

新视界大学英语系列教材

**N** PROSPECT  
NEW COLLEGE ENGLISH

# 基础实用英语 读写教程 (第四册) 教师用书

总主编 马占祥

主 编 苏日嘎拉图

副主编 敖 登

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# 《基础实用英语》

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# 前言

《基础实用英语》(Essential and Practical College English)是为少数民族地区高校学生编写的大学英语学习教材。在教材的设计和编写上严格按照《大学英语课程教学要求》，并结合少数民族地区学生的实际英语水平，以打好英语基础和提高语言应用能力为最终目的，全力以赴，打造我国富有民族特色的新型大学英语教材。

本套教材在编写过程中，吸取了我国在外语教学中长期积累下来的行之有效的经验和方法，仔细研究和分析了我国少数民族学生在英语学习中经常遇到的问题及教师在教学过程中的困惑，在教材的编写理念和教学模式上不断创新，充分反映了当今外语教育研究的最新成果。

全套教材由《基础实用英语读写教程》(1~4册)和《基础实用英语听说教程》(1~4册)构成，每册设有八个单元，并配有详尽的教师用书和教学课件。教材内容以单元话题为主线，涉及现代技术、道德情感、文化知识、科学教育等多个方面。语言素材真实、地道，选材广泛，文章短小精悍，具有知识性、趣味性和实用性的鲜明特点。

本套教材起点为大学英语预备级和高职高专新生的入学水平。教学安排上，可分四个学期使用，也可以根据各学校的具体教学情况及学生的专业特点自行安排。教学总时数为220学时，每周安排3~4学时。

本套教材由马占祥教授担任总主编，参加编写的院校有：内蒙古师范大学、内蒙古农业大学职业技术学院、内蒙古兴安盟职业技术学院、锡林郭勒职业学院、呼伦贝尔学院、内蒙古大学鄂尔多斯学院、呼和浩特民族学院和集宁师范学院。

各分册主编有鲍瑞、巴达荣贵、纪雪梅、高桂贤、李文冀、田振江、崔振华、苏日嘎拉图和闫晓云。初稿完成后，我们特地组织了一个由国内专家、学者以及教学经验丰富的一线老师组成的专家组对整套书稿进行了系统校阅。此外，在书稿的编写过程中，美籍教师Amy Shane对书稿进行了系统的审阅，并为我们提出了宝贵的意见和建议；中国人民大学出版社的领导和编辑对教材的编写工作给予了悉心指导和帮助，对他们的辛勤劳动，在此一并表示诚挚的谢意！

从整套教材的策划到最终定稿出版，我们始终坚持把好质量关，但在实际编写中难免还会出现纰漏和不妥之处，希望广大师生和专家学者在使用过程中不吝赐教，使之不断充实和完善。

有关本教材的教学课件，请联系 wyfsmail@163.com，或电话：010-62512737，010-62515576，010-62513265，010-62515037。

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# Unit 1

## Beautiful Music for Mother



### Getting Ready

Activity 1: Ask students to discuss what the greatest love in the world is.

Activity 2: Ask students to work in small groups to share their special stories about their mother's love.

Activity 3: Ask students to form groups and make a list of the special things their mother did for them.

#### Reference answers:

Activity 1: A mother's love is the greatest one in the world because it doesn't expect return.

Activity 2: Omitted.

Activity 3: Omitted.

## Text A

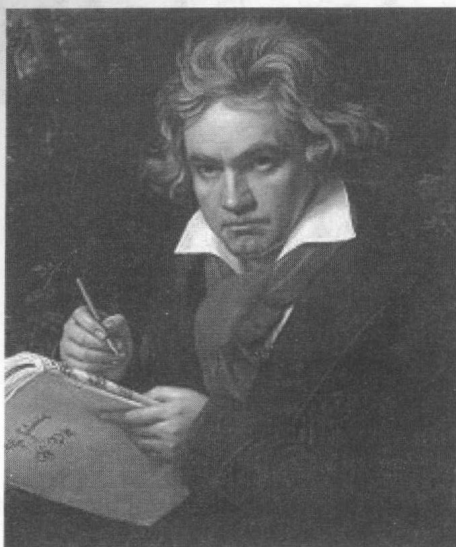
### I. Summary

William, a 10-year-old boy, enrolled himself in piano lessons because he wanted to play for his mother, who was stone deaf. He came in a hurry and played badly each time. After a few times, he stopped coming for the lessons, and nobody knew the reason. At the end of the semester, William came to the piano recital, which his music teacher had organized, and played for his mother. That was the most beautiful music anyone had heard. Everyone was touched by his devotion and his love for his mother.





## II. Related Information



### Ludwig van Beethoven

Ludwig van Beethoven was a German composer and pianist. A crucial figure in the transition between the Classical and Romantic eras in Western art music, he remains one of the most famous and influential of all composers. His best-known compositions include 9 symphonies, 5 concertos for piano, 32 piano sonatas, and 16 string quartets. He also composed other chamber music, choral works (including the celebrated *Missa Solemnis*), and songs.

Born in Bonn, then the capital of the Electorate of Cologne and part of the Holy Roman Empire, Beethoven displayed his musical talents at an early age and was taught by his father Johann van Beethoven and Christian Gottlob Neefe. During his first 22 years in Bonn, Beethoven intended to study with Wolfgang Amadeus Mozart and befriended Joseph Haydn. Beethoven moved to Vienna in 1792 and began studying with Haydn, quickly gaining a reputation as a virtuoso pianist. He lived in Vienna until his death. In about 1800 his hearing began to deteriorate, and by the last decade of his life he was almost totally deaf. He gave up conducting and performing in public but continued to compose; many of his most admired works come from this period.

### III. Language Points

1. When William, a 10-year-old boy who was somewhat *scruffy-looking*, enrolled himself to learn the piano, the music teacher was *reluctant* to accept him.

**scruffy-looking: adj.** 衣衫不整的

He glanced up and saw a small, scruffy-looking man gazing at him curiously.

他抬眼看见一个又小又脏的人正好奇地盯着他看。

The scruffy-looking barber was lolling on a chair waiting for his next customer.

这个看上去乱糟糟的理发师正懒洋洋地躺在椅子上等待下一位顾客。

**reluctant: adj.** 勉强的，不情愿的

The police are very reluctant to get involved in this sort of thing.

警方很不愿意卷入这类事情。

Consumers are correctly reluctant to spend.

消费者适当地勉强消费。

2. She had no heart to *turn him down* and accepted him as her student.

**turn down: 拒绝，顶回去**

Before this I would have smiled and turned her down.

在这之前，我本该笑着拒绝她。

It's a deal that we are not likely to turn down.

这是一桩我们不太可能拒绝的买卖。

3. But at each music lesson, William appeared to be *in a hurry* and play badly.

**in a hurry: 立刻，迅速地，急切**

We went to the hospital in a hurry.

我们急忙去了医院。

You must avoid making decisions in a hurry.

你切忌仓促做出抉择。

4. But there was something about William, which she was *fascinated with* — the tender look in his eyes each time he mentioned “mother.”



**be fascinated with:** 被迷住

Don't be fascinated with your brother, 'cause I am only a legend.

不要迷恋哥，哥只是个传说。

The boy is fascinated with computer games.

这个男孩迷恋电脑游戏。

**5. She would put him as the last player in case he stumbled with his notes, she would come forward to remedy the situation.**

**in case:** 以防，免得

Do you mind if I double-check some of this stuff just in case?

你不介意的话为了以防万一我可以再检查一下这个吗？

In case I forget, please remind me about it.

我要是忘了，请提醒我。

**6. This morning mother passed away.**

**pass away:** 去世；消磨

He unfortunately passed away last year.

他去年不幸逝世。

Reading magazines can pass away the time.

读杂志可以消磨时光。

## Text B

### I. Summary

A young man wanted a sports car as his graduation gift which he had longed for. On the morning of his graduation, he received a beautifully wrapped gift box in which there was a leather-bound *Bible* from his father. He was very angry and ran out of the house, leaving the *Bible* the moment he saw it. He hadn't seen his father since then. One day, he received a telegram telling him his father had passed away and willed all his possessions to him. So he went to take care of the things. When he searched through his father's important papers, he saw the still new *Bible*. As he was reading the *Bible*, a car key dropped

from the back of the *Bible*. There was a tag on the key. The tag bore the dealer's name, his graduation date, and the words "PAID IN FULL." The story tells us that we should not miss the good fortune we have or could have because of the different "packing."

## II. Language Points

1. As Graduation Day approached, the young man *awaited* signs that his father had purchased the car.

**await: vt.** 等候, 等待, 期待

We shall await hearing further from them.

=We shall wait to hear further from them.

我们在静候他们进一步的消息。

This plan awaits the approval of the board of directors.

这项计划有待董事局批准。

2. He then *stormed out of the house*, leaving the *Bible*.

**storm out of:** 气冲冲地离开

Refusing to accept the decision of the vote, he got up and stormed out of the meeting.

他拒绝接受选举结果, 起身怒气冲冲地离开了会场。

He stormed out of the room without a goodbye.

他甚至没有道别就冲出了屋子。

3. He needed to come home immediately and *take care of things*.

**take care of:** 照顾

He's old enough to take care of himself.

他大了, 能照顾自己了。

I'll take care of your children while you are away.

你不在时我会照顾你的孩子的。

4. *With tears*, he opened the *Bible* and began to turn the pages.

**with tears:** 哭着, 含泪

We finally forgave him when he expressed his repentance with tears.





当他流着泪表达他的悔恨时，我们终于原谅了他。

Hearing his story, her eyes were washed with tears.

听了他的讲述，她双眼满含泪水。



## Key to the Exercises

### Text A

#### Reading Comprehension

##### I. Answer the following questions according to the text.

1. Because he was not young enough to have nimble fingers.
2. She was fascinated with the tender look in William's eyes each time he mentioned his mother.
3. It might be because his mother got ill and he had to look after her.
4. Yes, she would. Because he spent a lot of time to practice the music just for contributing a musical piece in the piano recital to his mother.
5. Love is that condition in which the happiness of another person is essential to your own.

##### II. Decide whether the following statements are true (T) or false (F) according to the text.

1. F
2. T
3. F
4. T
5. T

#### Vocabulary Practice

##### III. Complete each sentence with the correct form of the word from the text. The first letter has been given.

1. nimble
2. remedy

3. exclaim

4. embrace

5. stumble

IV. Fill in the blanks with the appropriate forms of the expressions given below.

1. passed away

2. in a hurry

3. be fascinated with

4. in case

5. turn down

6. stone deaf

7. dedicated...to

8. participate in

Translation

V. Translate the following sentences into Chinese.

1. 她更喜欢年龄更小的学生来学音乐课，因为他们的手指更灵活。
2. 威廉身上有一种东西深深地吸引着她——他每次提到“母亲”时，眼里总是带着温柔的神情。
3. 期末时，音乐老师决定为她的学生们筹备一场钢琴独奏会。于是，她向学生们发出传单。
4. 轮到威廉演奏时，他在观众面前举了一躬，说他感谢音乐老师对他的耐心，因为他可能不是她最好的学生。

5. 听到威廉的话，每个人都激动万分、热泪盈眶。

IV. Translate the following sentences into English.

1. She refused my invitation with a **reluctant** smile.
2. He glanced up and saw a small, **scruffy-looking** man gazing at him curiously.
3. Keep an eye on the stove **in case** the coffee boils.
4. She poured too much milk in the glass, and it **welled over**.
5. Jane **was fascinated with** the man playing jazz at the pub.



## Grammar Practice

VII. Complete each statement by choosing the appropriate answer from the four choices marked A, B, C and D.

- |       |       |       |       |
|-------|-------|-------|-------|
| 1. C  | 2. C  | 3. B  | 4. C  |
| 5. A  | 6. C  | 7. A  | 8. C  |
| 9. D  | 10. B | 11. C | 12. B |
| 13. A | 14. D | 15. A | 16. B |
| 17. D | 18. B | 19. C | 20. B |

VIII. Fill in each blank with the proper form of the word given in the brackets.

1. description
2. have been killed
3. healthy
4. settled
5. finish
6. additional
7. requirements
8. will have obtained
9. Compared
10. conclusion

## Writing Practice

### Response to a Written Invitation (邀请函的回复)

IX. Write a response letter to the invitation as follows to show you are pleased to accept it.

Reference:

Dear Alice,

Thank you very much for your invitation. It will be great pleasure for me to join you on Friday for the wonderful film. I will arrive at the cinema before eight. I am looking forward to meeting you on Friday.

Thank you for thinking of me.

Yours,

Jane

## Text B

### Reading Comprehension

#### I. Choose the right answer according to the text.

1. C

2. A

3. D

4. A

5. B

### Vocabulary Practice

#### II. Complete each sentence with the correct form of the word from the text. The first letter has been given.

1. blessing

2. await

3. wrapped

4. willed

5. possessions

#### III. Fill in the blanks with the appropriate forms of the expressions given below.

1. passed away

2. take care of

3. with tears

4. in fact

5. stormed out of





## Reference Translation

### 课文 A

#### 献给母亲的优美旋律

10岁男孩威廉有点儿衣衫不整，想报名学钢琴。音乐老师勉强收下了他。她更喜欢年龄更小的学生来学音乐课，因为他们的手指更灵活。

“威廉，你为什么想学钢琴呢？”老师问。“我想为妈妈演奏。”

她注意到：他回答她时，眼里含着泪花。她不忍心拒绝，就收下了威廉。但每次音乐课，威廉好像总是匆匆忙忙，而且弹得很糟糕。“妈妈在外面等我。”他常常这样对老师说。因为威廉从来没有弹准过一个音符，所以她真想建议他别再浪费时间了。但是，威廉身上有一种东西深深地吸引着她——他每次提到“母亲”时，眼里总是带着温柔的神情。

突然，威廉不再来上课了。期末时，音乐老师决定为她的学生们筹备一场钢琴独奏会。于是，她向学生们发出传单，邀请他们参加。她吃惊地发现了威廉想演奏一曲的申请表。她还是不忍心拒绝他，就决定让他最后一个演奏。万一他演奏得不顺，她可以上前救场。

这一天到了，威廉来到现场，头发蓬乱，衬衣起皱，闭着眼睛静静地坐在那里。轮到威廉演奏时，他在观众面前举了一躬，说他感谢音乐老师对他的耐心，因为他可能不是她最好的学生。

“今天晚上，我要把自己的音乐献给我的妈妈。”说着，他坐下来，把手指放在琴键上，顿时响起来最优美的旋律。后来，大家问他为什么不带妈妈来听他演奏，那样她一定会非常自豪。

威廉回答说：“我妈妈是个聋子，她这辈子也听不到我演奏。但是，她却牺牲时间和金钱让我学钢琴。今天早上，妈妈去世了。我敢肯定，她现在非常高兴，因为她能听到我的钢琴演奏了。我选了贝多芬的一首协奏曲。大家都知道，贝多芬是在事业巅峰期完全失聪的，是这首曲子把他从黑暗中拯救了出来，我妈妈也是这样。”听到威廉的话，每个人都激动万分、热泪盈眶。

音乐老师一边抱住他，一边骄傲地大声说：“威廉，不仅是你的妈妈，我们所有人都为你感到自豪。我们都为你对妈妈的奉献和爱深深感动。”