总 主 编: 刘黛琳 副总主编: 丁国声 程晓堂

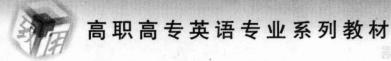
SPEAKING COURSE

口语教程

主 编: 金利民



外 语 教 学 与 研 究 出 版 社 FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS



总 主 编: 刘黛琳 副总主编: 丁国声 程晓堂

美国美国

A SPEAKING COOURSE

主 编: 金利民

副主编: 夏玉和

编 者: 张笑一

范立云

学与研究的原性 初三环化路 19 号 www. fttm:com 安阳副订

> 北京市西三环北路(安北路) 中古市市三年中版,环北路

the interpolation of the first

外语教学与研究出版社 FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS 北京 BEIJING

图书在版编目(CIP)数据

致用英语口语教程. 下/金利民主编; 张笑一, 范立云编. — 北京: 外语教学与研究出版社, 2008.4

(高职高专英语专业系列教材) ISBN 978-7-5600-7490-0

I. 致··· II. ①金··· ②张··· ③范··· III. 英语—□语—高等学校: 技术学校—教材 IV. H319.9

中国版本图书馆 CIP 数据核字 (2008) 第 056375 号

出版人:于春迟

选题策划: 朱书义

责任编辑: 赵东岳

封面设计: 孙莉明

版式设计: 黄 蕊

出版发行: 外语教学与研究出版社

社 址: 北京市西三环北路 19号 (100089)

网 址: http://www.fltrp.com

印 刷: 北京外文印刷厂

开 本: 787×1092 1/16

印 张; 13

版 次: 2009年1月第1版 2009年1月第1次印刷

书 号: ISBN 978-7-5600-7490-0

定 价: 23.90元 (含 MP3 光盘一张)

如有印刷、装订质量问题出版社负责调换

制售盗版必究 举报查实奖励

版权保护办公室举报电话: (010)88817519

物料号: 174900001

前言

窗简 介

在国家关于大力发展职业教育政策的推动下,近年来,我国高等职业教育蓬勃发展,无论从招生规模还是在校生人数上,高职高专教育均已形成高等教育的半壁江山。与此同时,随着我国涉外经济的发展,对外交流日益增多,对于应用型英语人才的需求也在不断增长,因此,大部分高职高专院校都开设了英语专业。为满足新形势下高职高专英语专业教学的需要,推进课程建设与发展,引导注重职业素质培养、提高实际应用能力的高职高专英语教学改革方向,我们在广泛调研的基础上,为高职高专英语专业基础课程编写了这套《致用英语》系列教材。

《致用英语》系列教材是依据我国高职高专英语专业的培养目标和教学要求,结合高职高专学生的实际需求,为英语专业学生量身定制的教材。该系列教材的起点词汇在1,500词左右,力求从低起点人手,循序渐进,通过大量、有效的实践,引导学生达到既定的学习目标。系列教材充分吸收和借鉴了国内外优秀英语教材的优点,以外语教学理论为指导,语言知识与语言技能并举,不同课程各有侧重;同时,营造真实丰富的语言环境,提供生动多元的文化知识,设计形式多样的教学活动。教材内容的选取紧密结合高职高专学生的学习与生活,同时兼顾其职业发展的需求,这不仅可以激发学生学习的兴趣,奠定其坚实的专业基础,同时也为学生今后的求职、就业作了铺垫。正如书名《致用英语》所示,本系列教材致力于全面提高学生实际应用英语的能力,同时促进学生自我发展能力的培养。

根据教育部颁布的"高职高专教育指导性专业目录",高等职业教育英语专业分设应用英语、商务英语、旅游英语和英语教育四个专业。《致用英语》基础课系列教材涵盖了这四个专业在基础教学阶段课程设置中开设的主干课程,可满足两个学年、四个学期的教学需求。

雪结 构

教 材	册 数	教学配套资源	
《综合教程》	共四册	教师用书+mp3光盘+教学课件	
《听力教程》	共四册	教师用书+mp3光盘	
《口语教程》	共两册	mp3光盘+教学课件	
《阅读教程》	共两册	教学课件	
《写作教程》	共两册		
《语法教程》	全一册	李那《秋用美语》。 意到权权编号	
《英语国家概况》	全一册	教学课件	
《英语报刊阅读》	全一册	施加西洋 高拳加姆壽阿穆光 斯。	

审特 点

1. 充分体现系列教材的针对性和系统性

该系列教材是专门针对高职高专英语专业学生编写的,根据高职高专英语专业 基础阶段的教学目标和教学要求确定教材结构与教学内容,充分考虑高职高专英语 专业的教学状况和学生的实际水平与需求。在尽量体现不同课程特点的同时,兼顾 各个课程之间在教学形式和内容上的融通、互补与衔接,确保英语专业基础课程教 学资源的整体性。

2. 突出以学生为中心的教学理念

教材编写贯彻以学生为中心的教学理念,一切教学活动的设计以学生为中心,调动学生的参与意识。重视基本功的训练,同时强调学生实际应用语言能力的培养。

3. 注重教材的适用性

教材的起点照顾大多数学生的水平,不简单重复高中阶段已学过的内容,而是 重在应用能力的进一步提升,同时,每门课程的教材都设计了扩展性内容,给教师 和学生提供了结合实际教学灵活调整内容的空间。

4. 展示真实语境中的地道英语,培养学生的跨文化交际意识

教材的选材照顾高职高专学生的特点,贴近生活与职场就业,语境真实,语言 地道,丰富多元的社会与文化知识可以帮助学生开阔视野、增长知识,提高跨文化 交际意识。

5. 多样的活动设计,关注学生自我发展能力的培养

通过精心设计的导学、教学活动,推进自主学习、协作学习,使学生养成良好的学习习惯,掌握有效的学习策略,练习设计注重交际性、应用性和实践性,促进学生积极思考与实践,不断提高解决问题的能力。教材中每单元之首均列出该单元的学习目标,使学生明确学习重点,提高目标意识,培养自我管理的能力。学会学习,不仅对学生的专业学习和社会就业有益,而且为其今后的职业发展创造了条件。

6. 立体化教学支持,满足多样化教学需求

根据不同课程的特点,同步提供课本、mp3光盘、教学课件等。充分利用现代信息技术,通过生动、形象、互动的形式激发学生的学习兴趣,提高英语的综合应用能力。

寧 编写队伍

总 主 编: 刘黛琳

教育部高等学校高职高专英语类专业教学指导委员会主任委员

副总主编: 丁国声 河北外国语职业学院院长

程晓堂 北京师范大学外文学院院长

参加《致用英语》系列教材编写的单位有北京外国语大学、北京师范大学、中央广播电视大学、山西大学工程学院、广东外语艺术职业学院、武汉职业技术学院、河北外国语职业学院、江西师范大学高职学院、山东商业职业技术学院、北京经济管理职业学院、郑州牧业高等专科学校、湖南第一师范专科学校等。

编写说明

"英语口语"是高职高专英语专业必修的专业基础课,通常设在一年级,目的是通过大量的基础口语练习,全面提高学生的英语口语表达能力,为二年级的"专业英语口语"打下良好的基础。

我们在编写《致用英语口语教程》过程中,针对高职高专学生的需要,制定了 以下基本原则:

- 一、在题材选取方面,既选择了实用性很强的功能和情景,也选择了有一定深度的社会话题,在使教学内容贴近学生生活和需要的同时,也引导学生关注社会的发展、世界的变迁。
- 二、在能力培养方面,强调针对性和实用性的原则。例如,教材中的语音练习 重点是中国学生的问题所在,目的是为了更有效地表达,更好地交流,而非系统的 语音教学。
- 三、在内容编排方面,没有使用单一的"意念"、"功能"、"主题"、"情景"或"任务"型教学大纲,而是将它们融合在一起,每四课为一个板块,形成从简单到复杂的循环上升式编排模式。

《致用英语口语教程》分为上下册。其中下册共 16 个单元,与上册相同,每个单元的开篇都有学习目的(Learning Objectives)的描述,使学生能够了解训练目标,并根据目标自查学习成果。每个单元都由导入(Warming-up)、活动(Activities)和复习(Review: Useful words and expressions)三部分组成。其中导入部分包括针对单元内容的思考性提问(Questions for Thought)和一些准备性练习,活动部分的编排以任务为主线,尽量遵循由易到难的渐进模式,复习部分总结了本单元练习中涉及的一些实用词汇和表达法,便于学生复习和掌握。此外,我们继续以"小贴士(TIPS)"形式将课文中涉及的文化要点、口语提高技巧等进行了简单的介绍。

根据训练的重点和练习难度的不同,全书又分成四个板块:

第一板块的练习重点是如何用英语传递信息,我们把这个板块叫做"What Will You Say",内容涉及介绍物品、讲述事件、说明过程和阐释概念。

第二、三板块的练习重点是用英语讲述如何做事情,我们把这两个板块分别叫做"What Will You Do"和"How to Complete the Project"。从题目中我们可以看出,第二板块的重点是在不同情境中个体希望做的事情,内容包括制订个人预算、调查他人好恶、设计完美晚宴和花费巨额钱款;而第三板块的重点是在不同情境中一个集体如何完成一个项目,内容包括设计班级或小组出游计划、竞选或选举学生会成员、组织商业或学术会议以及介绍和推广一个城市。

第四板块的练习重点是如何用英语表达观点,我们把这个板块叫做"What Is

Your Opinion",内容涉及工作、娱乐、东西方文化差异和环境保护,旨在促使学生思考个人、社会以及人类生活中的重要问题。

为了方便教师使用本教材,我们在书后附录了听力内容的脚本(Tape scripts)和练习答案(Key to Exercises)。练习答案包括对话等练习的样本,但一般不包括仿照性练习和讨论、辩论型练习的答案。

此外,本书按照每单元2课时,每课时50分钟设计。鉴于各院校课时安排不同, 学生水平不同,本教材提供的练习有可能超过教师上课所需练习。我们建议,教师 可以根据本校的教学安排和学生特点,对教材提供的活动进行选择性使用。

《致用英语》系列教材总主编为刘黛琳,副主编为丁国声、程晓堂。

《致用英语口语教程》(下册)的主编为金利民,负责全书的策划、设计和审稿。 副主编为夏玉和,负责样课的设计并编写第5-12单元,张笑一编写第13-16单元,范立云编写第1-4单元。

在《致用英语口语教程》(下册)的策划和编写过程中,外语教学与研究出版社的徐建中副社长、常小玲主任和策划编辑陈海燕、朱书义以及总主编刘黛琳教授都提出了很好的建议;北京外国语大学的美国专家Brian Didier认真审读了全部稿件并提出了修改意见,在此,我代表本书的编者向他们表示衷心的感谢!此外,在《致用英语口语教程》上、下两册书的编写过程中,责任编辑赵东岳认真、细致的工作风格给我留下了深刻的印象,在此一并表示谢意。

在本书的编写过程中,我们参考了多本中外英语口语教材,从中得到灵感和启发,我们在此向这些教材的编者表示诚挚的谢意。由于水平有限,教材中难免有疏漏之处,恳请同仁和使用教材的老师和同学批评指正。

金利民 2008 年 12 月

Contents

Unit 1	What Is It? 1
Unit 2	How Is It Done?
Unit 3	What Happened?17
Unit 4	What Does It Mean?27
Unit 5	How to Plan Your Budget?37
Unit 6	How to Find Out About People's Likes and Dislikes?49
Unit 7	How to Plan Perfect Dinners?
Unit 8	How to Spend This Large Sum of Money?67
Unit 9	What Should We Do for an Outing?
Unit 10	Who Should Be Elected?
Unit 11	How to Organize This Conference?
Unit 12	How Should We Present Our City?
Unit 13	Which Job Should I Apply for?115
Unit 14	What Should I Do for Fun?
Unit 15	How Different Is the East from the West?
Unit 16	What Can We Do to Make the World Better?14
Key to E	xercises & Scripts

Unit 1

What Is It?

Learning Objectives

- To learn to ask about objects by their shapes, sizes, textures and uses;
- To learn to describe objects in terms of their shapes, sizes, textures and uses;
- To learn to describe products in terms of appearances, functions and selling points.

Warming-up



- Do you ever forget the name of an object? What do you say then?
- Have you ever been asked to describe objects? How do you help another person understand what you mean?
- What questions can you ask about an object so that you can tell what it is?





Look at the Following Pictures

Find the right word from the list to fill in the blank below under each picture.

A	В	C	D
E	→ F	G	H







- 1) star
- 2) square
- 3) sphere or ball
- 4) pyramid
- 5) oval
- 6) cylindrical

- 7) diamond
- 8) triangular
- 9) rectangular
- 10) cube
- 11) round

Identify the Objects

What are the names of these objects? Match the names with the objects, and write the name below each object.



A



B



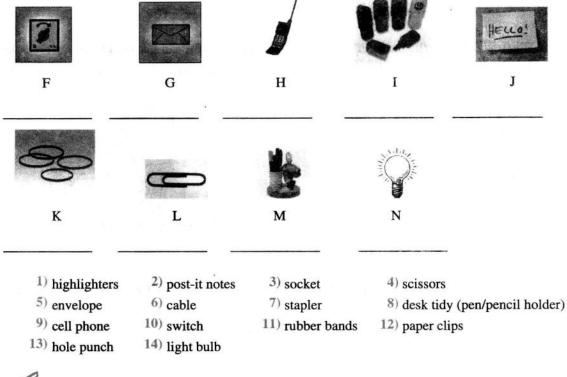
C

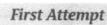


D



E





Work in pairs. You're going on a holiday and would like to buy a suitcase, but you don't know how to say "suitcase" in English. You ask your friend Jerry for help. Your dialog may start like this:

You: Excuse me, Jerry. I'm going on holiday next week. I want to buy something.

Jerry: What do you want to buy?

You: You know, I can't say it in English.

Jerry: What does it look like? Maybe I can help you.

(Now listen to the model conversation and compare your dialog with it.)

A ctivities

TASK 1 DESCRIBING EVERYDAY OBJECTS

When you forget the name of an object, the only way you can get help from others is by describing what it looks like in terms of its shape, size, materials, features, and uses. The questions you may need to answer are:

- What does it look like?
- What size is it?
- What is its shape?
- What is it made of?
- What qualities does it have?
- What can you do with it? (What does it do?)



A Listening

Listen to the speakers talking about different objects and fill in the blanks with the information given.

	Object	Shape	Size	Material	Functions
1			Small	0.102(1.02)	Noting plots
2				Straw	Makeur D
3	Disc			The state of the s	10.24 X 10.5 36 7 1
4roy In	ny a suitease, b	nd would like to	s ynhilod a n	Wool or cotton	Work in gets
5 100 Y	Jerry for help	Rectangular, one or two doors	i English. Yo	say "suitcase" k this:	loow bow to may start like
6	diamos vud of	rew (Jeew Ixen v	Quite small	me, Jerry, I'm ac	bette Excuse
7	Ruler		9	o you want to bu	o teriW tract





Do It Yourself

Work in pairs and make up dialogs for the following situations given.

- 1) You want to buy one of the objects listed in Warming-up Exercise 3 but don't know how to say it in English. The salesperson asks you some questions about it and you describe it.
- 2) You've lost your cell phone. The last time you used it was at the train station. You go to the Lost and Found Department of the station. The clerk asks you what it looks like and you describe it.
- 3) You've just bought a computer and are describing it to your classmate with the help of these words—liquid crystal, frame, a computer case and jack.



TASK 2 DESCRIBING PRODUCTS

Listening

When describing products, you need to tell what they are like, what functions they have, and most important of all, what the selling points are. Now listen to a salesperson presenting a product to some buyers. Fill in the missing words and phrases in the following sentences and check the answers with a classmate of yours. Then both of you summarize the selling points of this product.





1) As you can see	e, it's	and	•
2)			wood.
3) Let me ———		its dime	ensions.
⁴⁾ It ———	in three colo	rs.	
5) It's	for storing	CDs and CD-	ROMS.
6) It has several			which should
appeal to our o	ustomers.		
7) It really does			of
music lovers.			

Do It Yourself

Work in groups of four students. You all work as salespersons for a chain store which sells a range of stylish and innovative products, like the ones below. Now each of you chooses one product from the following that you'd like to represent. Discuss and decide which product is the most exciting and innovative.

致用英语 口语教程

Outdoor Heater

- Heats the air outside a building
- Powered by propane gas
- Easy to regulate the heat
- Can be used in all weathers
- Easy to clean
- Attractive design
- Price: \$299



Personal Satellite Navigation System

- Pocket-sized
- Download any world city map from your computer
- No need to carry a street map ever again
- Slim, lightweight
- Price: \$320

Juice Extractor

- · Extracts juice from fruit and vegetables, easy to pour
- Powerful motor
- Safety locking lid
- All parts easy to remove and can be washed in a dishwasher
- Stainless steel filter
- 10-year motor guarantee, 3-year parts and labor guarantee
- Free recipe book
- Price: \$48





Body Weight Monitor

- Measures how much body fat you have
- An LCD display shows changes in your weight
- Easy-to-read graphs and charts
- Holds health and weight records for up to 5 years
- Price: \$45

TASK 3 DESCRIBING A PLACE

When you describe a place, you commonly use the structure "there is/there are" + noun(s) + prepositional phrases starting with "at", "on", "under", "below", "above", "near", "opposite", "on the right", "on the left", etc. You can, of course, use other structures as well.



For Example

Look at the following picture of a room. Study the accompanying description of this room and pay special attention to the prepositions used.



I'm very lucky that I've got my own room at home. In my room there is a bed, a desk, a chair, a wardrobe and a television. The wardrobe is on the left and my bed is on the right. The desk is under the window, between the wardrobe and the bed. There is a computer on the desk and you can see books, pens and CDs near the computer. There is a magazine and a camera on the bed. Opposite the bed is the television. I always watch TV when I am in bed.

To It Yourself

Work in pairs.

- 1) Describe your bedroom or your house to your classmate following the example given.
- 2) Describe one of the landmarks in your hometown, such as the Bird's Nest in Beijing, the Oriental Pearl TV Tower in Shanghai, the Da Yan Tower in Xi'an, or other famous places.



TASK 4 SITUATIONAL DIALOG

Work in pairs. Talk about one of your favorite possessions with your classmate. It should include how you got it, what it looks like, what useful features it has, what the object says about you, and how you like it.

Review

Useful Words and Expressions

Questions to ask about	What does it look like?
objects	What size is it?
	What shape is it?
	What is it made of?
ayang description of this n	What qualities does it have?
	What can you do with it?
	What is it used for?
Describing objects	It's made of leather/wood/steel/ aluminum/plastics.
is on the left and my bed i	It weighs 2.4 kilos.
he window, between the w	It comes in a wide range of colors.
Talking about the uses	It's ideal for traveling.
IN TOTAL PROPERTY OF	It's designed to be used with any type of a small.
n the bed. Opposite the bu IV when I am in bed.	It's used to cut/for cutting paper.

Unit 2

flow is it Done?

Learning Objectives

- To learn to ask about how something is done, how something is made, or how something works;
- To practice some of the techniques used in describing a process;
- To learn the ways in organizing a speech about process description.

Warming-up

- 1 Questions for Thought
 - Have you ever been asked to describe a process, such as how to cook certain dishes?
 - What do you think is important in describing a process?



Work in pairs. Look at the following pictures that illustrate how to make a paper plane. Try to work out a description of this process. Do you think someone else can make a paper plane following your instructions? Try this out among yourselves first.

