss Hughes entered the classroom. Then they stood up as one body and said in a loud chorus:

“Good morning, teacher.”

Miss Hughes smiled, said good morning too and told the class to sit down. At a glance there seemed to be about thirty-five pupils in the class. The majority were girls. She

noticed several intelligent faces. All the pupils were watching her intently, waiting no doubt to find out what sort of person she was.

"I suppose you want to know my name," she said. But before she could tell them, someone in the class called out, "It's Miss Hughes." Everybody laughed. Miss Hughes laughed too.

"News travels quickly," she said. "I'm afraid it will take me longer to learn all your names."

Miss Hughes opened the attendance register and called their names in turn. When she came to the last name on the list, John Young, she noticed that he had been absent for over a month.

"What's the matter with John Young?" she asked, looking up.

"He's in hospital, Miss Hughes," said a fair-haired girl in the front row. "He's broken his leg."

"He slipped on the ice," added one of the boys.

"Has anyone been to see him in hospital?" Miss Hughes asked.

No one replied.

It was time to start the lesson. "Now let me see," said Miss Hughes, looking at the timetable. "The first lesson is English."

"Oh! please tell us a story," begged one of the girls.

Several of the pupils repeated this. Miss Hughes smiled.

"Very well," she said. "But first of all I want you to write

a letter to John Young. We'll send the best ones to Cheer him up in hospital. Afterwards I'll tell you a story, if you're good."

They were all writing busily when Miss Hughes slipped out of the classroom to fetch a book which she had left in the office. She passed the headmistress in the corridor.

"Any trouble from that class?" the headmistress asked.

"Not so far," said Miss Hughes confidently. "They all seem very well behaved."

注 释

1. chatter [ˈtʃætə] vi. 聊天、瞎谈
2. chorus [ˈkɔːrəs] n. 合唱、齐读
3. glance [glɑːns] n. 一瞥
4. majority [məˈdʒɔːrɪti] n. 大多数
5. intelligent [ɪnˈtelɪdʒənt] adj. 有才智的、聪明的
6. intently [ɪnˈtentli] adv. 专心地
7. doubt [daʊt] n. 疑惑、怀疑
8. suppose [səˈpəʊz] vt. 推测、想象
9. attendance register [əˈtendəns ˈredʒɪstə] 点名册
10. slip [slɪp] vi. 溜走、悄悄地走
11. corridor [ˈkɒrɪdɔː] n. 走廊
12. so far 迄今为止
13. confidently [ˈkɒnfɪdəntli] adv. 自信地
14. behave [biˈheɪv] vi. 举止、表现

练 习

根据短文内容, 选择正确的答案:

- 1) Miss Hughes came into the classroom _____.
 - A. but the children took no notice of her
 - B. and all the children stood up at the same time and said 'good morning' to her
 - C. and all the children stopped chatting and sang a song for her.
 - D. and all the children stood up one after another
- 2) In this class _____.
 - A. there were only thirty-five pupils
 - B. half of the pupils were girls
 - C. there were more girls than boys
 - D. the number of the boys was in the majority
- 3) "good morning," Miss Hughes said to the class, "_____".
 - A. I suppose you want to know my name
 - B. news travels quickly
 - C. The first class is English
 - D. Sit down, please
- 4) The word 'intently' means '_____'.
 - A. with a great deal of attention
 - B. by chance
 - C. carelessly
 - D. unpleasantly
- 5) Miss Hughes _____.
 - A. was told by a boy that John Young was in hospital
 - B. was told by a girl that John Young had broken his

