

BLOCKBUSTER

潮流英语

Jenny Dooley – Virginia Evans

梅德明 总改编

测试手册

TEST BOOKLET

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藏书章

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Note

The Exit Test at the back of the book covers all the material learnt at this level and can be used as an effective assessment test for those planning to move on to the next level. A student who scores above 50% in the test can be considered to have the language skills necessary to cope competently at elementary level.

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《潮流英语》简介

《潮流英语》是一套为初级水平英语学习者度身定制的综合英语教程，旨在系统传授语言知识和文化知识，全面培养学生的“听说读写”交际能力。

《潮流英语》教材通过各种任务型交际活动，循序渐进、逐级而上地训练语言项目，突出外语教学的积极性、整体性和人文性三大特点。

《潮流英语》强调“教学的积极性”，是指教师可以通过呈现学生所熟悉的日常生活的语境来传授新词语和新结构；强调“教学的整体性”是指教师在激发学习者语言分析能力的同时，还可以激发他们整体使用语言的创造性；强调“教学的人文性”是指教师可以根据学生的学习愿望和情感要求，通过设置和完成轻松愉快的学习任务和交际话题来达到习得语言的目的。

《潮流英语》属等级模块式教材，全套教程共含4册，每册由8—9个模块组成，每个模块各含5个单元，每个单元的课时数设计为5节，每节课设计为50分钟。每一模块含有十分丰富的教学内容，除了“词汇”、“阅读”、“语法探索”、“听力”、“会话”、“写作”、“发音”、“日常英语”、“边唱边学”、“游戏”、“学习技巧”等主要学习内容之外，结尾处还设置了“文化角”、“知识拓展”、“自测练习”、“结对活动”等内容。

《潮流英语》作为一套体系完整的英语教程，除了“学生用书”之外，还包含有“教师用书”、“练习与语法手册”、“测试手册”、“录音磁带”、“录音CD”和“多媒体光盘”等。

《潮流英语》适合不同类型学习风格的学生，教师可以根据学生“视觉型”、“听觉型”或“动作型”的不同学习风格，适时调整教学内容和教学方法。

《潮流英语》关注教学评估，本教程的使用者可以根据教学目标、任务和对象等因素，决定是否采用“先期性评估”、“形成性评估”或“累积性评估”等教学效果评价方法，并通过积极使用“学生自评报告表”、“学习进展报告卡”和“学生评价单”及时了解和改进教学效果。

梅德明

上海外国语大学英语学院

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TEST 1 A (Module 1)

NAME: DATE:

CLASS: MARK:
100

(Time: 50 minutes)

Vocabulary

A. Fill in the correct word.

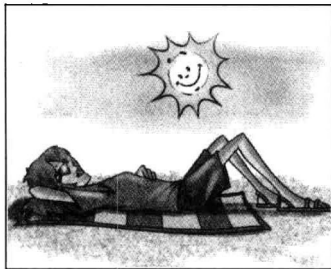
- answers • shift • Net • typical • settled • part • update

e.g. Sam usually *answers* his emails in the morning.

- | | |
|---|--|
| <p>1 Many teenagers surf the in their free time.</p> <p>2 The Smiths travelled a lot but eventually in Italy.</p> <p>3 They their website every week.</p> | <p>4 Andrea is going to take in the local writing competition.</p> <p>5 As a secretary, Ann works a 9-to-5 day.</p> <p>6 Bill doesn't like doing the night</p> |
|---|--|

(Marks:
6x1 6)

B. Say what each person is wearing.



Ann



Jimmy



Sara



Brian

- 7 Ann
- 8 Jimmy
- 9 Sara
- 10 Brian

(Marks:
4x2 8)

C. Match the jobs (11-16) to the places of work (A-G).

- | | | |
|--------------------|-------|--------------|
| e.g. racing driver | G | A hospital |
| 11 mechanic | ..... | B surgery |
| 12 architect | ..... | C office |
| 13 nurse | ..... | D TV studio |
| 14 newsreader | ..... | E restaurant |
| 15 dentist | ..... | F garage |
| 16 waiter | ..... | G racetrack |

(Marks: —)
6x1 6

Grammar

D. Write the correct form of the verbs.

- | | |
|-------------------------------|-------------------------|
| e.g. I work – he <i>works</i> | 21 I go – she |
| 17 I look – it | 22 I travel – she |
| 18 I fly – it | 23 I teach – he |
| 19 I read – he | 24 I meet – she |
| 20 I miss – he | 25 I study – he |
| | 26 I help – it |

(Marks: —)
10x1 10

E. Put the verbs in brackets into the *present simple* or *present continuous*.

- | | |
|--|--|
| e.g. John <i>works</i> (work) in a shop. | 32 I (watch)
TV every night when I get home from work. |
| 27 Sally
(often/spend) a lot of time surfing online. | 33 It (snow) outside! |
| 28 I (take)
my car to the garage on Wednesday. | 34 Nurses (take care)
of sick people. |
| 29 How
(your parents/earn) a living? | 35 Sue
(always/catch) the train to work. |
| 30 My brother
(read) a very interesting book. | 36 My best friend
(have) a party next weekend. |
| 31 What
(you/usually/wear) to work? | |

(Marks: —)
10x1 10

Everyday English

F. Match the answers to the questions.

- | | | |
|--------------------------------------|-------|---------------------------------------|
| e.g. What's your name? | H | A Yes, two. |
| 37 How do you earn a living? | ..... | B I'm a doctor. |
| 38 Do you work in a hospital? | ..... | C Yes, I do. |
| 39 What do you like about your job? | ..... | D He's a teacher. |
| 40 What are your working hours? | ..... | E I work a typical 9-to-5 day. |
| 41 What do you do in your free time? | ..... | F I like watching videos. |
| 42 What does your husband do? | ..... | G I enjoy taking care of sick people. |
| 43 Do you have children? | ..... | H John Smith. |

(Marks: —)
7x2 14

Reading

G. Read the text and fill in the missing words.

Nigel Peterson 0) *lives* in Maine, New England. He is 44) architect.

Nigel has a regular work routine. He gets 45) early, goes jogging and has a shower. Then he 46) the train to work.

He usually starts work 47) around 9:00. He always checks his emails and updates the company website. Then he works on designs for new buildings. He usually 48) a break at about 2:00 but sometimes he works all day without a break so that he can leave early.

At 5 o'clock or 6 o'clock 49) the evening, Nigel goes home and 50) dinner. He often watches a film on 51) and goes to bed late. In his free time he reads books or meets friends. "It's a great life," says Nigel. "I've got a great job and I enjoy my free time."

(Marks: —)
8x2 16

Writing

H. Write an article about the daily routine of someone you know (friend, parent, etc). Use the notes below and the text in Ex. G as a model (80-100 words).

- name, where he/she lives, job
- morning, afternoon, evening activities
- how the person feels about their routine

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.....

(Marks: —)
20

Listening

I. Listen to John talking about his family. What activity (A-H) does each person (52-56) do in their free time?

e.g. cousin E

- | | | |
|------------|-------|----------------------|
| 52 father | ..... | A roller-skating |
| 53 mother | ..... | B football |
| 54 brother | ..... | C horse-riding |
| 55 sister | ..... | D surfing |
| 56 John | ..... | E jogging |
| | | F reading books |
| | | G listening to music |
| | | H watching TV |

(Marks: —)
5x2 10

C. Match the jobs (11-16) to the places of work (A-G).

- | | | |
|--------------------|-------|--------------|
| e.g. racing driver | G | A hospital |
| 11 waiter | ..... | B surgery |
| 12 mechanic | ..... | C office |
| 13 dentist | ..... | D TV studio |
| 14 nurse | ..... | E restaurant |
| 15 newsreader | ..... | F garage |
| 16 architect | ..... | G racetrack |

(Marks: —)
6x1 6

Grammar

D. Write the correct form of the verbs.

- | | |
|-------------------------------|------------------------|
| e.g. I work – he <i>works</i> | 22 I teach – she |
| 17 I look – she | 23 I meet – he |
| 18 I fly – it | 24 I study – he |
| 19 I read – he | 25 I help – it |
| 20 I go – he | 26 I miss – he |
| 21 I travel – she | |

(Marks: —)
10x1 10

E. Put the verbs in brackets into the *present simple* or *present continuous*.

- | | |
|---|---|
| e.g. John <i>works</i> (work) in a shop. | 32 I (watch) TV every night when I get home from work. |
| 27 I (take) my car to the garage on Wednesday. | 33 It (snow) outside! |
| 28 How (your parents/earn) a living? | 34 Jim (always/catch) the bus to work. |
| 29 Nurses (take care) of sick people. | 35 My best friend (have) a party next weekend. |
| 30 My sister (read) a very interesting book. | 36 Sally (often/spend) a lot of time surfing online. |
| 31 What (you/usually/wear) to work? | |

(Marks: —)
10x1 10

Everyday English

F. Match the answers to the questions.

- | | | |
|--------------------------------------|-------|------------------------------------|
| e.g. What's your name? | H | A It gives me a rewarding feeling. |
| 37 How do you earn a living? | ..... | B I'm a teacher. |
| 38 Do you work in a large school? | ..... | C Yes, I do. |
| 39 What do you like about your job? | ..... | D I like jogging. |
| 40 What are your working hours? | ..... | E Yes, one son. |
| 41 What do you do in your free time? | ..... | F He's a doctor. |
| 42 What does your husband do? | ..... | G I work nights. |
| 43 Do you have children? | ..... | H Mary Peterson. |

(Marks: —)
7x2 14

Reading

G. Read the text and fill in the missing words.

Lori Taylor **0**) *lives* in Philadelphia, Pennsylvania in the USA. She is an English teacher.

Lori has a regular work routine. She gets up **44**) around 7:00 and has a shower. Then she **45**) breakfast and drives to work. She has lessons from 8:30 **46**) 1 o'clock when she has a break for lunch. After lunch, she has more lessons until 4 o'clock **47**) the afternoon. Lori usually stays in her office until 5 o'clock to mark students' tests or homework.

Lori usually **48**) home at 6 o'clock in the evening and **49**) dinner. She often **50**) a film on TV and goes to bed late. **51**) her free time she goes to the cinema or meets friends. "It's a great life," says Lori. "I've got a wonderful job and I enjoy my free time."

(Marks: —)
8x2 16

TEST 2 A (Module 2)

NAME: DATE:

CLASS: MARK: 100

(Time: 50 minutes)

Vocabulary

A. Complete the types of houses.

e.g. *detached house*

- | | |
|-----------------|----------------------------|
| 1 v _ _ _ _ | 3 c _ _ _ _ e |
| 2 c _ _ t _ _ _ | 4 b _ _ _ _ of f _ _ _ _ |
| | 5 t _ _ _ _ c _ d h _ _ se |

(Marks: 5)
5x1 5

B. Match the adjectives to their opposites.

- | | | |
|----------------|-------|-----------|
| e.g. expensive | F | A cramped |
| 6 beautiful | ..... | B noisy |
| 7 quiet | ..... | C ugly |
| 8 spacious | ..... | D messy |
| 9 tidy | ..... | E dark |
| 10 bright | ..... | F cheap |

(Marks: 5)
5x1 5

C. Put the words in categories, as in the example.

- fireplace • balcony • attic • fence • porch • wooden floors

Features of a house

- 11 **Indoors:** *fireplace*,
- 12 **Outdoors:**

(Marks: 5)
5x1 5

D. Write the correct word.

- | | |
|----------------------------------|-------------------|
| 13 You can see paintings there. | a _ _ g _ _ _ _ _ |
| 14 You can have a picnic there. | p _ _ _ |
| 15 You can go to concerts there. | m _ _ _ _ h _ _ _ |
| 16 You can borrow books there. | l _ _ _ _ _ |
| 17 You can have lunch there. | r _ _ _ _ _ _ _ |

(Marks: 5)
5x1 5