

# New College English 新大学英语

刘建达 总主编

严明 本册主编

## 综合教程 1

Integrated Course I



教师用书

*Integrated Course*



WUHAN UNIVERSITY PRESS

武汉大学出版社

# New College English

# 新大学英语

刘建达 总主编

严明 本册主编

## 综合教程

Integrated Course

教师  
用书

# 1

总主编 刘建达  
主 编 严 明  
副主编 陈庆斌 王 瑞  
编 者 (按姓氏拼音序)  
何海波 黄 坤 姜丽斐  
刘 洋 汪志涛



WUHAN UNIVERSITY PRESS

武汉大学出版社

## 图书在版编目(CIP)数据

综合教程. 1教师用书/严明本册主编. —武汉: 武汉大学出版社, 2012.5

新大学英语/刘建达总主编

ISBN 978-7-307-09925-8

I. 新… II. 严… III. 英语—高等

学校—教学参考资料 IV. H31

中国版本图书馆CIP数据核字(2012)第121200号

项目策划: 陈丽莉

责任编辑: 陈泉吏 张 元

封面图片: 东方IC提供

---

出版发行: 武汉大学出版社(430072 武昌 珞珈山)

(电子邮件: cbs22@whu.edu.cn 网址: www.wdp.com.cn)

印刷: 北京京华虎彩印刷有限公司

开本: 900×1194 1/16 印张: 21.5 字数: 458千字

版次: 2012年8月第1版 2012年12月第2次印刷

ISBN 978-7-307-09925-8/H.911 定价: 42.80元

---

版权所有, 不得翻印; 凡购买我社的图书, 如有质量问题, 请与当地图书销售部门联系调换。

# 前言

教育部《关于进一步深化本科教学改革,全面提高教学质量的若干意见》强调充分运用优质教学软件和教学资源,深化大学英语教学内容和教学方法改革,推动高校建立网络环境下的英语教学新模式,切实促进大学生英语综合应用能力,尤其是听说能力的提高。2007年,教育部正式颁布了《大学英语课程教学要求》,明确提出“大学英语的教学目标是培养学生的英语综合应用能力,特别是听说能力,使他们在今后学习、工作和社会交往中能用英语有效地进行交际,同时增强其自主学习能力,提高综合文化素养,以适应我国社会发展和国际交流的需要”。

基于国家对大学英语教学改革提出的新要求,2008年,我们在全中国进行了广泛的调研,在调研的基础上总结了我国目前大学英语教学状况及教材的使用情况,并组织一批具有丰富大学英语教学经验的专家和教师对调研反映出的问题进行多次研讨,提出了适应新的形势和要求的大学英语教材编写方案。经过几年的反复研磨,这套大学英语教材得以和广大读者见面。

## 一、编写理念

Bachman (1990) 提出,交际语言能力应包括语言组织能力和语用能力:组织能力包括语法能力和语篇能力;语用能力包括言外能力和社会语言能力。也就是说,外语学习不仅是语言本身的学习,还包括恰当使用语言技能的学习。在外语教学中,这种交际语言能力理论可以粗略地概括为三部分:第一,语言相关知识的学习,包括语音、语法、词汇、短语、惯用法等;第二,使用语言的技能,包括接受性技能和产出性技能,具体表现为听、说、读、写、译等技能;第三,具体社会交际环境中正确使用语言的知识 and 技能,例如,在不同的场合中使用不同的语言,并且可以正确得体地使用。因此,外语学习无法脱离具体的语言使用环境,而长期以

来，中国的外语学习很多都是纯语言的学习，缺乏对学生语言交际能力的培养，这种交际能力包含书面交际和口头交际能力。

《大学英语课程教学要求》也强调了对学生语言交际能力的培养，指出大学英语的内容主要包括英语语言知识与应用技能、跨文化交际和学习策略，同时包括多种教学模式和教学手段。有鉴于此，我们的教材编写理念为：强调以现代语言交际能力理论为指导，在教授语言知识与应用技能的同时，更加注重对学生跨文化交际能力的培养，利用纸质、多媒体、网络等多种教学方法和手段，让学生打好较为扎实的英语语言基础，并在日常生活、工作和社会交往中能够恰当运用英语进行交际，进而在以后的学习、生活中能够自主地进行英语学习。

## 二、编写特色

根据目前我国大学生的实际英语水平和英语学习条件，本套大学英语教材冲破传统教学模式的局限性，在教学理念、教学内容、教学方法等方面坚持创新，力图培养出与时代同步、满足社会发展需求的英语人才。在编写过程中，我们力求体现如下特色：

- |  |  |
|--|--|
| <p>■ 人本主义教育观，素质与能力双培养</p>                    | <p>以学生为主体，教师为主导，注重人文教育和素质教育，以培养学生的语言综合运用能力、文化素养以及英语交际能力和实际应用能力为核心。</p>                                   |
| <p>■ 尊重语言学习的规律，激发学生深度思维的思考方式，深入探索语言学习策略</p>  | <p>在培养学生扎实的语言基本功——听、说、读、写、译各种技能综合平衡发展的同时，着力培养学生的思维和思辨能力，注重思想教育、德育教育和人文熏陶，引导学生探索语言的学习方法，并养成良好的英语学习习惯。</p> |
| <p>■ 选材内涵丰富，练习活动与文本及单元目标技能环环相扣，为课堂教学留足空间</p> | <p>放眼全球，选材具有多样性、经典性和教学中的可拓展性，为教与学预留足够的思考空间，练习形式随单元主题有效变化，并与目标技能紧密结合。</p>                                 |

■ 在跨文化交流中培养多重文化能力

语言与文化密不可分，了解和学习中西方文化差异可以消除误解、有效交流。本套大学英语教材在选材、注释和练习活动设计中都潜移默化地融入了世界各国的文化知识和价值观念，教师在教学的过程中可以引导学生思考、探讨和鉴别，进而培养学生的多重文化交流能力。

■ “综合教程”与“视听说教程”单元主题一致，强调综合应用能力的全面培养

在内容设计上，采用每一单元设一主题的形式，并保持“综合教程”和“视听说教程”主题一致。不仅将语言学习贯穿在听、说、读、写、译各种技能之中，而且贯穿在当代社会的重要题材与现实生活之中。“综合教程”在课堂教学活动和课后学习活动的设计上强调语言综合应用能力的培养，在教授语言知识与应用技能的同时，兼顾学习策略和文化素质的培养。

■ 语言素材真实丰富，充分体现语言的交际性与实用性

“视听说教程”全四册学习光盘覆盖近三百个声像素材。在视频资料采集与教学情境的设计中，合理控制语速，同时，教师在课堂教学中可以根据材料的语言难度和学生的实际需求切换视频字幕。“视听说教程”在高质量的语言素材和地道的语境中为学习者呈现优美的画面和纯正的语音。本教程以标准的英音和美音为主，适当引入其他口音，如亚洲英语口音、印度英语口音、澳洲英语口音、拉美英语口音等。这种设计为学生和教师营造了一种真实、自然的教学语境，同时，带领学习者“走出”课堂，“走进”真实语言世界。

### 三、教学测评学习平台

本教材配备的网络教学系统主要包括三个部分：教学平台、学习平台和测评平台。教学平台，主要体现教师和学生的交流功能，为教师提供更多的课文背景材料，教师可以通过平台布置和批改作业。学习平台，主要为学生提供课外学习材

料，包括学生用书的拓展材料和各种技能的扩展练习和训练。测评平台，主要由形成性评估和终结性评估两部分构成：形成性评估包括每单元的评测、学生每次练习和作业的评测以及自主学习的评测等；终结性评估主要由期中和期末考试组成。学生最后的课程得分由形成性评估结果和终结性评估结果按一定比例组成。

#### 四、“新大学英语”系列教程构成

##### ■ 教材

“新大学英语”系列教程由四个级别组成，每级设有“综合教程”和“视听说教程”两部分（含学生用书和教师用书），两部分内容相互补充。“综合教程”主要讲授语言基本技能，包括听、说、读、写、译各个方面，每单元涵盖词汇、构词法、句法、阅读技巧、写作技巧、翻译技巧等内容；“视听说教程”主要讲授听说技巧和语言交际技巧，着重培养学生的语用能力和跨文化交际能力。通过一个单元的两部分的完整学习，学生能够针对单元涉及的话题用英语进行恰当的互动和交流。

##### ■ 学习光盘

“视听说教程”中，每级配有两张音、视频学习光盘。

##### ■ 学习平台

“新大学英语”系列教程还配有一套网络教学系统，内含大量与纸质教材相关的补充材料，与纸质版教材及其附赠的多媒体学习光盘有机结合、相互促进，联合实现教、学、测、评。

## 五、教学建议

“新大学英语”系列教程包括4个级别，针对大学英语“一般要求”设计，供大学1—4学期使用。每级包括8个单元，每单元涉及1个话题，设计授课时间为2周学时，话题按照学生在大学学习和生活场景出现的顺序以及话题的难易度进行编排。教师可以根据本校教学条件和所教授班级学生的英语水平选择合适的教学模式和教学内容。

■ 教材 + 光盘

■ 教材 + 光盘 + 学习平台

## 六、编写队伍

“新大学英语”系列教程由广东外语外贸大学刘建达教授担任总主编，并对教材框架结构和教学内容进行全程学术指导。参与教材策划并负责教材编写的人员包括广东外语外贸大学、中山大学、中南大学、华中科技大学、南昌大学、南昌航空大学、东华理工大学、北京邮电大学、首都师范大学、沈阳师范大学、黑龙江大学等多所院校的英语教学专家与骨干教师。在本教程的编校过程中，还得到了外籍教师Debbie Mason的大力帮助，在此一并表示感谢！

编者



# 《新大学英语 综合教程》

## 编写与使用说明

单元结构	教学模块	任务特色
<b>Learning Objectives</b>	明确本单元的知识点及语言技能发展目标	
<b>Pre-class Activities</b>	课前利用图书馆及网络等多种手段自主学习，为单元内容学习做准备	
<b>Part I Active Reading</b>	Pre-reading Activities	启发学生积极思维，激发课堂学习积极性，导入课文学习
	Text A	学习和欣赏经典性、人文性与可思性的优美语篇，主题丰富、选材广泛、体裁多样，在提高语言技能的同时，还有助于提升人文素质、道德修养和社会责任意识
	Post-reading Activities	集口语、词汇、语法、阅读和写作知识练习与技能训练于一体，在知识点的学习掌握和技能培养并重的基础上，着重培养综合能力
<b>Part II Further Reading</b>	Text B	选取经典、耐读的语篇作为泛读材料，以补充和拓展本单元的话题和文化知识
<b>Part III Language Skills</b>	Word Formation	使学生了解和掌握构词法，尤其是前缀和后缀的应用
	Reading Skills & Practice	学习各种阅读技巧，提升阅读能力
	Writing Skills & Practice	利用一些基本的写作技巧训练以及一些思辨性的问题拓展学生的思维和知识
<b>Project Design</b>	培养较高要求的语用能力，目的是激发学生的创造性和批判性思维能力	
<b>Self-assessment</b>	对本单元知识点和语言技能发展的自我评测	

# CONTENTS

## **Unit 1 College Life** **S001 / T001**

<b>Part I</b> .....	<b>S003 / T001</b>
<i>Text A Why Is College Important?</i>	
<b>Part II</b> .....	<b>S014 / T007</b>
<i>Text B How Is College Different from High School?</i>	
<b>Part III Language Skills</b> .....	<b>S020</b>

## **Unit 2 People Around Us** **S027 / T013**

<b>Part I</b> .....	<b>S029 / T013</b>
<i>Text A That Other Woman in My Life</i>	
<b>Part II</b> .....	<b>S040 / T019</b>
<i>Text B Improving Interpersonal Relationships</i>	
<b>Part III Language Skills</b> .....	<b>S047</b>

## **Unit 3 Language Learning** **S057 / T025**

<b>Part I</b> .....	<b>S059 / T025</b>
<i>Text A English, a Strange Language?</i>	
<b>Part II</b> .....	<b>S072 / T031</b>
<i>Text B Why Learn Languages</i>	
<b>Part III Language Skills</b> .....	<b>S078</b>

## **Unit 4 Animals and Humanity** **S089 / T037**

<b>Part I</b> .....	<b>S091 / T037</b>
<i>Text A My Wild Dog Booto</i>	
<b>Part II</b> .....	<b>S102 / T045</b>
<i>Text B How Animals Help People</i>	
<b>Part III Language Skills</b> .....	<b>S107</b>

## Unit 5 Sightseeing

S115 / T051

- Part I** ..... S117 / T051  
*Text A A New Yorker in Rome*
- Part II** ..... S129 / T059  
*Text B Travel Solo, Never Alone*
- Part III** Language Skills ..... S135

## Unit 6 Leisure Activities

S143 / T065

- Part I** ..... S145 / T065  
*Text A Leisure Activities Reduce Stress*
- Part II** ..... S157 / T073  
*Text B How I Relax: My Favorite Hobbies*
- Part III** Language Skills ..... S165

## Unit 7 Food

S175 / T079

- Part I** ..... S177 / T079  
*Text A Food, Glorious Food*
- Part II** ..... S191 / T085  
*Text B Coffee Culture*
- Part III** Language Skills ..... S197

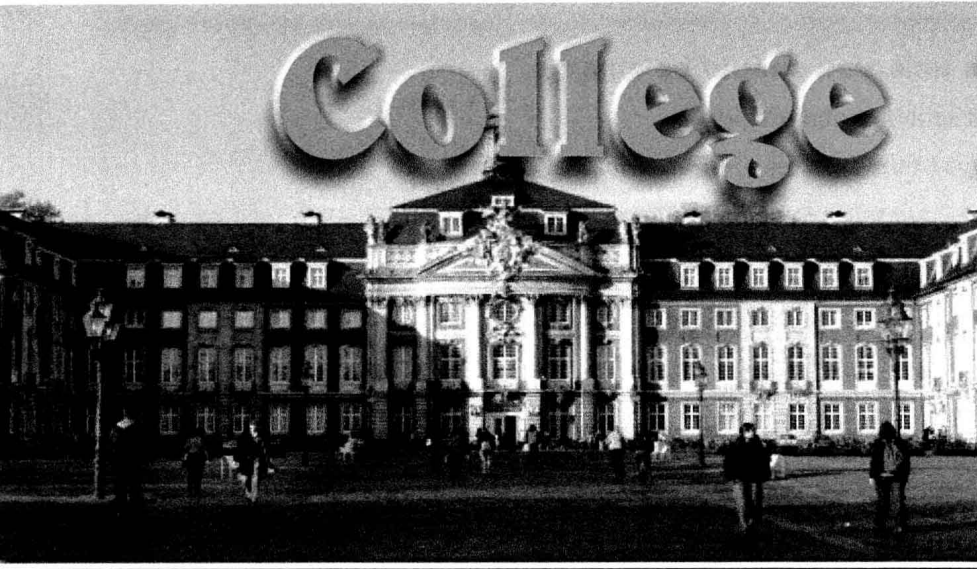
## Unit 8 Mass Media

S203 / T091

- Part I** ..... S205 / T091  
*Text A Effects of Mass Media on the Young Generation*
- Part II** ..... S218 / T097  
*Text B Making Informed Decisions on Whether to Trust the Media*
- Part III** Language Skills ..... S225

# UNIT 1

## College Life



**Text A** Why Is College Important?

**Text B** How Is College Different from High School?

If you are reading this, you have obviously successfully completed high school and are now in college. There is no doubt that a university education will afford you a more rewarding career with more benefits and less stress. While studying in a university you will meet new friends and increase your networking skills; most importantly, you will become more confident in yourself and grow into a more independent individual. Congratulations on your wise decision!

## Learning Objectives

**After finishing this unit, you should be able to:**

- ▶ analyze the structure at sentence and text levels
- ▶ understand the meanings of the suffixes — *-ion*, *-ition*, and *-ation*
- ▶ apply the reading skill — *guessing word meanings through context clues* — to reading tasks
- ▶ deal with *fragments* and correct them in writing tasks
- ▶ talk about college life

## Pre-class Activities

Search the Internet for the top five universities in the world, and describe one of them to your classmates. If you were given the chance to study in one of the five universities, which one would you choose? Why?



## Teaching Objectives

*In this unit, the teacher should help the students to:*

- analyze the structure at sentence and text levels
- understand the meanings of the suffixes — *-ion*, *-ition*, and *-ation*
- apply the reading skill — *guessing word meanings through context clues* — to reading tasks
- deal with *fragments* and correct them in writing tasks
- talk about college life

## Time Allocation

*Total Time: 180 minutes*



# Why Is College Important?

## Background Information

**I**

### Higher Education in the United States

Higher education in the United States refers to a variety of institutions of higher education in the United States. Strong research and funding have helped make American colleges and universities among the world's most prestigious, which is particularly attractive to international students, professors and researchers in the pursuit of academic excellence.

The system of higher education in the United States has three principle functions: teaching, researching and public service.

## Cultural Notes

**II**

### Stereotype

A belief or idea of what a particular type of person or thing is like. The term is more broadly used to refer to negative or positive judgments made about individuals based on any observable or believed group membership.

Stereotype is a natural process. It is a form of generalization about some group of people. When people stereotyping others, they take a category of people and make assertions about the characteristics of all people who belong to that category. Nationality is one of the mostly used categories of stereotypes.

## Text Structure

**III**

### 1. Outline

**Part I** (Paras. 1 — 2): College education is important.

Para. 1: The purpose of college education is to live a better life.

Para. 2: College education is like an investment.

**Part II (Paras. 3 — 8):** What are the benefits of college education?

Para. 3: College education is beneficial in several aspects.

Para. 4: Better jobs.

Para. 5: Greater experiences.

Para. 6: Liberalization.

Para. 7: Friends.

Para. 8: Confidence and growth.

**Part III (Para. 9):** College degree means more opportunities.

## 2. Detailed Analysis of the Structure

Part I is the first two paragraphs. It talks about the purpose of college education (to live a better life) and the characteristic of college education (like an investment).

Part II consists of six paragraphs from Para. 3 to Para. 8. This is the body of the essay. College education is beneficial in several aspects. Each of the paragraphs in this part focuses on one benefit. The benefits are the following: better jobs, greater experiences, liberation of the mind, large social network and confidence and growth.

Part III is the last paragraph. It restates the main idea of this essay.

## Script:

A local community college professor decided to fight back. “The price of books for our students is just getting higher and higher and, combined with the rising cost of tuition, it’s killing these kids,” said Peter Jason, Ph.D. “Remember, students are one of the poorest groups of people in America. Almost half of them have at least one part-time job. In fact, one of my students has three jobs. She is a part-time sales clerk at a clothing store three days a week, then works three evenings a week as a pizza cook, and on weekends she does manicures at a beauty salon. And she still manages to have a high GPA and go to school full-time.”

Textbook prices are traditionally high. Adding to that problem, many college instructors change textbooks year after year; they either upgrade to a new edition or switch to an entirely different textbook. This further hurts students because if an instructor no longer uses a particular textbook, that book has no resale value.

Dr Jason decided to make life a little easier and a lot cheaper for his students by writing his own book on public speaking. “Many books have an increased price because of bells and whistles: CD-ROMs, lots of color photographs, and lots of graphics. I talked to my students, and many of them, like me, prefer to keep things simple. So, during a sabbatical a few years ago, I wrote my own textbook. I made sure that it wasn’t long-winded. I called it *Successful Public Speaking: How To Be Brief, Concise, and to the Point*.

“Compared to most other public speaking primers, mine is half the number of pages, and one-third the price. That is, \$30 instead of \$90. Plus, it is published in a three-ring binder format. So, when I wrote a second edition last year, students only had to buy the 35 new pages and delete 35 of the original pages. For only \$7.00, they had upgraded to the new edition. I’ve had great feedback from my students about this loose-leaf concept. Maybe the word will get out, and more writers and publishers will try it.”

# Part I Active Reading

## Pre-reading Activities

The following words and phrases may be new to you:

beauty salon 美容院	GPA 各科成绩的平均积分点
bells and whistles 华丽的点缀; 花哨的装饰	graphic 图表
binder 活页夹	instructor (大学) 讲师
combine with 结合	long-winded 冗长枯燥的, 啰嗦的
community college 社区学院	manicure 修剪指甲
concise 简洁的	primer 初级读本, 入门本
entirely 完全地	sabbatical 公休假, 休假
format 版式; 设计	switch to 转变, 转换
	upgrade 升级

### 1. Listen to the audio clip and answer the questions.

(1) What was Professor Jason most concerned about?

*Price of the college textbooks.*

(2) How did Professor Jason solve the problem?

*By writing his own textbook.*

(3) How was Professor Jason's book different from other textbooks?

*It was cheaper and in a three-ring binder format.*

### 2. Discuss the following questions in pairs.

(1) What does college education mean to you? Why do you want to go to college?

(2) What are your expectations of your college life? What do you want to achieve in college?





## Text A

# Why Is College Important?

*Rahul Thadani*

*This article will tell you why college is important. The sooner you realize the importance of college education, the better it is for you, as it opens up a vast array of benefits and options for you.*

1 Many parents and high school students often ask the questions: *Why is college important? What can be gained from it?* After all, college education is not something that comes cheap and it does take a few years before an individual can start earning his or her own income. But when thinking about a future career, education becomes important.<sup>1</sup> A college degree opens up many new doors of employment in the future, even though it takes a bit longer to get there. The purpose of college education, is therefore, to live a better life. 5

2 <sup>2</sup> Education is, after all, an investment, and the time invested in it will eventually translate into greater returns in the long run. It is said that a person with a college degree has the ability to earn more than twice what a person with a high school diploma will earn in their lifetime.

3 <sup>3</sup> Let's look at a few reasons why obtaining a college degree is vitally important and beneficial.<sup>4</sup> All these reasons have different attractions for different individuals, but no matter who you are and where you come from, obtaining a college degree is something you should be sincerely aiming for. 10

### **Better Jobs**

4 This is the first answer to the question *Why is college important?*<sup>5</sup> Employment opportunities are far better for someone with a college degree, as employers are assured that this person has working knowledge of their business and can cope with a competitive work environment as well. The skills possessed by the individual will also be higher than someone who does not have a college education. 15

### **Greater Experiences**

5 The act of attending college teaches individuals how to better manage their lives.<sup>6</sup> Most college students are juggling their college life between studying for their exams and earning money through small jobs to support their college tuition. In addition to this, they are enjoying 20