

ALL EARS

A New Approach to English Listening (Teachers' Book)

新英语听力教程

(教师用书)



陈华生◎编著

暨南大学出版社

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前 言

中国人学英语，什么都不怕，就怕听和说。写出来，再难都认得；听别人说或要自己说出来（更不用说从外国人嘴里说出来），再简单都艰难。这也难怪，因为我们中国人往往是闭门造车、关起门来学外语。虽然现代教学法主张“交际法”——听说领先，但实际上我们国家采取的还是传统的“语法教学法”——读写领先。因此，广大英语学习者变成了会识字的聋哑人，是不足为奇的。造成此种结局，不能不说是我们传统外语教学法的悲哀。但一味地埋怨过去无济于事，重要的是立足未来。世纪之交，我们与外界的交往空前增加，需要用英语交流的机会亦与日俱增。新的世纪，新的时期，新的挑战，必然要求我们以新的姿态去面对，以新的方法去迎接。本书就是在这种背景下编写而成的。

编听力教材，离不开编练习。但听力课绝不单纯是练习课，它必须是激发学生学习热忱的过程。因此，如何编好听力教材，并非易事，它体现了编写者的教学方法和思想。本人在编写这本教材的时候，主要考虑到以下因素：1) 实用。2) 趣味。3) 知识。可以这么说，这既是一本综合英语专业和非英语专业各类考试题型（包括 TOEFL、听写、特别英语新闻、标准英语新闻、四六级考题）的参考书，又是一本训练英语听力各项技能的系统教科书，因此，适应性很强。此外，为了教学方便，每一课书的内容大体按两节课安排，整个教材从易到难，由浅入深，对于教师来说，有较强的可操作性。该书的另外一个特点是，所选材料的多样化和趣味性，这在每课书最后的“Leisure Listening”中可见一斑。此栏目的内容有：歌曲、诗歌，电影录音剪辑，戏剧对白，趣闻轶事，百科知识、圣经故事等，可供增强学习者对英语的兴趣、调节课堂上的气氛之用。

全书分《学生用书》和《教师用书》，各一册，适应大学英语专业一年级或初、中级英语水平学习者使用。《学生用书》主要为练习部分，其中包括语音、短语或句子填空、对话（TOEFL 题型）、短文（TOEFL 题型）、句子听写、短文听写、特别英语新闻和标准英语新闻填空或回答问题、歌词填空；其余为电影、著名演讲或其他录音文字部分。《教师用书》则包含录音文字、练习答案两部分，方便教师课堂操作及使用者自学。全书录音皆为英美人士原声，而其中大都是美音，因此，对学习美音者来说，该书不啻为语音方面的良师益友。

在教材编写过程中，我得到了我系爱尔兰籍教师 William Patrick Byrne 先生的指教和热心帮助，他在百忙之中，拨冗相助，帮我审校了全书，在此表示衷心感谢。另外要感谢两位为该书部分材料录音的美籍教师 Raymond Makula 先生和 Becky Swiss 小姐。我要特别感谢的是我校文学院王心洁副院长，没有她的鼎力支持和不懈努力，此书是难以与读者见面的。同时，感谢暨南大学出版社的支持。

在又一个世纪的钟声即将鸣响的前夕，在英语有望成为新世纪真正“世界语”之即，谨将此书献给坚韧不拔、苦学英语的人们，坚信“Chance favors ready mind.”

编者

一九九九年四月于广州暨南大学

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Lesson One

Part A

Section A: Phonetics (Vowel Sounds)

For each question in this exercise, one sentence will be read. Each will contain only one of the four words in your book. You must decide which of the words was in the sentence that you heard. Remember that it is the sound that should tell you which is the correct word, as well as the sense of the sentence.

æ(hat) a:(heart) ei(hate) ʌ(hut) e(get) ɔ(hot) u(put)

- (1) I hadn't the heart to do it. (C)
- (2) I'd like a dog for a pet. (C)
- (3) We've put new books on the shelves. (A)
- (4) The captain was standing on the deck. (B)
- (5) What's that little dot in the distance? (D)
- (6) It's no good trusting to luck. (D)
- (7) I couldn't have done it without your aid. (A)
- (8) The first card was a king. (A)
- (9) We'll never get anywhere, at this rate. (D)
- (10) The match will begin at three o'clock. (C)

Section B: Spot Dictation

Directions; In this section you will hear a short passage with some 50 words missing. All together the passage will be read three times. For the first reading, the passage will be read at normal speed without any pause. You have to listen with great care to catch the main idea of the passage. For the second reading, the passage will be read slowly and with pause where blanks occur. During this time, you are required to write down the missing words as quickly as you can in the space given. For the third reading the passage will be read at normal speed again and you can check through your work.

Waves are (1) beautiful to look at, but they can destroy ships at sea, as well as houses and buildings (2) near the shore. What causes waves? Most waves are caused by winds (3) blowing over the surface of the water. (4) The sun heats the earth, causing the air to rise and the winds to blow. The winds blow across the sea, pushing little waves into bigger and bigger ones.

The size of a wave (5) depends on how strong the wind is, how long it blows, and how large the body of water is. (6) In a small bay big waves will never build up. But at sea the

wind can build up giant, powerful waves.

(7) A rule says that the height of a wave will usually be (8) no more than one - tenth of the wind's speed (9) In other words, when the wind is blowing (10) at 120 kilometers per hour, most waves will be about twelve meters. Of course, some waves may combine to form giant waves that are much higher.

Part B

Section A: Statements

Directions: For each question in this section, you will hear a short sentence. Each sentence will be spoken just once. After you hear each sentence, read the four choices and decide which one is the closest in meaning to the sentence you heard. Then mark your answer with a bar across the corresponding letter.

1. I couldn't hear name clearly. (C)
2. I wouldn't mind having a roommate. (D)
3. Little did she realize that the present was for her. (D)
4. I wonder if you could shut the door? (A)
5. We just can't get over the fact that Ted and Margie got married. (B)
6. I wish I had more time to spend with you. (A)
7. I used to watch a lot of TV, but now I can't stand it. (A)
8. On your right is the information booth. (D)
9. He fell down and hurt himself. (C)
10. What a long hus ride this is. (C)

Section B: Mini - Talk

Directions: In this section, you will hear five short conversations between two people. After each conversation a third person will ask a question about what was said. You will hear each conversation and question about it only one time. After you hear a conversation and question about it, read the four possible answers that follow and decide which one is the best answer to the question you heard. Then mark your answer with a bar across the corresponding letter.

1. Woman: Will you take biology next semester?
Man: I've had enough science courses.
Third Voice: What does the man mean? (D)
2. Man: The chicken dish is really spicy.
Woman: So is the salad.
Third voice: What does the woman mean? (D)
3. Woman: Sam won't be able to play in the basketball game this week.